



<h2 style="margin: 0;">Regional Advisory Committee Agenda</h2>

Date	Tuesday, July 28, 2015
Time	11:00 a.m. – 1:00 p.m.* <small>* Ending time may vary depending on RAC action.</small>
Location	Sacramento Office 2033 Howe Avenue, Ste. 160 Sacramento, CA 95825 (916) 263-3085
Tele-Conference Location	1071 E. San Bernardino Avenue South Lake Tahoe, CA 96150 (530) 577-8012

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|-----------|------------------------------------------------------------------------------|-------------------|
| 1) | Call to Order, Chairperson, Dan Clift (FA) | 11:00 a.m. |
| | Welcome & Introductions | |
| 2) | Approval of Agenda, Dan Clift (FA) | (action) |
| 3) | Approval of RAC Meeting Minutes from May 26, 2015,
Dan Clift (FA) | (action) |
| 4) | Brief reports from RAC members on issues in their counties | |

5) Public Comment Period

This item is for members of the public only to provide comments and/or present information to the RAC on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first. The RAC will provide a public comment period, not to exceed a total of seven minutes, for public comment prior to action on each agenda item.

6) Regional Center Report (5 minutes) Peter Tiedemann

7) Presentation: History, Mission, and Activities of SCDD (Aaron Carruthers, Executive Director-Interim, SCDD)

11:30 a.m.

8) Regional Office Manager's Report & Discussion Sonya Bingaman

9) Presentation: The Neuro-Developmental Approach (Dan Clift, FA)

12:15 p.m.

- a. The neuro-developmental approach to helping those with developmental disabilities uses stimulation to the in-put side of the brain to help the brain learn how it is supposed to function in a more normal way.

Adjournment – Dan Clift (FA)

1:00 p.m.



Regional Advisory Committee – Sacramento Office
Minutes
May 26, 2015
Unapproved

<u>Members Present</u>	<u>Members Absent</u>	<u>Others Attending</u>
Elaine Linn (FA)	David Kelly (SA)	Sonya Bingaman
Tyler Busselen (SA)	Regina Collins (FA)	Monique von Schimmelmann
Donnell Kenworthy (FA)	Robert Rogers (SA)	Sandra Smith (FA)
Christine Hickey (FA)	Lisa Tomasello (FA)	Joyce McNair (FA)
Jane Taylor (FA)	Justin Salenik (FA)	Aaron Carruthers
	Elaine Ader (FA)	Benita Baines
	Dan Clift (FA)	El Plon (FA)
		Zack Miller (SA)
		Sheryl (SA)
		Tony (SA)
		Hilda Curry (FA)
		Alma Ortiz
		David Rydquist

- 1) Call to Order/Establishment of quorum.
 Vice Chairperson Elaine Linn (FA) called meeting to order at 11:13 a.m. There was no quorum. Members and others attending introduced themselves.

- 2) Approval of Agenda (action) Elaine Linn (FA)
It was moved/seconded (Linn/Busselen) and carried to approve the agenda.

- 3) Approval of Board Meeting Minutes from January 27, 2015 Elaine Linn (FA)
It was moved/seconded (Linn/Kenworthy) and carried to approve the January 27, 2015 meeting minutes as presented. (Note: because there was no quorum, these minutes will be presented again for approval at the next meeting July 28th).

3.1 Approval of Board Meeting Minutes from March 24, 2015 Elaine Linn (FA) It was moved/seconded (Hickey/Taylor) and carried to approve the March 24, 2015 meeting minutes as presented. (Note: because there was no quorum, these minutes will be presented again for approval at the next meeting July 28th).

4) Brief reports from RAC members on issues in their counties

- a) Taylor reported that Nevada county I/DD sports had started, and shared how elated each individual gets with their own participation. She also stated that Nevada County needs additional services in the areas of employment training, respite and day programs.
- b) Kenworthy shared that Yolo County has a new SELPA Director. She also identified a couple of events coming up. A free event for special needs, "Dream Night at the Zoo", June 5th which is a statewide event. DS Alliance will be hosting a pre-dinner event across the street from the zoo. Warmline is also hosting a special kid's family picnic at Fairytale Town, Saturday, June 13th from 4:00-8:00 p.m.
- c) Hickey shared about the I Can Bike program this summer in Yuba City.

5) Public Comment Period

- a) Sandra Smith has been active on the State Council and continues to work diligently on the State Plan. She can no longer be a member of the local RAC but will continue to attend our RAC meetings.
- b) Alma Ortiz, Outreach Specialist for California Telephone Access Program (CTAP), gave a short informational presentation about CTAP, a state mandated program that works with all age groups that have hearing, vision, mobility, speech and cognitive challenges.
- c) Aaron Carruthers, SCDD Executive Director, shared updates and changes to SCDD and the RACs as a result of SB1595.

6) No Regional Center Report was given.

7) Staff Reports

- Sonya Bingaman began with a poem by Peter Cooney (SA) who has Down Syndrome; he lives in Placerville and wrote a book on his thoughts and his life.
- Bingaman continues to collect State Plan Survey input from the community.
- Bingaman attended several meetings, day trips and participated in committees including:

Legend

SA = Self - Advocate

FA = Family Advocate

- City of Sacramento DAC meeting; she would like to see the I/DD community represented more.
- Capitol Action Day – Bingaman spoke with legislators to help increase funding
- Sacramento Office has completed 2 Conservatorship, Trusts and Wills trainings and 2 Due Process trainings that were given over the past several months.
- Visited Sonoma Development Center with Consumer Advisory Committee from ACRC. She reported that there are approximately 55 consumers from our catchment area currently living there. By 2018 Sonoma will be closed. Fairview, Canyon Springs and Porterville are the only development centers that are open, but will be closing by 2021.
- SCDD is co-sponsor of the Self-Advocacy conference, May 1-2. SCDD had a booth and organized a session for Emergency Preparedness. Self-Advocates; Zack Miller and Robert Rogers led the presentation. 100 self-advocates attended this session.
- SCDD co-sponsored the Regional PAC meeting and helped to coordinate presentations on Accessing Managed Care and increasing one's overall health. In addition to representative from the health plans, there was a pharmacist and two personal trainers that discussed the importance of nutrition and exercise.
- Bingaman remains an active participant with the Medi-Cal Dental Advisory Committee (MCDAC). Dental issues continue and the resources are drying up as the needs increase. Bingaman went to a half day seminar discussing what the needs and parameters are. Providers, dentists and health care professionals were the main attendees.

8) What is Self-Determination and is it Right for you? By Sonya Bingaman

- a. Bingaman led a presentation and discussion on Self-Determination. David Rydquist, ACRC Supervisor of Adult Services was available to answer questions.

9) Edward Plon (FA) and Zack Miller (SA) discussed the history of People's First.

- Ed Plon reported Zack Miller is the Capitol People's First president. There are ten chapters in our catchment area. California has over 100 chapters.
- Zack Miller gave an overview of People First; 1973 was the first conference and where the name came to being. Alta Regional Center funds support of the activities with People's First through the Supported Life Institute Self-Advocacy Project.

10) Adjournment 12:56 p.m. Elaine Linn (FA)

Legend

SA = Self - Advocate

FA = Family Advocate



DEPUTY DIRECTOR OF POLICY AND PLANNING REPORT

JULY 2015

Policy

- Continuously communicated Council's positions on legislation to key committees and Legislators, both in writing and in conversations.
- Testified on the Council's support of 10% increase for service providers during Assembly Budget Sub 1 hearing.
- Testified during Special Session regarding the need for increased resources for services
- Attended Senate Budget Subcommittee 3 hearing on Department of Developmental Services.
- Attended Senate Judiciary Committee Hearing (SB 251).
- Ensured our internal bill tracking system accurately kept pace with legislative changes.
- Gave legislative presentation to SSAN Committee.
- Gave budget update to SAAC Committee.
- Continued participation with the Lanterman Coalition.
- Gave legislative bill package overview to full Council.
- Submitted written comments on Medi-Cal Dental to DHCS.
- Staffed LPPC Committee meeting.

State Plan

- Preparing for next CRA.
- Working with staff on State Plan survey questions.
- Working with regional offices to outline required tasks for upcoming State Plan requirements, including online surveys, regional meetings to gather local input, and activity timelines.
- Ongoing work with SCDD HQ staff on state plan issues.

- Staffed State Plan Committee meeting.
- Worked with State Plan Committee Chair on agenda items.

Staff

- Involving staff in more tasks to improve cross training.
- Continued to work closely with the new Deputy Director for Regional Center Operations to improve communication with our regional offices.
- Ongoing efforts to increase HQ office productivity.



DEPUTY DIRECTOR OF REGIONAL OFFICE OPERATIONS REPORT

May/June 2015

As the Deputy Director of Regional Office Operations, I provide supportive leadership and supervision of Regional Offices, QA, and CRAVVAS projects for statewide coordination and communication among the State Council on Developmental Disabilities, SCDD Headquarters (HQ) staff and regional operations.

Regional Operations

- Continued to supervise regional office operations and facilitate weekly manager's meetings (teleconference) on Tuesdays from 9-11am to identify needs, coordinate efforts, and disseminate information to best support regional managers and their staff.
- Attended 3 RAC meetings for: North Valley Hills, Sacramento, and Bay Area offices; Conducted a site visit to the Central Coast office for staff transition management, and attended the CHOICES Conference in May 2015.
- Coordinate with all Regional Managers to establish State Plan Work Groups and develop work plans. Provide direction, monitor statewide planning, and implementation to ensure all goals and objectives are met by deadline, as illustrated in the SCDD 5-Yr State Plan Report to AIDD.
- Established a process for communication with written procedures for RAC input and/or recommendations to the Council.
- Provided collaborative support to the SCDD Membership Committee to develop procedural steps for applications and appointment of Council and/or RAC membership.

Professional Development

- Continued planning and development for an upcoming Regional Manager's Training on 7/15/15 from 9am-3pm (Sacramento). SCDD State Plan Work Groups will report updates and provided work plans to reflect timeline, deliverables and measured outcomes.

Administrative/Personnel

- Coordinated and authorized all May/June timesheets and Absence Requests by deadline for 13 Managers and 2 Project Managers for QA and CRA/VAS.

Reporting

- Coordinated and compiled data provided in the April/May 2015 Regional Office Activity Reports to ensure appropriate activities, timelines, and deliverables; as per the guidelines and expectations of AIDD.

**California State Council on Developmental Disabilities
May 2015 Activities Report**

Goal 1	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Self-Advocacy Rights Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff coordinated with one of the People's First Chapter and the Supported Life Institute Self-Advocacy Project to provide a People's First Training to the Regional Advisory Committee (RAC) on 5/26/15. A self-advocate and family advocate presented on the history of People's First and explained the structure of the chapters locally to 15 Regional Advisory Committee members and members of the public. The presenters shared sample agenda's from 2 local People's First Chapters and provided a list of the local chapters with their meeting locations and times. ▪ Staff provided a PowerPoint presentation and led a discussion about Self-Determination to 15 individuals at the Regional Advisory Committee meeting. Staff distributed a Question and Answer (Q&A) document from the Department of Developmental Services (DDS), and several other Self-Determination handouts were provided, as well. Individuals who are interested in participating in the first 3 years of Self-Determination were encouraged to inform their Service Coordinators and to get on the DDS email distribution list. ▪ Staff continues to provide leadership training to self-advocates of the Desert ARC in Palm Desert, Riverside County on 5/21/15. This newly formed self-advocate group meets on a regular basis to discuss issues of importance to them and their peers. The group has a current goal of trying to advocate with elected officials to get a Sunline bus stop reinstated as a scheduled drop off and pick up site. The public transportation company had moved the bus stop that had been directly out front of Desert ARC to over one-half of a mile down the street, which negatively affects the self-advocates who attend the program and whom use public transportation. Leadership training was provided utilizing the SCDD developed DVD "Advocating with your Elected Officials" and using the accompanying handbooks. In addition, there will be submissions of personal stories on how the removal of the bus stop affected each person individually. The group agreed that it would be best to submit all information at once for a larger impact. A few of the self-advocates asked if they could share with the group their own personal stories of frustration and inconvenience by the removal of the bus stop, the group agreed to listen. Each self-advocate who shared their story was encouraged to write down their personal story so that it can be used within the packet of material that will be submitted to the Board of Directors when they request that the bus stop be reinstated in front of Desert ARC. The next self-advocacy meeting is scheduled for June 18, 2015 and a flyer will be posted and distributed to remind group participants and encourage new participants, as well a flyer template was emailed to Desert ARC for future use. ▪ Staff collaborated with the local Office of Clients' Rights Advocacy and North Orange County Community College District (NOCCCD), Wilshire Campus, Disability Services to provide a self-advocacy training presentation to 27 adult students with disabilities enrolled in a self-advocacy class at the NOCCCD Wilshire Campus. Topics discussed included: employment and post-secondary education, regional center eligibility, and regional center services and supports. ▪ Staff participated on the planning and implementation of the CHOICES 2015 conference. The theme was SAFE CHOICES. Safety Stu from GET SAFE was a keynote speaker and talked about safety at home, at school, at work and out in the community. Self-advocates from the 5 counties (Amador, Calaveras, San Joaquin, Stanislaus and Tuolumne) submitted videos on safety topics. The winners were played during the conference. The Advocates- is a musical group of people with developmental disabilities who performed- they are a business and were all paid for their time. CHOICES Institute obtained \$999.00 scholarship dollars for Transitions aged students, teachers and parents to attend the conference. A 	

<p>Goal 1 (Cont.)</p>	<p>Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.</p>
<p>Self-Advocacy Rights Training (Cont.):</p> <p>certificate of appreciation was presented to SCDD at its May meeting for the scholarship money. There was a Micro Business Fair with 12 businesses, as well as, an information and safety fair that included SCDD materials. There was a legislative panel which was an opportunity for participants to share their concerns to the legislative aides in attendance. Staff provided a folder of information to each legislative aid on SCDD, SCDD State Plan Survey, and letter from the Coalition of Local Area Service Providers, Senator Beall's Letter, Lanterman Coalition Letter, Employment First and Self-Determination information. Staff provided support to the MC's of this event and put the power point together for the day. Information on a variety of topics and materials were displayed at our resource table including the SCDD State Plan Survey in English and Spanish. This annual event had a sellout crowd of 560 participants and dollars leveraged was \$1000 for use of the facility and audio video support throughout the conference.</p> <ul style="list-style-type: none"> ▪ Staff attended webinar training on Self-Determination "A Way to Give Regional Center Clients More Choice Over the Services They Receive" on 5/28/15 led by staff from SCDD Los Angeles office. SCDD staff collaborated with Children's Hospital of Los Angeles and USC University of Southern CA. ▪ Staff provides facilitation support to San Diego People First is the regional self-advocacy group in San Diego. In addition to the monthly membership meeting, the officers for the group meet at least one time a month to address current issues relating to people with disabilities and plan for their future activities, trainings and projects. This month during their meeting the officers planned their activities for their June meeting and discussed the conference they hosted earlier this month. ▪ SCDD staff provided facilitation support to the San Diego People First (SDPF) officers as they prepared for the opening session and dinner banquet at their conference. In addition to working with the officers, staff worked with a former SDPF officer to prepare her portion of the dinner banquet presentation. Five self-advocates were trained in leadership, self-advocacy, and self-determination. ▪ SCDD staff and a self-advocate provided a presentation on Self-Determination to self-advocates at their annual self-advocacy conference. During the presentation a number of questions were asked regarding the new service delivery model and the oversight that would occur with the program. They also requested additional training materials. Staff collaboratively trained 42 self-advocates and 8 community advocates in leadership, self-advocacy, and self-determination. Supplementary information and applications for the advisory committee were distributed. ▪ Staff hosted and facilitated a discussion following the USC UCED Self Determination webinar in collaboration with Arc Starlight. During the presentation a number of questions were asked regarding the new service delivery model and how the implementation would occur. The participants also requested a training be provided at their self-advocacy group at their program site. ▪ Staff continues to collaborate with San Diego Regional Center, UCP San Diego, Arc San Diego, and San Diego People First to convene the monthly Strengthening Self-Advocacy meeting on 5/4/15 to finalize the outline for the presentation to provider networks in Central San Diego and North County San Diego. An outreach flier was created and finalized. Staff worked with representatives from San Diego Unified School District to secure meeting space at their education center for the first three meetings. A presentation at the local provider network meeting describing how the group is trying to strengthen self-advocacy throughout the county by offering training to agencies and groups on the topic of self-advocacy was provided by two self-advocates. Several agencies offered ways to assist with the promotion of the events and trainings. Data collection was discussed and several members offered to look into data collection websites and report back to the group; funds leveraged: \$2,000. 	

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ SCDD staff collaborated to co-present to the San Andreas Regional Center (SARC) quality assurance staff who participates in the QA around the Bay group. Regional center staff represents the quality assurance departments of the four regional centers in our area. The training was helpful in updating staff about the roll-out of self-determination and strategies regional center will have to take to when over seeing this project. Twelve regional center staff members were trained in leadership, self-advocacy, and self-determination. ▪ Staff collaborated with Supported Life, SEIU CA Dev. Disabilities Council, New Directions Travel, and many other agencies to co-sponsor the 20th Annual Statewide Self-Advocacy Conference on May 1st and 2nd, 2015 at the Crowne Plaza Hotel, Sacramento. This conference is developed by self-advocates to help others learn about services and learn to speak up for their own needs, hopes, and dreams. Approximately 350 adults with I/DD from around the state attended and leveraged \$1,000. SCDD staff participated in months of planning team meetings and assisted to fund printed materials and supplies for the conference. Most attendees stayed at the hotel and participated in 2 full days of sessions and activities. SCDD Sac Office had an information table visited by several hundred individuals. They were encouraged to take information on Self-Determination, Employment First, and to fill in the State Plan Survey or apply for positions on our Statewide Self-Advocacy Network (SSAN) or Regional Advisory Committee (RAC), if interested. Staff answered questions about the needs of self-advocates and explained what SCDD does to support them, and 30 State Plan Surveys were completed. Staff arranged for Tilli, the Therapy Dog, to visit our booth and have photos taken with many self-advocates. Pictures were printed on the spot and given to them. They appreciated this activity and remembered meeting Tilli at the conference last year. Sessions included topics such as: The Power of Your Vote is Yours, Relationships - A Happy One is a Loving One, Getting a Loan for Your Microenterprise, Self-Advocacy Trick of the Trade, How to Use an iPad for Job Development, 25th Anniversary of the ADA!, Employment First, Transition and Youth Advocacy, Transition to College or Work, and Be Ready for an Emergency! In the evening were dances, karaoke contest, raffle drawings, dating games, and chances to network and socialize. ▪ Staff responded to a request by the Tarjan Center UCED for self-advocacy information and resources for their self-advocacy resource center. Staff compiled a list of frequently used advocacy resources, descriptions, and provided web links to Tarjan Center. ▪ Staff continues to collaborate with QA Around the Bay and the San Andreas Regional Center to establish its Self-Determination Advisory Committee member recruitment and appointment process. Three committee members were appointed from 3 counties, Santa Clara, Santa Cruz, and Monterey were represented, and 1 member is a bilingual family advocate. The second member is a provider, and the third self-advocate. There remains a need to recruit a member from San Benito County. A second outreach effort was made, but as of yet have not yet received any applications. Staff has kept in touch with the recruitment efforts of the regional center. The first meeting will be held late June. ▪ Staff continues to collaborate with the Statewide Self-Advocacy Network (SSAN) and Silicon Valley Independent Living Center (SVILC). Staff provided support to SSAN members on leadership development; SSAN members coordinated with the SVILC and SCDD staff will assist with self-advocate recruiting. ▪ Staff continues to coordinate with self-advocates and WineBev; staff met with a self-advocacy group on 5/7/15 to discuss the importance of Individual Program Plan (IPP) and Individual Service Plan (ISP) empowerment and rights including how to plan and organize their IPP or ISP meetings to get the 	

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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Supporting and Educating Communities (Cont.):

services and supports they need. Staff showed the groups how some individuals have led their own IPP meetings using personalized PowerPoint presentations, which identify their strengths, interests, and goals, then asks the IPP team to brainstorm next steps to meet the goals. Staff met with the individuals to create individualized PowerPoint presentations and trained individuals on how to lead their own meetings.

- Staff supported a self-advocate to lead her own IPP meeting on 5/7/15. Staff previously met with the individual to obtain information for a personalized PowerPoint; staff supported the development and reviewed the draft PowerPoint with her, and made requested revisions. At the IPP meeting, the self-advocate reviewed her strengths, interests, current activities, then she presented her goals and the team discussed strategies to help her meet each goal. Her team identified steps to help her get involved with recreational activities and get support to deal with SSI issues. In addition, the North Bay Regional Center (NBRC) will begin a purchase for independent living services and made a referral to Department of Rehabilitation (DOR) for supported employment services. Opportunities for Micro Business Enterprise were also discussed and will be further explored. Staff supported the self-advocate to write a checklist to monitor progress towards her goals. Collaborators for this activity included NBRC and Gone for Good.
- Staff supported a self-advocate to lead his own individual program plan (IPP) meeting. The North Bay Regional Center (NBRC) and Gone for Good participated in the meeting. The individual presented his PowerPoint presentation about his strengths, current activities, and goals. His team developed strategies to work on each goal. After the meeting, staff created a checklist for the individual to monitor actions towards his goals. This individual was inspired to lead his own IPP meeting after seeing a coworker make a presentation about leading his own meeting. Staff assisted the individual to lead his own meeting and present the process to his coworkers.
- Staff collaborated with University of California, Davis, UCD Mind Institute Transition Project, Ability Tools (AT), Department of Rehabilitation (DOR), CTEC, Y.O. Disabled and Proud, AT Network, and ASAN. Staff attended the Assistive Technology Resource Fair organized by UCD Mind Institute on 5/8/15. Approximately 35 people attended the event. Several agencies had information tables and there were several presentations on using assistive technology to communicate.
- SCDD staff hosted a Regional Advisory Committee (RAC) meeting and invited an outreach specialist for California Telephone Access Program, she gave a presentation on the different kinds of adapted and specialized phone equipment that is available through this services. She demonstrated several phones and gave out brochures and instructions for how to schedule an evaluation. Having access to speak on the phone and communicate with others, gives an individual with communication challenges a chance to advocate and be involved in directing their own lives. One of the telephones was just a single large button that could be hit to activate it. Then the person could speak without holding anything. Another option had space for a photograph to be put on the button that could be pushed instead of needing to dial numbers. There are many different equipment options, and 15 RAC members and members of the public were present.
- Staff supported the SSAN Legislative Committee meeting on 5/5/15. Staff supported SSAN participants in a discussion about pending legislation, Capitol Action Day, and other related activities around public policy issues impacting people with intellectual/developmental disabilities.

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
<p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ Staff attended the Self-Determination Program (SDP) Statewide Stakeholder Workgroup meeting at the Department of Developmental Services (DDS) on 5/12/15, and subcommittee workgroup training on 5/29/15 at DDS. The Workgroup consists of stakeholders, regional center staff, advocates, family members, and self-advocates from around the state. There was a SDP update explaining that DDS is waiting for approval from Medi-Cal to resubmit the SDP Waiver Application. There were questions for clarification and the document needs to be posted publicly for 30 days. Also, an update was shared SCDD staff and discussed on the development of training materials for DDS to train regional centers. <p>Self-Advocacy and In-Kind Supports:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with United Cerebral Palsy, Work Inc. Santa Maria, and VTC Santa Maria. Staff provided in-kind support to People First Santa Maria (PFSM). Staff met with PFSM president, UCP staff and Work Inc. staff on 5/1/15 to discuss future activities and outreach strategies for a community meeting with other self-advocates. Staff trained 13 self-advocates and 2 community members in systems advocacy, leadership, self-advocacy and self-determination. ▪ Staff continues to collaborate with Tri-Counties Regional Center and the Department of Developmental Services (DDS). Staff provided in-kind support to People First Santa Barbara (PFSB) for their May meeting and first community social on 5/4/15. Staff supported the PFSB president and members to develop a strategic plan for monthly social activities in Santa Barbara County. In regard to funds leveraged, staff was able to obtain the meeting location for PFSB at no cost to them. The typical rental fee for the room of its size in Santa Barbara is about \$200 an hour. Staff trained 15 self-advocates and 3 community members in systems advocacy, leadership, self-advocacy and self-determination. <p>Coordination with Related Councils, Committees and Programs:</p> <ul style="list-style-type: none"> ▪ Staff supported the Statewide Self-Advocacy Network (SSAN) Legislative Committee meeting on 5/5/15 to facilitate a discussion on pending legislation, Capitol Action Day, and other related activities around public policy issues impacting people with intellectual/developmental disabilities. Staff trained 5 self-advocates and 3 community members in systems advocacy, leadership, self-advocacy and self-determination. ▪ SCDD staff assisted the Self-Advocacy Board of Los Angeles County (SABLAC) to make decisions about supporting two pieces of legislation. They voted to support the Lanterman Coalition's push to increase RC and vendor funding by 10%. They also voted to support a restoration of SSP. Finally, they voted to write a letter of request for access to the new fare structure. <p>Coalition Development and Citizen Participation:</p> <ul style="list-style-type: none"> ▪ Staff met with a self-advocate who will serve as a representing member on the Statewide Self-Advocacy Network (SSAN). Staff provided information on the role and responsibilities for the position, and reviewed the by-Laws and yearly report submitted by the SSAN, as well as, logistics regarding travel arrangements, advancement of expenses, hotel accommodations, etc. Additionally, we discussed ideas on outreach training and information (Self-Determination, Employment First, etc.) to advocates. We also talked about facilitation support for meetings. ▪ Staff provided support for a self-advocate to participate in a self-determination planning meeting with the North Bay Regional Center (NBRC), Disabilities Rights California (DRC), Office of Clients' Rights Advocacy (OCRA), Matrix Parent Network, and ParentsCAN. Staff met with self-advocates to review 	

Goal 1 (Cont.)	Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
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Coalition Development and Citizen Participation (Cont.):

self-determination materials, provided support during the meeting, and made plans for her future participation in self-determination outreach efforts, and provided transportation.

- Staff supported a self-advocate to lead her own IPP meeting and presented a personalized PowerPoint presentation on his individual strengths, interests, current activities, and strategies to help meet his goals. Staff collaborated with the North Bay Regional Center (NBRC) and Gone for Good. The self-advocate wants to present on IPP empowerment at the upcoming Supported Life Conference in October 2015. SCDD staff is supporting the individual with the speaker application.

Technical Assistance and Support:

- Staff provided technical support to the Statewide Self-Advocacy Network (SSAN) at the Annual Self-Advocacy Conference on 5/2/15 for 2 SSAN members who did a great job presenting a PowerPoint presentation on Self-Determination to 48 self-advocates and 8 family advocates.
- SCDD staff attended and coordinated the SCDD Public Forum at the San Diego People First (SDPF) Conference on 5/16/15. As an original member of the first planning team 25 years ago the cost of attendance was waived. That was \$265 of leveraged funds. The conference theme was "Living Longer, Growing Stronger" and over 400 self-advocates attended.
- Staff provided technical assistance to the Self Advocacy Council 6 (SAC6) at the Annual Statewide Self-Advocacy Conference in Sacramento May 1-2, 2015. Staff provided support to the Dating Game which occurred Friday evening of May 1st. The SAC6 had a table and received signups for participants. This is an annual event and \$403 was leveraged.
- Staff provided technical support to the chair and secretary of the Statewide Self-Advocacy Network (SSAN) on their conference planning call on 5/7/15 and 5/28/15. Staff facilitated the conference planning call and recorded notes as requested. Staff supported the development of their agenda for their June 2015 SSAN meeting and posted this agenda on the SCDD website per their request.

Interagency Collaboration and Coordination:

- SCDD staff participated in a Peer Advocacy Connection (PAC) planning meeting to evaluate the last Regional PAC meeting and begin planning for the Fall Regional PAC meeting; 20 self-advocates and facilitators were present. The following topics were suggested: Housing, Pharmacy, CA Health and Wellness follow up, as well as, Smart Connect Transportation, CA Budget Review, Personal Training Gimme Five Update, ASAN Mini Grants Reports, Chapter Updates, and a Health Care video from ACRC. This committee is made up of chairpersons from each People's First Advocacy group in each of our 10-counties. Many of these individuals have the assistance of a facilitator for their group. The PAC meetings are coordinated by Supported Life Institute's Self-Advocacy Project. Self-advocates make all major decisions related to the planning of the Regional PAC meetings.
- Staff met with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) staff to discuss the formation of the Self-Determination Advisory Committee (SDAC); parameters of the committee and the recruitment of committee members. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees.
- SCDD staff updated the People First directory for Humboldt, Del Norte, Lake and Mendocino Counties and inquired about other support groups in the four county area in May 2015. Staff collaborated with Disability Resource Center, Client's Rights Advocates of Redwood Coast Regional Center, CARES, MESA, 5 Rotary members, College Foundation, and Mendocino County Transition Partnership Program to collect updated information.

Goal 2	Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
<p>Education and Early Intervention Training:</p> <ul style="list-style-type: none"> ▪ Staff coordinated with Exceptional Parents Unlimited, H.E.A.R.T.S. Connection, Bakersfield CA, 504 Coordinator for Clovis Unified, Central Valley Regional Center, and Clovis Unified Special Ed Director. Staff provided training regarding special educational rights and responsibilities to individuals in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern Counties. Staff trained a group of 37 family advocates and 8 service providers on how to request and support students during the Individual Education Plan (IEP) process. Collaboration with school administration and personnel occurred to promote inclusive practices and supports necessary to ensure students make progress and increase independence. In Kern County, staff coordinates with H.E.A.R.T.S to provide a monthly IEP Clinic for family advocates and service providers. ▪ Staff collaborated with San Luis Obispo County SELPA, Santa Barbara County SELPA, and Ventura County SELPA to train 19 family advocates who participated in the Central Coast Office's Educational Rights Clinics; trainings were provided in English and Spanish. During these clinics staff provided technical assistance on IEP goal development, related services, inter-district transfers, special education eligibility, and placements in the least restrictive environment. ▪ Staff collaborated with the Los Angeles Unified School District (LAUSD) to provide training on Bullying to 29 parents on 5/6/15 with Spanish interpreters provided by LAUSD Translation Department. Staff stressed the importance of using the IEP process to address bullying, explained the benefits of bystander training programs, and other strategies. Passed out SCDD L.A. office publication, "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools," and provided handouts in Spanish. ▪ Staff attended a 3-hour parent and professional training on Understanding Special Education Due Process lead by members from the Office of Administrative Hearings on 5/21/15 at the Yolo County Office of Education facility in Woodland, CA. Six family members and 9 professionals were trained on special education due process including techniques for advocating on their child's behalf without an attorney. The presenters explained the process and provided many tips to help families with the process. Funds leveraged was \$500 to support facility and American Sign Language (ASL) Interpreters ▪ Staff provided training to 3 family advocates on their families' rights under IDEA, and sent a link (Wrightslaw.com) to Special Education Rights and Responsibilities and attached Special Education Strategy Guide and COPAA IEP checklist. ▪ SCDD staff received a call from parent seeking information to support a scheduled IEP meeting. She believes her 16 year old daughter needs specific seating equipment in her school setting. Staff described to mother how the IEP process works and provided referral services to Disability Rights of California and the California Department of Education compliance and referral section. ▪ SCDD staff received a call from parent seeking support for his child who has severe disabilities attending school in Jackson, CA, and has uncontrolled seizures exacerbated by lighting conditions. Staff described to father how the IEP process works and provided referral services to Disability Rights of California and the California Department of Education Compliance and referral section. ▪ SCDD staff received a call from a mother regarding her 16 year old daughter who is diagnosed with Cerebral Palsy, and her educational program is based on community integration and does not allow sufficient time to accomplish goals. The mother expressed concerns about privacy when her child requires full assistance with toileting and she utilizes a wheelchair. Staff described to mother how the IEP process works and provided referral services to Disability Rights of California and the California 	

<p>Goal 2 (Cont.)</p>	<p>Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.</p>
<p>Education and Early Intervention Training (Cont.):</p> <p>Department of Education compliance and referral section.</p> <ul style="list-style-type: none"> ▪ Staff responded to a request made by Clients' Rights Advocate of Canyon Springs to provide training to 28 self-advocates on the importance of good hygiene and proper attire. Staff developed curriculum and created a Power Point presentation entitled "Dress for Success: Impressions DO Matter" to present to job seekers regarding preparing for the interview process. The presentation focused on the importance of good hygiene and personal appearance especially for importance meetings such as; Individual Program Plan (IPP) meetings with the Inter-Disciplinary Team (IDT), Court Appearances including video court, interviews with potential Supported Employment vendors and Transition Planning meetings with South Coast Regional Project staff and potential residential care providers. Staff also created pre and post feedback surveys to distribute to the consumers of Canyon Springs prior to and after the presentation. ▪ Staff collaborated with a Special Needs Trust Attorney to provide a 6-hour, two-part parent and professional training on Conservatorships, Public Benefits, and Trust Planning by Michael Pearce, Special Needs Trust Attorney, and organized by SCDD Sacramento Office on 5/6/15. Part 1 was Preparing for Age 18 and Transition to Adulthood, Conservatorships: understanding conservatorships will my child need one, and alternatives to conservatorships; and Public Benefits: obtaining SSI & Medi-Cal benefits at age 18. Part 2 was Trust Planning for Families with Special Needs Children, Trust Planning Basics, Special Needs Trusts, and Preserving Public Benefits for your child with disabilities. There were 10 family advocates and 3 community members trained in related goals and objectives. Over the past year many families have identified the issue of their children transitioning into adulthood and they requested trainings on conservatorship and public benefits. Some attendees have older children in their 30's, 40's, and 50's and want to implement a plan for who will care for their "adult child" with a disability when they are no longer capable of providing that care. The following handouts were distributed at the training: SCDD Regional Office Flyer; LPS Conservatorship article by DRC; Transition Booklet; Lanterman Petris Short Conservatorship articles; Duties of a Conservators by DRC; Medi-Cal Managed Care for Seniors and Persons with Disabilities in Some Rural Counties by DRC; and Estate Planning handouts. ▪ SCDD staff developed and presented a PowerPoint on regional center intake and eligibility covering early start and Lanterman eligibility, how to prepare an effective initial application or re-application for services, how to advocate during the process, and what to do in the event of a denial. Staff trained 32 family advocates and 8 community advocates on 5/13/15 and 5/20/15. ▪ Staff collaborated with the Tri-Counties Regional Center, SSA, Medi-Cal, and IHSS to train 11 family advocates who participated in the Central Coast Office's Community Supports Rights Training and Clinics on 5/5/15 and 5/19/15. Trainings were provided in English and Spanish. From these clinics, staff identified a systemic issue with SSI overpayments; the materials and methods used by SSA are not adequate to educate family advocates about how to avoid an overpayment. For each impacted family advocate, we provided them with materials related to their overpayment issue from Disability Rights California. ▪ Staff coordinated with the Orange County Office of the Court Appointed Special Advocates (CASA) who requested SCDD staff to provide an in-service for 12 Case Supervisors on the regional center intake and eligibility process. This presentation covered early start and Lanterman eligibility, how to prepare an effective application, how to advocate during the process, and what to do if denied. 	

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<p>Education and Early Intervention Training (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff coordinated with the Care Parent Network and the Disability Rights California (DRC) to host training on the topic of Regional Center Fair Hearings on 5/8/15. Participants were provided with an overview of the fair hearing process, informed of their rights and provided with real-world examples and common mistakes to avoid. Staff trained 15 family advocates and 5 community partners in leadership, self-advocacy, and self-determination. ▪ SCDD staff participated in planning meeting on 5/29/15 at the Supported Life Institute for the 29th Annual Fall Supported Life Conference. There was continued discussion to identify potential keynote speakers, reviewed and discussed approximately 25 session applications that were submitted. Staff trained on creative ways to increase attendance and to offer sessions that will be the most meaningful for self-advocates, family members, and professional staff. The sessions will focus on "taboo" topics, such as: relationships, conservatorships, marriage, children, death and dying, etc. ▪ Staff responded to a call from a self-advocate who expressed having problems with his Valley Mountain Regional Center (VMRC) services coordinator and payee services. Staff provided training and resource information regarding his right to change service coordinators and other options for payee services. Staff recommended that he contact VMRC and speak to the program manager. ▪ Staff responded to a call from a family advocate seeking support for their adult son who did not understand ADA rules concerning housing. The parent said his son needs grab bars in the apartment and the landlord refused to provide. He said the home has bed bugs, but the landlord said this is a tenant issue. Staff provided training and referral services to Disability Rights, California Rural Legal Assistance and the San Joaquin County Housing Authority. ▪ Staff responded to a call from a family advocate seeking support for a young adult who did not understand IHSS rules and regulations concerning protective supervision. Staff provided training on formal and informal community supports, and referral services to Disability Rights of California (DRC) and Disability Resource Agency on Independent Living (DRAIL). ▪ Staff responded to a call from a family advocate who received a notice of action from Valley Mountain Regional Center (VMRC). The mother shared that her 15 year old daughter needs nursing support in the home and no resource providers exist in the remote Calaveras County location where the family resides. Also, the issue is exacerbated in that her husband recently suffered a heart attack and is unable to assist in care, adding that a nursing care provider could be identified, if the regional center is willing to provide funding in excess of the Medi-Cal rate to provide incentive. The parents feel self-determination would be a solution for their daughter, if it were available and they asked the Department of Developmental Services (DDS) that she be included in the Self-Determination program when it becomes a service delivery option. Staff provided training on the basics of fair hearing protocol and suggested they discuss the issue with DDS with referral services to Disability Rights of California and the Clients Rights Advocate, but mother shared she had contacted both DRC and CRA and neither was willing to assist the family in fair hearing. ▪ SCDD staff provided training and support to a team of self-advocates finalize planning for the 25th Annual Self-Advocacy Conference on May 15-17, 2015. Self-advocates coordinated logistics and 400 people were registered and participated in the event. The theme of the conference was "Living Longer, Growing Stronger" with emphasis on health and wellness. The workshops covered topics relating to: Internet Safety, Bullying, Pet Ownership, Dancing and Exercise, Healthy Eating, and Advocating for Yourself with Healthcare Professionals. The keynote speaker provided a very inspirational presentation on making sure your attitude stays positive and to keep your hopes and 	

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<p>Education and Early Intervention Training (Cont.):</p> <p>dreams alive within yourself. After the workshops, there was a street fair that was designed to offer self-advocates an opportunity to sell products they have made and for resources to be shared by local organizations. Additionally, there was a scavenger hunt activity woven within the fair that focused on health and wellness topics such as oral hygiene, handwashing, sun care and basic first aid. There were approximately 50 community partners involved and \$21,250 in leveraged funds. The following organizations collaborated to put on the annual conference: SDPF, UCP, San Diego Regional Center, St. Madeleine's, Arc- San Diego, Independence for Life Choices, Mountain Shadows, Home of Guiding Hands and Self Advocates.</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Parents Helping Parents (PHP) to provide technical support and training to individuals and families in a variety of forums and formats. SCDD staff trained 17 family advocates in the following area: appealing a denial of intake decision, following IEP requirements, requesting an evaluation, transition, post-secondary programs, quality of day services, transfer request non-public schools, labor regulations for overnight staff, ABA services, and complaint process, making public comments at regional center board and committee meetings, services for those without cases at regional center. As a result of technical support provided, a family was able to voice concerns to the full board of regional center about service quality. Also, a parent volunteered to participate on the self-determination advisory committee, and another parent was invited to participate in a work group on day and employment services. ▪ Staff coordinated with the San Diego Unified School District (SDUSD) to provide facilitation support at the 5/6/15 TRACE Governance meeting. Staff engaged 21 students in training activity to learn and discuss what TRACE Governance is, where they are going, and how the staff can support them, as well as, what do students want to learn, and they participated in an election process for leadership opportunity as part of the school governance team. Also, a discussion on the upcoming conference to identify student attendance, participation and workshop presenters. Further discussion on the "End the R Word Campaign" resource table that the group will manage at the conference and during the street fair; students signed up for their time slots. At the table they will be signing people up to make the pledge to stop using the R word and give buttons to everyone who pledges. ▪ SCDD staff provided training and support to a self-advocate and SCDD Regional Advisory Committee (RAC) member who requested assistance with understanding the role of his facilitator. Staff explained the role and duties of facilitators and provided information to the RAC member. Staff provided the RAC member with a copy of DDS' booklet entitled "Boardsmanship Inclusive and Accessible." ▪ Staff responded to a parent request for support and assistance on special education issues. The parent was dissatisfied with daughter's progress towards goals, lack of inclusion, and the district's proposal to reduce several related services. Staff provided suggestions for addressing concerns and obtaining goals and services that are more appropriate to the student's needs. Staff provided the parent information and referral services to Independent Child Advocate. ▪ Staff provided technical assistance to 5 family advocates who called seeking resources and information. Staff provided information to a family advocate regarding nursing aides; another parent requested information on educational rights and due process; 2 parents requested information regional center placement and eligibility, and a parent expressed concerns regarding school environmental safety issues. 	

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<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff responded to 11 requests for support and assistance with special education issues. All inquiries were answered by phone or email with referral services to other community agencies providing resources and advocacy. All families were offered a list of community resources and invited to attend upcoming Special Education trainings to increase their knowledge and ability to advocate for their family member. Some were given or mailed additional printed materials and resources pertaining to their particular area of need. All families were encouraged to join our email list and visit the SCDD website for additional information. Staff collaborated with the Warmline Family Resource Center (FRC), Alta Regional Center (ARC), and Department of Developmental Services (DDS), Rowell Empowerment, FEAT, OAH, and ACRC. ▪ Staff posted 16 articles and announcements on social media sites regarding education and early intervention, and total of 850 people were reached in May through Facebook. ▪ Staff responded to parent request for support and assistance on special education issues. The parent has concerns about son's needs being met when he transitions to high school and is concerned about placement options. Staff advised parent to prepare and present parent concerns at the IEP meeting, to provide input regarding interventions that help her son make successful transitions, and to suggest appropriate goals and give feedback on suggested goals. Staff explained that placement and services are discussed at the end of IEP meetings because everything else builds towards these. Staff referred the parent to Matrix Parent Network for additional support. ▪ Staff responded to a parent seeking support for assistance with an ongoing problem with her son's education. The parent reported a history of delays getting assessments and an aide that was agreed to in an IEP; however, the IEP team members being absent from the meeting without her prior knowledge or consent, and a lack of responsiveness by program specialists. Staff advised parent of her rights and informed her of CDE's complaint process. Staff suggested that parent discuss her concerns with the special education director and assistant director before filing complaints, as both administrators have been very responsive to parent concerns. ▪ SCDD staff collaborated with the Vallejo Community Advisory Committee for Special Education, Vallejo City Unified School District, North Bay Regional Center, family advocates, self-advocates. Staff facilitated a meeting of the Vallejo Community Advisory Committee on Special Education 3 family advocates, 2 self-advocates, and 4 community partners. Staff coordinated meeting logistics, publicized the meeting, developed the agenda, and secured a speaker. The speaker was the Consumer Advocate for North Bay Regional Center (NBRC), who spoke about self-advocacy and the role of parents in supporting independence. The Vallejo City Unified School District Assistant Special Education Director gave a report on special education in the district. ▪ Staff posted 13 articles and announcements on social media sites regarding community supports for employment services and job opportunities; as well as, 5 articles on affordable housing and universal design; a total of 850 people were reached in May through Facebook. ▪ Staff collaborated with the Children's Hospital of Orange County (CHOC) Hospital Epilepsy Support Group and Monolingual Spanish Speaking Support Group who requested that our agency provide training on the Individual Education Plan (IEP) process. Staff trained 18 parents on how to become eligible, assessments, services and supports. In general how to understand what they're signing as far as the IEP goes. This is an ongoing partnership with Children's Hospital Orange County in which we do workshops to educate the monolingual Spanish speaking community. The support group coordinator provides water and snacks to the families. The support group also provides flyers to their mailing list 	

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<p>Supporting and Educating Communities (Cont.):</p> <p>and will invite parents via telephone contact to the workshops.</p> <ul style="list-style-type: none"> ▪ Staff posted 23 articles and announcements on social media sites regarding voting rights and training announcements; a total of 850 people were reached in May through Facebook. ▪ Staff collaborated with Fiesta Familiar - Grupo Angeles and was asked to provide training to a monolingual Spanish Speaking support group on "Entendiendo el IEP" (Understanding the IEP). The parent group has small children with Down Syndrome and do not understand the services they can receive through the IEP process. Staff trained 16 family advocates and 3 community partners. ▪ Staff coordinated with the Tri-Counties Regional Center, Independent Living Center of the Tri-Counties and Department of Developmental Services (DDS) and promoted the "1st Annual Disability Rights Town Hall Forum," an event supported by the Independent Living Center of the Tri-Counties (103 self-advocates, 207 family advocates, and 881 community members were reached). The event focused on accessible transportation, finding affordable housing, and health issues for people with disabilities. ▪ Staff posted 10 articles and announcements on social media sites regarding community supports for health care and mental health services, including an article on transportation; a total of 850 people were reached in May through Facebook. ▪ Staff collaborated with YMCA Orange County, Life College, North Orange County Community College District, and Adult Service Providers. Staff participated in an outreach and offered a presentation on "Public Benefits and Community Resources for People with Developmental Disabilities." The YMCA of Orange County organized and hosted the event 5/13/15 for 21 community partners, 39 families and 10 self-advocates to learn about the different resources in Orange County for children and adults with disabilities. Twenty-one service providers were present, including, but not limited to: recreation resource providers, adult day program providers, independent living providers, educational resources, college resources, etc. There were also four break-out sessions on special needs trusts and conservatorships, insurance funding ABA, coping strategies for teens and adults, and our office doing training on public benefits and community resources. ▪ SCDD staff sent an e-blast to our community agency distribution list in the May 2015 newsletter highlighting a self-advocate and his accomplishments of being independent, working and future plans for his family; a total of 600 people were reached. ▪ Staff coordinated with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) staff to provide an informational meeting on Self-Determination Program (SDP) on 5/11/15 in Fresno at the CVRC for 8 self-advocates, 33 family advocates and 7 community service providers. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees. ▪ Staff continues to collaborate with Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, the Arc Imperial Valley, and San Diego Regional Center. Staff coordinated and facilitated the final planning meeting on 5/21/15 for the Sibling event on 5/30/15, and the Imperial Valley Parent Training Conference in October 2015. Plans for the upcoming sibling event were finalized and event logistics were coordinated at the meeting and 42 families signed up to have their child participate in the sibling event. The age range was targeted to be 7-12 but allowances were made for 6 and 13 year olds to participate in the. Leveraged funds: \$350.00 to cover the cost of the facility usage fee for the sibling event. ▪ Staff coordinated with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) 	

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<p>Supporting and Educating Communities (Cont.):</p> <p>staff to provide an informational meeting on Self-Determination Program (SDP) on 5/14/15 in Visalia at the CVRC for 10 self-advocates, 30 family advocates and 20 community service providers. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees.</p> <ul style="list-style-type: none"> ▪ Staff coordinated with Central Valley Regional Center (CVRC) and Disability Rights California (DRC) staff to provide an informational meeting on Self-Determination Program (SDP) on 5/28/15 in Merced at the CVRC for 2 self-advocates, 6 family advocates and 2 community service providers. Staff provided SCDD information and resources on self-advocacy and self-determination to CVRC employees. ▪ Staff collaborated with Imperial Valley SELPA, EFRC, Crimson Center, Arc- Imperial Valley, San Diego Regional Center, Molina Health Care and community volunteers. On 5/30/15, 31 siblings attended and participated in the Imperial Valley Sibling Event. The event involved an opportunity for siblings to rotate through disability awareness stations which focused on increasing their understanding of their sibling's disability as well as the understanding that everyone lives life in their own unique way. The stations were: Autism, learning disabilities, speech and language disabilities, ADHD, physical disabilities and vision disabilities. In addition the children attended a session where they had the opportunity to hear from a mother and an adult sibling and then talk about how everyone is unique in their own way and what their feelings were about being a sibling. All children participating in the event were provided a certificate of participation, goody bag and information sheets on some the disabilities that were represented in the stations. ▪ Staff continues to collaborate with San Diego Regional Center (SDRC), EFRC, Arc San Diego, TASK, San Diego Unified School District, SDSUD, Azusa Pacific College, California Southern Optimist Clubs, and Parents Institute for Quality Education. Staff attended the monthly FERIA committee meeting with 15 people in attendance to discuss plans to host a conference for Spanish speaking parents who have a child with special needs. The theme for the conference was identified as "The Voices of Latino Families: Empowering Educators and Families, Children and Youth with Special Needs." The committee has made the commitment to offer a local and affordable conference to the community. Currently the group is determining the content of the educator, parent and youth workshop strands that will be offered. ▪ Staff continues to coordinate with Imperial Valley SELPA, EFRC, TASK, Crimson Center, Home of Guiding Hands, Arc- Imperial Valley, San Diego Regional Center and family advocates. Staff coordinated and facilitated the monthly planning meeting on 5/21/15 for the upcoming parent conference that will be held on October 3rd, 2015. This group of 8 parents and 8 community partners continued discussions on potential speakers and workshop topics. Some of the topics suggested were How to Advocate for Your Child, Accessing Resources, IEPs and 504 Plans What is the Difference, Assessments and Full Inclusion. <p>Community Outreach and Collaboration:</p> <ul style="list-style-type: none"> ▪ SCDD staff contacted Office of Administrative Hearings (OAH), via email and telephone, Regional Presiding Administrative Law Judge (ALJ) to discuss collaborative community outreach training. During the summer of 2014, SCDD and OAH conducted (5) collaborative trainings throughout the catchment area. SCDD presented training on Regional Center Appeals and the Fair Hearing process and OAH presented on Understanding Special Education Law and Due Process Hearings. These presentations were very well received by the community and several requests for additional 	

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<p>Community Outreach and Collaboration (Cont.):</p> <p>trainings have been made. The previous Regional Presiding ALJ has retired and his replacement has stated that the office is very interested in collaborative trainings.</p> <ul style="list-style-type: none"> ▪ SCDD staff participated in a day long visit to Sonoma Developmental Center on 5/12/15 to meet with some of the residents from the Alta California Regional Center (ACRC) catchment area. There are 55 residents from here and 12 attended the gathering. The Consumer Advisory Committee (CAC) of ACRC organizes this event 1-2 times per year to meet with these residents and share stories about their lives and services in the community. The residents are gradually moving to the community and the CAC wants them to know that there are many supports that will be available to them. They also discussed the possibility of setting up a "buddy program" to visit and be friends with these residents when they move to the community. The CAC holds their regular meeting at SDC and ACRC. Also provides lunch to the committee and residents. ACRC contracts with buses to bring the committee of self-advocate, facilitators, and advocates to SDC. During the meeting, representatives talked about the services and supports they provide through the Volunteer Advocacy Services program operated at SDC by SCDD. <p>Formal and Informal Community Supports:</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to 6 family advocates seeking assistance with regional center services and intake and eligibility. In two cases, trained family advocates on their right to file an appeal, the fair hearing process and the complaint process. Staff provided training to a family on regional center services including eligibility and how to get needed services. Staff provided technical assistance to access a web link to Rights under the Lanterman Act, an IPP Strategy Guide and Fair Hearing packet. ▪ SCDD staff provided technical assistance to a self-advocate and 16 family advocates. Staff provided resource information to 16 parents regarding regional center eligibility and services including community supports, and information on SSI overpayment, and community care licensing regulations to a self-advocate. ▪ Staff provided technical assistance and facilitation support for People First of Concord on 5/26/15, a self-advocacy group in Contra Costa County. The group meets twice a month to educate members on self-advocacy, rights and responsibilities and how to become effective contributing members to their local communities. Staff trained 6 self-advocates in leadership, self-advocacy, and self-determination. ▪ Staff responded to 2 family advocates seeking resources and information. Staff provided technical support to a parent regarding Med-Cal services and issues with referral services to other generic resources. The second call a parent expressed concerns regarding special education issues; staff provided information on the IEP process and education rights for their child. ▪ Staff provided technical assistance to 14 family advocates seeking information; 8 families regarding obtaining generic services, such as: SSI, Cal-Fresh, Cash-aid, Medi-Cal, Housing Authority, and regional center issues; 6 family advocates were provided referral services to OCRA, and Team of Advocates for Special Kids (T.A.S.K) for IEP information. ▪ Staff responded to family advocates seeking resources and information. Staff provided technical support to 3 parents regarding special education issues and referral services to the Office of Clients' Rights Advocacy (OCRA) and Disabilities Rights California (DRC) for further assistance. 	

Goal 3	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff coordinated with the San Andreas Regional Center (SARC) and hosted their 4th Community meetings held in Salinas on 5/29/15. The meeting was attended by local stake holders to discuss emerging needs and trends. Spanish translation was provided. At the meetings, participants reviewed a variety of areas where attention is needed, including, the involvement of family members in needed, including, the involvement of family members in promoting system change, quality of service delivery, lack of services in South Monterey County, Applied Behavioral Analysis (ABA) support, and non-English families not being informed or misinformed of services and supports. In-kind support was approximately \$100. ▪ Staff provided technical assistance to the Regional Advisory Committee meeting in Calaveras County. A presentation video from the Self Advocacy Council 6 was presented and the SCDD Deputy Director attended the meeting. The agenda covered information from Valley Mountain Regional Center (VMRC) board meeting, SCDD Report, Staff Report including Quality Assurance updates, SSAN report and announcements. ▪ Staff coordinated with the San Andreas Regional Center (SARC) and participated in the Quality Assurance (QA) Committee meeting held in Salinas on 5/29/15, as part of a commitment to improve quality assurance throughout the services system. At the meeting, SCDD staff requested adding to the monthly agenda discussion surrounding quality of services, particularly ABA. The committee has taken it under advisement. Also, staff added brought to the attention of the regional center board the formation of the Self Determination Advisory Committee, and the growing concerns regarding confusion surrounding ABA services being transferred to Medi-Cal. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ SCDD staff continues to collaborate with Regional Center of the East Bay (RCEB) and met on 5/26/15 to interview applicants for the local Self-Determination Advisory Committee (SDAC). There were a number of strong candidates. Those selected will be contacted shortly and a committee will be formed that represents the diversity of the local region. The first committee meeting will take place next month. ▪ Staff collaborated with Golden Gate Regional Center (GGRC) and met on 5/29/15 to interview applicants for the local Self-Determination Advisory Committee. There were a number of strong candidates. Those selected will be contacted shortly and a committee will be formed that represents the diversity of the local region. The first committee meeting will take place next month. ▪ Staff collaborated with the Valley Mountain Regional Center (VMRC) Executive Director to get application and information materials for the Self-Determination Advisory Committee (SDAC) start up. Materials were completed in English and Spanish, and were posted on the VMRC and SCDD websites. Also, E-blasts were sent out to our email lists to all five counties (approximately 300 people reached), and the first SDAC meeting is scheduled for 6/30/15. ▪ Staff continues to collaborate with parents, self-advocates, professionals and regional center staff on self-determination. Staff participated in a webinar on 5/28/15 and co-presented with staff from University of Southern California (USC). As a team we presented the concepts of self-determination to a varied audience of over 350 people and \$250 was leveraged for meeting room and support. The webinar provided information including questions and answers. 	

<p>Goal 3 (Cont.)</p>	<p>Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.</p>
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff met with Valley Mountain Regional Center (VMRC) Board of Directors and attended a monthly VMRC Consumer Advisory Committee (CAC) meeting on 5/11/15 to discuss the formation of the Self-Determination Advisory Committee (SDAC), parameters of the committee, and timelines for successful collaboration. Staff provided SCDD information on self-advocacy and self-determination. ▪ SCDD staff met with Redwood Coast Regional Center (RCRC) staff to finalize and disseminate the request for applicants to the local Self Determination Program for the establishment of the local Self-Determination Advisory Committee as outlined in legislation. Agencies sent notification of the announcement to their e-mail networks and community connections and, in order to outreach beyond our standard community partners. Public service announcements and press releases were disseminated to regional and local specialized news outlets and Spanish language radio stations and newspapers (approximately 1,050 people were reached). ▪ Staff continues to collaborate with the East Los Angeles Regional Center (ELARC) and attended ELARC Board meeting on 5/12/15. Staff specifically monitored discussion about their recent audit regarding least costly provider, and according to the State Auditors, they (auditors) do not understand the nuance of choosing the "least costly provider" in combination with the Lanterman Act's provisions for choice and self-determination. She indicated that she expects some modifications to this portion of the Lanterman Act in the next year or two based on these audits (5 regional centers were audited). ▪ Staff participated in an informal meeting on 5/26/15 with North Los Angeles County Regional Center (NLACRC) to introduce self-determination to its clients (10 self-advocates and 50 family advocates attended). While the information was mostly accurate, some was incomplete, and many gaps were filled in by a representative from the Autism Society who sits on the statewide committee on self-determination. Staff requested information on how they will reach out to underserved communities. They plan to leverage the Family Resource Center (FRC) and existing parent support groups. ▪ Staff continues to collaborate with Valley Mountain Regional Center (VMRC) and Coalition of Local Area Service Provider (CLASP). Staff participated in a meeting with regional center vendors and staff on 5/14/15 to discuss methods to improve services and supports provided to consumers of Valley Mountain Regional Center Services. Shared with the group information on self-determination and the proposed self-determination committee. Shared information about the effort of SCDD in completing NCI Adult Consumer Surveys. Staff shared information on how to participate in developing a state plan for the State Council on Developmental Disabilities. Provided testimony about participation in a seminar in Napa on customized employment and braided funding for employment services to the group. This training was provided by an employment specialist who works in San Francisco; she asked that the group consider funding the training in the Valley Mountain Regional Center catchment area. The group agreed to provide a portion of the support, if it is matched by funds from the regional center and SCDD. ▪ Staff met with Tri-Counties Regional Center (TCRC) management staff in person, on the phone and exchanged emails for the purpose of forming the Self-Determination Program (SDP) services and Local Self-Determination Advisory Committee (SDAC) for the Central Coast. TCRC and SCDD staff worked out all of the logistics for the committee, and the first SDAC meeting is scheduled for 6/30/15. ▪ Staff coordinated with Disability Rights California (DRC), Office of Clients' Rights Advocacy (OCRA), Children's Nurturing Project, and Statewide Self-Advocacy Network (SSAN) to provide training to a parent support group at Children's Nurturing Project. The training will cover regional center services and rights, self-determination, and IPP empowerment. Staff is developing the training materials and handouts to support the North Bay Area SSAN representative to prepare and participate in training. 	

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Quality Assurance and Innovation:</p> <ul style="list-style-type: none"> ▪ SCDD staff teamed with the Redwood Coast Regional Center (RCRC) Client Advocate (who is a Self-Determination pilot project participant) to provide training to agency representatives and family-advocates on self-determination principles. Staff reviewed the PowerPoint presentation on self-determination entitled "What is Self-Determination?" The presentation included an overview of the new law and a discussion of its impact on people with developmental disabilities, family members, service providers, regional centers, etc. The presentation compared and contrasted Self-Determination with traditional service delivery through regional centers. Information and application forms regarding the Self-Determination Program (SDP) and Local Self-Determination Advisory Committee (SDAC) recruitment were distributed to attendees. ▪ Staff partnered with a local service provider, Support for Families of Children with Disabilities, to conduct training on Self-Determination to 5 self-advocates, 20 family advocates and 5 community partners. The training provided an overview of the new law and a discussion on the impact to self-advocates, families, service providers and regional centers. ▪ Staff collaborated with San Diego Community College District (SDCCD), Developmental Disability Provider Network, and Exceptional Family Resource Network. Staff participated in the initial planning meeting for the upcoming "Leading the Charge" Conference. This will be the second conference of this nature, and noted as a success in December 2014. This event is designed to provide training and information to self-advocates, transition teachers, families and professional staff and leadership. In an effort to provide information on new opportunities and services that they might not learn about otherwise; self-advocates are invited free of charge and a low cost fee for all other attendees. Previously, we met to identify several dates, venues, key note speakers, topics and funders. SCDD Staff and the College to Career staff are taking the lead on identifying topics and speakers, so that sub-committee meeting was also scheduled at this time. Partners include the Developmental Disability Provider Network representative; College 2 Career staff and Home of Guiding Hands. ▪ Staff collaborated with Marin People First self-advocacy group on 5/21/15 to conduct training for 20 self-advocates and 2 community partners. The presentation provided an overview of the new law, including real-world examples, and concluded with an interactive discussion regarding each person's individualized goals and services. The discussion allowed the participants to compare and contrast Self-Determination with traditional service delivery through Golden Gate Regional Center (GGRC). ▪ Staff collaborated with Marin Center for Independent Living (MCIL) Youth Group on 5/12/15 and conducted training on Self-Determination. The presentation provided an overview of the new law, including real-world examples, and concluded with an interactive discussion regarding each person's individualized goals and services. The discussion allowed the participants to compare and contrast Self-Determination with traditional service delivery through Golden Gate Regional Center. ▪ Staff coordinated with ParentsCAN and the Statewide Self-Advocacy Network (SSAN) to provide training on Self Determination to 8 family advocates, 4 self-advocates, and 2 staff at ParentsCAN on 5/2/15. Staff provided support to demonstrate new approaches to services and supports. The SCDD SSAN representative assisted with the presentation created by the SSAN, and training was conducted at the request of ParentsCAN. ▪ Staff was invited to attend the local People First Chapter, staff facilitated a State Plan Town Hall meeting on 5/4/2015 to gain community input for SCDD State Plan development from 13 self-advocates and 4 other individuals. Staff explained how the State Plan is established, the importance of providing input and the impact in the local area. Members viewed the PowerPoint presentation developed by staff to give meeting participants an overview of the goal areas for the next 5-year State Plan and established for consideration by the State Plan Committee. The event was well received by 	

**Goal
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(Cont.)**

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Quality Assurance and Innovation (Cont.):

the group and individuals were excited to participate in the policy making process by having the opportunity, and the responsibility, to speak up for systems change.

- Staff continues to collaborate with San Diego Regional Center (SDRC), San Diego People First, and Imperial Valley People First. Staff attended the monthly Client Advisory Committee (CAC) meeting (7 self-advocates and 2 community partners were in attendance) on 5/12/15 to review the board meeting minutes and clarified any questions the members had regarding the regional center board meeting. The group discussed the self-advocacy network and how all of the groups interrelate with one another. Additionally, there was a review of the roles that each representative has to the other groups within the self-advocacy network. All self-advocates reported on the activities their groups are engaging in. The group also decided to put forward a recommendation to the San Diego Regional Center Board of Directors to consider adopting an Employment First Policy.
- Staff participated in a meeting with Golden Gate Regional Center (GGRC) and other local stakeholders to continue the development of a "road map" for the local community, in order to comply with the new Settings Rules from CMS. Council staff is leading the self-determination task force within the road map process. Other task forces focus on transportation, housing, employment, first-responders, quality and healthcare. This meeting provided an opportunity for the task forces to share preliminary information, exchange ideas and clarify goals for the final product, which will eventually be presented to GGRC's Board of Directors and help set the direction for GGRC's future work.

Quality Assurance and Technical Assistance:

- SCDD staff coordinated to provide technical assistance and input on 5/6/15 to the Kern Regional Center (KRC) Executive Director and Director of Community Services and the Client's Rights Advocacy from the local OCRA office of DRC to interview applicants for the Self-Determination Advisory Committee (SDAC). This committee will have 7 members (2 from the Sequoia office, 1 from the San Bernardino office, 3 from KRC, and 1 member is the OCRA by statute). Staff executed SCDD's role in both the Statewide SDAC and the local committees.
- SCDD staff coordinated to provide technical assistance on 5/19/15 to the Kern Regional Center (KRC), Client's Rights Advocacy (OCRA) and Disability Rights California (DRC) to conduct phone (teleconference) interviews for the Self-Determination Advisory Committee (SDAC). This committee will have 7 members (2 from the Sequoia office, 1 from the San Bernardino office, 3 from KRC, and 1 member is the OCRA by statute). Staff executed SCDD's role in both the Statewide SDAC and the local committees.
- SCDD staff coordinated to provide technical assistance on 5/19/15 to the Inland Regional Center (IRC), to interview applicants for the Self-Determination Advisory Committee (SDAC) for the IRC. The committee performed 9 interviews and 6 candidates were selected. Another phase of interviews will be required for 2 additional SDAC members (4 from the San Bernardino office, 4 from the IRC, and 1 member is the OCRA by statute).
- SCDD staff was asked to assist Inland Regional Center (IRC), self-advocates and family advocates served through a program in a very rural area of Blythe. After many allegations of wrongdoing and conflict of interest, the entire board of the non-profit that serves nearly all of the adults in Blythe resigned. Staff Director of Community Services at Inland Regional Center met with the residual staff/leadership from the work program in Blythe to go over methods to stabilize services to self-advocates in the region, how to rebuild their board, necessary board training for both self and family advocates who will be placed on the board and ongoing needs like building self-advocacy groups and

Goal 3 (Cont.)	Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
<p>Quality Assurance and Technical Assistance (Cont.):</p> <p>training for family members and community outreach. We then met with the SCDD Rep who resides in Blythe to discuss a plan of action and identify type of support she able to help them with; primarily community outreach for repairing the public's view of people with IDD.</p>	

Goal 4	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
<p>Public Safety Outreach and Training:</p> <ul style="list-style-type: none"> ▪ SCDD Staff collaborated with Get Safe, CHOICES, and the North Los Angeles County Regional Center (NLACRC) to finalize the last 2 of five venues for Get Safe consumer trainings for the Los Angeles office mini-grant. Get Safe provide trainings for the San Gabriel Valley area, CHOICES, and for the San Fernando Valley area, and the North NLACRC Self-Advocacy Group. ▪ Staff continues to collaborate with the Autism Society, Inland Empire and Inland Regional Centers to provided training on 5/7/15 to public defenders in San Bernardino County on the Diversion process, incompetency process, the statewide search for resources process and the regional projects process as a means to keep folks in the least restrictive setting and out of the developmental centers. Handouts were provided to all participants. ▪ Staff is collaborating with Rural Human Services, Community Cornerstone, and Cycle 37 Grantee Get Safe staff to plan for First Responder Training and Self Advocate Training scheduled for the North Coast in August of 2015. Staff is collaborating closely with Rural Human Services who will help to facilitate the Del Norte County Training for first responders and Community Cornerstone that sponsors the Redwood Summer Games that will include the Self-Advocate Training Component of the Grant. Staff will continue working with Get Safe staff to facilitate event planning. ▪ SCDD staff collaborated with Woodland Police Department, Yolo County Mental Health, Disability Response, Thunder Valley Casino Resort, and Community service providers for Crisis Intervention Team Training on 5/14/15. Training is grant-funded through MHSA and is based on the Memphis Model, as Crisis Intervention Team training for first responders, service providers, and mental health workers. The Memphis Model is designed to establish collaborative teams of law enforcement officers and mental health workers to address ongoing issues associated with people with one or more psychiatric, developmental, &/or substance abuse disabilities, with the overall intent to keep people out of the criminal justice (as either offenders or victims) system and functioning (with appropriate referrals and supports) within the community of choice. Staff provided the training component on developmental disabilities, functional capacity, and appropriate officer safety and intervention tactics, as part of the 36-40 hour CIT curriculum. Officers and civilian participants have the opportunity to learn about developmental disabilities, the service system, and the ADA and (Lanterman) Persons with Developmental Disabilities Services Act. Participants engage in hands-on activities designed to give them interviewing and report-writing skills, disability identification and response skills, and a range of reasonable tactical modifications and accommodations to better serve a vulnerable subset of the population of citizens they serve and protect. This class is also designed to encourage a stronger cross-disciplinary collaboration between social service workers and professionals and law enforcement 	

Goal 4 (Cont.)	Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
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Public Safety Outreach and Training (Cont.):

officers in: (1) safely addressing and meeting the needs and (2) recognizing and respecting the unique characteristics of people with disabilities. Law enforcement and social and private agencies provide the salaries of attendees, while the host agency provides and pays for the location, and MHSA provides grant funding to support trainer and coordinator salaries for this training activity. Evaluations for this training have not yet been completed and are collected by the training coordinator, who will share them with Council staff.

Supporting and Educating Communities:

- Staff collaborated with Yo Proud and Disabled, and ConnectSafely.org to promote "Cell Phone and Other Mobile Device Safety Tips," through emails to community members (approximately 1,012 people reached). These tips were developed by ConnectSafely.org, which helps youth stay fun and safe on the cell phone. They emphasize that youth should defend and protect themselves with smart social media by keeping their cell phones personal and to be careful about who they share their GPS locations with.
- Staff sent an e-blast of the Public Safety Day 2015 event held in Stockton and hosted by the Stockton Police Youth Activities and Stockton Police Department. Staff contacted the event organizers to request for participation in next year's event. An e-blast was sent to Valley Mountain Regional Center staff, Family Resource Center, Self-Advocacy Council 6, Coalition of Local Area Service Providers (CLASP), parents and individuals in San Joaquin County (approximately 250 people reached).

Interagency Collaboration and Coordination:

- Staff met (by phone) with the Training and Personnel Officer of the Richmond Police Department on 5/7/15 to determine whether their officers would benefit from additional training on developmental disabilities. The officer agreed to consider a training proposal and discuss it with her superiors. She believes that their patrol officers would benefit from additional training. Therefore, staff will collaborate with our local Coalition on Disabilities and Criminal Justice to complete a training proposal and submit to the Richmond Police Department within the next few months.
- Staff collaborated with Get Safe, Inc., San Andreas Regional Center (SARC), Sobrato Center, and Paradigm Services, Gavalin College, and Family Resource Center (FRC) to arrange the locations and facilities for Get Safe to provide their 7 trainings throughout 4 counties. Staff organized and confirmed the first two trainings to be held in Santa Clara County in July 2015, and additional trainings in San Benito, Santa Cruz and Monterey Counties. Get Safe and staff will begin promoting the upcoming trainings to target local law enforcement and other community first responders. Staff has collaborated with Paradigm Services to offer students with developmental disabilities an opportunity to assist at the upcoming trainings.
- SCDD staff continues to collaborate with Valley Mountain Regional Center (VMRC), Person Centered Services (PCS), Alta Regional Center (ARC), United Cerebral Palsy (UCP), and Get Safe. Staff coordinated with the keynote speaker and his staff over a 6 month period to have him present at the Annual Choices Conference on community safety entitled "Safe Choices" on 5/1/15. Staff coordinated between Choices committee and Keynote speaker regarding contract fee's for speaking, travel arrangements etc. Staff coordinated with the speaker to create a keynote address to fit the Choices theme for 2015. Staff worked with speaker on topics for keynote and breakout sessions, materials and handouts, etc. Staff provided technical support for the keynote speaker with electronic devices, time management, keynote revisions, etc.

Goal 5	Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
<p>Emergency Preparedness Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff coordinated a training session entitled "Be Ready for an Emergency!" for the 20th Annual Statewide Self-Advocacy Conference on May 1st and 2nd, 2015 in Sacramento. The session was led by 2 self-advocates and supported by SCDD staff. Approximately 100 people attended and were given canvas bags donated by <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with San Luis Obispo County Sheriff's Office, Santa Barbara County Sheriff's Office, and Ventura County Sheriff's Office. Staff promoted and circulated the "Ready" brochures in English and Spanish to the community on 5/4/15, 5/11/15, and 5/25/15. The brochures provide great information on how people with disabilities can ready in the case of an emergency-giving tips on medication and putting together an emergency kit (approximately 1,012 people reached). 	

Goal 6	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p>Adult Transition and Training:</p> <ul style="list-style-type: none"> ▪ SCDD staff attended and participated in the monthly Mendocino Interagency Transition Team Meeting "MITT" on 5/18/15 to provide training for 9 MITT collaborators on AB 1421 Laura's Law being implemented in Mendocino in December 2015. Staff coordinated with Redwood Coast Regional Center (RCRC) and ABC Independent Living. The objective was to review information on what Laura's Law is and how it will work in Mendocino County and implications for clients being served by their programs. Staff will do a follow up training once policies and procedures and PowerPoint are completed by MHSA of Mendocino County. ▪ Staff collaborated with the Institute for Effective Education, Exceptional Family Resource Center, San Diego Regional Center (SDRC), Department of Rehabilitation (DOR), Regional Advisory Committee (RAC), SDCCD College 2 Career, and San Diego State University (SDSU) Interwork Institute. The Transition Coalition met to discuss and finalize plans for the training on Person-Driven Planning in the San Diego Regional Center main conference room on 5/6/15. The collaborative decided that providing training on one topic at a time is more beneficial to the community, upcoming trainings were scheduled with discussion to establish the theme "Future of Day Services" and staff will request that participation from a transition program and the DOR be added to this group. ▪ Staff continues to collaborate with Ventura County SELPA, Tri-Counties Regional Center (TCRC) and Ventura County Area Service Providers. Staff was invited to provide a vendor table of SCDD materials and information at the Santa Barbara County SELPA Transition Fair on 5/2/15. Approximately 42 family advocates and 13 self-advocates visited our table to ask questions and receive information. <p>Supporting and Educating Communities</p> <ul style="list-style-type: none"> ▪ Staff collaborated with the Pajaro Valley Unified School District (PVUSD) and its Community Advisory Committee (CAC) to support and participate in a resource fair. This fair targeted transition age students and their families. As part of this fair, staff provided training on educational rights, regional center rights, day and work program options and self-determination to 4 self-advocates and 14 family advocates. 	

Goal
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(Cont.)

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

Supporting and Educating Communities (Cont.):

- Staff collaborated with the Monterey County of Office of Education (MCOE) on 5/13/15 to support and participate in a resource fair. This fair targeted all students and their families. As part of resource fair, staff provided information and training on educational rights, regional center rights, and self-determination to 15 families.
- Staff responded to 3 family advocates and provided technical assistance to address their questions about the special education adult transition process and services.
- Staff attended a workshop on May 19th, 2015 on Healthcare Transitions organized by the UCD Mind Institute's Transition Project. There were several speakers including a doctor and a parent/advocate who discussed the issues of young adults transitioning from pediatric and specialized care and treatment to adult services. This process can be very unsettling for consumers and family members since they have developed relationships with medical and therapeutic staff for many years. Many adults' physicians do not have the familiarity with some disabilities that specialized pediatricians have. Many tips and materials were shared to make a smooth transition. With managed care, individuals are now forced to make this transition at 18-21. In the past, some individuals were able to continue being seen by pediatric staff well into adulthood. The importance of developing a brief summary of medical history and current medical needs/medications/etc. was discussed. Self-advocates were also encouraged to increase their involvement in their own medical care, appointment scheduling, tracking medical conditions, expressing their needs and questions, etc.
- Staff continues to collaborate with Regional Center of the East Bay (RCEB), Alameda County DD Councils, Alameda County Public Health, Alameda County School Districts, local self-advocates and service providers. Staff participated in the Post Conference meeting on 5/28/15 to review of the Annual Alameda County Transition Fair. Collaborating agencies discussed goals achieved and missed objectives of the event. The team reviewed survey results and general feedback for the event. Participating school representatives reported on classes offered at the fair. The planning team discussed which classes to keep, remove or add for next year's fair.
- Staff collaborated with ParentsCAN on 5/2/15 to provide training on ITP Empowerment to 8 family advocates, 4 self-advocates, and 2 staff at ParentsCAN. The SCDD SSAN representative assisted with the presentation created by the SSAN, and training was conducted at the request of ParentsCAN.

Interagency Collaboration and Coordination:

- Staff collaborated with East Bay Center for Independent Living (CIL) and participated in a meeting with the Center for Independent Living that focused on career advice for young professionals on 5/21/15. The meeting included a video chat with the Executive Director at the National Council on Disability, and Executive Director of the White House Initiative on Educational Excellence for African Americans.
- Staff collaborated with Disability Collaborative, Department of Rehabilitation, Parents Helping Parents, and Achieve Schools. As part of the ongoing effort to educate the community about services for people with developmental disability, SCDD staff met with the Disability Collaborative on 5/29/15 as part of a monthly meeting; the Roadmap to Day and Employment Services was approved, and available for posting on websites, and training facilitation. The Disability Collaborative agreed to begin working on the next roadmap: as an overview of transition planning and family preparation. The "Roadmap to the Day and Employment Services" has been shared with interested families and day service providers.

Goal 6 (Cont.)	Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff collaborated with Marin SELPA and Workability, Marin Center for Independent Living, Casa Allegra, and Matrix Family Resource Center. Staff organized and participated in a Marin County Transition Summit planning meeting 5/13/15. The meeting included representatives from the Marin Center for Independent Living, the Marin Special Education Local Plan Area and Workability, the Marin Family Resource Center, and Casa Allegra (an adult service provider). Each organization shared information and resources with each other and agreed to meet again in the near future to continue planning a larger Summit that is focused on transition from school to adulthood. ▪ SCDD staff participated in quarterly Interagency Transition Services Task Force meeting on 5/19/15. The task force conducted a round table activity to discuss ideas and strategies for ways we can increase the number of transitioning students with disabilities to become employed in their communities. Committees and goals will be developed at the next quarterly meeting. Collaborators in attendance were: California Department of Rehabilitation (DOR), San Diego Regional Center, North County School Districts, local adult agencies, Access to Independence, Goodwill Industries, North County Lifeline, and Youth Employment Opportunity Program (through EDD). ▪ Staff collaborated with Modesto SELPA, Stanislaus SELPA, Ceres Unified School District, Valley Mountain Regional Center (VMRC) vendors, Paratransit, CA Promise Project, and Continuum College. Staff participated in the design method for improving transition services for students in Stanislaus County. Staff recorded meeting notes and distributed flyers to group. Funds leveraged: \$150. ▪ SCDD staff collaborated with Mendocino Community College District EOPS, Disability Resource Center, CARES, MESA, Rotary Club, College Foundation, and Mendocino County Transition Partnership Program (TPP). Staff attended the Extended Opportunity Programs "EOPS" Services Program Advisory Committee meeting and the College Advisory Board Committee meeting on 5/28/15 selected from 25 scholarships applicants wanting to attend a two year or four year college. Involved in the application process was 8 agencies, EOPS, the Disability Resource Center, CARES, MESA, 5 Rotary members, College Foundation staff, and the Transition Partnership Program (TPP). The scholarships available were: two \$500 and one for \$1,000 from the South Ukiah Rotary Club. After all reviewers read and scored all of the 25 applications three students were chosen to receive 3 scholarships. One of the applicants that received a \$500 scholarship was a workability student from the Mendocino County Transition Partnership Program (TPP) in Ukiah who wanted to go to Mendocino College. Staff advocated for this individual to receive the scholarship and explained to the committee what workability is and how hard it is for individuals with a disability to get a scholarship and how hard he had to overcome the many barriers and obstacles to get to this point in his life. 	

Goal 7	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
<p>Interagency Collaboration and Coordination (Cont.):</p> <p>regional centers and school district representatives on 4/21/15 to discuss adult transition in a community meeting forum. Reports are given on current projects including any relevant Legislative updates, as well as, new ways to improve the transition phase and process for clients leaving school and entering the work force and/or college.</p>	

Goal 7 (Cont.)	Children birth to 3 who are at risk of or have a developmental delay and their families receive the early intervention services they need to achieve their potential.
<p>Education and Early Intervention:</p> <ul style="list-style-type: none"> ▪ Staff provided collaborative support and promoted the "Early Childhood Programs and the Role of UCEDDs" webinar organized by the Association of University Centers on Disabilities. The US Departments of Education and Health and Human Services will be issuing in June a joint policy statement on inclusion of children with disabilities, including developmental disabilities, in early childhood programs. Staff encouraged community members to attend this webinar to learn more about the joint policy statement and to engage in a discussion of how the UCEDDs can strategically disseminate this policy statement to the field. ▪ Staff collaborated with Alpha Resource Center, First 5 Santa Barbara County, Tri-Counties Regional Center, and Family Resource Network of California. Staff promoted the "Early Start Transition training" organized by the grantees for the Central Coast's Community Program Grant. The training provided information about what to expect from the service delivery system for child aged birth to 5 years old. The training was targeted towards parents and early child care providers. ▪ Staff collaborated with California Department of Public Health, Family Voices of California, Pediatricians; Genetic Disease Screening Program, and Family Advocates. Staff participated on a teleconference meeting on 5/15/15 a conference call to provide input and specific recommendations on: (1) Storage and Use of Leftover Newborn Screening Blood Spots and (2) What Happens to My Baby's Blood Spots after the Newborn Screening Tests Are Done (a section of the booklet Important Information for Parents about the Newborn Screening Test). The revised drafts were reviewed, as well as the Readability of Educational Materials. 	

Goal 8	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to the members of the SSAN Employment Work Group on 5/27/15. Staff was asked to take notes and email to the chair. They discussed the SSAN Employment First Presentation Materials to be presented to all SSAN members. They scheduled their next meeting in June 2015 and developed an agenda. ▪ Staff continues to collaborate with Old Adobe Developmental Service (OADS) and met with program staff on 5/5/15 to discussion plans for supporting micro enterprise and strategies on how to do this under the agency's current funding and staffing model. Staff provided resources to OADS about other programs that support micro enterprises and social enterprises. In April 2015, there was an IPP empowerment training at Old Adobe Developmental Services last month, a self-advocate said she wanted to sell the jewelry she makes. ▪ Staff provided technical assistance to the members of the SSAN Employment Work Group on 5/27/15. Staff was asked to take notes and email to the chair. They discussed the SSAN Employment First Presentation Materials to be presented to all SSAN members. They scheduled their next meeting in June 2015 and developed an agenda. ▪ Staff continues to collaborate with Easter Seals, Department of Rehabilitation, Inland Regional Center, Autism Society, and Vocational Steps. Staff attended the "Employment First: Employment for the Autism Community" training offered in San Bernardino on 5/4/15. Staff collected information and resources for members of the Future of Day Services Committee at the San Diego Regional Center, as well as with the local Transition Coalition. 	

Goal 8 (Cont.)	<p>The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.</p>
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff met with North Bay Regional Center and Progressive Employment Concepts (PEC) to work on bringing PEC's employment services to the North Bay area. PEC provides customized employment services in the Sacramento area. After years of SCDD requesting that PEC serve the North Bay, PEC is now able to expand their services. There is a lack of supported employment services in the North Bay, so adding PEC as an option for individuals in the North Bay would fill a gap on services. PEC's customized employment services are an important step towards implementation of Employment First in the North Bay. Additionally, staff has been unable to identify any agency in the North Bay that can support micro enterprise, which PEC successfully does in Alta's catchment area. <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ SCDD staff responded 13 calls from families who are concerned with the quality of post-secondary day services for their children who are soon to transition into adult services. The specific concerns are the programs are not providing appropriate vocational training, are not promoting or instructing individual about appropriate social interaction or daily living skills. The services are not responsive to the needs of those diagnosed with autism. This was also an issue mentioned by several participants of the community meetings hosted by SCDD. In response, staff is forming a workgroup of parents, advocates, and providers to identify need, and develop an action plan to begin addressing the concern. The first task is to recruit members to the workgroup. Upon the development of the group, the meetings will be scheduled. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with the California Department of Rehabilitation (DOR), local adult agencies, local services agency and businesses. Staff attended the monthly planning meeting on 5/14/15 to plan for the annual "Jobtoberfest Employment Fair." Subcommittee selections were made and SCDD staff was asked to co-chair of a new subcommittee on Employment First, and coordinate the recruitment of volunteers, scholarship selection and other tasks. Each applicant selected will receive \$1,000 to use toward their college expenses. The person must have a disability to qualify. Committee members attending monthly meeting are: DOR, San Diego Regional Center, Local Businesses, San Diego City College, Deaf Community Services, local adult agencies, Disability Help Center. ▪ Staff participated in the Think Transition Committee meeting on 5/15/15 where participants seek to maximize employment opportunities for adults with disabilities. Primary focus of meeting was to discuss upcoming events and a full discussion of what is working and what is not. The committee reviewed planned Capital Action Day, National Disability Employment awareness Month 2015 and Meristem College. Leveraged \$100 for room and teleconference. Staff participated in a California Competitive Integrated Employment Forum by teleconference on 5/15/5. Participants seek to maximize employment opportunities for adults with disabilities. Primary focus of meeting was to discuss changing laws and attitudes in regard to competitive employment for individuals with disabilities. Discussion of sub-minimum wage and sheltered workshops and how to transition away from these practices with the least disruption and harm to individuals served. Dollars leveraged was \$150 for room and telephone use. Collaborators were UCEDDS, DRC, DDS, concerned public, regional center vendors, regional centers, Association of Regional Centers, California Department of Education, and California Department of Rehabilitation. 	

Goal 8 (Cont.)	The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> Staff met with Tri-Counties Regional Center, TransCen Employment Services, California Department of Developmental Services (DDS), and Department of Rehabilitation (DOR) on 5/4/15 and 5/26/15 to plan for the upcoming Employment Symposium in June 2015. The symposium will introduce a type of braided funding that allows adults with intellectual/developmental disabilities to receive tailored day services using current funding through DDS and DOR. 	

Goal 9	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
<p>Employment Outreach and Training:</p> <ul style="list-style-type: none"> Staff continues to collaborate with Autism Society Inland Empire, Easter Seals, Department of Rehabilitation (DOR), and Inland Regional Center to co-sponsor the Employment First: Employment for the Autism Community Conference on 5/4/15. The conference has presentations on: System Change Overview, Hot Ideas for Cool Employment, Employment -- If it was Easy, Everyone Would Do it! A Panel of Individuals that are Successful in Employing Adults with ASD, which was moderated by a local Public Television Station reporter Vasquez through the KVCR Autism Initiative. This local geographic area represents approximately 10% of the overall self-advocates with developmental disabilities served through the California Regional Center system. Statistically, 39% of people with Autism, age 22 and older, are sitting at home with no program and nothing to do. This conference is a step in presenting new ideas in service delivery and job development specific to folks with Autism. The planning committee of co-sponsors believes that the statistics for this area are reflective of the employment problem throughout the state. For persons with Autism in Riverside and San Bernardino counties area: 2% are in Individual Supported Employment; 5% are in Group Supported Employment; 11% are in a Work Activity Program; 26% are in an Adult Developmental Center; 17% are in a Behavior Modification/Management Program; and 39% are at home doing nothing. Additionally, 2 self-advocates, 5 family advocates and 108 community partners trained on systems advocacy. Staff participated in Golden Gate Regional Center (GGRC) Employment Task Force and Board of Directors meeting on 5/19/15, both of which included presentations from the city of Seattle on their success in hiring persons with developmental disabilities within the city's workforce. <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> Staff collaborated with Inland Empire Autism Society, Inland Regional Center, Department of Rehabilitation (DOR) - Client Assistance Program (CAP), and Riverside County Office of Education (RCOE). Staff serves as an active participant to the Inland Empire ASD Employment Collaborative and met in May to go over the results from the Employment First Conference of 5/4/2015 to review and discuss never-before-seen statewide data from the regional centers on Employment numbers for transition-aged youth. The group is identifying new and innovative solutions to promote "discovery" of skills for employment readiness models. Staff participated in a meeting of Golden Gate Regional Center's Employment Task Force, including 15 representatives from local service providers. The meeting included an overview of current national and state trends related to employment and a discussion on implementing best practices (e.g. customized employment) in our local communities. 	

Goal 9 (Cont.)	Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
<p>Interagency Collaboration and Coordination (Cont.):</p> <ul style="list-style-type: none"> ▪ SCDD staff collaborated with UCD Mind Institute, Transition Project, other self-advocates, family advocates, and agency representatives on 5/15/15. Staff attended UCD Think Transition meeting at UCD Mind Institute in Sacramento. The following topics were discussed: Capitol Action Day; efforts to increase funding to service providers who are struggling with the current reimbursement rates; National Disability Employment Awareness Month in October 2015; Extraordinary Ventures and employment options; Meristem's new campus in Fair Oaks - how will this serve teens and young adults with Autism; and the UCD Mind's Healthcare Transition workshop 5/19/15. Additionally, 2 self-advocates, 4 family advocates and 4 community partners trained on systems advocacy. ▪ Staff collaborated with Department of Rehabilitation (DOR), Cypress Community College, Workability, Regional Center of Orange County (RCOC), Anaheim Unified School District (AUSD), Santa Ana USD, and Buena Park USD. Staff attended a networking meeting "Disability Supports Services Advisory Committee" to review new and existing disability-related programs provided by Cypress College Disabled Student Center. Attendees included self-advocates, parents and family members, DOR, RCOC, various local school districts and other agencies that provide transition services to people with developmental disabilities. The staff provided us with updates and information about their College 2 Career (C2C) program and the services provided by their Workability III Program. It provided attendees with more resources to share with families and self-advocates. <p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff partnered with Golden Gate Regional Center to bring a representative from the City of Seattle to the San Francisco Mayor's Office on Disability's Advisory Committee. The committee was provided with an overview of Seattle's approach to hiring persons with developmental disabilities. Council staff will follow-up with the committee in the near future to determine whether they believe San Francisco can/should implement a similar program. ▪ Staff collaborated with Regional Center of the East Bay, Alameda County Public Health, and Parent Care Network and attended the 1st planning committee meeting on 5/29/15 to discuss plans for this year's College with a Disability Conference, and met as a. This conference is an opportunity for students with disabilities, aged 14 and up, and their families to learn about the array of resources and supports available at the college level. ▪ Staff continues to collaborate with Rainbow Family Resource Center and Ventura College. Staff promoted "Community College: What to Expect & Tips," a presentation by staff at Ventura College Assistive Technology Center to informed prospective students and parents of the services and resources available to support a student with a disability at the community college setting. ▪ Staff collaborated with Redwood Coast Regional Center, Department of Rehabilitation, Social Security Administration, Local Office of Education, Ukiah Unified School District, Willits Unified School District, Mendocino College, Trust Management Services, Finance for People, and ABC No Barriers and Opportunities Unlimited. SCDD facilitated the Interagency Transition Panel for transition age students and their families on 5/7/15. The Council invited agencies to participate in the resource fair. The main event was a panel presentation by former student who described the changes and challenges they faced as they during their transition. Topics covered by panel members included: What do you think helped you the most to get ready for life after you left school? Being an adult is great because being an adult is hard because. What ideas do you have to help the students & families in the room prepare for life after school? What ideas do you have for the teachers and adult agency support folks in the room to help students? A copy of the Talking Points addressed by the panel 	

Goal 9 (Cont.)	<p>Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.</p>
<p>Supporting and Educating Communities (Cont.): members is attached to this report. The resource fair provided an opportunity for transition age youth and their families to ask questions and meet with local agencies and service providers to receive information and ask questions regarding post-secondary, education and activities, job exploration and community work opportunities. Leveraged funds \$160.00 at the request of SCDD staff, the county office of education provided Spanish language translation for the event.</p> <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ SCDD staff collaborated with Interwork Institute at San Diego State University and attended one day training on customized Employment provided by a leading expert (Griffin) in job placement strategies for people with disabilities. The topics covered included: Job Matching and Analysis; Person-Centered Job Development Strategy; Job Carving; Organizational Commitment to Customized Employment and Leveraging the Networking Power of the Community. ▪ Easter Seals, Arc of San Diego, United Cerebral Palsy (UCP), San Diego Community College District (SDCCD) College 2 Career, Partnerships with Industry, Community Interface Services and Unyeway Inc. Staff participated on the "Future of Day Services" Committee developed by the San Diego Regional Center (SDRC) to identify issues and solutions to the changes that are occurring with regard to employment and day services. Staff recommended that SDRC begin with proposing their Board of Directors create an Employment First Policy, train staff, and participate in the webinars being offered regarding the WIOA, as well as the upcoming conference call on how to support efforts to create integrated, competitive employment options for individuals with IDD. There was also discussion on how to connect with local employers, and staff shared that a meeting is being scheduled to meet with the Executive Director of the local Chamber of Commerce. It was also decided that members be added from both the Department of Rehabilitation as well as a Transition program. ▪ Staff continues to collaborate with University of San Diego; College 2 Career, United Cerebral Palsy, and Disability Rights California (DRC) to support "Project College." The Project College Committee met on 5/5/15 to provide an update on the applicants that will be interviewed later in the month, review the schedule for the week of Project College, confirm staffing for the week, discuss the closing ceremony, and further develop the session evaluation tools, satisfaction survey and pre and post tests for students and families. Later in the month staff and another committee member interviewed applicants for the program, and selected the students that will be attending during the week of June 21st through June 26th, 2015. Funds leveraged: \$4,500. ▪ Staff collaborated with Regional Center, Department of Rehabilitation, Orange County Adult Achievement Center (OCAAC), My Day Counts, Vocational Visions, Easter Seals Work First, Huntington Beach Union High School District, and Anaheim Union High School District to support the Orange County Employment Advocacy Network (OCEAN) collaborative that meets every other month to identify issues and develop solutions to the changes that are occurring with respect to employment and day services. At this meeting, the following topics were discussed: Employment First Policy, California Competitive Integrated Employment (CIE), sheltered workshops reinventing their program, and Department of Rehabilitation's Personal Vocational Social Adjustment (PVSA) evaluation to help participants improve their social skills and business "soft skills." 	

<p>Goal 10</p>	<p>Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.</p>
<p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ SCDD staff attended “An Open Conversation about Medi-Cal and Dental Surgeries,” sponsored by First 5 in Sacramento, and 40 individuals were trained in systems advocacy. The training presentation addressed how Medi-Cal has affected access to dental surgeries. The impacts to ambulatory surgical centers/hospitals and how the FQHCs could be a solution for continuing access to dental surgeries. This presentation covered the following topics: Why are Patients Referred to a Dental Ambulatory Surgery Center? Dental Ambulatory Surgical Centers' Challenges and Rewards, the Role of Federally Qualified Health Centers as Dental Providers, Group Discussion and Next Steps. ▪ Staff attended the monthly San Joaquin County Behavioral Health Services Consortium Meeting on 5/6/15. The Consortium brings multi-cultural agencies together to share information regarding behavior health services. There was a presentation called "Each Mind Matters" regarding the stigma of mental illness and the need to educate our communities. The National Alliance on Mental Illness (NAMI) presented on their Awareness program for schools and communities across the state. ▪ Staff participated in a meeting of the Alameda County DD Council on 5/13/15, which focused on mental health. Two local providers, La Familia and Asian Community Mental Health, provided overviews of their services. Additionally, staff from the Shreiber Center, a new mental health clinic, described the services that they plan to offer in the near future. ▪ Staff coordinated with Rancho Simi Recreation Park and District and Ventura County Behavioral Health Agency. Staff provided collaborative support and promoted "Youth Mental Health First Aid USA," provided by the Ventura County Behavioral Health Agency to teach parents, family members, caregivers, teachers, school staff, peers, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who are experiencing a mental health or addictions challenge or is in crisis, and includes a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders. ▪ Staff continues to collaborate with the County Health and Human Services Agency (HHSA) Prevention and Planning, Alex Rorabaugh Recreation Center (ARRC), Boys and Girls Club, and Ukiah Unified School District to discuss the development of a training program to teach individuals with intellectual and developmentally disabled to ride a bicycle. There are now 5 collaborative partners and 3 family advocates participating in project planning. The “Cycle without Limits” Bike Camp provided by United Cerebral Palsy (UCP) of the North Bay called “Play without Limits.” This activity will provide a variety of health benefits as well as recreational and improved social skills and helps build self-esteem for participants. A letter has been written to a foundation and other potential supporter such as Rotary Clubs. The project was also discussed with the Special Olympics Coordinator in Ukiah. Staff from the Health Department has taken the training to be able to offer a course along with Sonoma County trainers using their adaptive equipment to provide the training here in Mendocino County. The ARRC Center would host the training and provide scholarship assistance. This activity would provide an opportunity for many youth and adults to engage in learning to ride a bicycle. This activity has never been offered before in our service catchment area. <p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Valley Mountain Regional Center (VMRC), University of the Pacific (UOP) Community Center for the Blind, PCS, and the Mayor’s Taskforce. Staff attended and provided outreach at the Brain Awareness Walk on 5/16/15 and provided a vendor booth to disseminate information and resources with \$500 leveraged funds. 	

Goal 10 (Cont.)	Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff attended and participated in the first annual CHOC Neurology Resource Fair held at the hospital to educate patients and family members on health care initiatives and health care services covered by Medi-Cal (CalOptima, the Orange County managed care plan) and private insurance, in some situations. Staff informed approximately 25 patients and family advocates about IHSS, EPSDT services, IHO, and Home and Community-Based Services (HCBS) Waiver services. ▪ Staff provided technical support to promote and circulated information about a nutrition workshop in Ventura County. The workshop was provided by Ventura County Public Health Department and the sessions were given in English and Spanish. <p>Informing Policymakers:</p> <ul style="list-style-type: none"> ▪ SCDD staff collaboratively met with Garden Project Coordinators, school principals, and community nutrition advocates on 5/12/15 to prepare a support letter asking the Ukiah Unified School District "UUSD" to consider keeping the Enhanced Garden project that provides inclusive activities for disabled students in a natural setting with their peers in the school. The UUSD is considering keeping the gardens project that provides inclusive activities for students with disabilities and their peers in school. The school board voted at the 5/12/15 meeting to continue the garden project for one more year. Collaborators in Ukiah were able to rally the community and convince the school board to keep the school garden program. This issue came to SCDD's attention while providing curriculum resources to the garden coordinators and asked for help to keep the gardens open as they serve many students with disabilities and autism. It is one of the few nutrition activities within the school that teaches hands on nutrition and health education while integrating students with their classroom peers. 	

Goal 11	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ SCDD staff continues to collaborate with Housing Choices Coalition in cooperation with housing agencies to support the development and implementation of Housing Advocate Training for staff. As part of the training, a self-advocate was approached and asked to participate to share his experiences. Staff attended the training on 5/29/15 and provided collaborative support to ensure the agency met the expectations of the residents who had originally requested training. ▪ Staff continues to provide employment and community options with resident of a housing community for those with developmental disability to plan for a meeting with the housing management supervisor and maintenance staff to discuss issues surrounding the processing of works orders and communicating effectively with residents. <p>Staff provided technical support to promote "Home Buying Fair" in Santa Barbara County on 5/4/15. The event is put on by the Coastal Housing Partnership and they provided workshops at the fair for community members to learn about the steps of home ownership, including everything from what a credit score means to select a lender. Attendee's questions were answered by an in-person loan officer, realtor and housing counselor. Other topics covered: the importance of good credit, getting pre-qualified before applying for a loan, how much you should borrow, what a down payment is, and the advantages and disadvantages of home ownership.</p>	

Goal 11 (Cont.)	Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ SCDD staff serves as Chair of the Behavioral Health Board AD Hoc Housing Committee, collaborated with Mendocino County Services Agency "MHSA" staff to review the RFP housing proposals submitted. The agency selected to receive the grant "RCHDC" Rural Housing Development Corporation provides housing in Humboldt, Lake, Del Norte and Mendocino Counties. The stakeholders selected the grantee for the \$1.3 million in housing funds and their recommendations were sent to the Board of Supervisors for approval in May of 2015. A total of 25 individuals participated in the process, 10 family advocates and 15 agency committee members. The RFP grant has a matching component to the 1.3 million to build/renovate a minimum of 16 housing units. The amount includes \$400,000 to administer and oversee activities at the housing project. RCHDC has built many housing developments and is experienced with accessible housing and housing for the homeless. Veterans and people with disabilities are overrepresented among people experiencing homelessness in our four county catchment areas. Staff was assigned the task of researching and reporting on the housing available to developmental and intellectually disabled and mentally ill for the County Board of Supervisors. ▪ SCDD staff developed and presented "Living Options for Persons with Developmental Disabilities Training on 5/6/15 train family members, self-advocates, and professionals on the various living options available for regional center consumers, including services available to people living in the family home, adult family home agency and foster family agency, supported/independent living, community care <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ SCDD staff attended the Housing Now Board Meeting on 5/18/15; Housing Now is a coalition of individuals who create housing opportunities for persons with developmental disabilities. They are monitoring housing options in the area and helping to advocate for and develop additional housing opportunities. They are discussing joining a statewide housing coalition to do statewide advocacy and coordination. There were 10 individuals (self-advocate and their families) who attended the meeting. 	

Goal 12	Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.
<p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff participated in Regional Center of the East Bay's request for proposal process for new Family Home Agencies (FHAs). During this meeting, RCEB and Council staff interviewed potential FHA providers and made recommendations to RCEB regarding vendorization. ▪ Staff attended the meeting of the Board of Commissioners for the Area Housing Authority of Ventura County on 5/27/15. Staff collected information about current low income housing development projects to disseminate to the public through in person presentations and electronic communications (i.e. e-newsletter). 	

<p>Goal 13</p>	<p>Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.</p>
<p>Supporting and Educating Communities:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with the City of Sacramento and attended a Disability Advisory Commission (DAC) meeting on 5/21/15. During the public session of the meeting, staff was asked to present a summary of SCDD and an update on services provided in the community. Staff trained 5 self-advocates, 6 family advocates, and 4 community partners. ▪ SCDD staff serves as part of building collaborations to promote the skills and professionalism among direct service providers, Staff provided training to staff of local provider organizations. The training was offered to a multi-service non-profit agency on effective communication, and behavior management for individuals with disability. ▪ Staff performed community outreach and attended a fair hosted by Special Kids Crusade on 5/29/15, the family resource center of Monterey County. Staff provided information and resources to promote awareness of SCDD and our role in the community. ▪ SCDD staff as a member of the Laura's Law Ad Hoc Committee met with collaborators in May 2015; MHSA Health & Behavioral Health Services Board members and staff, County Sheriff's Department, Court Judicial System, District Attorney Office, and client advocates met to review the newly developed process to implement Laura's Law in Mendocino County. The committee includes 3 family advocates, 5 agency and 18 public policy makers. The committee was informed that Laura's Law implementation would be delayed by six months. A Resolution to implement Laura's Law by July 1st 2015 was passed by the Board of Supervisors in February 2015. Policies and procedures were to be written and approved by the Mendocino County Board of Supervisors by July 1, 2015. The committee is advocating for no further delays to Laura's Law implementation. ▪ SCDD staff continued to coordinate with community collaborators in May 2015 to improve access to community and recreational activities for individuals with a disability at the Alex Rorabaugh Recreation Center (ARRC). Collaborators include: 2 LGBTQ family advocates, 8 ARRC representatives, 8 Boys & Girls Club Board members, 3 City of Ukiah, 17 family advocates, and 1 Health Department representative. Staff handed out more than 60 fliers to promote Open ARRC days to Special Olympics staff, Ukiah Valley Association for Habilitation, at the MITT workshop, the RCRC Client's Rights Advocate, to individuals who visit the SCDD office, and the Redwood Coast Regional Center. As a result of SCDD staff involvement with the ARRC Board and with the help of collaborators, staff has begun the process of reaching out to the community to fund a variety of inclusive projects. ▪ Staff participated in training for families and self advocates on 5/2/15, a parent requested information about In-Home Support Service (IHSS). Staff referred parent to Disabilities Rights California (DRC) website and their booklet, "IHSS Nuts and Bolts." Staff also referred parent to Independent Living Resource and provided parent with a flyer for a collaborative training between SCDD and Matrix Parent Network on IHSS schedule for 5/11/15 and 5/12/15. ▪ Staff provided technical assistance and met with a consumer, family member and private advocate to discuss In-Home Support Service (IHSS) issues regarding approved hours and appeal process, as well as, the process for 2nd appeal. The consumer and family feel people with mental illness are being discriminated against when they don't have a physical disabling condition but their mental illness impacts their ability to perform physical tasks of daily living. ▪ Staff collaborated with Matrix Parent Network on 5/11/15 and 5/12/15. Staff organized 2 trainings on In Home Support Services on May 11 and 12. A presenter from Disability Rights California (DRC), provided information on eligibility, self assessment, services, and appeals. The trainings were well received by the participants (16 family advocates and 4 community partners). 	

Goal 13 (Cont.)	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Supporting and Educating Communities (Cont.):</p> <ul style="list-style-type: none"> ▪ Staff provided technical assistance to promote "Independent Living Skills Boot Camp" organized and put on by Conejo Recreation and Park District, through email blasts and announcements at local meetings and community events. <p>Barrier Elimination:</p> <ul style="list-style-type: none"> ▪ Staff provided a possible item for future SCDD Board members in light of recent issues for a current member regarding social security issues due to the honoraria received over a year. Discussed with acting SCDD ED, Deputy Director, of Regional office and Legal counsel to create a form to provide this information for future membership appointments. Staff suggested that the more information given to perspective and current board members on SCDD responsibility. This is not to give tax advice because it's not the responsibility of SCDD and staff is not to give tax advice to members, but information for members to seek out tax advice if their situation warrants it. <p>Systems Design and Redesign:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Santa Clarita Transit, Mobility Management Partners, 211 L.A. County, and Access Paratransit. Staff reviewed the Draft "2016-2019 Coordinated Public Transit-Human Services Transportation Plan for Los Angeles County" which is currently in the public comment period. Submitted comments with suggestions for strengthening the sections that pertain to Volunteer Driver Programs, Mobility Management, and Coordination with other Agencies. The plan is required by the Federal Transit Authority by counties, and forms the basis for regional transit planning for seniors, people with disabilities, and persons of low income, as well as being required for federal specialized transit grants. ▪ Staff attended the Santa Clarita Valley Transportation Stakeholders Group meeting on 5/27/15. A presentation about 211 L.A. County's mobility management and CARELinQ software database program was provided. This is being used in selected areas to assist with trip planning and travel training for riders to get to work or job-finding activities. There was also discussion about the Draft L.A. County Coordinated Transportation Plan. An update on the status of federal 5310 specialized transit grants which would serve this area was also provided. (One was awarded and is in negotiations, and one is under appeal). <p>Interagency Collaboration and Coordination:</p> <ul style="list-style-type: none"> ▪ Staff continues to collaborate with Valley Mountain Regional Center (VMRC) and the Department on Aging. Staff attended the IHSS Advisory Committee meeting on 5/14/15. Discussion on the data update, Public Authority (PA) Budget Presentation was given by ED. Staff provided input regarding PA budget. Staff talked about the need for provider IHSS training. Staff suggested outreach to local day programs for IHSS services. ▪ Staff attended the for Alta California Regional Center (ARC) Board Meeting on 5/28/15 to collaborate and stay informed about services and supports in our 10-county catchment area. The Executive Director of ARC provided a summary of the State Budget update, service coordinator caseload status, the Self-Determination Advisory Committee (SDAC), and the Client Advisory Committee's trip to Sonoma Developmental Center. There were no increases provided to rates for providers or centers in the Governor's May Revise. There are still efforts underway to add a small percentage to some categories of service. For caseloads, statewide no regional center meets the guidelines set forth by DDS for caseload sizes. ACRC would need at least 40 new Service Coordinators to get close to the guidelines. Eight years ago ACRC served 14,000 consumers. Now the number is 20,000 and they are 	

Goal 13 (Cont.)	Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
<p>Interagency Collaboration and Coordination (Cont.):</p> <p>serving these additional 6,000 individuals with 40 fewer staff. Regarding the Self-Determination Advisory Committee, the Executive Director of ARC reported that he worked with SCDD staff to select a committee of 12 individuals plus the Client's Rights Advocate from DRC. The first meeting will be June 17 at SCDD Sacramento Office. The Executive Director of ARC reported on the CAC's visit to Sonoma DC and the difference these visits make for the residents. He congratulated the CAC for their efforts and interest in reaching out to the residents at Sonoma. There were 27 individuals who attended this meeting.</p> <ul style="list-style-type: none"> ▪ Staff partnered with a local service provider, Support for Families of Children with Disabilities, to conduct a community forum designed to gather feedback on the Council's State Plan. Staff engaged participants in a discussion about what services and supports are most important to them, whether the service system is effective in meeting their needs, where do they see gaps in the local service system and are they satisfied with the services that they are receiving. The feedback from the community forum is attached. 	

Goal 14	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p>Informing Policymakers:</p> <ul style="list-style-type: none"> ▪ SCDD staff assisted with the setup of information booth for SCDD at the 12th Annual Disability Capitol Action Day on 5/20/15 in Sacramento. The theme was "ADA - Today, Tomorrow, Forever!" Staff spent 4 hours answering questions and informing the public about SCDD's mission and activities. Staff received 30 State Plan Surveys during the day and distributed 100 copies each of information on Self-Determination, Employment First, Statewide Self-Advocacy Network (SSAN), and other topics were shared with the public. Staff also had the opportunity to speak with about 20 other agencies/vendors/service providers to inform them of SCDD's mission and activities and begin the conversation about collaborating on future events. About 300 people attended this event. ▪ Staff participated in the 12th Annual Disability Capitol Action Day, Sacramento, CA (Theme was ADA - Today, Tomorrow, Forever!) staff supported 2 self-advocates and 3 family members to meet with Edson Perez, Legislative Assistant for Nora Campos, Assistant Democratic Leader, 27th District in the Capitol. The self-advocate explained the challenges with funding to the DD system in California. ▪ Staff partnered with representatives from the Statewide Self-Advocacy Network (SSAN) to visit Assembly member Rich Gordon and staff in the office of Senator Bob Wicowski during Disability Capitol Action Day. The visits focused on the State budget process. Staff and SSAN members emphasized the need for a rate increase for service providers and regional centers, in order to ensure that people with developmental disabilities continue to have access to necessary community services and supports. ▪ In collaboration with the Statewide Self Advocacy Network, SCDD staff along with staff from Bay Area and Sacramento participated in Capital Action Day. Along with manning the information booth, teams of self-advocates and staff made legislative visits to 9 legislatures. These teams requested support for the Lanterman Coalition's proposal for an across the board 10% rate increases. Staff prepared legislative packs that included a leave-behind flyer as well as talking points to share. Self-advocates were encouraged to convey their personal stories. 	

**Goal
14
(Cont.)**

Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.

Informing Policymakers (Cont.):

- SCDD staff provided collaborative support on 5/14/15 and participated in an Access Now Statewide Briefing for Disability Capitol Action Day 2015. The event is one of the nations' largest and most diverse days of cross-disability action. During this teleconference briefing, a summary of the day was given along with instructions for setting up appointments with legislators and tips for meeting with legislators. A summary of the bills being "watched" was also given.
- Staff provided outreach and distributed "SCDD Action Alert" eBlast to inform the community and services providers (more than 400 individuals reached through primary and secondary distribution) about the Lanterman Coalition alert. The notice included information about contacting legislators to educate the policy makers regarding the importance of the 10% funding increase for developmental service community system and support for reforming our system's funding as outlined in the Lanterman Coalition Budget position document.

Supporting and Educating Communities:

- Staff collaborated with the Arc, National Disability Institute, Autism Speaks, National Down Syndrome Society, and ABLE National Resource Center to promote a webinar on the Achieving a Better Life Experience (ABLE) Act to the community through our weekly eNewsletter, meetings announcements, and community events (more than 1,190 people reached). The webinar covers the core components of the ABLE Act, as well as the status of implementation at both the federal and state levels.
- SCDD staff supported local self-advocates applying for travel scholarships to attend the 12th Annual Disability Capitol Action Day Sacramento, CA. Theme was "ADA - Today, Tomorrow, Forever!" Staff spent 4 hours supporting self-advocates complete applications and assemble paperwork to receive travel scholarships.
- Staff used the email system "Mailchimp" to forward information about the following 11 activities. These were emailed to a total of 11,144 email addresses and the emails were opened by 2,471 individuals. Topics included: IEP Training by Down Syndrome Alliance, ADA - Today, Tomorrow, Forever! 12th Annual Disability Capitol Action Day, Understanding Special Education Due Process Training, California Budget Update, Summary of May Revise, City of Sacramento Working Together to Meet Needs of Our Disabled Community - City Resources for Individuals with Disabilities, Family Picnic for families with special needs, Department of Rehabilitation (DOR) - Employment First summary, Statewide Self Advocacy Network (SSAN) recruiting member for Sacramento office, UCD Mind Institute Assistive Technology Fair, Understanding Special Education Due Process Reminder.
- Staff maintains a Facebook Page to connect with our local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area. 19 posts were made this month which were seen by a total of 1,136 individuals. We currently have 245 followers to our page.
- Staff continues to collaborate with Warmline FRC, FamilySOUP FRC, Alta Regional Center, Down Syndrome Alliance, other groups for information sharing and maintains a Facebook Page to connect with our local community and inform them of resources, trainings, legislative issues, policy changes, and various issues pertaining to people with I/DD and their families in our 10-county catchment area.
- SCDD staff attended the 21st Century Education Symposium Conference on 5/9/15 in San Diego, where speakers presented information on legislation at the state and national level that impact the quality of education, employment opportunities, financial assets and quality of life for students with intellectual disabilities. There were updates provided on the No Child Left Behind Act; the ABLE Act; 21st Century Health Cures Legislation; Universal Design for Learning; and Person Driven Planning. Staff was also

Goal 14 (Cont.)	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
<p>Supporting and Educating Communities (Cont.):</p> <p>able to speak for a few minutes on SCDD efforts regarding Employment First, spoke briefly about Self-Determination and also informed the participants about opportunities to join both the State Council and the Regional Advisory Committee.</p> <ul style="list-style-type: none"> ▪ Staff sent an eBlast to SCDD electronic listings a message from Inland Regional Center Board President informing community Despite 65 legislators supporting the Lanterman Coalition's 10% Budget Request, Governor Jerry Brown denied the budget increase in the May Revision. After May 20 at 5 p.m., a final decision will be made in Sacramento to approve or deny the Lanterman Coalition Budget Request. ▪ Staff provided technical support and facilitation for SSAN members and self-advocates at the Statewide Self Advocacy Network (SSAN) Legislative Workshop meeting on 5/14/15. Staff met with consumer prior to meeting discussed agenda items, supported self-advocate to make an informed decision regarding the direction he wanted to go in regarding State and federal bills. This was in relation to how the SSAN would like to receive information from SCDD, what bills they would like to support etc. ▪ Staff has been engaged on the ongoing issues with the DDS Parental Fee Program. Parents are still contacting their SCDD regional offices with issues which I have outlined in the personal stories section of this report. Information regarding Assembly member Eggman's bill to allow parents to appeal DDS parental fee decisions will be vital to fixing this broken program. ▪ In collaboration with the Statewide Self Advocacy Network, SCDD staff and a team of self-advocates conducted legislative visits to 4 legislature's office to meet with staff members. These teams requested support for the Lanterman Coalition's proposal for an across the board 10% rate increases. Staff prepared legislative packs that included a leave-behind flyers as well as talking points to share. Self-advocates were encouraged to convey their personal stories. ▪ Staff attended the 25th Annual San Diego People First Conference, and hosted a State Plan meeting. There were a total of 52 people in attendance, 41 self-advocates, 2 family advocates and 7 professionals. The meeting was an opportunity for the participants to select three areas they felt was most important for the SCDD to focus on, and explain why. In the service areas presented 2 indicated child care as a top priority; 2 selected education and early intervention; 17 employment; 7 formal and informal community supports; 14 health; 15 housing; 5 quality assurance; 10 recreation; 8 safety/abuse prevention; 9 self-determination and 15 transportation. <p>Coordination with Related Councils, Committees and Programs:</p> <ul style="list-style-type: none"> ▪ Staff participated in the Contra Costa DD Council meeting on 5/27/15, which included an interactive discussion with local stakeholders (self-advocates, service providers, Regional Center of the East Bay, staff from Assembly member Susan Bonilla's office, etc.) on the State budget process and the need for increased advocacy for Developmental Services. ▪ Staff attended and participated in the East Bay Legislative Coalition meeting on 5/6/15, which includes the Alameda and Contra Costa DD Councils, Regional Center of the East Bay, local service providers and self-advocates. The Coalition reviewed pending legislation and the State Budget and discussed potential advocacy strategies. ▪ Staff continues to collaborate with the City Of Stockton, Valley Mountain Regional Center (VMRC), Person-Centered Services (PCS), the Community Center for the Blind, and University of The Pacific (UOP). Staff attended the Mayor's Task Force meeting, subcommittee reports were given, future plans for the taskforce discussed and the work the Task Force would like to do. A report from the traffic division regarding people using disabled parking that are not disabled and or do not have proper handicap placard. In some cases people are using the placard of a deceased person. The taskforce also 	

Goal 14 (Cont.)	Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
Coordination with Related Councils, Committees and Programs (Cont.):	
discussed opportunities for Council, Boards and commission's leadership training. The Task Force worked on items for an upcoming event in collaboration with Healing in Motion, a non-profit organization that promotes awareness of stroke and its survivors.	
<ul style="list-style-type: none"> ▪ Staff facilitated a Special Education Task Force meeting on 5/5/15 and presented advocates and attorneys by summarizing pending legislation that may have an impact on children in special education with the Special Education Task Force. 	

Goal 15	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
Supporting and Educating Communities:	
<ul style="list-style-type: none"> ▪ Staff developed and conducted Translation of Government Benefits Training on 5/4/15 and 5/11/15. Staff put together a presentation on government benefits in Spanish. Staff gave the presentation as a part of a larger rights training to self-advocates, family advocates, and agency staff. Staff prepared and translated all materials into Spanish. Staff trained 12 self-advocates, 25 family advocates, and 33 community partners. ▪ Staff collaborated with Los Angeles Unified School District (LAUSD) to translate into Spanish SCDD L. A. office's publication "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools" in its entirety. The original purpose was to have it available for a training conducted by SCDD L.A. staff for LAUSD parents about bullying. This will be a great benefit to the Spanish-speaking community as staff conduct future trainings on this topic (approximately \$1,200 funds leveraged). 	
Interagency Collaboration and Coordination:	
<ul style="list-style-type: none"> ▪ Staff participated in Regional Center of the East Bay's Diversity and Equity Committee meeting and Board of Directors meeting. The Diversity and Equity Committee reviewed a recent "Congresito" information and resource event in the East Bay and brainstormed about outreach opportunities within the Asian community. The Board of Directors meeting included an overview of the State budget process. <p>Staff continues to collaborate with Easter Seals, Hope, Parents Helping Parents, San Andreas, Fiesta Familia, and Fiesta Educativa to provide monthly disparity task force meeting. The task force is becoming active. On 5/29/15, committee members agreed to develop resources for translation services, creating a parent training program, recruiting new members, mapping of parent and self-advocate groups throughout our four county regions.</p>	
Coordination with Related Councils, Committees and Programs:	
<ul style="list-style-type: none"> ▪ Staff continues to coordinate with the Matrix Parent Network, Vallejo Community Advisory Committee for Special Education, and North Bay Regional Center (NBRC). In order to outreach to Spanish-speaking families, staff translated training flyers into Spanish, distributed to the flyers to our mailing list of Spanish-speaking families, and arranged to have a translator present at the trainings. The trainings were collaborative efforts with the Vallejo Community Advisory Committee and Matrix Parent Network, and featured presentations by North Bay Regional Center and Disability Rights California staff. 	

Goal 15	Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
<p>Coordination with Related Councils, Committees and Programs (cont.):</p> <ul style="list-style-type: none"> ▪ Staff is participating on a local collaborative with Mendocino College, Department of Rehabilitation, County Health and Human Services Agency and Pinoleville Tribe Employment Services to promote participation and increase the capacity of qualified service providers in the behavior health discipline by developing and expanding the paraprofessional mental health and substance abuse workforce focusing on children, adolescents, and transition-age youth at risk for developing or who have developed a behavioral health disorder. The program is focusing outreach efforts to Native American, Latino and other underserved populations including individuals with intellectual and developmental disabilities. The program will prepare students to work in non-profit and public health, social service and/or behavioral health organizations that provide prevention, clinical intervention and treatment services for at-risk children, youth and families. Those who earn a certificate can be employed as a community health worker, outreach worker, social services aide, mental health worker, substance abuse/addictions worker, youth worker, or peer paraprofessional. ▪ Staff attended a Multicultural Fair Planning meeting on 5/14/15 and met with committee to continue planning annual multicultural community health fair happening in October 2015. Discussed save the date fliers, donations for fair, entertainment, fund-raising and other community partners who may want to be involved. Staff will be providing support with entertainment, outreach, free vision and dental resources PSA and other marking and promotion. This will be ongoing up to the event date. Community Partners for Families in San Joaquin County are the main collaborators as well as other community agencies. Dollars leveraged were \$100 for room use and refreshments. 	

Questions/Issues of Concern	
North Coast Office	<ul style="list-style-type: none"> ▪ Staff reported that there seems to be a high turnover of group leaders working with the groups in Lake and Del Norte Counties. SCDD phone calls were not returned and staff had to contact the two Regional Clients Rights Advocate offices to see if they had more up to date and pertinent information. It appears the contact Leaders of the People First Groups in Lake and Del Norte are hard to reach and do not return phone calls. Would find it hard for individuals and families to participate if groups do not maintain up to date information about their support groups. ▪ Staff reported concerns voiced by the local SDAC planning teams regarding the waiver status time-clock, which is currently stopped and will delay implementation. ▪ Staff reported that funding has been delayed, but the 11 O'clock Court will still divert many into treatment rather than to jail. ▪ SCDD staff advocated for this individual to receive the Rotary scholarship and explained to the committee what Workability TTP program is and how hard it is for individuals with a disability to get a scholarship and how he had to overcome the many barriers and obstacles to get to this point in his life. It was an opportunity to inform the group of the barriers and obstacles that many disabled

face to get a higher education or even apply for college and are faced with the myth that disabled aren't capable to do the work and rigor involved at a higher education level.

- Staff reported as part of the Competitive Integrated Employment Webinar, the following issues were discussed: How can existing services, such as day programs and work service programs, be modified to become the stepping-stones to CIE opportunities for individuals with ID/DD? What are some innovative strategies we could use to create new or improve existing resources that support individuals in preparing for or engaging in competitive integrated employment? What skills should the job preparation services focus on improving?
- Staff reported schools in the Ukiah Unified School District (UUSD) are facing budget shortfalls and must make cuts to programs. Many programs have been cut and parents expressed the need for restored and new programs.
- Staff reported Mendocino County has systemic housing problems that have increased. Data shows our county has the second highest rate of homelessness per resident in the country, despite a population of under 100,000 and 77% of homeless people nationwide find shelter; only 30% of homeless Californians are sheltered. However, California has experienced an even more dramatic increase in homelessness than other parts of the nation. In Mendocino county 28% or 9,545 households have severe housing problems, at least 1 of 4 housing problems they face are overcrowding, high housing costs or lack of kitchen or plumbing facilities. There is general agreement that the people living in Mendocino County below the poverty line, including the homeless population, are suffering a drastic shortage of housing available to them. The research showed per capita that in the SCDD North Coast catchment area that Mendocino County had a significantly higher homeless population than that of Humboldt, Del Norte and Lake County.
- Staff reported funding for the Health Bicycle Training Project may be a barrier but the collaborative will pursue all avenues to reach the goal. Recreation in a rural area is minimal. Open ARRC provides more opportunities for inclusive activity that parents, foster parents, care providers and mentors could do with the clients but the costs of janitorial and staffing is costly so funding will be pursued.
- Staff reported The LGBTQ" supporters have also asked that we assist with having a Prom at the ARRC GYM the next school year. The kids are not welcomed at local High Schools and have asked the ARRC to assist them in having their own Prom. They do not have funds or insurance to have a prom in this county. They have to drive to Sonoma County and attend the prom held there. Supporters of this group and others have no funding or free meeting places to meet and hold groups are asking for assistance, and are asking for help in supporting their activities. Funding is always an issue but the collaborators involved hope to continue to get support from service clubs and foundations and continue to fundraising to support and increase activities available to disabled. The City of Ukiah program fees are too high at the ARRC so the ARC Board is raising funds to reduce fees and or no cost programs to facilitate the needs and provide new programs being requested.
- Staff reported a persistent challenge for staff time at Mental Health/Behavioral Health Services. The Behavioral Health Board and Supervisors have mandated that the procedures be written so that the new court procedures for Laura's Law are implemented by July1, 2015. Now, the program is delayed again due to budget concerns and will not be implemented until January 2016.

	<ul style="list-style-type: none"> ▪ Community members and agencies have expressed the need to address the chronic and pervasive shortage of qualified candidates/job applicants in the community for positions in the human resource field that have the knowledge skills and abilities to work with underserved populations including individuals with intellectual and developmental disabilities. Staff is particularly interested in supporting the effort to build capacity in the area of Native American and Latino program graduates who are able to effectively work with Native American and Latino transition-age youth (16-25 years old) and their families in a culturally and linguistically appropriate manner. ▪ Staff reported ongoing systemic issues of lack of funding for Mental Health services and other systemic problems such as lack of clinicians and outreach workers and emergency services, lack of housing for transitional and SMI clients in rural counties and high housing costs.
<p>North State Office</p>	<p>No issues of concern reported.</p>
<p>Sacramento Office</p>	<ul style="list-style-type: none"> ▪ Staff reported on the need for encouraging others, especially young adults, to participate in People's First Chapters. It is important to spread the word and support individuals with special needs to become involved in local events and committees as well as to learn to advocate and speak up for themselves. ▪ Staff reported delays with the establishment of Self-Determination Program (SDP) and the Department of Developmental Services (DDS) has not resubmitted the waiver to the Federal government. It is still hoped that the waiver will be submitted in time for the programs to begin late 2015. Much preparation is being done throughout California to prepare for the SD program to roll out. ▪ Staff reported the Annual Supported Life Self-Advocacy Conference serves as a way to assist adults with I/DD to learn about community resources, services, opportunities, to hear from other self-advocates about their journey toward self-advocacy, and to network with self-advocates and providers about services. The individuals attending this conference are impressive in their willingness to speak up and express themselves. Years of attending these events has made a difference in their knowledge of legislation and services and their willingness to use their voice to further their goals and be involved in decisions that affect their lives. The sessions are well attended and self-advocates are very attentive, actively participate, and ask excellent questions. ▪ Staff reported continued discussions among the ACRC, DRC, and SCDD staff regarding Self-Determination regulations and guidelines which are a "work in progress" at this point, and that there are many unanswered questions. Information will continue to be shared with the community as it becomes available. Those interested in learning more were encouraged to sign up for the DDS email alert and to inform their Service Coordinator at the Regional Center to put them on the list of those interested in learning more about SD. It was explained that they would need to attend an "official" training from the regional center in order to be considered for Self-Determination. ▪ Staff reported there are many individuals who cannot use words to communicate and have never been given the opportunity to be assessed or evaluated for alternative communication devices and have to rely on limited communication skills or having others speak for them. Individuals who have

"found a voice" through assisted communication greatly increase their involvement in the decisions that affect their lives. This even was a great way for self-advocates and family members to learn about resources. The challenge is getting the word out and accessing folks who live in care homes or with their family - and are not receiving information about events like this.

- Staff stated that participating in People's First Chapters is a great way for self-advocates learning about services and learn to speak up for their rights. Members in these chapters are very active and increase their knowledge and skills as the result of each training and meeting. It is exciting to work with this group of adults who are so eager to be involved and have a voice!
- Employment is a serious issue that requires extensive coordination between the school districts, programs, service providers and most importantly, the business community. This group is reaching out to the business community to develop a Business Advisory Committee, beginning next month. Various employment models were discussed during this meeting in light of CMS and the goals of integrated competitive employment.
- Staff reported that groups around the state are sharing information with their communities about Self-Determination. It will be helpful when DDS completes the training materials so there will be consistent information statewide. Many decisions are still being made, so people will need to understand that policies are evolving and that SDP is not approved yet. Implementation could still take many months.
- Staff reported the Self-Determination Stakeholder group is developing the training materials to train Service Coordinators statewide as well as consumers/family members about Self-Determination.
- Staff reported Special Education law is extensive and it is difficult for family members, especially those busy with the care of their special needs children, to study and learn the law and represent themselves at IEP meetings. There are few local services that provide an advocate to assist families to navigate this system. We have collaborated with OAH and DRC to provide trainings in this area to increase parent's skills to represent themselves during Due Process.
- Staff reported there is a growing population of aging parents with adult children with disabilities still living at home. The Regional Center projects that 70% of their caseload still live in a family home. Since many parents are no longer able to care for their adult children, there is a need for other family members or community residential options to develop. Getting the word out about training events is always a barrier and takes a lot of effort. We use our email list of 900. We also share the training flyer with the regional center, Warmline Family Resource Center, FamilySOUP, UCD Mind Institute, and Alta California Regional Center (ACRC). This reaches an additional 13,500 individuals and 300 service coordinators (who are instructed to share the flyer with their caseloads). This is a very important topic that all families with children with I/DD should learn about. It would be good to have trainings specifically for adult consumers, as well, so they understand the benefits and limitations of conservatorship in order to assess whether a conservatorship makes sense for them. Many people come to the trainings with preconceived ideas about conservatorship and appreciate what they learn during the training.
- Staff reported there continues to be great need for education for self-advocates, family members, and professionals on a variety of topics related to people with developmental disabilities.

- Staff reported there continues to be widespread issues and concerns from families trying to obtain appropriate special education services for their children. The laws are extensive and complicated and most family members are unable to comprehend the entire law and be able to advocate for themselves. Many are tired from caring for their children and do not have the time, energy, or capacity to study the law. Some increase their skills to advocate for themselves by attending trainings, but many are extremely frustrated with their school districts are seeking advocacy from professionals who understand the law. Families state they are disappointed we no longer provide direct advocacy and state they have nowhere else to turn. No other agency provides this support. We encourage them to contact other agencies who can provide some level of support and we continue to contact other community agencies to learn about resources for families.
- Staff reported Consumer Advisory Committee (CAC) of ACRC is committed to continuing to visit SDC as long as there are residents from our area living there. It is projected SDC will close 2018.
- Staff reported when teens with I/DD turn 22, they need to transition to adult medical providers. This process can be very frightening for them. It is important to prepare for this transition so the consumer, their family, and the providers are prepared. Much training is needed of medical personnel to prepare them to accept new patients with I/DD. A recent study revealed that few adult physicians have the knowledge to support individuals with autism and other diagnoses. With a large number of teen with autism nearing adulthood, this is an important and timely topic.
- Staff reported employment is a serious issue that requires extensive coordination between the school districts, programs, service providers and most importantly, the business community. This group is reaching out to the business community to develop a Business Advisory Committee, beginning next month. Various employment models were discussed during this meeting in light of CMS and the goals of integrated competitive employment.
- Staff reported the need for the Dental Surgery Seminar came from a year of meetings of the MCDAC committee discussing the challenges with access to anesthesia dental surgery for children and people of all ages with disabilities. People with disabilities make up a very small percentage of the individuals who need this level of care. In the Central Valley, there is a large population of NT children (especially from migrant families) who have extremely poor dental health and require extensive treatment at a young age. Only way to treat them is under general anesthesia. Many of these surgery centers have stopped treating adults with disabilities because of the challenges with reimbursement processes and rates. This seminar was structured to address some of the issues surrounding this critical need and how the structure of FQHCs might be able to help. However, the regulations are extremely complex, limiting the number of dentists who might be interested in expanding to providing this level of care. And, the reimbursement rates are far below the cost of providing the treatment (among the lowest rates in the country). The dentists who attended the seminar stated that "if they could just break even" they would be able to continue providing this care. But they can't continue losing money monthly.
- Staff reported low-income and accessible housing options in the Sacramento area are scarce. Groups such as Housing Now work with the housing authority as well as apartments and developers to develop and maintain options for people

	<p>with developmental disabilities. They also help to explore creative funding options, as well, for individuals interested in purchasing homes.</p> <ul style="list-style-type: none"> ▪ Staff expressed it is important to represent the issues and specific needs of the DD population, which can vary from individuals with physical disabilities. Many issues overlap, however, some are unique. ▪ Capitol Action Day is a great opportunity for individuals with I/DD to become involved in the political process, learn about services, and meet with their legislators. ▪ Staff reported more and more self-advocates, family members, and professionals are using Facebook as a means to communicate and learn about resources/information. The challenge is locating them, and encouraging them to join our page.
<p>North Bay Office</p>	<ul style="list-style-type: none"> ▪ Staff reported that in order to serve the North Bay, Progressive Employment Concepts (PEC) needs to be paid the rate paid by Alta Regional Center (ARC). NBRC's rate for the vendor code used by PEC with Alta is substantially lower. NBRC staff is working to determine a vendor category that will make it possible for PEC to serve individuals in the North Bay. ▪ ▪ Staff reported several barriers have been identified as a result of this activity: a service coordinator resisted scheduling an IPP meeting upon request, a service coordinator did not write an IPP addendum after the meeting even though new services were requested, a residential service provider was not implementing a new goal. Violations of IPP rights are widespread, and there are no safeguards to protect IPP rights as they are for IEP rights. ▪ Staff reported California's request to add the SDP to its HCBS Waiver is on hold as state officials work with Medicare & Medicaid Services (CMS) to resolve issues. Delays and uncertainty as to when, or even if, CMS will approve the change to the Waiver has made planning difficult. ▪ Staff stated California's request to add the Self-Determination Program (SDP) to its Home and Community-Based Services (HCBS) Waiver is on hold as state officials work with CMS to resolve issues. The delay and uncertainty as to when, or even if, Centers for Medicare & Medicaid Services (CMS) will approve the change to the waiver, which has made planning difficult.
<p>Bay Area Office</p>	<ul style="list-style-type: none"> ▪ Staff reported it is unclear whether San Francisco will be willing to implement the hiring model used by the city of Seattle. Seattle has had great success in hiring and retaining persons with developmental disabilities within city government. However, San Francisco may decide to focus on their alternate hiring process (Rule 115) rather than try to replicate a model from another city. Council staff will continue to follow-up with San Francisco HR staff and/or members of the Board of Supervisors. ▪ Staff reported many individuals and their families are unaware of their right to appeal and/or are intimidated by the appeal process. More education and support for individuals and their families is necessary. ▪ Staff reported that in-depth orientations will be necessary for all potential Self-Determination participants to understand the program and make an informed choice regarding whether they want to participate. ▪ Staff reported inadequate service provider rates and high regional center caseloads will present challenges, as we push our local service system to evolve, in order to comply with the new Settings Rules from CMS. ▪ Staff reported many police departments receive annual training on mental

	<p>health issues. However, very little training time is specifically devoted to developmental disabilities.</p> <ul style="list-style-type: none"> ▪ Staff reported some family members expressed frustration that Self-Determination is not yet a reality in California. They expressed concern that the program is still waiting for federal approval and that the number of people eligible to participate in the first three years is very limited. ▪ Staff reported the Family Home Agency model is underutilized in Regional Center of the East Bay's Area. More education is needed for local stakeholders so that they can understand the model and its potential value. ▪ ▪ Staff stated that it will be important to provide on-going orientations and trainings on Self-Determination in all of the Asian languages spoken in the East Bay. Also, it may be necessary to reduce regional center caseloads to allow service coordinators time for the intensive planning required within Self-Determination, especially if service coordinators are also Independent Facilitators. ▪ Capitol Action Day is a great opportunity for individuals with I/DD to become involved in the political process, learn about services, and meet with their legislators. ▪ It is unclear whether the state legislature and Governor will agree to increase rates for regional centers and community service providers. Additional advocacy is necessary.
<p style="text-align: center;">North Valley Hills Office</p>	<ul style="list-style-type: none"> ▪ Staff reported a lack of advocacy resources to assist parents in the IEP process and training on special education rights training, and fair hearing process. ▪ Staff reported bed bugs are a real and present issue of concern for individuals with disability in San Joaquin County that needs to be addressed by VMRC and other agencies that provide service to the disabled population. ▪ Staff reported IHSS regulations are complex and difficult to understand for parents and they are unaware of protective supervision. ▪ Staff reported a case regarding a parent with a child who is eligible for Medi-Cal funded EPSDT and nursing care, neither the parents nor regional center can locate a provider. This indicates a lack of nursing care resources in Calaveras County and a lack of regional center flexibility in procuring needed resources. Also the call highlights the failure of public funded resources able and willing to provide support and advocacy for this child at fair hearing. ▪ Staff reported there are still questions about the function and responsibilities of the RAC, and how do people who applied to be on the RAC get selected and what is the process? ▪ Staff expressed since there are still many unanswered questions about the Self-Determination project, and its roll out, it has been difficult to get people interested in being on this committee. Questions about reimbursement for travel, facilitation and translation services have been a factor. ▪ Staff reported new concepts and changes in law re self-determination. At this time, a lack of federal funding to support the project. A lack of input and participation by self-advocates in the process. It would have been beneficial to have heard testimony from self-advocates who participated in the pilot of this concept. ▪ Staff reported keeping issues and information at the forefront with the regional centers is necessary to collaborate and facilitate systems change, and capacity building.

	<ul style="list-style-type: none"> ▪ Staff reported changing interpretations and philosophies and the changes in law regarding employment and day program activities. New concepts and changes in law re self-determination. ▪ Staff expressed concerns regarding weak transitional planning and a lack of services and supports. The failure to identify employment as an appropriate transitional objective in IEP and VMRC IPP planning. ▪ Staff reported a lack of understanding of how to best support employment and successful transition of students leaving the educational system and joining the world of adult services. ▪ Staff reported a lack of understanding of how to best support employment for adults currently working in the community and how to initiate planning to achieve successful transition of students leaving the educational system and joining the world of adult services. ▪ Staff reported mental health issues are a continued concern across the state and helping people find the help they need is increasingly difficult. ▪ Staff reported social security issues due to the honoraria received over a year; staff suggested that the more information given to perspective and current board members on SCDD responsibility. This is not to give tax advice because it is not the responsibility of SCDD and staff are not to give tax advice to members, but information for members to seek out tax advice if their situation warrants it. ▪ Staff reported over the past year, staff has attended most of the Regional Center Board Meetings. Having a visible presence at these meetings has helped to increase the collaboration with the Regional Center and other agencies that attend these meetings and work with the Regional Center. Especially with our changing role in the community, it is important to develop and support these collaborative relationships to help identify emerging issues in our community and work together to develop solutions. ▪ Staff reported on-going issues with the DDS Parental Fee program continue across the state. Families shared regarding their families living expenses, and are more than willing to help pay for some of our sons care, but the fee chart is excessive. We could not possibly pay the estimated fee's the State chart indicates we might be responsible for and still be able to meet our other financial obligations.
<p style="text-align: center;">Silicon Valley- Monterey Bay Office</p>	<ul style="list-style-type: none"> ▪ SCDD staff and the San Andreas Regional Center (SARC) will establish its Self-Determination Advisory Committee (SDAC) by the end of June 2015. Despite direct and specific recruitment efforts in the area, it remains very difficult to get applicants from San Benito County. ▪ Staff reported the Statewide Self-Advocacy Network (SSAN) continues to development and strengthen the network of self-advocates. ▪ Staff expressed the importance of educating the community on self-determination remains a priority. ▪ SCDD has taken a leadership role in the community to inform individuals and families about self-determination. Also, with the belief that self-determination will work better with a skilled provider base trained in facilitation and fiscal management, staff has extended its training and outreach to individuals who might wish to provide services. ▪ Staff stated through reports, surveys and anecdotal reports, families and individuals often feel they are not fully informed. There are concerns regarding the quality of interactions with regional center staff. ▪ Staff reported family advocates are frustrated by the disconnection between

post-secondary education and regional center services. In one case, the student has been receiving substantial support during post-secondary with his independent living skills and behavior management. However, upon exiting the school system, the regional center offers considerably less independent living skills training and the only appropriate day program option is the Tailored Day Service which results in only 8 hours of activity/wk. This will not be to the individual's benefit and behaviors that have been managed may increase again either because he is bored from the lack of services available or placed into an adult day program in which the environment triggers his behaviors.

- Staff reported parent concerns navigating the system, services in appropriate languages for information on housing, employment, as well as, the need for more services in South Monterey County were expressed at the Monterey County Regional Center Community meeting held in Salinas.
- Staff reported information from various surveys (NCIs and Disparity Reports) and anecdotal evidence (Disparity Task Force) indicates families of transition age children are not aware of available services or how to navigate the system. The Disability Collaborative is to address this issue by designing "Roadmaps" placing them on the web and holding trainings with families on how to use these tools to better access services.
- Staff reported the number of students in transition and post-secondary programs are diagnosed with autism; however, day and employment services are not prepared to meet the specific needs of this community. Families want to be more influential in the number and type of services that will be available for their children as they transition to adult services.
- Staff reported property managers for low cost housing have been reported to be insensitive to the needs of residents with developmental disabilities. Training of staff on improved communication with residents has been identified by residents as an area they would like to be address.
- Staff expressed staff development is a key need of provider organization. Limited budgets and staffing inhibit the ability for organizations to meet the demands of professional development. SCDD works in cooperation with area providers to promote staff development and support.
- Staff expressed staff development is a key need of provider organization. Limited budgets and staffing inhibit the ability for organizations to meet the demands of professional development. SCDD works in cooperation with area providers to promote staff development and support.
- The most recent regional center disparity report indicates those from non-white and bi-lingual communities receives purchase of services is 33% of the white community. To address the need SCDD has formed a disparity task force to review the need and develop an action plan to attend the issue.
- Staff reported No new funding for developmental or health services was included in the Governor's May revise. The Lanterman Coalition along with other organizations active in developmental services have demonstrated without increased funding for services, the systems of support will continue to undergo reduction in the number of services and the quality. SCDD in collaboration with other members of the Lanterman Coalition support the proposal for an across the board increase of 10% for developmental services.

Sequoia Office	No issues of concern reported.
Central Coast Office	<ul style="list-style-type: none"> ▪ Staff reported PFSB is the only self advocate group in our community not housed or supported directly by an agency. Central Coast/SCDD is the only agency providing consistent support at this time. This group has struggled for the past two years has had inconsistent attendance which can be contributed to not having good support. More needs to be done to create a network of supportive services to really make self advocacy groups like this one a success. ▪ Staff reported that 19 family advocates previously contacted the Disability Rights California (DRC) and Office of Clients' Rights Advocacy (OCRA); they were denied direct advocacy representation for community supports from both offices. Since, the federal administration on Intellectual and Developmental Disabilities has taken the position that SCDD offices cannot provide direct advocacy assistance; these 19 family advocates were unable to get the level of assistance they requested and/or needed. ▪ Staff reported that 11 family advocates previously contacted the Disability Rights California (DRC) and Office of Clients' Rights Advocacy (OCRA); they were denied direct advocacy representation for community supports from both offices. Since, the federal administration on Intellectual and Developmental Disabilities has taken the position that SCDD offices cannot provide direct advocacy assistance; these 11 family advocates were unable to get the level of assistance they requested and/or needed. ▪ Staff reported a lack of direction from DDS and SCDD has made it very challenging to provide accurate information about the Self-Determination Advisory Committee. It would be more effective, if the State Council could provide some parameters to the regional offices regarding committee size, a budget for supporting the committee, and general expectations as to how regional offices are to support the committees given the integral role the State Council played in the passage of the Self-Determination law. ▪ Staff reported to date, the program has not been approved, there are many unanswered questions. Self advocates, family advocates and representatives from provider agencies requested that the State Council take some action to put pressure on the Department of Developmental Services to re-submit their application to Medicare & Medicaid Services (CMS). ▪ Staff reported affordable housing with the Central Coast region is hard to come by. With the majority of adults with intellectual/developmental disability living at or below the poverty line, the likelihood that any of them will have the chance to find affordable rentals, let alone, qualify for low income home loans and purchase property. ▪ Staff reported developments that are accessible and affordable for people with intellectual/developmental disabilities are not common in Ventura County. Many wait on Section 8 housing lists for 3 or more years and then when apartments or home are offered, they are in dangerous neighborhoods and are not made accessible. There needs to be a strong presence of advocacy at these meetings so that the commissioners do not lose sight of seeking housing developments for people with disabilities. ▪ Staff reported the primary intent of a legislative forum is to educate self-

	<p>advocates, family advocates, support staff, legislative staff and others on how the lack of adequate funding to the service system is impacting quality of staff and services. Additionally, agencies are closing due to inadequate funding, and the amount of choices is dwindling for people to access.</p> <ul style="list-style-type: none"> ▪ Staff reported Developments that are accessible and affordable for people with intellectual/developmental disabilities are not common in Ventura County. Many wait on Section 8 housing lists for 3 or more years and then when apartments or home are offered, they are in dangerous neighborhoods and are not made accessible. There needs to be a strong presence of advocacy at these meetings so that the commissioners do not lose sight of seeking housing developments for people with disabilities. ▪ Capitol Action Day is a great opportunity for individuals with I/DD to become involved in the political process, learn about services, and meet with their legislators.
<p>Los Angeles Office</p>	<ul style="list-style-type: none"> ▪ Staff expressed in order to “boost” one’s social media sites; these websites (Facebook, Twitter, and LinkedIn.) charge a fee. Staff has been advertising to my own network as well as sending out the information via our newsletter. It is hoped that these steps will provided growth. ▪ Staff reported from an ELARC Board meeting, it will be critical to monitor and weigh in on any proposed changes to the Lanterman Act regarding least costly provider to ensure that people's right to make choices about their services is preserved. ▪ Staff reported it will be critical to monitor North Los Angeles County Regional Center (NLACRC) regarding their outreach to underserved communities including translation of materials into all threshold languages. Their advisory committee begins meeting at the end of June; staff will attend and make sure this issue is addressed. ▪ Staff reported Cypress College Disabled Student Center where funding is insufficient and a significant issue when most of their funding is through grants, which have time-frame for program implementation and there is no guarantee of future funding. ▪ Staff reported many parents indicated that the greatest barriers to getting the services from the regional center include a lack of responsiveness and disagreements about needs. Parents indicated they valued the training a great deal because they now possessed the skills to advocate for their child and maintain a positive relationship with the regional center.
<p>Orange County Office</p>	<ul style="list-style-type: none"> ▪ Staff reported self-Advocates continue to struggle to receive the service/supports to which they are entitled from the regional center. One student reported that her regional center service coordinator told her that they would terminate funding for her bus pass if she attended a day program, another student said that he has asked the regional center for years to help him learn how to make friends and be more involved in the community, but the service coordinator never offered social skills training or any other service that may help him. He said that he has “given up” on the regional center because the service coordinator won't help him. ▪ Staff provided responses from family advocates who found the SCDD PowerPoint on regional center intake and eligibility covering early start and Lanterman eligibility information very helpful, but overwhelming, and it would be more

	<p>advantageous for families if we could also provide advocacy due to the caseload impact at the Office of Clients' Rights Advocacy. Many families continue to be ill-informed about the eligibility criteria for the Lanterman Act and the misinformation shared by this regional center regarding what constitutes a substantial disability.</p> <ul style="list-style-type: none"> ▪ Staff shared that the CASA Case Supervisors reported that Regional Center of Orange County (RCOC) eligibility review team frequently deny eligibility for their clients and if found eligible, RCOC will frequently reassess and attempt to terminate stating that the clients problems are now more attributable to mental illness versus developmental delay. The Case Supervisors reported concerns that RCOC does this because their clients do not have parent or guardian representation or involved social workers. ▪ Staff reported that school districts not providing information to families, as far as, their legal rights to not sign the IEP if they do not agree with it. Often times they tell the parent's to sign and that they can come back to an IEP to further discuss the services. Districts are not providing alternatives like a 504 plan or enough information to help parents understand the process. ▪ Staff shared that monolingual Spanish speaking community reported there is not enough trainings in the community and although they try to collaborate monthly there still exists a gap. ▪ Staff reported parents and self-advocates continue to express dissatisfaction about regional center not funding for sufficient services/supports, failing to provide appropriate oversight and accountability for its vendors, and also the regional centers lack of resource development for new, innovative services to meet the needs of the changing population. ▪ Parents continue to struggle with accessing necessary adult transition and Workability services and supports from the school district. ▪ Staff reported job developers and school workability staff continue to report that finding integrated competitive employment for those with significant intellectual and developmental disabilities is especially difficult given the fact that many Orange County employers are unwilling to job carve. There continues to be a lack of resource development at Regional Center of Orange County (RCOC) and solely relying on existing vendors to fulfill the needs of its consumers, which is inadequate due to changing preferences and desires. ▪ Staff reported CHOC Neurology hosted this resource fair as a way to inform patients and family members of the services covered by CalOptima (Medi-Cal) and the various waiver programs for persons with disabilities and chronic medical conditions. The organizer, CHOC Family Support liaison, received multiple calls re: people being unable to access medical services due to issues with insurance and/or those individuals not receiving the follow-up care they required at home and this prompted her to organize such a resource fair. ▪ Staff reported the Regional Center of Orange County (RCOC) only offers a "Tour of Homes" once per year where family members and self-advocates can tour various community care facilities (CCF). However, as mentioned by attendees at this training, the only CCF's available to tour were the lowest level of care and it also does not include touring other placements such as an intermediate care facility, family home agency, or supported/independent living situations (with consent from the resident).
<p>San Bernardino Office</p>	<ul style="list-style-type: none"> ▪ Staff reported there has been inadequate communication throughout the Desert ARC facility regarding the self-advocacy group and dates, times and the

	<p>location of monthly meetings. SCDD San Bernardino staff developed a flyer to post and distribute to group participants in hopes to better announce the monthly activity and possibly generate interest among the facility consumers. This flyer template was also emailed to Desert ARC staff so that it could be updated on a regular basis. In addition, SCDD staff spoke directly to the Desert ARC staff responsible for scheduling room reservations and reserved the meeting room for the self-advocacy group throughout the rest of the calendar year to ensure that the group would have a meeting place for monthly meetings.</p> <ul style="list-style-type: none"> ▪ Staff reported trying to navigate funding streams between agencies is always a challenge but we have some "innovative" thinkers that might be able to design some new service delivery models. Once we do that, our primary strategy (above) will change. This is an ongoing process and we have a great team of folks that think "outside the box" to come up with new employment ideas. ▪ Staff reported the Office of Administrative Hearings (OAH) regional presiding administrative law judge (ALJ) is unaware of where to locate previous training materials and PowerPoint presentation used in the past. OAH will need to develop new training material which may take time before OAH can commit to a training schedule. ▪ Staff reported Blythe is a remote area of Riverside County and as such there are limited resources serving that area, especially for adults with IDD and employment. It is of paramount importance to stabilize this program to continue to provide employment opportunities for our folks in that area and at the same time for the regional center to focus on developing additional work opportunities so that people have a choice in where they go to work. ▪ Staff reported concerns regarding the highly restricted ability to get offenders with I/DD into a state developmental center, they are sitting in local jails waiting for the regional center system to find them a community placement option where they can receive competency training. As a result, if that housing option falls through they get on the waiting list for the State Developmental Center where they can then be held for up to 3years to determine competency. The total time could be longer than if the case was adjudicated out through the normal judiciary process. Judges are getting very frustrated with the systems lack of response to get people out of jail.
	<ul style="list-style-type: none"> ▪ Staff reported on the Autism Community Conference, the presentation Adults with ASD which was moderated by a local Public Television Station reporter (Vasquez) through the KVCR Autism Initiative. This local geographic area represents approximately ten percent of the overall self-advocates with developmental disabilities served through the California Regional Center system. Statistically, 39% of people with Autism, over the age of 22, are sitting at home with no program and nothing to do. This conference is a step in presenting new ideas in service delivery and job development specific to folks with Autism. The planning committee of co-sponsors believes that the statistics for this area are reflective of the employment problem throughout the state. For folks with Autism, over age 22, in the Riverside and San Bernardino counties area: 2% are in Individual Supported Employment; 5% are in Group Supported Employment; 11% are in a Work Activity Program; 26% are in an Adult Developmental Center; 17% are in a Behavior Modification and Management Program, and; 39% are at home doing nothing.

<p style="text-align: center;">San Diego Imperial Office</p>	<ul style="list-style-type: none"> ▪ Staff reported not all self-advocates and support staffs are aware of self-advocacy and the benefits it provides individuals. ▪ Staff reported very few self-advocates had heard of self-determination and wanted more information. ▪ Staff reported outcomes from the Imperial Valley Sibling Event stating that siblings of children with disabilities don't always have peers to connect with that share similar experiences. The registration forms that were completed and included the sibling's disability and 31 out of 42 children had a sibling with Autism. ▪ Staff reported families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. They have also expressed concerns regarding the school assessment process for their child and they do not think they are receiving a thorough assessment in all areas of their child's disability. The parents have indicated they would like training on the assessment process and how to read assessments in the near future, and a workshop is currently being coordinated to meet the parents request for training. ▪ Staff are looking into this issue of discrimination in the In Home Support Services program toward persons with mental illness to see how wide spread this possible discrimination can be in San Diego County. Staff will be contacting Disability Rights California, the Public Authority for IHSS and IHSS administrative staff. ▪ Staff reported Disability Rights California (DRC) in the southern region does not provide individual advocacy, and many parents can't afford the services of a private advocate. ▪ Staff shared that families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. ▪ Staff reported families have expressed concern they are not made aware of the resources within the community. Parents are feeling as though they are not adequately trained on how to advocate for their child. ▪ Staff reported unemployment for persons with developmental disabilities is a major issue. ▪ Staff reported challenges regarding location and distance for self-advocates in the catchment area. "Project College," a week-long opportunity for students with I/DD to experience college life at the University of San Diego is far and SCDD staff would like to establish a version of the program in the local community in Ventura County with California Lutheran University. ▪ Staff reported there continues to be a concern regarding the numbers of individuals with disabilities that are overweight, are at risk or have been diagnosed with diabetes and are not provided with training and support to help them live a healthier lifestyle.
<p style="text-align: center;">HEADQUARTERS HQ</p>	<ul style="list-style-type: none"> ▪ Staff reported on the Crisis Intervention Team Training where 4 law enforcement attendees provide tribal security at Thunder Valley Casino Resort and reported a fairly common (and troubling) occurrence: (Day program and residential) service providers and caregivers periodically bring in van loads of people with developmental and/or age-related disorders and 'park' them in common areas while the caregivers then spend hours playing slots or blackjack or other gambling activities. During this time, clients are not given activities or attention and approach customers or staff for attention, assistance with

	<p>bathroom needs, or food and water. Some people are left 'parked' in wheelchairs without supervision or care. When questioned, clients report that they are charged a 'fee' for their 'field trip' but do not have the money to gamble. They are sometimes given sack lunches and more occasionally allowed to purchase food in a restaurant within the facility with their own funds. Officers reported that they didn't know how to address the issue, but 'felt' that the situation was somehow 'wrong.' Officers in class also reported that they occasionally 'assume custody' of people with developmental disabilities as prison/jail transfers and yet have no services to which they can refer these people upon release, as many have never (previously) been regional center clients. Additionally, they reported that they also serve victims who have never received but need RC services.</p>
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Gov. Jerry Brown calls for special session to discuss funding for developmental disability programs

By [Susan Abram](#), Los Angeles Daily News

Posted: 06/17/15, 5:17 PM PDT |

California's new budget included no extra funds for programs for those with [developmental disabilities](#), but Gov. Jerry Brown has called for a special session Friday to discuss options on how the state could raise that money.

The call for a special session was made Tuesday after Brown and legislative leaders [reached an agreement](#) on a \$115.4 billion budget that included \$40 million for first-in-the-nation health care coverage specifically for children in the country illegally, \$265 million to fund 13,800 additional preschool and child care slots and \$97 million over January's budget for the California State University to expand enrollment.

But missing from the allocations was additional funding introduced by the State Budget Conference Committee last week, which would have gone toward work training, day programs and other services for those with developmental disabilities.

The committee had agreed on including a 5 percent rate increase, effective July 1, that would have funded [Supported Living Services](#), [In-Home Respite Services](#) and [Supported Employment Services](#) for the developmentally disabled. In addition, there would have been a 2.5 percent across-the-board rate increase for all provider categories beginning in January, among other adjustments.

"We are very disappointed that the governor and the Legislature did not include funding to stabilize the developmental services system as the system is on the brink of collapse," said Eileen Richey, executive director for the [Association of Regional Center Agencies](#), which released a report earlier this year called "[On the Brink of Collapse](#)."

The authors found that the Golden State spends the least in the nation on people with developmental disabilities but has some of the highest caseload ratios in the country. One survey found that 435 beds have been lost due to program shutdowns and 1,300 day programs and work options have been lost.

"Our system is in crisis, and 280,000 persons with developmental disabilities depend on the governor and Legislature to ensure that they have needed services," Richey said.

Those who work with people with developmental disabilities say since the 2007 recession, when \$1 billion in state money was reduced, funding for programs that provide job training and skills to 280,000 Californians has remained stagnant at a time when caseloads have increased.

That stagnation has caused some programs and services to close, including those at New Horizons, the San Fernando Valley's oldest social services agency of its kind.

In a joint statement released on Wednesday, Assembly Speaker Toni G. Atkins, D-San Diego, and Senate President Pro Tem Kevin De Leon, D-Los Angeles, said they plan to continue championing some sort of funding.

"Our commitment has not changed, only the venue," read the statement.

Friday's special session focuses on health care. Brown and lawmakers are expected to discuss how to sustain costs for Medi-Cal and ways to increase funding for developmental disability services, among other topics.

MTARS COMMITTEE AGENDA ITEM DETAIL SHEET

ISSUE: Systemic Advocacy and Direct Individual Advocacy

BACKGROUND: In January of 2013, a team from the federal Administration on Intellectual and Developmental Disabilities (AIDD) visited the State Council on Developmental Disabilities (SCDD) and found several issues of concern around California's implementation of certain requirements of the Federal DD Act. These areas of concern were largely similar to areas noted by AIDD in its 1994, 2001, and 2006 visits. In November of 2013, AIDD issued its findings that California was not in compliance with a number of provisions of the DD Act. AIDD made it clear that if SCDD could not comply with the Federal DD Act, the federal government would withdraw its financial support of SCDD. They implemented a Monitoring and Technical Assistance Review System (MTARS) to move a correction process ahead.

ANALYSIS/DISCUSSION: One area of concern was a finding that SCDD was providing direct services in the form of individual advocacy. This took the form of attending an Individual Education Plan meeting or Individual Program Plan and advocating for the individual's needs. During 2014, the Council ended providing this direct service, however, the need remains among individuals with and intellectual and/or developmental disability and their families.

January 2015, the Council directed the MTARS Committee to discuss how SCDD can assist clients and families with individual advocacy need while still staying in alignment with the Federal DD Act. This paper was largely to give guidance to SCDD staff on how to respond to request for assistance and give direction on acceptable advocacy versus direct services that are not funded through SCDD's federal grant.

May 2015, the Council reviewed the draft paper. Council Member Blakemore advocated that the council could do more, especially as it relates to monitoring to identify systemic issues. The Council asked the MTARS Committee to review these suggestions and authorize others to be part of the process as needed. Chair April Lopez asked that the paper with Council Member Blakemore's comments be sent to ITACC for technical assistance.

June 2015, MTARS Committee convened and reviewed two alternate versions of the draft paper and ITACC technical assistance. After much discussion, the Committee agreed on a version and forwarded it to the Council for adoption.

COUNCIL STATE PLAN GOAL: Goal 1 (Self Advocacy), Goal 2 (Rights Training and Advocacy)

PRIOR COUNCIL ACTIVITY: Following action from the Council on January 22, 2015, to reconvene the MTARS Committee to discuss how the Council's Regional Offices, in alignment with the Federal DD Act, can assist families and consumers with individual advocacy needs, the MTARS Committee met on March 24, 2015. The Committee discussed the draft paper, made revisions and referred it to the Executive Committee. Staff incorporated those changes and on April 14, 2015 provided the March 26, 2015 version of the draft paper to the Executive Committee. The Executive Committee acted to refer the paper to the full Council for consideration. On May 20, 2015, the Council acted to refer the draft paper back to the MTARS Committee to redraft and authorize the Committee to bring others into that process if needed.

RECOMMENDATION(S): Review and approve the attached Systemic Advocacy vs. Direct Individual Advocacy paper.

ATTACHMENTS(S): Systemic Advocacy vs Direct Individual Advocacy paper

PREPARED: Aaron Carruthers, Executive Director (A), July 2, 2015



SYSTEMIC ADVOCACY VS. DIRECT INDIVIDUAL ADVOCACY

Introduction

State Councils engage in advocacy, capacity building, and system change activities that contribute to a comprehensive system of supports and services that is centered around and directed by clients and families. This system includes needed community services, individualized supports, and other forms of assistance that promote self-determination for individuals with developmental disabilities and their families. Councils are to promote self-determination, independence, productivity, integration, and inclusion in all facets of community life, through culturally competent programs. (Developmental Disabilities Assistance and Bill of Rights Act of 2000 [DD Act] Section 101[b], 101[b][1], and 101[b][1][B].)

The federally funded network serving people with intellectual and/or developmental disabilities (I/DD) and their families also includes the protection and advocacy systems, which protect the legal and human rights of individuals with developmental disabilities. (DD Act Section 101[b][2].) In California, Disability Rights California is the federal developmental disabilities network partner that is responsible for providing direct advocacy services and other legal supports and assistance to ensure that individuals with I/DD are able to exercise their rights to make choices, contribute to society and live independently. The federally funded network also includes, in California, the three University Centers for Excellence in Developmental Disabilities, which provide training, technical assistance, service, research, and information sharing with a focus on building the capacity of communities.

Given the focus on advocacy in the I/DD network, this paper clarifies advocacy activities that are and are not allowed to be provided by the State Council on Developmental Disabilities (Council). Such clarification may be issued as a departmental policy. The following addresses issues specific to the role and activities of the Council as authorized under the DD Act. (Public Law 106-402).

Types of Advocacy

Advocacy involves promoting the interests or cause of someone or a group of people. An advocate is a person who argues for, recommends, or supports a cause or policy. Advocacy is also about helping people find their voice.

For the purposes of Council activities, there are two types of allowable advocacy: systemic advocacy and self-advocacy.

Systemic advocacy is about changing laws, rules, or agency practices to improve outcomes for Californians with developmental disabilities and their families. The Council is directly responsible for systemic advocacy. In this capacity, the Council is responsible for conducting a comprehensive review and analysis of the state disability system, which informs the State Plan. This work assists individuals with I/DD by addressing barriers at the local, state, or national level. The focus can be changing laws or changing written or unwritten policies. Activities supporting systemic advocacy include outreach, information gathering, training, barrier elimination, system design, system redesign, and informing policy makers.

Self-advocacy refers to an individual's ability to effectively communicate, convey, negotiate or assert his or her own interests, desires, needs, and rights. Self-advocacy means understanding one's strengths, needs, personal goals, legal rights, and legal responsibilities. It also means communicating these to others. Self-advocacy is speaking up for oneself. The Council facilitates and supports self-advocacy for people with I/DD and their families.

Facilitating and supporting family and self-advocacy focuses on empowering individuals to create change in their lives. The California Council supports and facilitates self-advocacy by informing individuals of their rights, instructing individuals on how to make complaints, providing information about the correct organizations to help create change, and encouraging individuals and families to speak for themselves.

Direct Individual Advocacy Services

As noted, State Councils engage in systemic advocacy—capacity building, and systemic change activities that contribute to a coordinated, comprehensive system that includes needed community services and individualized supports. The Council does not provide direct services to consumers and their families. The intent is for State Councils to impact the service delivery system, not become part of the delivery system.

Speaking or acting on behalf of an individual or family to obtain or access services is generally a form of direct service that may not be supported with federal funds. Unallowable State Council activities include attending meetings (e.g. Regional Center, schools or school districts, Social Security, Department of Rehabilitation) for individual agency-based supports and services or making calls to these agencies on an individual's behalf. The prohibition on direct services to individuals does not, however,

preclude collecting information for purposes of addressing systems issues, such as challenging an agency policy or practice that broadly violates the legal or service rights of people with I/DD.

The Council acknowledges that direct individual advocacy services are a critical need in the system. However, the Council's role includes advocating for funding, better services, barrier removal, and system change. The Council often hears, for example, from parents who need support when meeting with schools to discuss an individual education plan. In such instances, the Council would not provide individual advocacy services; however, Council staff may, for example, provide general information or materials on applicable law and/or refer the individual to an appropriate advocacy resource.

State Council Advocacy Activities

There are many effective activities that are consistent with the DD Act when working with individuals who are seeking advocacy support: e.g., providing information and referral, technical assistance, and training. These activities provide a benefit beyond helping individuals and families seeking advocacy supports. They leverage the strength of the California Council, with its headquarters in Sacramento and regional offices throughout the state, to provide an ongoing comprehensive review and analysis of the service system.

Additionally, staff may conduct surveys and use other means to collect information on problems that are emerging within their regions—which helps identify statewide trends—and communicate their findings to the Council for action.

Conclusion

While this paper focuses on the distinctions between permissible and impermissible advocacy activities, despite the limitations, there are countless advocacy activities that fulfill the State Council's purpose. Systemic advocacy marshals the Council's limited resources to serve the greatest number of people. Focusing on activities that impact the greatest number of individuals is a responsible and efficient way of enhancing the system of supports and services for people with I/DD and their families. With its headquarters and regional offices, the Council is structured to identify and address systemic issues at local, county, regional, and state levels.

DEPARTMENT OF DEVELOPMENTAL SERVICES

1600 NINTH STREET, Room 240, MS 2-13
SACRAMENTO, CA 95814
TDD 654-2054 (For the Hearing Impaired)
(916) 654-1897



June 4, 2015

Dear Residents, Family Members, Employees, Regional Centers and Other Interested Parties:

Since the passage of the Lanterman Developmental Disabilities Services Act (Lanterman Act), the role of the state-operated Developmental Centers (DCs) has been changing. Providing services in the least-restrictive environment appropriate for a person is strongly supported by state and federal laws and court decisions. As a result, efforts have been underway to build community capacity and determine what role the state should have in directly providing services to individuals now living in the DCs. The need for the system to evolve became more pressing when, recently, residential units at the Sonoma Developmental Center (SDC) were found to be in violation of federal requirements and the state was notified that the federal funds for those units would cease. The state is attempting to negotiate a settlement with the federal government to continue, for a limited amount of time, SDC's federal funding.

Consistent with the call for the transformation of DC services, the May Revision to the 2015-16 Governor's Budget proposes legislation to begin closure planning for the remaining state developmental centers, including SDC in Eldridge, California. If approved, the proposal calls for the closure of SDC by the end of 2018, followed by the closure of Fairview DC and then the non-secure treatment portion of Porterville DC by 2021.

The closure plans will build on some aspects that proved to be successful in the closures of Agnews and Lanterman DCs, but will also include innovative community service models and the maintenance of a state-operated safety-net. Efforts will focus on:

- Working closely with local regional centers to build community capacity reflective of residents' needs through the Community Placement Plan (CPP) process and funding.
- Achieving the safe and successful transition of DC residents to other appropriate living arrangements as determined by the individualized planning process and formalized in the Individual Program Plan (IPP).
- Utilizing some DC assets to continue and refine state-operated safety-net services that may include crisis centers, small-scale integrated housing, clinical services, and other necessary services for individuals with developmental disabilities.

"Building Partnerships, Supporting Choices"

We appreciate the knowledge and experience of our DC employees, many of whom are second and third generation workers. Their specialized expertise is highly valuable and we will look for ways that this expertise can continue to benefit SDC residents. The Department of Developmental Services (Department) recognizes the importance of building resources for the successful transition of individuals in our DCs, as well as the importance of retaining dedicated, professional staff throughout the closure process and afterwards to ensure a safety net for the people we serve.

The closure planning process for SDC will involve stakeholder meetings and one or more public hearings, as well as the other requirements outlined in the Welfare and Institutions Code for the closure of a developmental center. At this time, the Department is anticipating submitting a Closure Plan for SDC to the Legislature by October 1, 2015, for review and approval. Extensive input from consumers, family members, employees, regional centers, advocates, service providers, public officials and other interested parties will help inform the October 1st Closure Plan. Contributions from the Sonoma Coalition will be key as the Department looks to identify alternative uses for the SDC campus and examines the viability of transferring the unique and specialized services found at SDC to support individuals living in the community. The Legislature will review and may modify the proposed Closure Plan prior to its approval.

Funding has been proposed for the Fiscal Year (FY) 2015-16 budget to allow the Department and regional centers to begin the process of developing community resources specific to the needs of the men and women who reside at SDC prior to approval of the Closure Plan for SDC. An initial investment of \$49.3 million (\$46.9 million General Fund) of CPP funds has been proposed for FY 2015-16. Future investments will be determined through the FY 2016-17 and subsequent budget processes.

The closure of a DC is not a task the Department undertakes lightly. We are strongly committed to ensuring the provision of quality care both at SDC and as individuals transition to community-based services. The closures proposed in the May Revision are the next steps in the state's process of transforming how services are delivered to individuals with significant service needs. We look forward to engaging SDC's stakeholders to develop a comprehensive Closure Plan specific to the unique needs of the men and women who reside at Sonoma.

Sincerely,



SANTI J. ROGERS
Director

SBX 2-1 (Beall)
Financial Sustainability
Senators Bill Monning and Fran Pavley (Principal Coauthors)

BACKGROUND

Service providers are the backbone of the developmental disabilities system. Without them, thousands of people with developmental disabilities would be in institutional care. Over 280,000 people with developmental disabilities rely on services from 21 California Regional Centers and their 65,000 service providers.

Years of budget cut-backs have decimated the community-based developmental disability services system, closing homes and programs that served tens of thousands. The latest Fact Book published by the Department of Developmental Services reports a 30 percent drop in the care system's network of service vendors during the past six years.

NEED FOR THE BILL

California spending on persons with developmental disabilities is lowest in the nation. We have the highest caseload ratios in the country and some of the lowest provider rates.

Since 2009, over \$1 billion has been slashed from California's developmental disability services programs through restrictions on payments, across-the-board reductions, mandated holidays, suspension of services and other cuts. At the same time, the community system grew by more than 40,000 consumers.

The system is in crisis. Without a rate increase, the provider system will collapse. In three years, 435 community care homes have closed. This figure does not include unlicensed settings such as supportive living and independent living homes. Doing nothing puts the lives of California's most vulnerable and poor in jeopardy.

SB X2-1 will increase rates for regional centers and purchase of service vendors. In addition, it requires the Department of Developmental Services to craft a financial sustainability plan to ensure that the community-based developmental services system effectively serves all its clients.

THIS BILL

SBX2 1 mandates:

- Provides a 10% increase in the funding paid to a regional center and purchase-of-service vendors;
- Requires funding to enable the regional center and the regional center's purchase-of-service vendors to fund certain costs related to minimum wage requirements; and
- Requires the Department of Developmental Services to develop a 10-year financial sustainability plan.

SPONSOR

SUPPORT

OPPOSE

KEY CONTACTS

Staff: Sunshine Borelli
Sunshine.Borelli@sen.ca.gov
(916) 651-4015

SENATE BILL

No. 1

**Introduced by Senator Beall
(Principal coauthors: Senators Monning and Pavley)**

July 2, 2015

An act to amend Sections 4648.4, 4681.6, 4688.21, 4689.8, 4691.9, and 4860, and to add Sections 4681.2, 4690.7, 4795, and 4796 to, the Welfare and Institutions Code, relating to developmental services.

LEGISLATIVE COUNSEL'S DIGEST

SB 1, as introduced, Beall. Developmental services: funding.

(1) The Lanterman Developmental Disabilities Services Act requires the State Department of Developmental Services to contract with regional centers to provide services and supports to individuals with developmental disabilities. Under existing law, the regional centers purchase needed services for individuals with developmental disabilities through approved service providers or arrange for those services through other publicly funded agencies. The annual budget appropriates funds to the department to fund regional center operations.

This bill would require the department, subject to an appropriation by the Legislature for these purposes, to increase the funding paid to a regional center for the regional center's operating budget by 10%, and to increase funding to enable the regional center and the regional center's purchase-of-service vendors to fund certain costs related to minimum wage requirements. The bill would also require the department to develop a 10-year financial sustainability plan to ensure that the state's community-based developmental services system effectively serves all individuals with developmental disabilities.

(2) Existing law establishes specified rates to be paid to certain service providers and the rates to be paid for certain developmental services. Existing law requires that rates to be paid to other developmental service providers either be set by the department or negotiated between the regional center and the service provider.

This bill would increase the rates established by existing law by 10%, as specified, and would require a 10% increase to the rates set by the department and the rates negotiated between regional centers and service providers, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 4648.4 of the Welfare and Institutions
2 Code is amended to read:

3 4648.4. ~~(a) Notwithstanding any other provision of law or~~
4 ~~regulation, law~~, commencing July 1, 2006, rates for services listed
5 in paragraphs (1), (2), with the exception of travel reimbursement,
6 (3) to (8), inclusive, (10), and (11) of subdivision (b), shall be
7 increased by 3 percent, subject to funds specifically appropriated
8 for this increase in the Budget Act of 2006. The increase shall be
9 applied as a percentage, and the percentage shall be the same for
10 all providers. Any subsequent change shall be governed by
11 subdivision (b).

12 (b) Notwithstanding any other ~~provision of law or regulation,~~
13 ~~law~~, except for subdivision (a), no regional center may pay any
14 provider of the following services or supports a rate that is greater
15 than the rate that is in effect on or after June 30, 2008, unless the
16 increase is required by a contract between the regional center and
17 the vendor that is in effect on June 30, 2008, or the regional center
18 demonstrates that the approval is necessary to protect the
19 consumer's health or safety and the department has granted prior
20 written authorization:

- 21 (1) Supported living services.
- 22 (2) Transportation, including travel reimbursement.
- 23 (3) Socialization training programs.
- 24 (4) Behavior intervention training.
- 25 (5) Community integration training programs.
- 26 (6) Community activities support services.

- 1 (7) Mobile day programs.
- 2 (8) Creative art programs.
- 3 (9) Supplemental day services program supports.
- 4 (10) Adaptive skills trainers.
- 5 (11) Independent living specialists.

6 *(c) Notwithstanding subdivisions (a) and (b), and subject to an*
7 *appropriation of funds by the Legislature for these purposes, a*
8 *regional center shall increase rates for services listed in*
9 *paragraphs (1), (2), with the exception of travel reimbursement,*
10 *and (3) to (11), inclusive, of subdivision (b), where the rates are*
11 *determined through a negotiation between the regional center and*
12 *the provider, by 10 percent above the levels that otherwise would*
13 *have been in effect on the effective date of the act that added this*
14 *subdivision, unless the rate for a service was increased pursuant*
15 *to another provision of the act that added this subdivision.*

16 SEC. 2. Section 4681.2 is added to the Welfare and Institutions
17 Code, to read:

18 4681.2. Notwithstanding any other law, and subject to an
19 appropriation of funds by the Legislature for these purposes, the
20 department shall increase the rates set for community care facilities
21 serving persons with developmental disabilities by 10 percent
22 above the levels that otherwise would have been in effect on the
23 effective date of the act that added this section.

24 SEC. 3. Section 4681.6 of the Welfare and Institutions Code
25 is amended to read:

26 4681.6. (a) ~~Notwithstanding any other law or regulation,~~ *law,*
27 commencing July 1, 2008:

28 (1) A regional center shall not pay an existing residential service
29 provider, for services where rates are determined through a
30 negotiation between the regional center and the provider, a rate
31 higher than the rate in effect on June 30, 2008, unless the increase
32 is required by a contract between the regional center and the vendor
33 that is in effect on June 30, 2008, or the regional center
34 demonstrates that the approval is necessary to protect the
35 consumer's health or safety and the department has granted prior
36 written authorization.

37 (2) A regional center shall not negotiate a rate with a new
38 residential service provider, for services where rates are determined
39 through a negotiation between the regional center and the provider,
40 that is higher than the regional center's median rate for the same

1 service code and unit of service, or the statewide median rate for
2 the same service code and unit of service, whichever is lower. The
3 unit of service designation shall conform with an existing regional
4 center designation or, if none exists, a designation used to calculate
5 the statewide median rate for the same service. The regional center
6 shall annually certify to the department its median rate for each
7 negotiated rate service code, by designated unit of service. This
8 certification shall be subject to verification through the
9 department's biennial fiscal audit of the regional center.

10 (b) Notwithstanding subdivision (a), commencing July 1, 2014,
11 regional centers may negotiate a rate adjustment with residential
12 service providers regarding rates that are otherwise restricted
13 pursuant to subdivision (a), if the adjustment is necessary in order
14 to pay employees no less than the minimum wage as established
15 by Section 1182.12 of the Labor Code, as amended by Chapter
16 351 of the Statutes of 2013, and only for the purpose of adjusting
17 payroll costs associated with the minimum wage increase. The
18 rate adjustment shall be specific to the unit of service designation
19 that is affected by the increased minimum wage, shall be specific
20 to payroll costs associated with any increase necessary to adjust
21 employee pay only to the extent necessary to bring pay into
22 compliance with the increased state minimum wage, and shall not
23 be used as a general wage enhancement for employees paid above
24 the minimum wage. Regional centers shall maintain documentation
25 on the process to determine, and the rationale for granting, any
26 rate adjustment associated with the minimum wage increase.

27 (c) Notwithstanding subdivision (a), commencing July 1, 2015,
28 regional centers may negotiate a rate adjustment with residential
29 service providers regarding rates that are otherwise restricted
30 pursuant to subdivision (a), if the adjustment is necessary to
31 implement Article 1.5 (commencing with Section 245) of Chapter
32 1 of Part 1 of Division 2 of the Labor Code, as added by Chapter
33 317 of the Statutes of 2014. The rate adjustment may be applied
34 only if a minimum of 24 hours or three days of paid sick leave per
35 year was not a benefit provided to employees as of June 30, 2015,
36 and shall be specific to payroll costs associated with any increase
37 necessary to compensate an employee up to a maximum of 24
38 hours or three days of paid sick leave in each year of employment.

39 (d) *Notwithstanding subdivision (a), and subject to an*
40 *appropriation of funds by the Legislature for these purposes,*

1 *regional centers shall increase the rates paid to residential service*
2 *providers, for services where rates are determined through a*
3 *negotiation between the regional center and the provider, by 10*
4 *percent above the levels that otherwise would have been in effect*
5 *on the effective date of the act that added this subdivision.*

6 (d)

7 (e) For purposes of this section, “residential service provider”
8 includes Adult Residential Facilities for Persons with Special
9 Health Care Needs, as described in Section 4684.50.

10 (e)

11 (f) This section shall not apply to those services for which rates
12 are determined by the State Department of Health Care Services,
13 or the State Department of Developmental Services, or are usual
14 and customary.

15 SEC. 4. Section 4688.21 of the Welfare and Institutions Code
16 is amended to read:

17 4688.21. (a) The Legislature places a high priority on
18 opportunities for adults with developmental disabilities to choose
19 and customize day services to meet their individualized needs;
20 have opportunities to further the development or maintenance of
21 employment and volunteer activities; direct their services; pursue
22 postsecondary education; and increase their ability to lead
23 integrated and inclusive lives. To further these goals, a consumer
24 may choose a tailored day service or vouchered community-based
25 training service, in lieu of any other regional center vendored day
26 program, look-alike day program, supported employment program,
27 or work activity program.

28 (b) (1) A tailored day service shall do both of the following:

29 (A) Include an individualized service design, as determined
30 through the individual program plan (IPP) and approved by the
31 regional center, that maximizes the consumer’s individualized
32 choices and needs. This service design may include, but may not
33 be limited to, the following:

34 (i) Fewer days or hours than in the program’s approved day
35 program, look-alike day program, supported employment program,
36 or work activity program design.

37 (ii) Flexibility in the duration and intensity of services to meet
38 the consumer’s individualized needs.

39 (B) Encourage opportunities to further the development or
40 maintenance of employment, volunteer activities, or pursuit of

1 postsecondary education; maximize consumer direction of the
2 service; and increase the consumer's ability to lead an integrated
3 and inclusive life.

4 (2) The type and amount of tailored day service shall be
5 determined through the IPP process, pursuant to Section 4646.

6 The IPP shall contain, but not be limited to, the following:

7 (A) A detailed description of the consumer's individualized
8 choices and needs and how these choices and needs will be met.

9 (B) The type and amount of services and staffing needed to
10 meet the consumer's individualized choices and needs, and unique
11 health and safety and other needs.

12 (3) The staffing requirements set forth in Section 55756 of Title
13 17 of the California Code of Regulations and subdivision (r) of
14 Section 4851 of this code shall not apply to a tailored day service.

15 (4) For currently vendored programs wishing to offer a tailored
16 day service option, the regional center shall vendor a tailored day
17 service option upon negotiating a rate and maximum units of
18 service design that includes, but is not limited to, the following:

19 (A) A daily or hourly rate and maximum units of service design
20 that does not exceed the equivalent cost of four days per week of
21 the vendor's current rate, if the vendor has a daily day program
22 rate.

23 (B) A rate and maximum units of service design that does not
24 exceed the equivalent cost of four-fifths of the hours of the vendor's
25 current rate, if the vendor has an hourly rate.

26 (5) The regional center shall ensure that the vendor is capable
27 of complying with, and will comply with, the consumer's IPP,
28 individual choice, and health and safety needs.

29 (6) For new programs wishing to offer a tailored day service
30 option, the regional center shall vendor a tailored day service option
31 upon negotiating a rate and maximum units of service design. The
32 rate paid to the new vendor shall not exceed four-fifths of the
33 temporary payment rate or the median rate, whichever is applicable.

34 (7) *Notwithstanding any other law, and subject to an*
35 *appropriation of funds by the Legislature for these purposes, the*
36 *rates paid to tailored day service providers shall be increased by*
37 *10 percent above the levels that otherwise would have been in*
38 *effect on the effective date of the act that added this paragraph.*

39 (7)

1 (8) Effective July 1, 2011, and prior to the time of development,
2 review, or modification of a consumer's IPP, regional centers shall
3 provide information about tailored day service to eligible adult
4 consumers. A consumer may request information about tailored
5 day services from the regional center at any time and may request
6 an IPP meeting to secure those services.

7 (c) (1) A vouchered community-based training service is
8 defined as a consumer-directed service that assists the consumer
9 in the development of skills required for community integrated
10 employment or participation in volunteer activities, or both, and
11 the assistance necessary for the consumer to secure employment
12 or volunteer positions or pursue secondary education.

13 (2) Implementation of vouchered community-based training
14 service is contingent upon the approval of the federal Centers for
15 Medicare and Medicaid Services.

16 (3) Vouchered community-based training service shall be
17 provided in natural environments in the community, separate from
18 the consumer's residence.

19 (4) A consumer, parent, or conservator vendored as a vouchered
20 community-based training service shall utilize the services of a
21 financial management services (FMS) entity. The regional center
22 shall provide information about available financial management
23 services and shall assist the consumer in selecting a FMS vendor
24 to act as coemployer.

25 (5) A parent or conservator shall not be the direct support worker
26 employed by the vouchered community-based training service
27 vendor.

28 (6) If the direct support worker is required to transport the
29 consumer, the vouchered community-based training service vendor
30 shall verify that the direct support worker can transport the
31 consumer safely and has a valid California driver's license and
32 proof of insurance.

33 (7) (A) The rate for vouchered community-based training
34 service shall not exceed thirteen dollars and forty-seven cents
35 (\$13.47) per hour. The rate includes employer-related taxes and
36 all transportation needed to implement the service, except as
37 described in paragraph (8). The rate does not include the cost of
38 the FMS.

39 (B) *Notwithstanding subparagraph (A), and subject to an*
40 *appropriation of funds by the Legislature for these purposes, the*

1 *rate described in subparagraph (A) shall be fourteen dollars and*
2 *eighty-two cents (\$14.82) per hour.*

3 (8) A consumer vended as a vouchered community-based
4 training service shall also be eligible for a regional center-funded
5 bus pass, if appropriate and needed.

6 (9) Vouchered community-based training service shall be limited
7 to a maximum of 150 hours per quarter. The services to be provided
8 and the service hours shall be documented in the consumer's IPP.

9 (10) A direct support worker of vouchered community-based
10 training service shall be an adult who possesses the skill, training,
11 and experience necessary to provide services in accordance with
12 the IPP.

13 (11) Effective July 1, 2011, and prior to the time of development,
14 review, or modification of a consumer's IPP, regional centers shall
15 provide information about vouchered community-based training
16 service to eligible adult consumers. A consumer may request
17 information about vouchered community-based training service
18 from the regional center at any time and may request an IPP
19 meeting to secure those services.

20 (12) The type and amount of vouchered community-based
21 training service shall be determined through the IPP process
22 pursuant to Section 4646. The IPP shall contain, but not be limited
23 to, the following:

24 (A) A detailed description of the consumer's individualized
25 choices and needs and how these choices and needs will be met.

26 (B) The type and amount of services and staffing needed to
27 meet the consumer's individualized choices and unique health and
28 safety and other needs.

29 (d) The department may adopt emergency regulations for
30 tailored day service or vouchered community-based training
31 service. The adoption, amendment, repeal, or readoption of a
32 regulation authorized by this subdivision is deemed to be necessary
33 for the immediate preservation of the public peace, health and
34 safety, or general welfare, for purposes of Sections 11346.1 and
35 11349.6 of the Government Code, and the department is hereby
36 exempted from the requirement that it describe specific facts
37 showing the need for immediate action. A certificate of compliance
38 for these implementing regulations shall be filed within 24 months
39 following the adoption of the first emergency regulations filed
40 pursuant to this subdivision.

1 SEC. 5. Section 4689.8 of the Welfare and Institutions Code
2 is amended to read:

3 4689.8. *(a)* Notwithstanding any other ~~provision of law or~~
4 ~~regulation, law~~, commencing July 1, 2008:

5 ~~(a) No~~

6 *(1)* A regional center ~~may~~ *shall not* pay an existing supported
7 living service provider, for services where rates are determined
8 through a negotiation between the regional center and the provider,
9 a rate higher than the rate in effect on June 30, 2008, unless the
10 increase is required by a contract between the regional center and
11 the vendor that is in effect on June 30, 2008, or the regional center
12 demonstrates that the approval is necessary to protect the
13 consumer's health or safety and the department has granted prior
14 written authorization.

15 ~~(b) No~~

16 *(2)* A regional center ~~may~~ *shall not* negotiate a rate with a new
17 supported living service provider, for services where rates are
18 determined through a negotiation between the regional center and
19 the provider, that is higher than the regional center's median rate
20 for the same service code and unit of service, or the statewide
21 median rate for the same service code and unit of service,
22 whichever is lower. The unit of service designation shall conform
23 with an existing regional center designation or, if none exists, a
24 designation used to calculate the statewide median rate for the
25 same service. The regional center shall annually certify to the State
26 Department of Developmental Services its median rate for each
27 negotiated rate service code, by designated unit of service. This
28 certification shall be subject to verification through the
29 department's biennial fiscal audit of the regional center.

30 *(b)* *Notwithstanding subdivision (a), and subject to an*
31 *appropriation of funds by the Legislature for these purposes,*
32 *regional centers shall increase the rates paid to supported living*
33 *service providers, for services where rates are determined through*
34 *a negotiation between the regional center and the provider, by 10*
35 *percent above the levels that otherwise would have been in effect*
36 *on the effective date of the act that added this subdivision.*

37 SEC. 6. Section 4690.7 is added to the Welfare and Institutions
38 Code, to read:

39 4690.7. *(a)* Notwithstanding any other law, and subject to an
40 appropriation of funds by the Legislature for these purposes, the

1 department shall increase the rates set for nonresidential service
2 providers by 10 percent above the levels that otherwise would have
3 been in effect on the effective date of the act that added this section.

4 SEC. 7. Section 4691.9 of the Welfare and Institutions Code
5 is amended to read:

6 4691.9. (a) Notwithstanding any other ~~law or regulation~~, law,
7 commencing July 1, 2008:

8 (1) A regional center shall not pay an existing service provider,
9 for services where rates are determined through a negotiation
10 between the regional center and the provider, a rate higher than
11 the rate in effect on June 30, 2008, unless the increase is required
12 by a contract between the regional center and the vendor that is in
13 effect on June 30, 2008, or the regional center demonstrates that
14 the approval is necessary to protect the consumer's health or safety
15 and the department has granted prior written authorization.

16 (2) A regional center shall not negotiate a rate with a new service
17 provider, for services where rates are determined through a
18 negotiation between the regional center and the provider, that is
19 higher than the regional center's median rate for the same service
20 code and unit of service, or the statewide median rate for the same
21 service code and unit of service, whichever is lower. The unit of
22 service designation shall conform with an existing regional center
23 designation or, if none exists, a designation used to calculate the
24 statewide median rate for the same service. The regional center
25 shall annually certify to the State Department of Developmental
26 Services its median rate for each negotiated rate service code, by
27 designated unit of service. This certification shall be subject to
28 verification through the department's biennial fiscal audit of the
29 regional center.

30 (b) Notwithstanding subdivision (a), commencing July 1, 2014,
31 regional centers may negotiate a rate adjustment with providers
32 regarding rates if the adjustment is necessary in order to pay
33 employees no less than the minimum wage as established by
34 Section 1182.12 of the Labor Code, as amended by Chapter 351
35 of the Statutes of 2013, and only for the purpose of adjusting
36 payroll costs associated with the minimum wage increase. The
37 rate adjustment shall be specific to the unit of service designation
38 that is affected by the increased minimum wage, shall be specific
39 to payroll costs associated with any increase necessary to adjust
40 employee pay only to the extent necessary to bring pay into

1 compliance with the increased state minimum wage, and shall not
2 be used as a general wage enhancement for employees paid above
3 the increased minimum wage. Regional centers shall maintain
4 documentation on the process to determine, and the rationale for
5 granting, any rate adjustment associated with the minimum wage
6 increase.

7 (c) Notwithstanding any other law or regulation, commencing
8 January 1, 2015, rates for personal assistance and supported living
9 services in effect on December 31, 2014, shall be increased by
10 5.82 percent, subject to funds specifically appropriated for this
11 increase for costs due to changes in federal regulations
12 implementing the federal Fair Labor Standards Act of 1938 (29
13 U.S.C. Sec. 201 et seq.). The increase shall be applied as a
14 percentage, and the percentage shall be the same for all applicable
15 providers. As used in this subdivision, both of the following
16 definitions shall apply:

17 (1) “Personal assistance” is limited only to those services
18 provided by vendors classified by the regional center as personal
19 assistance providers, pursuant to the miscellaneous services
20 provisions contained in Title 17 of the California Code of
21 Regulations.

22 (2) “Supported living services” are limited only to those services
23 defined as supported living services in Title 17 of the California
24 Code of Regulations.

25 (d) Notwithstanding subdivision (a), commencing July 1, 2015,
26 regional centers may negotiate a rate adjustment with existing
27 service providers for services for which rates are determined
28 through negotiation between the regional center and the provider,
29 if the adjustment is necessary to implement Article 1.5
30 (commencing with Section 245) of Chapter 1 of Part 1 of Division
31 2 of the Labor Code, as added by Chapter 317 of the Statutes of
32 2014. The rate adjustment may be applied only if a minimum of
33 24 hours or three days of paid sick leave per year was not a benefit
34 provided to employees as of June 30, 2015, and shall be specific
35 to payroll costs associated with any increase necessary to
36 compensate an employee up to a maximum of 24 hours or three
37 days of paid sick leave in each year of employment.

38 (e) *Notwithstanding subdivision (a), and subject to an*
39 *appropriation of funds by the Legislature for these purposes,*
40 *regional centers shall increase the rates paid to service providers,*

1 *for services where rates are determined through a negotiation*
2 *between the regional center and the provider, by 10 percent above*
3 *the levels that otherwise would have been in effect on the effective*
4 *date of the act that added this subdivision.*

5 (e)

6 (f) This section shall not apply to those services for which rates
7 are determined by the State Department of Health Care Services,
8 or the State Department of Developmental Services, or are usual
9 and customary.

10 SEC. 8. Section 4795 is added to the Welfare and Institutions
11 Code, to read:

12 4795. (a) The department shall, subject to an appropriation of
13 funds by the Legislature for these purposes, increase the funding
14 provided to a regional center for the regional center's operating
15 budget by 10 percent above the levels that otherwise would have
16 been in effect on the effective date of the act that added this section.

17 (b) The department shall, subject to an appropriation of funds
18 by the Legislature for these purposes, increase the funding provided
19 to a regional center to enable the regional center and regional
20 center's purchase-of-service vendors to fund all of the following
21 costs associated with minimum wage requirements:

22 (1) The costs necessary to comply with a statewide minimum
23 wage requirement.

24 (2) The costs necessary to comply with minimum wage
25 requirements enacted by local governments that exceed the
26 statewide minimum wage.

27 (3) The costs necessary to increase compensation for exempt,
28 salaried employees to comply with wage orders issued by the
29 Industrial Welfare Commission or any other state regulatory
30 agency.

31 (4) Any other wage adjustments that vendors are required to
32 make in response to minimum wage increases mandated by state
33 or federal statutes, regulations, or other authorities.

34 SEC. 9. Section 4796 is added to the Welfare and Institutions
35 Code, to read:

36 4796. The department shall develop a 10-year financial
37 sustainability plan to ensure that the state's community-based
38 developmental services system effectively serves all individuals
39 with developmental disabilities.

1 SEC. 10. Section 4860 of the Welfare and Institutions Code is
2 amended to read:

3 4860. (a) (1) (A) The hourly rate for supported employment
4 services provided to consumers receiving individualized services
5 shall be thirty dollars and eighty-two cents (\$30.82).

6 (B) *Notwithstanding subparagraph (A), and subject to an*
7 *appropriation of funds by the Legislature for these purposes, the*
8 *rate described in subparagraph (A) shall be thirty-three dollars*
9 *and ninety cents (\$33.90).*

10 (2) Job coach hours spent in travel to consumer worksites may
11 be reimbursable for individualized services only when the job
12 coach travels from the vendor's headquarters to the consumer's
13 worksite or from one consumer's worksite to another, and only
14 when the travel is one way.

15 (b) (1) The hourly rate for group services shall be thirty dollars
16 and eighty-two cents (\$30.82), regardless of the number of
17 consumers served in the group. Consumers in a group shall be
18 scheduled to start and end work at the same time, unless an
19 exception that takes into consideration the consumer's compensated
20 work schedule is approved in advance by the regional center. The
21 department, in consultation with stakeholders, shall adopt
22 regulations to define the appropriate grounds for granting these
23 exceptions. When the number of consumers in a supported
24 employment placement group drops to fewer than the minimum
25 required in subdivision (r) of Section 4851, the regional center
26 may terminate funding for the group services in that group, unless,
27 within 90 days, the program provider adds one or more regional
28 centers, or Department of Rehabilitation-funded supported
29 employment consumers to the group.

30 (2) *Notwithstanding paragraph (1), and subject to an*
31 *appropriation of funds by the Legislature for these purposes, the*
32 *rate described in paragraph (1) shall be thirty-three dollars and*
33 *ninety cents (\$33.90).*

34 (c) Job coaching hours for group services shall be allocated on
35 a prorated basis between a regional center and the Department of
36 Rehabilitation when regional center and Department of
37 Rehabilitation consumers are served in the same group.

38 (d) When Section 4855 applies, fees shall be authorized for the
39 following:

1 (1) (A) A three-hundred-sixty-dollar (\$360) fee shall be paid
2 to the program provider upon intake of a consumer into a supported
3 employment program. No fee shall be paid if that consumer
4 completed a supported employment intake process with that same
5 supported employment program within the previous 12 months.

6 (B) *Notwithstanding subparagraph (A), and subject to an*
7 *appropriation of funds by the Legislature for these purposes, the*
8 *fee described in subparagraph (A) shall be*
9 *three-hundred-ninety-six-dollars (\$396).*

10 (2) (A) A seven-hundred-twenty-dollar (\$720) fee shall be paid
11 upon placement of a consumer in an integrated job, except that no
12 fee shall be paid if that consumer is placed with another consumer
13 or consumers assigned to the same job coach during the same hours
14 of employment.

15 (B) *Notwithstanding subparagraph (A), and subject to an*
16 *appropriation of funds by the Legislature for these purposes, the*
17 *fee described in subparagraph (A) shall be*
18 *seven-hundred-ninety-two-dollars (\$792).*

19 (3) (A) A seven-hundred-twenty-dollar (\$720) fee shall be paid
20 after a 90-day retention of a consumer in a job, except that no fee
21 shall be paid if that consumer has been placed with another
22 consumer or consumers, assigned to the same job coach during
23 the same hours of employment.

24 (B) *Notwithstanding subparagraph (A), and subject to an*
25 *appropriation of funds by the Legislature for these purposes, the*
26 *fee described in subparagraph (A) shall be*
27 *seven-hundred-ninety-two-dollars (\$792).*

28 (e) Notwithstanding paragraph (4) of subdivision (a) of Section
29 4648, the regional center shall pay the supported employment
30 program rates established by this section.

31 SEC. 11. The Legislature declares that the changes made by
32 this act are not intended to result in the substantial impairment of
33 any contract. To the extent any contract would be substantially
34 impaired as a result of the application of any change made by this
35 act, it is the intent of the Legislature that the change apply only to
36 contracts renewed or entered into on or after the effective date of
37 this act.

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