

Goal #1

Individuals with developmental disabilities receive the information, skills, opportunities and support they need to advocate for their rights to achieve self-determination, independence, productivity, integration and inclusion in our community.

Objective 1.1

Each year, the Area Board 9 will select and support a self advocate from the Tri-Counties community to represent Area Board 9 at the Statewide Self Advocacy Network (SSAN).

Activities:

- Area Board 9 will offer training, support and technical assistance to the self advocate selected to represent the Tri-Counties community at the SSAN.

Objective 1.2

Each year, the Area Board 9 will support local self advocacy groups and when possible, support the formation of new self advocacy groups.

Activities:

- Area Board 9 will offer training, support and technical assistance to existing self advocacy groups in the Tri-Counties community.
- Area Board 9 will go to all existing self advocacy group meetings on a quarterly basis.
- Area Board 9 will offer training, support and technical assistance to self advocates in the Tri-Counties community wishing to form a new self advocacy group.
- Area Board 9 will collaborate with existing self advocacy groups, provider agencies, family resource centers and the regional center to hold a central coast self advocacy conference.

Goal #2

Individuals with developmental disabilities and their families receive information on their rights to services and supports (education, transition to adult life, adult services and senior services).

Objective 2.1

Each year, the Area Board 9 will provide advocacy assistance regarding education, community based services and other services and supports to a minimum of 250 individuals and/or families and a minimum of 25 individuals and/or families who are non-English speaking or limited English speaking.

Activities:

- Area Board 9 will train individuals and/or families about assistance available from the local office through a minimum of 4 outreach presentations a year.
- Area Board 9 will provide individual assistance which may include systems navigation, technical assistance, information, representation at informal and formal meetings (IPP, IEP, etc.) and hearings.

Objective 2.2

Each year, the Area Board 9 publicize a minimum of 50 trainings and conferences on education and/or community supports for individuals and/or families at the local level.

Activities:

- Area Board 9 will identify trainings and conferences in the local community and use the internet and other methods to connect the community with the information.

Goal #2

Individuals with developmental disabilities and their families receive information on their rights to services and supports (education, transition to adult life, adult services and senior services).

Objective 2.3

Each year, the Area Board 9 will participate in at least 6 cross-training, outreach, resource fairs and/or other types of collaborations.

Activities:

- Area Board 9 will identify and participate in fairs and other types of collaborations with local school districts, Special Education Local Plan Areas (SELPAs), Family Resource Centers, provider organizations and others in order to improve services and supports for children and adults with developmental disabilities.

Goal #4

Public safety agencies and victim/witness assistance agencies will receive information and assistance on how to respond to individuals with developmental disabilities who may have experienced neglect, sexual, physical or financial abuse or a violation of their legal or/and human rights.

Objective 4.1

Each year, the Area Board 9 will develop or maintain relationships with local public safety agencies and victim/witness assistance agencies in the Tri-Counties area.

Activities:

- For years 2012-2013, Area Board 9 will identify local public safety agencies and victim/witness assistance agencies in the Tri-Counties area.
- For years 2013-2014, Area Board 9 will collaborate with local public safety agencies and victim/witness assistance agencies in San Luis Obispo County.
- For years 2014-2015, Area Board 9 will collaborate with local public safety agencies and victim/witness assistance agencies in Santa Barbara County while developing or maintaining relationships in the other two counties.
- For years 2015-2016, Area Board 9 will collaborate with local public safety agencies and victim/witness assistance agencies in Ventura County while developing or maintaining relationships in the other two counties.

Goal #5

Individuals with developmental disabilities and/or their families are trained on emergency preparedness.

Objective 5.1

Each year, the Area Board 9 will train individuals and/or their families on emergency preparedness in the Tri-Counties community.

Activities:

- For years 2012-2013, Area Board 9 will identify groups to train (self advocate groups, parent groups, etc.) and locations where trainings can be held in the Tri-Counties area.
- Each year starting with 2014, Area Board 9 will train 30 individuals and/or their families on emergency preparedness.
- For years 2012-2013, Area Board 9 will identify local emergency assistance agencies and community emergency response team (CERT) programs in the Tri-Counties area.
- For years 2013-2014, Area Board 9 will collaborate with local emergency assistance agencies and CERT programs in San Luis Obispo County.
- For years 2014-2015, Area Board 9 will collaborate with local emergency assistance agencies and CERT programs in Santa Barbara County while developing or maintaining relationships in the other two counties.
- For years 2015-2016, Area Board 9 will collaborate with local emergency assistance agencies and CERT programs in Ventura County while developing or maintaining relationships in the other two counties.

Goal #6

Young adults with developmental disabilities and/or their families receive information and support to be prepared for the transition to adult community life.

Objective 6.1

Young adults with developmental disabilities and/their families will receive information, advocacy, and support to adult community life.

Activities:

- Area Board 9 will provide individual advocacy and support in transition cases which may include systems navigation, technical assistance, information, representation at informal and formal meetings and hearings.
- Each year, Area Board 9 will identify and participate in at least 2 transition trainings, fairs, conferences and/or workshops.

Goal #7

Children birth to age 3 who are at risk of, or have a developmental delay and their families receive the early intervention and transition to school services they need.

Objective 7.1

Parents of young children will learn about their rights to early intervention and transition to school services through trainings and materials provided by Area Board 9.

Activities:

- Each year, Area Board 9 will identify and participate in at least 2 early intervention and transition to school trainings, fairs, conferences and/or workshops.

Objective 7.2

Families of young children who experience barriers to accessing early intervention and transition to school services will receive technical assistance, information and advocacy.

Activities:

- Area Board 9 will provide individual advocacy and support in early intervention and transition to school cases which may include systems navigation, technical assistance, information, representation at informal and formal meetings (IPP, IFSP) and hearings.

Goal #9

Working age adults with developmental disabilities have information, tools and support they need to seek integrated, competitive, employment.

Objective 9.1

Individuals with developmental disabilities, their families and other who support them are informed about the benefits and opportunities of employment through trainings and/or workshops.

Activities:

- Each year, Area Board 9 will identify and participate in at least 2 employment trainings, fairs, conferences and/or workshops.

Goal #11

Adults with developmental disabilities have access to affordable and accessible housing that provides control, choice, and flexibility regarding where and with whom they live.

Objective 11.1

Adults with developmental disabilities will receive information on available housing options.

Activities:

- Each year, Area Board 9 will identify and participate in at least 2 housing trainings, fairs, conferences and/or workshops.
- Area Board 9 will provide individual advocacy and support in housing cases which may include systems navigation, technical assistance, and information.

Goal #14

California has laws and policies that support the independence, productivity, inclusion and self determination of individuals with developmental disabilities and their families.

Objective 14.1

Area Board 9 will take a position on proposed state and federal legislation and proposed regulations that impact people with developmental disabilities.

Activities:

- Each year, Area Board 9's legislative advocacy committee will track and analyze proposed legislation and regulations.

Objective 14.2

Area Board 9 will inform local legislators and other elected officials the impact of proposed state and federal legislation and regulations on people with developmental disabilities.

Activities:

- Each year, Area Board 9's legislative advocacy committee will identify the local legislators and other elected officials who serve the Tri-Counties community.
- Each year, Area Board 9's legislative advocacy committee will set up the in person meetings with legislators and other elected officials in their local offices to discuss the impact of proposed state and federal legislation and regulations on people with developmental disabilities.

Goal #15

Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.

Objective 15.1

Area Board 9 will develop accessible materials using plain language and people first language.

Activities:

- Area Board 9 will include information about plain language and people first language in all general board meeting packets.
- Area Board 9 will make sure that any materials created by staff and/or board members uses plain language and people first language.

Objective 15.2

Area Board 9 will translate information and resources into Spanish and other languages as needed.

Activities:

- Area Board 9 will translate brochures, the annual report and related materials into Spanish and other languages as needed.