

State Plan

Goals	Objectives	Met Partially Met Not Met Smatney FY 2013 PPR	
Goal 1	SELF-ADVOCACY		Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.
	1.1	All met	The Council will promote the stability and expansion of a statewide self-advocacy network through financial and in-kind support, which includes ensuring that local delegates are able to participate effectively in statewide meetings and events.
	1.2	Partially Met	The Council will strengthen existing self-advocacy groups and promote establishment of new groups at the local level. At least 5 new self-advocacy groups will be developed in new geographic areas. The number of self-advocates who participate in self advocacy activities as a result of this support will increase by 150 statewide annually.
	1.3	Partially Met	The Council will help to educate self-advocates so they are better able to assert their human, service and civil rights, prevent abuse, neglect, sexual and financial exploitation and be better informed on issues that affect them. At least 1450 self-advocates will be reached annually.
	1.4	Not Met	Council will collaborate with, promote and support the efforts of cross disability and youth disability organizations to expand and strengthen their leadership network
	1.5	Not Met	Individuals with developmental disabilities are supported and trained to become effective trainers of other individuals with developmental disabilities who may become leaders

	1.1		The Council will train, support and empower 1,450 self-advocates and continue to promote stability and expansion of the statewide self-advocacy network through financial and in-kind support. This will include cross-disability and youth disability organizations.
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Goal 2	RIGHTS TRAINING & ADVOCACY		Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.
	2.1	All Met	On an annual basis, the Council will provide advocacy regarding education, early intervention, community-based services and other services and supports to at least 1,700 individuals and/or families, at least 100 of whom are non-English speaking or limited English proficiency.
	2.2	All Met	Individuals with developmental disabilities, their families and their support and/or professional staff will increase their knowledge and skills so as to effectively access needed educational and/or community-based services through at least 50 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, rights under California's Lanterman Act annually.
	2.3	All Met	The Council will participate in cross-training, outreach, resource fairs and other forms of collaboration with a minimum of 25 local schools, Special Education Local Plan Areas (SELPA), Community Advisory Committee (CAC)s, Family Resource Centers, provider organizations and others in order to improve outcomes for youth and adults with developmental disabilities.
	2.4	All Met	2.4 The Council will collaborate with federal developmental disability partners and other key stakeholders to protect the rights of residents in Developmental Centers and other large facilities. The Council will be involved in the planning and implementation of any closure process of a Developmental Center.

	2.1		At least 1,700 individuals with developmental disabilities and their families (100 of whom will be non-English speaking) and support/professional staff will increase knowledge and skills so as to effectively access needed educational and/or community-based services through at least 50 trainings, conferences, workshops, webinars, and/or resource materials developed by the Council on topics such as rights under IDEA, California's Lanterman Act, etc. annually. Training outreach efforts will reach a minimum of 25 local schools, Special Education Local Plan Areas (SELPA), Community Advisory Committee (CAC)s, Family Resource Centers, provider organizations and others in order to improve outcomes for youth and adults with developmental disabilities.
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Goal 3	QUALITY ASSURANCE & INNOVATION		Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.
	3.1	All Met	The Council will implement the Quality Assurance Program, in accordance with the requirements of the Council's contract with the Department of Developmental Services and participate in analyses of its findings and implications for system improvement.
	3.2	Not Met	On a statewide and local level, the Council will advocate and promote innovation in service delivery including but not limited to self-determination.

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Goal 4	PUBLIC SAFETY OUTREACH		Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.
	4.1	Partially Met	The Council will maintain or develop collaborative relationships with local law enforcement agencies and others to improve the awareness and education of public safety personnel and the justice system on the unique needs of individuals with developmental disabilities.
Goal 5	EMERGENCY PREPAREDNESS		Individuals with developmental disabilities and their families get the information to be prepared for emergencies.
	5.1	All Met	At least 300 individuals and families will be prepared in case of an emergency through the efforts of the Council in collaboration with others.
Goal 6	ADULT TRANSITION		Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.
	6.1	Partially Met	Students with developmental disabilities and their families will receive information, advocacy and support during transition to adult life.

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Goal 7	EARLY START		Children birth to 3 who are at risk of, or have, a developmental delay and their families receive the early intervention services they need to achieve their potential.
	7.1	Not Met	Parents of young children and professionals who work with them will learn to navigate the service system and understand their rights through trainings and materials presented by the Council.
	7.2	Partially Met	Families of young children who experience barriers to accessing early intervention services and child welfare workers, medical personnel and others who serve them will receive technical assistance, information and advocacy through the Council in partnership with Family Resource Centers and others.

	7.1		Parents of young children and professionals who work with them will learn to navigate the service system and understand their rights through 5 annual trainings and materials presented by the Council. The Council will continue to work with its federal partners and other community-based advocacy organizations to provide advocacy to parents who face barriers in accessing education and community-based services.
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Goal 8	EMPLOYMENT FIRST		The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.
	8.1	Partially Met	The State Council's Employment First Committee will continue to identify strategies and monitor progress towards implementation of the employment first policy.

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Goal 9	EMPLOYMENT/PSE ADVOCACY		Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.
	9.1	Partially Met	The Council will collaborate locally with others to expand employment and self-employment opportunities for individuals with developmental disabilities.
	9.2	Partially Met	The Council collaborates with colleges, federal partners and others to develop and expand post-secondary educational (PSE) options, work training programs, National service, internships and other opportunities that lead to inclusive and gainful employment.
	9.3	Not Met	Individuals with developmental disabilities, their families and others who support them are informed about the benefits and opportunities of employment through trainings, workshops and conferences.

	9.1		Individuals with developmental disabilities, their families and others who support them are informed about the benefits and opportunities of employment and post-secondary educational (PSE) options through 10 trainings, workshops, webinars, and/or conferences, annually.
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Goal 10	HEALTH		Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.
	10.1	Partially Met	Self-advocates, family members and advocates will receive information/training on, Medi-Cal (Medicaid) managed care and the implementation of the 1115 waiver and other health related initiatives, including the availability of alternative sources for free or low cost health care services.
	10.2	Not Met	The Council will monitor the transition to Medi-Cal (Medicaid) managed care at the county level, and advocate and assist individuals in the process so as to ensure effective access to needed services.

	10.1		Self-advocates, family members and advocates will receive information/training on, Medi-Cal (Medicaid) managed care and the implementation of the 1115 waiver and other health-related initiatives, including the availability of alternative sources for free or low cost health care services.
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Goal 11	HOUSING ACCESS		Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.
	11.1	Not Met	The Council will participate in regional centers' resource development and implementation of their Community Placement Plan to facilitate the movement of residents of developmental centers into community based living arrangements of their choosing.
	11.2	All Met	At least 100 individuals with developmental disabilities and their families will receive information on available housing options.

	11.1		At least 100 individuals with developmental disabilities and their families will receive information on available housing options, annually.
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Goal 12	HOUSING DEVELOPMENT		Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.
	12.1	Partially Met	The Council will collaborate with local non-profit housing corporations to monitor and influence the housing plans of municipalities to reflect the needs of individuals with developmental disabilities.
	12.2	Not Met	The Council will identify and advocate for legislative and regulatory changes designed to increase the availability of affordable housing, including the opportunity for home ownership by individuals with developmental disabilities.
	12.3	Not Met	The Council will publicize and oppose incidents of "not in my back yard" (NIMBY). The Council will collaborate with federal partners, advocates, public interest law firms, and others to ensure that the media and government officials are aware of these incidents.

	12.1		The Council will collaborate with local non-profit housing corporations to monitor and influence the housing plans of municipalities to reflect the needs of individuals with developmental disabilities. This will include publicizing and opposing any incidents of "not in my back yard" (NIMBY) that are made known to the Council, which will then collaborate with federal partners, advocates, public interest law firms, and others to ensure that the media and government officials are aware of such incidents.
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Goal 13	GENERIC SERVICES		Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.
	13.1	Partially Met	The Council will collaborate with and provide advice to local community agencies and organizations –including child care, recreation, transportation and others - to protect the rights of individuals with developmental disabilities and ensure their inclusion in the community.

Goal 14	PUBLIC POLICY		Public policy in California promotes the independence, productivity, inclusion and self-determination of individuals with developmental disabilities and their families.
	14.1	All Met	The Council will take a position on proposed state and federal legislation and proposed regulations that impact people with developmental disabilities, will communicate those positions to legislators and their staff, and will disseminate this information to all interested parties.
	14.2	All Met	Legislators and local officials will be educated and informed on issues that impact the lives of individuals with developmental disabilities. Legislative staff will be encouraged to utilize the expertise of the Council on issues that impact the community.
	14.3	Partially Met	The Council will use media, internet, arts and entertainment and social networking to educate the general public about individuals with developmental disabilities.

	14.1		In taking and communicating the Council's position on proposed state and federal legislation and proposed regulations that impact people with developmental disabilities, legislators and local officials will be educated and informed on issues that impact the lives of individuals with developmental disabilities. Legislative staff will be encouraged to utilize the expertise of the Council and staff on issues that impact the community.
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Goal 15	MULTI-CULTURAL		Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.
	15.1	Partially Met	Materials developed by the Council will be translated into threshold and plain languages.