



Proposition 39 2.0

Pre-Apprenticeship Support, Training and Placement Grant

December 3, 2015 Application Workshop

Webinar Link:

<https://edd.connectsolutions.com/r6826chvy2a/>

Conference Call: 888-808-6929

Participant Code: 3243425



Overview



- Approximately \$4.3 million in Clean Energy Job Creation funds established by the voter-approved Proposition 39 - The California Clean Energy Jobs Act (SB 73 – Chapter 29, Statutes of 2013) to implement and support energy efficiency focused “earn-and-learn” job training and placement programs targeting disadvantaged job seekers.
- Fund projects that fill critical workforce skills gaps by creating opportunities for disadvantaged California job seekers to earn industry-valued credentials and enter into pre-apprenticeship, leading to state-certified apprenticeship or direct employment, in the energy efficiency or construction sectors.



“Shared Strategy for a Shared Prosperity”

- **Collaboration** among regional partners in the development and delivery of “earn and learn” and pre-apprenticeship models in the energy efficiency/construction sector.
 - **Innovation** that creates new or adapts existing approaches or accelerates application of promising factors in workforce development and skill attainment.
 - **System change** that utilizes these funds to incentivize adoption of proven strategies and innovations that are sustained beyond the grant period.
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Goals and Objectives

- Train at-risk youth, women, veterans and other disadvantaged job seekers in green job skills
- Create structured pathways to apprenticeship
- Build the energy-efficiency workforce
- Align systems and leverage funding to optimize results and reduce service duplication
- Implement, replicate, and/or scale successful innovations that emerged from Prop 39 1.0 projects



Program Design

Applicants shall be required to identify the regional construction and energy efficiency occupational demand and job seeker skill(s) gap(s) that will be addressed through the project.





Program Elements

- **Technical Assistance & Capacity Building** – Regional, statewide or stakeholder or population-based projects that increase the scale, effectiveness and/or replication of successful pre-apprenticeship training programs, job placement efforts and service delivery strategies.
- **Development** – Creation of short-term (6 month) projects that develop program and/or system infrastructure necessary for successful training implementation.
- **Training Implementation** – Training Implementation grantees are required to develop performance targets/goals related to the specific focus of these grants, which include:
 - ✓ Completion of the MC3 and achievement of an employer recognized certificate,
 - ✓ Placement in state-certified apprenticeship,
 - ✓ Placement in continuing education, and/or
 - ✓ Placement in employment.

Funding



- The State Board will award grants solicited through this application process with funding received from the Clean Energy Job Creation Fund.
- Applicants may bid on one or more program elements of this RFA. However, separate application must be submitted for each individual program element.
- The State Board reserves the right to adjust the total number and amount of each grant award based upon the availability of funds. The State Board also reserves the right to make additional awards by June 30, 2016 to applicants not initially funded through this RFA if additional funding becomes available.



Funding Table

Program Element	Anticipated # of Grantees	Duration	Grant Range
Technical Assistance & Capacity Building	2	6-18 months	\$25,000-\$150,000
Development	4	6 months (Rolling Start Dates)	\$25,000-\$50,000
Training Implementation	4	18 months	\$300,000-\$400,000

UPDATE!

TA & TI Applicants: *Initially, the RFA stated grant period may start as early as January 1st, 2016 or when contracts are fully executed; **however, the State Board has changed the start date to April 1, 2016, to ensure the timely execution of contracts.***

Eligible Participants - Training Implementation Applicants Only



- California's at-risk youth (up to 25 years of age), women in construction trades, veterans and other disadvantaged or disconnected job seekers.
- Participants must be at least 18 years of age upon pre-apprenticeship training completion.
- Training Implementation grantees shall be required to submit participant eligibility guidelines and procedures to the State Board with the first quarter report, and include appropriate eligibility documents in participant case files and/or program operations materials.

Eligible Applicants



- Local Workforce Development Boards, labor organizations, K-12 education entities, community colleges and adult schools, and community-based organizations; any of which may serve as the fiscal agent for the required regional partnership.
- Strong partnerships are an essential component of all program elements of this project and will require the grantees to develop working relationships with both local and regional stakeholders.
- Successful applicants will demonstrate work with a broad mix of partners.

Performance



- Training Implementation applicants will be required to propose program performance targets/goals in Form 4: Participant Plan (final targets will be negotiated with successful applicants). Performance measures for Training Implementation grants will include:
 - ✓ Attainment of Industry-Valued Credentials (successful completion of MC3 curriculum)
 - ✓ Placement in State-Certified Apprenticeship
 - ✓ Placement in Continuing Education
 - ✓ Placement in Construction/Energy Efficiency Employment
 - ✓ Retention in Employment/State-Certified Apprenticeship
 - ✓ Income Increase



Oversight & Coordination

Industry Advisory Panel

- Applicants awarded Training Implementation grants will be required to convene and/or utilize existing Industry Advisory Panel made up of regional employers and labor representatives that are committed to providing:
 - ✓ Skill requirements;
 - ✓ Hiring practices; and
 - ✓ Apprenticeship and job opportunities
- to align the supply and demand side of the pre-apprenticeship training programs.

Learning Community

- The State Board is committed to implementing:
 - ✓ Continuous improvement;
 - ✓ Innovation; and
 - ✓ System change strategies.
- **Learning Community** will be developed with:
 - ✓ Grantees
 - ✓ Staff
 - ✓ Partners, and
 - ✓ Other Key stakeholders



Application Requirements

- Application narrative is limited to 5 pages, 1-inch margins, single spaced, in Arial font no less than 12 point, excluding forms and cover page.
- Applications that do not adhere to these requirements shall be scored; however, a 3-point penalty shall be assessed for those that do not meet these requirements.
- All applicants must use Appendix 2 – Prop 39 - 2.0 Application Forms (Excel Spreadsheet) to submit the required forms and attachments, and complete the checklist included in the Excel Spreadsheet.



Required Forms and Attachments

DOCUMENT NAME/DESCRIPTION	FORM PROVIDED
Cover Page	YES
Application Narrative	NO
Form 1: Project Budget	YES
Form 2: Budget Detail	YES
Form 3: Workplan	YES
Form 4: Participant Plan (Training Implementation Applicants Only)	YES
Form 5: Worker's Compensation Certification	YES
Form 6: CCC-307	YES
Form 7: Darfur Contracting Act Certification (If applicable, see form for details)	YES
Form 8: Bidder Declaration	YES
Proof of registration with the California Secretary of State's Office (if applicable, see Section 4 – "Qualified Business" on page 13)	NO



Cover Page

- Complete all highlighted boxes
- Check One Proposed Program Element
- Signed Cover Page by Authorized Representative

Applications must be submitted electronically in Portable Document Format

(PDF) to:

Cory Buttler

Cory.Buttler@edd.ca.gov



Form 1: Project Budget

- The purpose of the Project Budget is to indicate whether the project is well planned and reasonable in scope. Technical errors in the budget can be changed if the project is recommended for funding, as long as the request does not exceed the maximum amount allowable.
- Leveraged funds are highly encouraged but not required. Columns are provided for applicants to include Amount Leveraged, Source of Leveraged Funds, and In-Kind or Cash Match, if any. If funded, applicants will be held responsible for their identified leverage funds on this form.
- Technical Assistance and Training Implementation applicants must budget up to 18 months and Development applicants are 6 months.



Form 2: Budget Detail

- Applicants must provide a detailed line item budget and narrative (including cost calculations) of the funding amount requested to support RFA grant activities identified in the corresponding program element.
- Leveraged funds are not included in the Budget Detail and are captured in Form 1: Project Budget.
- Amount Requested per line item and total on Form 1: Project Budget and Form 2: Budget Detail must match.
- Email CWDBInfo@cwdb.ca.gov if any technical issues with the spreadsheet occurs.



Form 3: Workplan

- **Strategy/Objective** - The objective descriptions must be specific, measurable, and directly support or contribute to the grant activities identified in the RFA program elements. The objectives should also describe a desired outcome.
- **Activity** - Provide planned activities for each objective that describes the necessary tasks, deliverables, or products required to meet the objective.
- **Deliverables/Outcomes** - The proposed deliverables/outcomes should directly relate to the expected results of completing the planned activities or objectives and have a clear relationship of how the product will improve, accomplish, resolve the identified objective/activity.
- **Completion Date** – Provide a milestone of reasonable dates of when each activity, deliverables or outcomes are expected to be completed.

Form 4: Participant Plan

(Training Implementation Applicants Only)



- **Minimum number of participants = 50**
- **Identify quarterly goals for each target**
- **Identify State-Approved Apprenticeship crafts for placement in your region**
- **Retention – Number of “pre-apprentices”/apprentices retain apprenticeship/employment measured in 2nd and 3rd quarter after exit.**
- **Average Income – Average hourly earnings in the 2nd and 3rd quarters after exit.**



Contracting Process

- ✓ **Form 5: Worker's Compensation Certificate**
- ✓ **Form 6: CCC-307**
- ✓ **Form 7: Darfur Contracting Certification (if applicable)**
- ✓ **Form 8: Bidder Declaration**
- ✓ **Proof of Registration with CA Secretary of State's Office (if applicable). For more information, visit <http://kepler.sos.ca.gov>**

MC3: An Effective Model of Pre-apprenticeship

Anne McMonigle



WED

Workforce & Economic Development

A PROGRAM OF California LABOR Federation

Meet the Building Trades

- Boilermakers
- Bricklayers
- Electrical Workers
- Elevator Constructors
- Heat & Frost Insulators & Asbestos Workers
- Iron Workers
- Laborers
- Operating Engineers
- Plasterers & Cement Masons
- Painters, Glaziers, Floor Coverers
- Plumbers & Pipe Fitters (aka United Association)
- Roofers & Waterproofers
- Sheet Metal Workers
- Teamsters



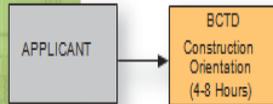
The Multi-Craft Core Curriculum (MC3)

The MC3 combines the courses common to all building trades apprenticeship programs. The minimum 120 hour-base program includes:

- ✓ General orientation to apprenticeship
- ✓ CPR and first aid certification
- ✓ OSHA 10 hour certification course
- ✓ Blueprint reading
- ✓ Applied mathematics for construction applications
- ✓ History of the construction industry and different crafts
- ✓ The general orientation course includes: construction industry structure and the construction process; orientation to apprenticeship itself; tools of the various trades and the safe handling of both hand and power tools; industry standards of work responsibility and craft excellence.
- ✓ Certificate of Completion issued upon successful completion
- ✓ Additional hours can be added to the course by particular crafts to gain elevated access to entry with partnering building trades programs



Pre-Apprenticeship CURRICULUM	Hours
OSHA - 10 Hour	10
CPR and First Aid	8
Blueprint Reading	24
Orientation	14
Math Skills	40
Labor History	8
Industry Awareness	8
Tools and Materials	8
TOTAL	120

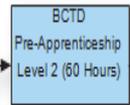
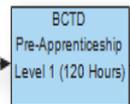


- Notes**
- Orientation Program designed to provide overview of the Building Trades
 - Pre-Apprenticeship program designed for either a Formal High School Track or a Post High School Track
 - Specialty Trade Curriculum to provide additional Trade-Specific Training

HIGH SCHOOL | POST-HIGH SCHOOL



- Pre-Apprenticeship standardized curriculum accepted and designed by all participating BCTD Affiliates
- Program Delivery Flexible Designs



- Trade-Specific Training
- Applicants Can Take Multiple Trade Training



- Standardized Apprenticeship Language to be Developed and Approved by the Department of Labor (DOL)
- Successful Applicants are Eligible to Receive Advanced Standing and Credit Toward Their Apprenticeship

To Use The MC3

- Signed MOU with a local Building Trades Council; letter of support must be included in Prop 39 Application
- Program instructor must be a Certified MC3 instructor. Instructors are approved through a 4-day train-the-trainer course taught by the National Building Trades. Course fee: \$750, allowable cost of Prop 39 grant funds.
- Curriculum is accessed through an online portal and includes: assessments, videos, sample lesson plans, and student tutorials. \$75 for instructor (must be certified), \$75 per student for access

Need Help Getting Started?

Info on How to Reach Your Local Partners Contact:

Anne McMonigle

916.947.1154

amcmonigle@calaborfed.org



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Workforce & Economic Development

A PROGRAM OF California LABOR Federation

Questions?



*FAQs are posted and updated on the State Board's Website weekly.



For more information

- Program design, implementation and technical questions:

Lynn Le, Program Manager Lynn.Le@cwdb.ca.gov

- Contract policy and legal questions: Cory Buttler, Contract

Analyst Cory.Buttler@edd.ca.gov

- All other questions: CWDBInfo@cwdb.ca.gov