

# **California Developmental Disabilities Council**

## **Program Performance Report**

**For Federal Fiscal Year 2015**

Submitted on: 2016-02-05 20:07:24

California Developmental Disabilities Council  
1507 21st Street,  
Suite 210  
Sacramento, CA  
95811

## Section I: Identification

**State or Territory:** CA - California Developmental Disabilities Council

**Reporting Period:** October 1, 2014 through September 30, 2015

### Name of Person to Contact Regarding PPR Information

Contact Last Name: Carruthers

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### State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

### Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

## Section II: Comprehensive Review Update

### POLICY

Since submitting the State Plan, California has largely resolved its decade long fiscal crisis which had led to a steady contraction of state support for people with I/DD. The Council has taken advantage of this opportunity to affect significant change.

The Council's state level policy work and our intensive work with our federal partners have led to the passage of both the Employment First Policy and Self-Determination. These achievements may be the most significant change in law in California since the passage of the Lanterman Act in 1969, laying the statutory foundation for a sea change in the ways services and supports are delivered in California. This is a testament to the Council's influence and reputation in California, and a demonstration of the power of collaboration between the federal partners.

The Council also supported, and the Governor signed, significant legislation to promote equity and diversity in the DD service system. Disability Rights California sponsored legislation that now requires program planning to be conducted in the native language of the participant. California's quality assessment program (NCI) must now better address the cultural and linguistic competency of services for California's diverse population. Another major step to address the lack of culturally and linguistically competent services is the enactment of the Self-Determination program.

In 2013, the Council committed itself to support the planned downsizing and closure of developmental centers, while developing an array of quality community supports for former DC residents. The Council was represented on a task force convened by the Secretary of Health and Human Services. The Task Force is recommending replacing developmental centers with an array of enhanced community supports, some of which will be state operated.

The Council has prioritized responding to these major changes. The Council will leverage its significant statutory authority under state law to influence the implementation of both Employment First and Self-Determination. The Council will also focus on equity and diversity issues and is currently working with the Department on possible changes to administration of the NCI. Finally, the Council is involved in the developmental centers and movement to the community through our policy work, our local area offices, and our Clients Rights and Volunteer Advocates contracts.

### GRANTS

As previously reported, in the prior year there were irregularities with some self-advocacy support grants. In this year, the Council re-established control over the grants program and ensured the integrity of the process. The grants committee is well-staffed and capable, with a membership that includes agency, UCEDD, family and self-advocacy representatives. Indeed, the major grant for this period has received high level recognition and will be a model for the state for improving employment outcomes for transition age youth. The Council is continuing that focus by extending that grant for a second year, augmented by small grants distributed geographically through the local offices.

### LOCAL OFFICES

The Council found the technical assistance from the MTARS team very helpful for us to utilize our area offices in

a more cohesive and effective way. For example, the Council has leveraged the local office knowledge of local communities to inform Council policy decisions with information on local needs, disseminate information on Council policy positions, and approach local legislators from their home districts. With respect to implementation of Self-Determination and Employment First, the Council has centralized the development of materials to be used by the local offices and initiated a process to plan for Council dissemination and training activities.

## Section III: Progress Report - Goals and Objectives

### Goal 1: Self-Advocacy

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self determination, independence, productivity, integration and inclusion in all facets of community life

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		addressed
Child Care		
Health		addressed
Employment		addressed
Housing		addressed
Transportation		addressed
Recreation		addressed
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

#### Other Collaborators Planned:

County and local collaborators

#### Other Collaborators Actual:

Abilities United  
 Ability Tools  
 Achieve Independent Milestones (A.I.M.)  
 Alta California Regional Center (ACRC)  
 Alta Regional Center (ACRC) - CAC  
 Assemblymember Bonta  
 Association of Regional Center Agencies (ARCA)  
 Association of Regional Center Agencies (ARCA) Community Advisory Committee (CAC)  
 AT Network  
 Autism Society of Los Angeles

Autistic Self-Advocacy Network (ASAN)  
Becoming Independent  
CAC SELPA 2  
California Foundation of Independent Living Centers (CFILC)  
California Health and Wellness  
California Mentor  
California State Assembly  
California State Senate  
California Telephone Access Program  
Canyon Springs Community Facility  
Canyon Springs State Developmental Center (SDC)  
Canyon Springs Statewide Self-Advocacy Network (CSSAN)  
CARES  
Carol Sun Center  
Central Valley Regional Center (CVRC)  
Central Valley TV (CVTV)  
CHOICES Institute  
City of Palm Desert  
College Foundation  
College of the Redwoods - Daily Living Skills Classes  
Communication and Technology Education Center (CTEC)  
Community Advocates for Access in the North State Disability Organizing (CAANDO)  
Community Catalysts of California  
Community Interface Services  
Corona Public Library  
CVS Pharmacy  
Department of Rehabilitation (DOR)  
Desert ARC - Palm Desert  
Desert ARC - Yucca Valley  
Disability Organizing Network (DOnetwork)  
Disability Resource Agency for Independent Living (DRAIL)  
Disability Resource Center  
Disability Services  
Employment Development Department (EDD)  
Enhancing Lives  
Family Resource Center Network of California (FRCNCA)  
Family Resource Network (FRN)  
Friends of Children with Special Needs  
Get Safe  
Golden Gate Regional Center (GGRC)  
Golden One Credit Union  
Gone for Good  
Governor's Office and Staff  
Grossmont High School District  
Health Action Consulting  
Hope Services  
Humboldt Community Access  
Imagine Services (Santa Cruz)  
Imperial Valley People First  
Local Independent Living agencies  
Independent Living Services of Northern California  
Inland Regional Center (IRC)  
Inland Regional Center (IRC) CAC  
Innovative Business Partnerships (IBP)  
Kingsview Mental Health in Hanford  
Lewin Group - Resources for Integrated Care  
Local Elder Day Programs  
Local Facilitators  
Local Independent Living Skills Agencies  
Local People First Chapters  
Local Public Health Departments  
Local Regional Center vendors  
Local Rotary Club members  
Local Self-Advocates  
Local Self-Determination Advisory Committee (SDAC)  
Matrix Parent Network  
Mayor's Task Force on Persons with Disabilities  
Medicaid and Medicare  
Mendocino County Transition Partnership Program (TPP)

MESA  
Mountain Shadows Day Program  
Napa Valley Support Services  
Nevada County Red Cross  
New Directions Travel  
Nora Baladerian, Ph.D.  
North Bay Regional Center (NBRC)  
North Orange County Community College District (NOCCCD)/Wilshire Campus  
Office of Clients Rights Advocacy (OCRA)  
Old Adobe Developmental Services  
Open Doors Now (Parent/Youth Support Group)  
Pacific Alliance on Disability Self-Advocacy (PADSA)  
Pacific Leadership Academy  
ParaTransit  
ParentsCAN  
Pathpoint  
PCS  
Peer Advocacy Connection  
People First  
People First of California  
People First Corona  
People First Lakeport  
People First Nevada County  
People First San Luis Obispo  
People First Santa Barbara  
People First Santa Maria  
People First Ventura County  
Peppermint Ridge (Adult Residential Facility)  
PHP  
Placer County Developmental Disability and Healthcare Vendors  
Premier FMS  
Premier Health  
Progressive Employment Concepts  
Project SEED  
QA Around the Bay  
Redwood Coast Regional Center (RCRC)  
Redwood Coast Regional Center Client Advocate  
Resource Center - Bay Center  
Ridgecrest Autism Awareness  
Riverside County Community Access  
Sacramento Area Vendors  
Sacramento Braille Center  
San Andreas Regional Center (SARC)  
San Andreas Regional Center Self-Determination Advisory Committee  
San Diego Metropolitan Transit System (MTS)  
San Diego People First  
San Diego Regional Center (SDRC)  
San Diego State University  
San Diego State University Nursing Program  
San Diego Unified School District  
Self Determination Advisory Sub-Committee Self-Advocacy Board of Los Angeles County (SABLAC)  
Self-Advocacy Council 6 (SAC6)  
Self-Advocacy Project  
Service Employees International Union (SEIU)  
Shasta People First Chapter  
Sheltering Wings ADC  
Silicon Valley Independent Living Center (SVILC)  
SJ Behavioral Health Services  
Social Services Transportation Advisory Committee (SSTAC)  
Solano Diversified Services  
Spanish language Support Group for Fathers  
St. Madeleine's  
State Independent Living Council (SILC)  
Statewide Self-Advocacy Network (SSAN)  
Stockton Unified School District (SUSD)  
Sunline Transit Access  
Supported Life Institute - Self Advocacy Project  
Supported Life Institute (SLI)  
The Arc

The Arc Imperial Valley  
 The Arc of San Diego  
 The Arc of Ventura County  
 The Arc San Diego  
 The Arc San Francisco  
 The Arc Solano  
 The Arc Starlight  
 Tri-Counties Regional Center (TCRC)  
 UC Davis Mind Institute (UCEDD)  
 UCD Mind Institute - Transition Project  
 UCLA Tarjan Center (UCEDD)  
 UCP - St. Madeline  
 UCP San Diego  
 UCP Work Inc.  
 UCP/Gone for Good (self-advocacy group)  
 UCP/Old Adobe Developmental Services  
 United Cerebral Palsy (UCP)  
 University of Southern California (USC) Children's Hospital of Los Angeles (CHLA)  
 Valley CAPS  
 Valley Mountain Regional Center (VMRC)  
 Valley Mountain Regional Center Vendors  
 Vision Services Plan (VSP)  
 VTC Enterprises - Santa Maria  
 Warmline Family Resource Center  
 WineBev  
 Work Inc. Santa Maria  
 YO! Disabled & Proud  
 You Can of Ohio

**Objective 1.1:**

**The Council will train, support and empower 1,450 self-advocates and continue to promote stability and expansion of the statewide self-advocacy network through financial and in-kind support. This will include cross-disability and youth disability organizations.**

**Implementation activities:**

1. Develop/use 'Facilitation Standards' Policies
  - 1a. Produce a Facilitation Standards Guide and Training Manual and train field staff on its use
2. Maintain/support local representative to Statewide Self-Advocacy Network (SSAN)
  - 2a. Support will include travel and per diem expenses, facilitation (as needed ), and in-kind support (e.g. meeting space, technical services, and assistance in producing training materials, reports, & training, etc.).
  - 2b. Host SSAN meetings and post meetings on SCDD website
3. Maintain collaborative relationships with (adult, youth, and cross-disability) self-advocacy groups
  - 3a. Meeting with and/or training of (adult and youth) self-advocates (with intellectual, developmental and/or cross-disabilities) in statewide, regional, and/or local venues
  - 3b. Attend meetings of local self-advocacy groups, as appropriate

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1. Develop facilitation policies: September 30, 2015; training: May 2, 2016-September 30, 2016
- 2a. Travel confirmed w/ SSAN members one week prior to DoT
- 2b. Provide SSAN quarterly meeting space; post location/time/agenda information on website; produce/post agendas, minutes, etc.
- 3a. Provide outreach/training presentations to local groups: Ongoing (as invited)

3b. 1,450 self-advocates to be reached by September 30, 2016

Timelines established were:  All met  Partially met  Not met

#### Annual Progress Report:

The Council supports self-advocacy (SA), self-determination, and self-governance in a variety of ways:

The Council maintains a standing Self-Advocacy Committee (SAC), members of which sit on the full Council and on other Council committees. Staff facilitates for and meets with the SAC on a bimonthly basis - the day prior to the Council meeting. (To consistently provide assistance to Council and Committee members who are self-advocates, the Council has produced and trained staff on the use of a facilitation manual.) At the pre-Council meeting, members are briefed on the agenda for the Council meeting and ask in-depth questions, request additional information or materials, and/or plan for facilitation that they need.

The Council provides financial support and/or reimbursement for transportation, food, and lodging for family and self-advocates, for all committee meeting dates. Prior to Council meetings, staff arranges all lodging (in fully accessible locations) and travel arrangements and provides real-time captioning, translation, and/or facilitation services for Council meetings.

The Council supports the Statewide Self-Advocacy Network (SSAN), composed of people nominated by Regional Advisory Committees throughout the state, in tangible ways. In addition to arranging for travel/lodging, staff provides facilitation/assistance in developing agendas, materials, handouts, brochures, reports, PowerPoint and other training materials (posting these on the website), as well as supporting local activities of SSAN representatives. Because SSAN members are scattered throughout the state, providing the necessary/requested level of assistance is costly, both in personnel hours and the tangible cost of supporting expenses for monthly meetings, training, etc. Self-advocates throughout the state use PowerPoint presentations produced by SSAN (with the assistance and/or facilitation of Council staff) to educate communities and other self-advocates about both Self-Determination and Employment First. Self-Advocates held 34 presentations, reaching over 1,150 people. This year marked a significant uptick in the activities achieved by SSAN members and Council staff, as self-advocates began push-in efforts throughout California, making presentations and contacting/starting other SA groups.

The Council and Statewide Self-Advocacy Network (SSAN) regularly met with, encouraged and assisted SA groups throughout the state to apply for federal mini-grants available to the 4-state catchment area (California, Oregon, Washington and Montana) as part of a Project of National Significance (PNS) through AIDD and PADSA (through ASAN National). As a result, regional California SA groups received five mini-grants (People First of San Diego and Yolo and Nevada counties and the Autistic Self-Advocacy Networks of Los Angeles and Sacramento), as well as a statewide mini-grant that was awarded to People First of California.

As a result of receiving these mini-grants, ASAN Sacramento held workshops with peer-to-peer advocacy and built a relationship with Capitol People First. People First of San Diego held motivational training sessions and continued trainings, with strong turnouts. Yolo County People First received video cameras and self-advocates are learning to produce video stories. Nevada County People First disseminated emergency preparedness information for PwD, held a mixer to outreach to the community of PwD, and are engaging with the Office of Civil Rights and the Red Cross.

#### Barriers:

The diversity of work done throughout the state makes data collection challenging - and even more so for events conducted by self-advocates because of the variety of activities and the fact that most

activities are planned/led by self-advocates, who are more interested in completion of the project rather than a review of work.

Smaller SA workgroups experience challenges with disability-related and/or transportation/aide barriers that inhibit attendance &/or full participation during meetings (whether in person or over the phone). Self-advocates may not always be prepared for committee or small group work, despite facilitation (e.g. template materials, calendars, phone/text/email reminders, information and meeting packets, etc.). Finally, self-advocates (as volunteers) invest in committee work with different intensity, time, effort and availability. Self-advocates may commit to projects without follow-up, leaving others to pick up the pieces toward final completion.

Funding is a barrier for self-advocates themselves, who generally need to cover related costs such as aide time, transportation and requests for paid stipends for self-advocate speakers for special events, presentations, and conference appearances. Whereas community service organizations/clubs routinely raise funds through special events, generous donors, and complex networks of affiliated supporters, such fundraising efforts are extremely sophisticated, time-consuming, and tied to well-established and highly choreographed activities and relationships with people of means and successful businesses/corporations that maintain strong philanthropic giving practices. Nonprofit agencies, likewise, maintain their own fundraising sources and monies are allocated to administrative support, personnel, and programming costs. The specific needs and wants of self-advocates do not show up in line-item budgeting, outside of Council activities.

The Council operates on a shoe-string budget and is not considered a 'high-value' customer by hotels, which are reluctant to book conference/meeting spaces without additional revenue represented by catered meals and high-end services. Hotels in the area provide a limited number of fully accessible, ADA-compliant rooms; self-advocates may be spread out between hotels, requiring travel time and expense to arrive at a pre-arranged meeting. Hotels limit the number of rooms that they will reserve for those on government-rate budgets.

Travel costs are prohibitive and last-minute changes are added expenses that increase costs associated with meetings in a large state. Airline accommodations and schedules for PwD are not always conducive to ease of transportation. Self-advocates may have last-minute health/service-related problems that require a change in schedule, travel plan, etc. Self-advocates do not always realize the timelines and requirements necessary to process travel/expense advances - critical for people on a tightly fixed income such as SSI. Self-advocates who fail to submit receipts and claims in a timely manner find that the state fiscal processing system will not issue travel advances until previous receipts have been processed and cleared.

The Council supports many SA groups, in addition to the SSAN, arranging for/providing meeting locations, equipment, marketing, etc. There is other work, however, necessary to run a meeting. Self-advocates are not always equipped or willing to invest in the time/labor-intensive work to prepare agendas, provide notice/materials, or run meetings, relying instead on staff for agendas, presentation materials, handouts, etc. Challenges have arisen around expectations to not supplant self-advocates' roles in the demanding process of self-governance. Staff has reported that SA groups in the far northern, rural areas of the state experience a high turnover rate in the leadership and group members are difficult to reach as phone calls are not returned and people are unsure about contact information. There is a tremendous amount of work necessary to rebuild and market meetings for such fractured organizations.

Small, program or disability-specific SA groups are regionally scattered and lack the political/organizational strength of more organized, cohesive structures and leadership. Additionally, it is difficult to effectively provide statewide information to SA organizations, as self-advocates still are not fully 'plugged in' to social media and technology.

Personal Stories

'C' reported that he liked leading his own IPP meeting. He is anxious to show his PowerPoint (presentation) to his self-advocacy group and to coworkers at his program so other self-advocates will see that they can lead their own meetings too.

An applicant to the Self-Determination Advisory Committee (SDAC) stated that she wanted to participate on the Committee in an effort to be active in system change, based on her participation in the SCDD Self-Determination training and community meetings.

As a result of hearing about the People First Self-Advocacy conference from her coworkers two years ago, a self-advocate made the decision to join the conference planning committee. Due to being involved with the conference planning committee and becoming more connected to her peer group, she has since joined the local People First group and is now the Vice President of the group. Her commitment to the planning team is strong and her leadership skills have grown. She is always one of the first people to speak up and offer suggestions at meetings, reminding the group to stay focused and on topic. She embraces the concept of full committee participation and actively seeks out new members to join the conference planning committee. Additionally, she assists in planning for the conference, which includes identifying event speakers, collecting door prizes, and coordinating the annual Gift Basket Silent Auction Fundraiser and she often provides ideas about the organization of the conference.

A self-advocate shared that he is going to work hard to learn all of his IPP goals so that he knows what Canyon Springs' staff expects and he can prove to them that he has changed and can transition back into the community.

Staff worked with an adult who receives regional center services and lives at home with family. Because of the way the law was written, the consumer was not able to receive Independent Living Skills (ILS) services while living in the family home. Council staff provided a presentation (to the self-advocacy group that L.P. attends) about a new change in law that will now allow this consumer and others who live with family members to receive ILS services. This consumer, who was able to request an Individual Program Plan (IPP) meeting and make the request for new supported living services (SLS), is now thrilled about the opportunity to learn new skills.

A self-advocate gave a presentation by phone and shared his story of living with his parents, and encouraging them to let him try self-determination (SD). Finally, several years later – he was able to move out on his own. He likes being in control of his funds and services and having control over the people who support him. He encouraged others to try SD, knowing they can always return to traditional case management, if they choose.

One person was hesitant to attend the self-advocacy group meeting because he needed to call his parents to see if he could join. Although this individual is not conserved, he believed that he didn't have any rights and needed to ask if it was ok. Staff contacted his parents, who then encouraged his attendance in the self-advocacy group.

"I think SSAN is doing a great job. They are getting the community to learn how to treat people with disabilities with respect." (SSAN representative)

"Hi... just wanted to let you know that three of our self-advocacy groups received mini-grants through Pacific Alliance! Thanks for giving us all the timely information and suggestions that helped us get these grants. Representatives of these three chapters attended (the) Project Management Seminar from PADSA. Pacific Alliance guidance will allow our regional self-advocates to carry forward self-advocacy projects that will no doubt help them develop skills and allow them to connect with others in the community who could benefit from their experience and assistance. Thanks again for all your help and support of our region." (Peer Advocacy Connection)

## Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	1,068
SA02 People trained in leadership, self-advocacy, and self-determination:	4,752
SA03 People trained in systems advocacy:	904
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	783
SA05 People attained membership on public/private bodies and leadership coalitions:	142
SA06a Other self-advocacy measure:	717
Family & Self-Advocate Support (e.g. Facilitation, travel, communication, etc.)	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	16
SC02 Number of organizations involved coalitions/networks/partnerships:	325
SC03 Organizations engaged in systems change efforts:	37
SC04 Number of public policymakers educated:	6
SC05 Members of the general public reached:	5,302
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$41,352

## Section III: Progress Report - Goals and Objectives

### Goal 2: Rights Training and Advocacy

Individuals with developmental disabilities and their families become aware of their rights and receive the supports and services they are entitled to by law across the lifespan, including early intervention, transition into school, education, transition to adult life, adult services and supports, and senior services and supports.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		addressed
Health	planned	addressed
Employment	planned	addressed
Housing		addressed
Transportation		addressed
Recreation		addressed
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		used

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Other Collaborators Actual:

Achieve Independent Milestones (A.I.M.)  
 Alameda County Public Health  
 Alta California Regional Center (ACRC)  
 Alta California Regional Center CAC  
 Applied Behavioral Analysis Therapy  
 Arbor  
 Arc Butte County  
 ARC Fresno  
 Arc Imperial Valley  
 Arc San Diego

ARC San Francisco  
Asian Community Mental Health  
AT&T  
Autism Self-Advocacy Network  
Autism Society of the Bay Area  
Autism Spectrum Support Group - Santa Cruz  
Azusa Pacific College  
Bay Area Housing Coalition  
Bay Area People First  
Becoming Independent  
Behavioral Health & Wellness Center  
Behavioral Health and Recovery Services Board  
Bet Tzedek Legal Services  
Board Resource Center  
Butte County Coordinating Council on Developmental Disabilities  
CAC of the SELPA 2  
California Children's Services (CCS)  
California Department of Developmental Services  
California Department of Health & Human Services  
California Department of Mental Health  
California Department of Rehabilitation (DOR)  
California Department of Social Services  
California Health and Wellness  
California Promise  
California Southern Optimist Clubs  
California Vocations, Inc.  
Canyon Springs State Developmental Center (SDC)  
Care Parent Network  
Casa Colina  
Cathedral City  
Central Valley Regional Center (CVRC)  
Ceres Unified School District  
Children's Health Council  
Children's Hospital of Orange County (CHOC)  
Children's Nurturing Project  
Chinese Parents Association for the Disabled (CPAD)  
CHOC (Children's Hospital of Orange County)  
CHOC Hospital Epilepsy Support Group - Monolingual Spanish Speaking Support Group  
Chotzen-Jenner Communications  
City of Bakersfield  
City of Ceres  
City of Modesto  
City of Patterson  
City Of Stockton  
Clovis Unified School District  
Clovis Unified School District SELPA  
Clovis Unified Special Education Department  
College 2 Career  
College of the Redwoods  
Community Care Licensing  
Community Catalysts of California  
Community Center for the Blind  
Community Partnerships for Families of San Joaquin  
Community Service Providers  
Consolidated Tribal Health  
COPAA  
Corbin Family Resource Center  
Corona Library  
Court Appointed Special Advocates (CASA) Orange County  
Crimson Center  
Crimson Center for Speech and Language  
Crimson Treatment and Research Center  
Deaf Plus Day Program  
Developmental Disabilities Service Organization (DDSO)  
Diagnostic Center - Central California  
Disability Action Center  
Disability Collaborative  
Disability Organizing Network (DONetwork)  
Disability Resource Agency on Independent Living (DRAIL)

Disability Rights California (DRC)  
DisabilityOrganizing.net (CA Independent Living Centers)  
Down Syndrome Association  
DRC – Office of Clients' Rights Advocacy (OCRA)  
East County Special Education Local Plan Area  
East Side Union High School District  
Easter Seals  
Easter Seals Applied Behavioral Analysis Therapy Program  
Eastern Los Angeles Regional Center (ELARC)  
Enriching Lives  
Exceptional Family Member Services (military)  
Exceptional Family Resource Center (EFRC)  
Exceptional Parents Unlimited  
FaceBook  
Families for Early Autism Treatment (FEAT)  
Family Care Provider  
Family Resource Center (FRC)  
Family Resource Center of Mendocino County  
Family Resource Network (FRN)  
FamilySOUP FRC  
Far Northern Regional Center (FNRC)  
Fiesta Educativa  
Fiesta Familiar - Grupo Angeles UCP  
Fiesta Familiar Anaheim  
Fiesta Familiar San Juan Capistrano  
First 5 of Amador  
Frank D. Lanterman Regional Center (FDLRC)  
FREED FRC  
Fresno County Bar Association  
Fresno County Minors Counsel  
Fresno County Women Lawyers  
Fresno Diagnostic Center  
Friends of Children with Special Needs  
Gateway (Tehachapi)  
Get Safe  
Glenn County Office of Education  
Glenn County Parents and Students  
Glenn County SELPA – CAC  
Golden Gate Regional Center (GGRC)  
Goldstrike  
Gone for Good  
Grace Hudson School  
Grossmont Union High School District  
H.E.A.R.T.S Connection  
H.E.A.R.T.S. Connection - Bakersfield  
Harbor Regional Center (HRC)  
Head Start  
Helping Hands Elderly Day Program  
Hesperia Public Library  
Home of Guiding Hands (HGH)  
Hope Services  
Hospice Foundation of America  
Humboldt County Office of Education  
Humboldt State University  
Imperial Valley SELPA  
Independence for Life Choices  
Independent Living Center of the Tri-Counties  
Independent Living Services of Northern California  
Inland Regional Center (IRC)  
Involved Parents Support Group  
Jewish Family Services  
Jewish Vocational Services  
Kern Regional Center (KRC)  
Kings County Mental Health  
KZFR 90.1 FM  
L.A. Care Health Plan  
Laurie Hoirup  
Learning Rights Law Center  
Legal Services for Children-San Francisco

Life College  
 Life Day Program  
 LinkedIn  
 Living Services  
 Local Attorneys  
 Local Community Colleges  
 Local Community Employers  
 Local Community Members  
 Local County Mental Health  
 Local County Public Health  
 Local Education Agency (LEA)  
 Local Facilitators  
 Local Family Advocates  
 Local Health Practitioners  
 Local Independent Living Centers  
 Local In-Home Supportive Services  
 Local Mental Health practitioners  
 Local Parent Advocates  
 Local Parents  
 Local Regional Center Vendors  
 Local Regional Center(s)  
 Local Respite Service Providers  
 Local Self-Advocates  
 Local SELPAs  
 Local Social Services Agencies  
 Local Special Education Advocates & Attorneys  
 Local Vendors  
 Lodi SELPA  
 Lodi Unified School District  
 Los Angeles Child Guidance Clinic  
 Los Angeles Unified School District  
 Making Headways Center for Brain Injury Recovery  
 Manzanita Health and Recovery Services  
 Marine Corps Exceptional Family Member Program  
 Matrix Parent Network  
 Matrix Parent Network & Resource Center  
 McGonigle & Hunsaker, LLP  
 Medi-Cal  
 Mendocino Coast & Hospitality Wellness Center  
 Mendocino Community College  
 Mendocino County Board of Supervisors  
 Mendocino County District Attorney  
 Mendocino County Public Defender  
 Mendocino County Sheriff's Department  
 Mental Health Advisory Committee  
 Mental Health Advocacy Services (MHAS)  
 Michael Pearce Law Firm  
 Military Exceptional Family Member Program  
 Modesto Paratransit  
 Modesto Unified School District  
 Modesto Unified School District  
 Molina Healthcare  
 Monterey County Office of Education & SELPA  
 Mountain Shadows and Independence for Life Choices  
 National Alliance on Mental Illness (NAMI)  
 Naval Base Exceptional Family Member Program  
 Neighborhood House  
 Nevada Co. 211  
 Nokomis School  
 North Bay Regional Center (NBRC)  
 North County Consortium on Special Education  
 North Los Angeles County Regional Center (NLARC)  
 North Orange County Community College District  
 North Santa Cruz County Community Advisory Committee (CAC)  
 Oak Grove School District  
 Office of Administrative Hearings (OAH)  
 Office of Administrative Hearings, Yolo County Office of Education (training facility)  
 Orange County Social Services Agency  
 Padres Unidos Por El Autismo

Pajaro Unified School District  
Pajaro Valley SELPA CAC  
Paradise Senior Center  
Parents Helping Parents  
Parents Institute for Quality Education  
Patterson Unified School District  
People First Imperial Valley  
People First of California  
People First of Concord  
Person Centered Services (PCS)  
Personal Assistance Services  
Placer, Yolo and Sacramento County Mental Health Service Providers  
Positive Adult Transitions  
Poway Unified School District  
Public Guardian Office-Solano County  
Redwood Coast Regional Center (RCRC)  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Resources for Independent Living (Sacramento)  
Riverside County Public Library  
Rowell Family Empowerment Center  
Ruderman & Knox LLC  
Rural Education Institute  
Rural Human Services  
Sacramento Braille Center  
Sacramento City Unified School District - Community Advisory Committee  
Salinas Elementary School District  
San Andreas Regional Center (SARC)  
San Diego City School District  
San Diego County Office of Education  
San Diego People First  
San Diego Regional Center (SDRC)  
San Diego State Interwork Institute  
San Diego State University  
San Diego State University - Imperial Campus Nursing Program  
San Diego Unified School District  
San Joaquin County Behavioral Health Services  
San Joaquin County SELPA  
San Jose County Mental Health Department  
San Jose Unified School District  
San Luis Obispo County SELPA  
Santa Barbara County SELPA  
Santa Clara Unified School District CAC  
Santa Rosa Junior College - College to Career (C2C) program  
Self-Advocacy Council 6 (SAC6)  
Self-Advocacy Project  
SELIT  
SELPA 1 CAC  
Service Providers Advisory Committee  
Shasta County SELPA  
Sibling Workshop  
Silicon Valley Down Syndrome Network  
Silicon Valley Independent Living Services  
So Cal Head Injury Foundation  
Social Security Administration  
Social Security Administration (SSA)  
Solano Children's Network's Independent Child Advocate  
Sonoma County Office of Education  
South Bay School District  
South Central Los Angeles Regional Center FRC  
South County Special Education Local Planning Area (SELPA)  
Spanish-Speaking Parent Support Group  
Special Education Task Force  
Special Kids  
Special Parents Information Network (SPIN)  
St. Madeleine's  
Stanislaus Regional Transit (StaRT)  
Stanislaus SELPA  
Statewide Self-Advocacy Network (SSAN)

Stockton SELPA  
Supported Life Institute (SLI)  
Team of Advocates for Special Kids (TASK)  
Tehachapi Methodist Church  
The Board Resource Center  
The Peg Taylor Center  
TLC Children and Family Services  
Toward Maximum Independence  
Tri-Counties Regional Center (TCRC)  
Tri-County Independent Living  
Tuolumne County SELPA CAC  
Turlock Unified School District  
Twitter  
UCDavis MIND Institute (UCEDD)  
UCP - San Diego  
United Advocates for Children and Families  
United Cerebral Palsy (UCP)  
University of the Pacific  
Validate, Educate, Worldwide  
Vallejo City Unified School District  
Vallejo Community Advisory Committee for Special Education  
Valley Mountain Regional Center (VMRC)  
Ventura County SELPA  
Vocational Training  
Voz de Victoria  
Warmline FRC  
We Care a Lot Foundation  
Westside L.A. Affiliate of National Association on Mental Illness  
Westside Regional Center (WRC)  
Woodland Unified School District  
Work Skills Resources  
Wraparound Kings County  
Wrightslaw  
Xcite Steps (local Agency providing)  
YMCA Orange County  
YO! – Disabled and Proud

## Objective 2.1:

**At least 1,700 English & 100 non-English speaking people with I/DD, families and staff annually will increase knowledge and skills to access educational and/or community-based services through 50 trainings, conferences, workshops, webinars, and/or materials on topics such as IDEA rights, California’s Lanterman Act, etc. Training & outreach will reach 25 local schools, SELPAs, CACs, FRCs, provider organizations and others to improve outcomes for youth/adults with I/DD.**

### Implementation activities:

1. Develop IEP, Ed Rights and Due Process training
  - a. Develop curriculum; train staff
  - b. Translate into Spanish, plain language, and/or other languages
2. Develop training about the CA Lanterman Act and PwDD Bill of Rights
  - a. Develop curriculum; train staff
  - b. Translate into Spanish, plain language, and/or other languages
3. 50 trainings with (adult, youth, and cross-disability) advocacy/self-advocacy groups, professionals, family and community members, reaching 1,700 people
  - a. 25 trainings (e.g. groups, conferences, workshops, and/or webinars; agency, private, educational, state, regional, or community settings; specifically target local schools, SELPAs, CACs, FRCs, providers, etc.)
4. Train/market with federal partners
  - a. Work with partners for marketing/training

b. Collaborate with partners for training (e.g. groups, conferences, workshops, and/or webinars; agency, private, educational, state/regional/community settings; schools, SELPAs, CACs, FRCs, providers, etc.)

Activities undertaken were:



All met

Partially met

Not met

Timelines:

1. Develop training

a. Develop: Sept. 30, 2015; Staff trained: Nov. 30, 2015; Begin training: Feb. 1, 2016.

d. Translation: Feb. 1, 2016

2. Develop training

a. Develop: Sept. 30, 2015; train staff: Nov. 30, 2015; staff trains: Feb. 1, 2016

b. Plain language: Feb. 1, 2016; Spanish: June 1, 2016.

3. 50 trainings, reaching 1,700 people.

a. Trainings: Sept. 30, 2016; 1,700 trained: Sept. 30, 2016.

4. Market/provide training

a. Marketing: Sept. 30, 2016

b. Training: Sept. 30, 2016

Timelines established were:



All met

Partially met

Not met

Annual Progress Report:

In collaboration with over 300 agencies, departments, districts/SELPAs/FRCs, etc., the Council provided training and outreach advocacy and capacity-building events in California on a range of topics – to address a range of issues - reaching thousands of self-advocates, family advocates, professionals and others. Council staff is responsive to emerging issues and able to quickly retool training and outreach efforts with community-based requests and needs. When curriculum or handout material is not available in a requested language, interpreters and translators are provided (e.g. Spanish, American Sign Language, etc.).

Council staff provided 104 different types/topics (e.g. IEP, Educational Rights, Due Process, SSI, Lanterman Act and PwDD Bill of Rights, etc.) of trainings/presentations/conferences and posted/emailed articles in 64 different topic areas. Hundreds of referrals for service and/or direct advocacy were made throughout the year to other agencies that are funded for, tasked with or provide such services.

The Imperial Valley Parent Training Conference brought in 82 people, with 34 agencies and organizations collaborating to put it together. Workshops were offered on Adolescence and Sexuality, Safety, Advocating for Yourself, IEP Issues and How to Keep Balance in Your Life. Participants began the day with a hot breakfast donated by a local individual who coordinates fund-raisers for community events. Parents had an opportunity to go through the resource/exhibitor area, with information and resources from 32 agencies about services and supports.

A Stockton Multicultural Fair (held within an ethnically diverse, low-income community) brought in 1,000 people, with 350 people (many of whom spoke only Spanish and some who were Laotian and Hmong) asking for information from the Council. The SAC6 and SSAN representative to the event speaks Spanish and provided translation and information for those speaking Spanish. Feedback about this event from multi-agency participants and attendees was very positive.

Following a denial-of-access issue (specifically related to a patron with I/DD) at a San Diego public

library last year, the Council offered and provided Get Safe training to 50 managers within the library system to produce systemic change and thereby avoid a complaint and subsequent investigation through the Department of Justice. The Counsel is monitoring this situation in light of increasing incidents of behavioral outbursts (associated with mental health and/or Autism Spectrum Disorders) demonstrated in public environments – issues which draw the attention and response of law enforcement, resulting in service exclusion(s), use-of-force tactics, and subsequent entry of people with I/DD into the criminal justice system.

Laura's Law is an attempt to balance mental health treatment needs and civil rights of individuals with psychiatric disabilities and the public's right to safety from people who may be capable of injuring/killing themselves &/or others, damaging/destroying property, creating public disturbance(s), abusing substances, and being verbally assaultive/threatening. The Council has participated on a committee addressing Laura's Law and a need for community-based mental health (court) diversion and out-patient management and care services, supports and plans that are court-mandated and monitored. The purpose of the program is to provide for intensive needs of those with significant mental illness - those who are at risk of frequent adverse interactions with the public, law enforcement and the court system. This law has been adopted and implemented in Los Angeles, Nevada, Orange, Placer, San Diego, and Contra Costa counties, as well as the city and county of San Francisco.

The Council provided training throughout the state to address concerns voiced by parents of both minor and adult children with I/DD about conserving and assigning family assets for ongoing support of one or more family members with I/DD without the loss of public benefits and entitlements. This training is also important to self-advocates who are very concerned about losing self-governance, self-advocacy and/or self-determination rights in the face of possible (limited or full) conservatorship or the re-assignment of durable power(s) of attorney. The first (of several such) training(s) held in the Sacramento area drew 60 participants. Staff leveraged \$750 in obtaining training space and an attorney/specialist who was willing to donate time for these training sessions.

The Council and an attorney provided multiple parent trainings for special education rights/responsibilities. These skill-building trainings are designed to prepare parents to advocate for their own child(ren). Parents understand this issue and are very eager to listen, learn and ask questions. Several parents have had similar stories or were from the same districts and were encouraged to share contact information and form support groups to support one other during the IEP process. Several parents offered to support other parents by attending IEP meetings with them 'as a friend.' Similar problems within same school districts have become evident and DRC is currently working with identified school districts to resolve issues.

In its ongoing effort to bring field expertise to the training process, the Council held trainings provided by the Presiding Administrative Law Judge for the Office of Administrative Hearings, who is also an attorney with years of experience in the field of special education law.

The Council, in coordination with community partners, planned and implemented a conference for students with disabilities (aged 14 and up) and families to learn about the array of resources and supports available at the college level. Some of the workshops were broken into two groups, one for parents or family members and one for the students. Invited speakers included local community college counselors and parents who have successfully navigated the college system for their adult children. Current students and those who have recently graduated also had workshops to share personal success and difficulties while in college.

Staff, along with 20 service providers and community leaders, participated in a 'think tank' on the future of day programs for young adults with autism. The group identified major challenges and themes with existing day services and began a list of action steps

Staff provided information to community members and educational staff regarding California's

Employment First Policy and the critical role that educational programs play in making employment a reality for individuals with Intellectual and Developmental Disabilities.

Council staff provided training about educational rights and responsibilities to people in Mariposa, Merced, Madera, Fresno, Kings, Tulare and Kern counties. Examples of Special Education Training/Supports included Least Restrictive Environment/Placement, Behavioral Supports, Assistive Technology, Communication, Individual Education Plan Compliance and Transition concerns. Advocates also assisted parents in requesting and understanding the assessment process for special education eligibility and service planning.

In collaboration with Rowell Family Empowerment and Rural Human Services, Council staff facilitated two Spanish IEP Trainings. This was the first of future webinar trainings to bring Spanish language trainings to the local regions. There are no certified local trainers identified in the North Coast catchment area to provide Individual Education Program (IEP) training in Spanish. Through Rowell Family Empowerment, there are trainers who are certified to provide these trainings in Spanish although travel costs are prohibitive and technology is not always available to individual families. By providing technology and on-site locations for family members and individuals, they can now access webinars offered in Spanish language through the work of the Council. Often families in rural and poverty areas do not have computers or adequate internet service at their home to access educational webinars. The Council was able to provide the necessary technology and location for the trainings that are available in Spanish.

This was the first opportunity for family members of children with disabilities to attend training (in Mendocino County) that was offered in Spanish.

Staff has been participating in the planning and organizing of collaborative meetings to address the issue of and need for training about End-of-Life Planning, the purpose for which is to facilitate discussions about end-of-life care. These meetings are addressing ways to make information easier to understand and developing a review of videos, websites and pamphlets.

Council staff, in collaboration with the Partnership for Healthy Babies, presented a series of trainings to foster families and families considering becoming foster or adoptive families, because many children in foster care have developmental and learning disabilities and have been exposed to and impacted by drug and alcohol exposure in utero.

The 32nd Annual Involved Exceptional Parents Day Conference (IEP DAY) was held as an all-day event.

This IEP Conference is a unique one-day event for parents of children with special needs and the professionals who work with them. Each year parents and professionals come together in the best interests of the children to learn in a collaborative environment. The conference includes up-to-date resources and current information on laws, policies and best practices. Workshops are presented by professionals and parents. Avenues for advocacy for those who do not have a strong voice in our society are discussed and brought to the forefront by featured speakers, workshop presenters and resources. There has been a gradual increase in the number of Spanish-speaking attendees over the past few years. The 251 attendees were asked to evaluate the sessions, resource fair and conference as a whole.

I feel satisfaction in promoting interaction and mutual support for working together for the betterment of the lives of all people with disabilities.

Council staff learned about a self-advocate's needs and struggle with depression. The self-advocate (and parent) were encouraged to join Rotary members for breakfast. The self-advocate began volunteering for a program one day a week and the symptoms of depression improved. By participating in Rotary service activities, this person was eventually able to work one day a week after progressive surgery for a disability that caused severe pain all the time and resulted in an addiction to pain medications. After treatment for depression, this self-advocate has blossomed and has become

a peer-to-peer advocate with a dual diagnosis of cerebral palsy and bi-polar disorder, moving forward in life and inspiring others to do the same by leading support groups.

My experience on the SSAN has always been positive as I learn how all of the organizations work together – regional centers, State Council, Independent Living Centers, Disability Organization Network, People First, ARCA, UCEDD Davis, UCLA, USC support the consumer or client independence. We are a network of advocates who work hard to get information on to the developmentally disabled community.

One parent of a child on SSI co-signed for a family member's home loan, which led to an increase in resources because he already owned a home. The SSA viewed the second mortgaged house as an excess resource. As a result, SSI benefits were discontinued.

One family did not understand the rules and how they impact continued SSI eligibility. The family did not realize that 401K's would be considered 'resources' (e.g. money or liquid assets) and that they can be penalized for withdrawing funds.

Another family did not realize that co-signing for additional cars (when they already owned two) would negatively impact SSI benefits.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	6,645
SA02 People trained in leadership, self-advocacy, and self-determination:	1,371
SA03 People trained in systems advocacy:	1,092

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	1,394
SA05 People attained membership on public/private bodies and leadership coalitions:	41
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	66
SC02 Number of organizations involved coalitions/networks/partnerships:	386
SC03 Organizations engaged in systems change efforts:	16
SC04 Number of public policymakers educated:	32
SC05 Members of the general public reached:	24,400
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$18,243

## Section III: Progress Report - Goals and Objectives

### Goal 3: Quality Assurance and Innovation

Individuals with developmental disabilities and their families express the degree to which they are satisfied with their services and the extent to which they feel their needs are being met.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		addressed
Child Care		
Health		addressed
Employment		addressed
Housing		addressed
Transportation		addressed
Recreation		addressed
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training		used
Technical Assistance		used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Other Collaborators Actual:

Access 2 Independence  
 Alameda County DD Council  
 Alta California Regional Center (ACRC)  
 Alzheimer's Association  
 Another Way, United Cerebral Palsy  
 Arc Amador & Calaveras  
 Arc Butte County  
 Arc Calaveras/Amador  
 Arc San Diego  
 Assemblymember Mike Gipson, District 64  
 Association for Behavior Consultants (ABC)

Autism Conferences of America  
 Autism Society of the Bay Area  
 Autism Society of the San Gabriel Valley and Long Beach  
 Bay Area People First  
 Becoming Independent  
 Bet Tzedek Legal Services  
 Boy Scouts of America  
 Butte County Coordinating Council (BCCC)  
 California Endowment  
 California Foundation for Independent Living Centers  
 California Mentor Program  
 California State University Chico  
 California Vocations, Inc.  
 Canine Companions for Independence  
 Cedars of Marin  
 Central Coast Caucus (service providers)  
 Chance for Change  
 Child Parent Institute (CPI)  
 Children's Nurturing Project  
 Chinese Parents' Association (CPAD)  
 City of Whittier Community Services Department  
 Claraty Arts  
 Coalition of Local Area Service Providers (CLASP)  
 College 2 Career  
 Community Catalysts of California  
 Community Compass  
 Community Employment Services  
 Community Homes and Services  
 Community Interface Services  
 Community Options  
 Continuum College Del Rio branch  
 Contra Costa DD Council  
 Creative Support Alternatives  
 Cultivar y Crecer  
 De Mi Familia a Su Familia Parent Group  
 Department of Developmental Services (DDS)  
 Department of Health & Human Services (DHHS)  
 Department of Rehabilitation (DOR)  
 Department of Social Services (DSS)  
 Desert ARC  
 Desert ARC Yucca Valley  
 Developmental Disability Provider Network  
 Disability Rights California (DRC)  
 Dungarvin  
 East Los Angeles Regional Center (ELARC)  
 Family Resource Center (FRN)  
 East Los Angeles Regional Center (ELARC) Self-Determination Advisory Committee (SDAC)  
 Employment and Community Options  
 Escuela de la Raza Unidos (ERU)  
 Exceptional Family Center - Bakersfield  
 Exceptional Family Resource Center  
 Exceptional Family Resource Network  
 Families United  
 Family Resource Network (FRN)  
 FamilySOUP FRC  
 Far Northern Regional Center (FNRC)  
 Fiesta Educativa  
 FNRC Service Provider Advisory Committee  
 Frank D. Lanterman Regional Center (FDLRC)  
 Friends of Children with Special Needs  
 Golden Gate Regional Center (GGRC)  
 H.E.A.R.T.S. Connection Family Resource Center  
 Harambee Kinship Center  
 Harbor Regional Center (HRC)  
 Hesperia Branch Library  
 Home of Guiding Hands  
 Hope Services  
 HSRI  
 IHSS Provider

IMAH - Bishop  
Imperial Valley People First  
Inclusion Institute  
Independence for Life Choices  
Inland Regional Center (IRC)  
Jewish Family Services  
Jewish Vocational Services  
Jewish Vocational Services of San Francisco  
Kern Regional Center - Ridgecrest Office  
Kern Regional Center (KRC)  
Kern Regional Center Bishop Office  
L.A. Care Health Plan  
La Esperanza Parent Group  
Lanterman Regional Center Family Resource Center  
Lincoln Training Center  
Local Adult Protective Services  
Local Department(s) of Mental Health (DMH)  
Local Family Advocates  
Local Family Resource Centers  
Local In-Home Supportive Services (IHSS)  
Local Regional Center Vendors  
Local Self-Advocates  
Local Special Education Advocates  
Local Translator Service  
Marin Center for Independent Living (MCIL)  
Marin People First  
Marin Ventures  
MTS  
My Support Staff  
New Horizons  
New Horizons Activity Center  
Noah Homes  
North Bay Regional Center (NBRC)  
North Bay Regional Center (NBRC) Vendor Advisory Committee (VAC)  
North Coastal Consortium for Special Education  
North County SELPA  
North Los Angeles County Regional Center (NLARC)  
North Los Angeles County Regional Center (NLARC) Self-Determination Advisory Committee (SDAC)  
Novelle's  
Office of Administrative Hearings (OAH)  
Office of Clients' Rights Advocacy (OCRA)  
Old Adobe Developmental Services  
Omni-trans (V-Trans)  
Padres Unidos Parent group  
Parents Helping Parents Family Resource Center  
ParentsCAN  
People First of California  
People Services  
Peoples Care  
Pomona Valley Workshop  
Premier Healthcare Services  
Redwood Coast Regional Center (RCRC)  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Registrar of Voters  
Rehabilitation Research and Training Center (RRTC)  
Ridgecrest Autism Awareness  
Rowell Family Empowerment of Northern California  
Rural Human Services  
Sacramento Association of Realtors  
Sacramento Regional Advisory Committee  
San Andreas Regional Center (SARC)  
San Diego Community College District  
San Diego People First  
San Diego Regional Center (SDRC)  
San Gabriel-Pomona Regional Center (SGPRC)  
San Luis Obispo County SELPA  
SANDAG  
Santa Barbara County SELPA

Self-Advocacy Council 6 (SAC6)  
 Service Provider Advisory Committee  
 Services 1st of California  
 Sheltering Wings (Blythe)  
 SLS Vendors- Community Catalyst  
 So California Housing Collaborative  
 Solano Diversified Services  
 South Central Los Angeles Regional Center (SCLARC)  
 South Central Los Angeles Regional Center (SCLARC) Self-Determination Advisory Committee (SDAC)  
 South Central Los Angeles Regional Center (SCLARC) Vendor Advisory Committee  
 Southern Alameda County Autism Society  
 Special Needs Network  
 Special Olympics  
 Statewide Self-Advocacy Network (SSAN)  
 Stockton USD  
 The Arc  
 The Center  
 Torrance Memorial Medical Center  
 Tri-Counties Regional Center (TCRC)  
 Tri-County Independent Living Center  
 UCP Family Resource Network (FRN)  
 UCP San Diego  
 Ukiah Valley Association for Habilitation (UVAH)  
 United Cerebral Palsy (UCP)  
 University of California San Diego (UCSD)  
 University of California San Francisco (UCSF)  
 Vallejo City Unified School District  
 Vallejo Community Advisory Committee  
 Vallejo Community Advisory Committee for Special Education  
 Valley Mountain Regional Center (VMRC) Board of Directors  
 Valley Mountain Regional Center (VMRC) Vendors  
 Ventura County SELPA  
 Virginia Commonwealth University VCU RRTC  
 VMRC staff, CAC & Board  
 Warmline Family Resource Center  
 Watch Resources  
 West End SELPA  
 Westside L.A. Affiliate of National Association on Mental Illness  
 Westside Regional Center (WRC)  
 Westside Regional Center (WRC) Self-Determination Advisory Committee (SDAC)  
 Work Training Center

### Objective 3.1:

**On a statewide and local level, the Council will advocate and promote innovation in service delivery including, but not limited to, self-determination.**

#### Implementation activities:

1. Oversee bylaws for regional Self-Determination Advisory Committees
2. Recruit members for Self-Determination Advisory Committees
3. Work with federal partners and self-advocacy groups to develop training (in plain language and Spanish) on the Self-Determination Program
  - a. Offer training on Self-Determination to self-advocacy groups, involving self-advocates and/or family members as peer trainers, where possible, in the language of preference.
4. Council staff will work with federal partners and self-advocacy groups to develop/distribute materials (in plain language and Spanish) on Self-Determination
  - a. Identify materials for self-advocates, family members, professionals and the public and translate those materials into plain language, Spanish, and other languages (as requested)
5. Solicit feedback from self-advocacy groups and others to determine public satisfaction with training and other services
  - a. Attend meetings of local self-advocacy groups for feedback

Activities undertaken were:



All met



Partially met



Not met

#### Timelines:

1. Oversee regional SDAC bylaws; ID RCs: Sept. 30, 2015; establish bylaws: Aug. 30, 2016.
2. Recruit: Sept. 30, 2016
3. Develop training
  - a. Collect/develop materials: Sept. 30, 2015; plain language, Spanish, and other translations: Sept. 30, 2016.
4. Work with federal partners/self-advocates on materials (plain language and Spanish)
  - a. Develop/assemble materials: Sept. 30, 2016
5. Solicit feedback
  - a. Distribute/collect surveys: Sept. 30, 2016

Timelines established were:



All met



Partially met



Not met

#### Annual Progress Report:

As the Council is retooling its internal structure, activities have been - in some respects during the past FFY - scaled back to accommodate changes in leadership and personnel. Staff has been focused on discrete activities and less global in looking at and responding to systems issues at the regional levels, although each Council activity moves the ball forward, in regard to systemic change. Additionally, the State Plan was revised to remove state-supported, contracted activities (e.g. CRA/VAS and QA projects), which reduced the number of those reached through those significant projects. Even given reductions in those activities and numbers, however, the total number of people reached through the Council's activities for this FFY period exceeded last year's numbers by nearly 17,000. Much of this intensified and highly successful outreach effort was the result of the Council's public information response to legislative changes in the areas of newly enacted Self-Determination and Employment First policies. Additionally, macro-systemic changes in managed care and impending changes expected in the Settings Rule prompted intensive training, outreach, and eBlasts to the community of people with I/DD and their families. Internal reporting/tracking changes are responsible for better accounting of those reached through Council work, as well.

Following is a sampling of the activities in which the Council engaged during the year:

The Council engaged in 23 major presentations about the Self-Determination program, piloted throughout the state through regional centers, in addition to 13 other types of trainings, presentations, and/or conferences. Staff assisted with nominating family and self-advocates for a variety of positions and/or functions, including research projects, governance positions, and agency committees. Through the work associated with this goal area, staff has collaborated extensively with other community and state agencies, parent, representative and self-advocacy groups, and academic organizations to engage in projects, training, and outreach/community work.

Council staff also worked to standardize curriculum, training/outreach material, and lists of resources available for posting on the Council's website. Regional staff has sent dozens of articles to local mailing lists. Some information is disseminated through the Council's email list, which consists of more than 5,000 recipient (e.g. family and self-advocates, agencies, professionals, community members, etc.) email addresses.

In staging for the development of the next 5-year strategic State Plan cycle, staff reached out to communities throughout California through over 75 ‘town hall’ meetings, trainings/presentations, conferences, and other outreach opportunities to solicit feedback about the needs of people with I/DD and their families and input from professionals and community members. In addition to anecdotal and verbal feedback from meeting attendees, staff collected survey responses from over 1,500 people. A survey link (connecting to Survey Monkey) was posted on the SCDD website to collect input, garnering nearly 2,000 responses. The State Plan survey contained two basic demographic questions, with an additional four questions designed to be open-ended, so as to solicit qualitative data from respondents. In an attempt to reach a broader constituency for quality assurance purposes, the Council had the State Plan survey translated into 15 threshold languages, including: Arabic, Armenian (eastern), Chinese (both Mandarin and Cantonese), Farsi, Hindi, Hmong, Japanese, Khmer, Korean, Russian, Spanish, Tagalog, Urdu, and Vietnamese.

Council staff has also begun the arduous process of designing effective pre/post-testing instruments and surveying general satisfaction among attendees of events and training sessions. Because standardizing curriculum between regional offices is still in process, standardizing these data collection instruments will take additional time.

The Council has invested significant work in overseeing and collaborating with the Self-Determination start-up efforts through California’s network of regional centers, recruiting/nominating potential members (self-advocates) and putting together a statewide Self-Determination Advisory Committee, which will be meeting through Council efforts.

The Council is moving forward in translating resource materials, handouts, and other outreach and training information into languages other than English, which also includes ‘transliterating’ information into plain language. Translation efforts have been hindered significantly by limitations posed by licensing/certification requirements for translators, which require direct, word-for-word translations – even of those industry-specific terms which have far more complex social meaning and context than can reasonably be provided by a simple word-for-word translation (e.g. self-determination, self-governance, self-advocacy, etc.). Bridging some of these gaps will be more difficult than just paying for an agency to provide straight translation services and the Council is considering options to address cultural context of concepts affecting people with I/DD that may not already or otherwise exist in those cultures.

The Council hosted a presentation on Self-Determination at the South-Central Regional Center Vendor Advisory Committee Open. Approximately 150 people (primarily service providers) attended. During the question and answer period at the end of the presentation some service providers voiced concern that family members would be able to use individualized budget funds for inappropriate purposes – those other than services and supports for self-advocates. There appears to be a general concern among providers that inadequate safeguards will be put in place to ensure that Self-Determination participants are not exploited. Attendees were given a survey at the end of the event. Verbal feedback from the attendees on the day of the event was positive.

Staff hosted a community meeting, the purpose which was to give local regional center parents and clients an opportunity to state concerns and suggestions to their representatives from the State Department of Developmental Services (DDS) and the State Council on Developmental Disabilities (SCDD).

The 4-hour meeting (attended by over 100, 11 of whom were Spanish-speaking) drew several local media outlets, producing a segment that was later aired on one of the local news programs. The local newspaper also published an article. Interpreters were available from DDS to assist those unable to present their concerns in English, as well as translation equipment provided by H.E.A.R.T.S. Connection Family Resource Center. These accommodations have not been previously offered at meetings with the local regional center's board of directors. Council staff also provided copies of the Clients Guide to the Lanterman Act in Spanish; approximately 40 copies in Spanish and 20 in English were distributed.

Staff drafted and distributed an SCDD e-newsletter (edition #41) to 1,362 current subscribers. This edition focused on the availability of training for family members and people with I/DD on a variety of topics including: Self-Determination, an Overview of Regional Center Services, Special Education Strategies, Understanding Special Education Evaluations, Bullying, Preparing for Fair Hearings, and Self-Advocacy Groups. This edition also included downloads of several publications, including: the Directories of Self-Advocacy and Support Groups and Support Groups for Parents and Family Members; Ending Abuse: Training and Treatment Resources in Los Angeles County; Enough is Enough! Anti-Bullying Strategies for Students, Families, and Schools; IEP Strategy - Understanding the Process So You Can Get What You Need (English and Spanish); IPP Strategy Guide; Housing Resources Guide; Why Work is Better: Understanding Work and Benefits.

Staff hosted a seminar entitled, "How to Do a Thorough Person-Centered Plan - The Foundation of Self-Determination" at a local medical conference center. Sherry Beamer, Senior Director of CAPC and a facilitation expert was the seminar's key speaker, with a focus on considering what makes a quality life for an individual, understanding that all behavior communicates something, and a practice session in creating one goal for themselves or client. 62 people attended and a Spanish translation was provided to 1 person. The seminar was videotaped for future posting to the SCDD website.

The Council provided administrative and logistics coordination as the seminar co-sponsor with the Inclusion Institute, for Facilitation in Self Determination. Designed as an in-depth, all-day follow-up to the introductory seminar on this topic held in June 2015, staff made arrangements at the California Endowment for a free venue, which including menu-planning, audio-visual equipment, and room set-up. Staff promoted the event flyer via 2 email blasts, a mailing list, social media and two regional office newsletters. Staff handled registration, accounting, and dozens of inquiries regarding this sold-out event of 106 attendees, collected and organized materials for packets, met with speakers regarding curriculum planning, arranged for Japanese and Spanish language interpreters, and provided materials in large print for one person. Funds leveraged = \$500 (approximate cost of a comparable all-day room rental), plus \$1611 (meal costs for 106 people provided by Inclusion Institute from paid registrations, for a total of \$2,111 in leveraged funding.

Staff provided technical assistance for the annual California Memorial Project at the Stockton site. Every year, the CMP honors those who lived and died in State institutions. Staff assisted by having chairs and canopies donated and in the set-up of the event. \$150.00 was leveraged for donated canopies, water, ice and chairs. This activity was successful- in that people who died at state hospitals are not being forgotten and self-advocates and families had the opportunity to be part of the ceremony and share personal stories.

R- is 44 years old. Through his work with the Statewide Self-Advocacy Network and the UCEDD at the MIND Institute, Robert has become a very active and effective advocate. R- stays informed about

legislation and helps to inform people about opportunities for people to educate and encourage their legislators to pass laws that will impact the lives of people with disabilities. Robert has become a go-to speaker on issues of employment and has presented at the Supported Life Conference, the MIND Institute, community groups, and will be presenting to the Employment First Committee in December. R- holds 3 jobs, one of which is working for the UCEDD at the Mind Institute. In this role, R- has not only gained many new skills, but through his participation in a number of workgroups, boards, and task forces, he has moved inclusion forward in a very real way. He was recently honored by the legislature for his work on the Employment First Policy. R- is a positive, energetic person who cares about others and is willing to step up and become involved.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	924
SA02 People trained in leadership, self-advocacy, and self-determination:	2,397
SA03 People trained in systems advocacy:	13

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	1,241
SA05 People attained membership on public/private bodies and leadership coalitions:	51
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	116
SC02 Number of organizations involved coalitions/networks/partnerships:	289
SC03 Organizations engaged in systems change efforts:	95
SC04 Number of public policymakers educated:	23
SC05 Members of the general public reached:	21,112
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$9,736
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## Section III: Progress Report - Goals and Objectives

### Goal 4: Public Safety Outreach

Public safety agencies, other first responders and the justice system get information and assistance to be knowledgeable and aware of the needs of individuals with developmental disabilities so they can respond appropriately when individuals with developmental disabilities may have experienced abuse, neglect, sexual or financial exploitation or violation of legal or human rights.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		addressed
Child Care		addressed
Health		addressed
Employment		addressed
Housing		addressed
Transportation		addressed
Recreation		addressed
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		
University Center(s)		
State DD Agency		used

#### Other Collaborators Planned:

#### Other Collaborators Actual:

Alameda County DD Council  
 Alameda County District Attorney's Office  
 Alameda County District Attorney's Victim Assistance Program  
 Alliance of Services Providers (ASP)  
 Alzheimer's Association  
 Anaheim Police Department (P.D)  
 Arc San Diego  
 Arrowhead Regional Medical Center Gerontologist/Physician

Association of Regional Center Agencies (ARCA)  
Autism Society Inland Empire  
Autism Society of San Diego  
Bay Area Women Against Rape  
CalFire Law Enforcement Recruit Academy  
CALICO  
California Commission on Peace Officer Standards and Training (POST)  
California Department of Justice (DOJ)  
California Highway Patrol (CHP)  
California Office of the Attorney General  
California State Assembly  
California State Senate  
California State University Monterey Bay (CSUMB)  
CARE Team  
Child Protective Services (CPS)  
CHOICES (SLS)  
City of Morgan Hill  
City of Pasadena  
City of San Bernardino  
City of Seaside  
Coalition of Local Area Service Providers (CLASP)  
Community Cornerstone  
Community Foundation of Santa Cruz County  
ConnectSafely.org  
Contra Costa County Sheriff's Office  
Contra Costa DD Councils  
Crisis Response Project  
Del Norte Rural Human Services, Inc.  
Department of Social Services (DSS) Community Care Licensing (CCL)  
Department of Social Services (DSS) Licensing Unit  
Disability Response - Michael Summers  
District Attorney's Victim/Witness Program  
East Bay Coalition on Disabilities and Criminal Justice  
Eastern Los Angeles Family Resource Center  
Eastern Los Angeles Regional Center (ELARC)  
Empower Yolo (Sexual Assault & Domestic Violence Center)  
Eureka Police Department  
Family Resource Center in Santa Cruz  
Federal Office of Homeland Security/TSA  
Fire/EMS - Yolo County  
Gavalin College  
Get Safe, Inc.  
Hemet Police Department  
Humboldt County Sheriff's Department  
Inland Empire Autism Society  
Inland Regional Center (IRC)  
Lake Elsinore Police Department  
Local Adult Protective Service (APS) Agencies  
Local Community Service Providers  
Local Community Volunteers  
Local Department(s) of Mental Health (DMH)  
Local Family Advocates  
Local Family Resource Centers  
Local Fire Departments  
Local First Response Network(s)  
Local Police Departments  
Local Police/Sheriff's/Fire/EMS agencies  
Local Public Safety Dispatch Units  
Local Regional Centers  
Local Search and Rescue  
Local Search and Rescue  
Local Self-Advocates  
Local Self-Advocates  
Local Service Providers  
Long-Term Care Ombudsman  
Los Angeles Police Department (LAPD)  
Los Angeles Sheriff Court Services Division  
Mendocino County Office of Emergency Services  
Mendocino County Sheriff's Department

Monterey County Office of Education  
 Murrieta Police Department  
 Murrieta Valley Unified School District  
 Murrieta Valley USD School Resource Officers  
 National Alliance on Mental Illness (NAMI)  
 Natomas Unified High School District  
 Nora Baladerian, Ph.D.  
 North Bay Regional Center (NBRC)  
 North County Consortium on Special Education  
 North Los Angeles County Regional Center (NLARC)  
 Office of Emergency Services (OES)  
 Orange County Adult Protective Services (APS)  
 Orange County Family Justice Center  
 Orange County Sheriff's Department (OCSD)  
 Paradigm Services  
 Person-Centered Services (PCS)  
 Placer County Law Enforcement Chaplaincy  
 Placer County Sheriff's Department  
 Psychiatric Emergency Response Team  
 (PERT) Academy  
 Redlands Police Department  
 Redwood Coast Regional Center (RCRC)  
 Regional Center of the East Bay (RCEB)  
 Richmond Police Department  
 Riverside County District Attorney's office  
 Riverside County Mental Health  
 Riverside County Sheriff's Department  
 Roseville Police Department (RPD)  
 Rural Human Services (RHS)  
 Sacramento County Sheriff's Department (SCSD)  
 Sacramento County Sheriff's Department (SCSD) - Recruit Academy  
 Sacramento International Airport (SMF)  
 Sacramento Police Department (SPD) – Recruit Academy  
 San Andreas Regional Center (SARC)  
 San Bernardino Board of Supervisors  
 San Bernardino County Adult Protective Services (APS)  
 San Bernardino County Behavioral Health  
 San Bernardino County District Attorney's Office  
 San Bernardino County Superior Court  
 San Bernardino Law Enforcement agencies  
 San Diego County Sheriff's Department  
 San Diego Regional Center (SDRC)  
 San Francisco County Sheriff's Office  
 San Joaquin County Sheriff's Department  
 San Jose Museum of Art  
 San Luis Obispo County Sheriff's Office  
 Santa Ana Police Department  
 Santa Barbara County Sheriff's Office  
 Self-Advocacy Council 6 (SAC6)  
 SEPAC (Special Education Parent Advisory Committee)  
 Sobrato Center  
 South Ukiah Rotary Club  
 Southwest Airlines  
 Stockton Police Department  
 Stockton Police Youth Activities League  
 Supported Living Services  
 The Arc  
 Thunder Valley Casino Resort  
 Transportation Security Administration (TSA)  
 U.S. Dept. of Homeland Security  
 UC Davis - Psychology Department  
 Ukiah Police Department  
 United Cerebral Palsy (UCP)  
 United Cerebral Palsy (UCP) of L.A. County  
 Valley Mountain Regional Center (VMRC)  
 VOAD  
 West Covina Fire Department  
 Woodland Police Department  
 Yo! - Proud and Disabled

#### Objective 4.1:

**The Council will maintain or develop collaborative relationships with local law enforcement agencies and others to improve the awareness and education of public safety personnel and the justice system on the unique needs of individuals with developmental disabilities**

#### Implementation activities:

1. Contact law enforcement agencies to identify trends/needs regarding LE interactions with PwD
  - a. Develop contacts with the LE entities within local areas
  - b. Survey LE agencies to determine, if possible, the percentage of LE-related contacts involving PwD
2. Implement the Cycle 37 grant program, using the 'Get Safe' & other curriculum to provide training
3. Facilitate collaboration between local LE agencies and self-advocates
  - a. Includes meetings with &/or training of (adult and youth) self-advocates (with I/DD &/or cross-disabilities) in statewide, regional, and/or local venues, relating to LE and other first responders
  - b. Identify LE/P.O.S.T. academy staff teaching recruits and/or advanced officers about PwD (e.g. LD-37, Crisis Intervention Team training, etc.)
  - c. Arrange for speakers and/or meetings between LE and family and/or self-advocates
  - d. Provide assistance, information, &/or training in jurisdictions in which Psychiatric Emergency Response Teams are implemented

Activities undertaken were:



All met



Partially met



Not met

#### Timelines:

1. Identify LE interactions with PwD
  - a. Develop LE contacts: Sept. 30, 2015
  - b. LE Survey: Jan. 1, 2016
2. Train first responders (e.g. LE, EMT/paramedics, fire, hospital and court staff, etc.): Sep. 30, 2016
3. Collaboration
  - a. Identify LE/POST staff teaching recruits and/or officers about PwD: July 30, 2015
  - b. Meet with LE & self-advocates/family: Sept. 30, 2015
  - c. Schedule speakers: Sept. 30, 2016
  - d. Provide assistance &/or training where PERT is implemented: Sept. 30, 2016

Timelines established were:



All met



Partially met



Not met

#### Annual Progress Report:

Public safety outreach and abuse prevention is important to the Council, which has invested in grant-funded work, training, conferences and resource fairs, public news alerts, committees/task forces, and other outreach with law enforcement (LE) agencies. The Council increased the people reached this year (over the combined two previous years) by a total of 6,673, while leveraging only \$200 more. Staff made contact with every LE agency and academy in the state, asking about crimes against/training about PwD. Staff offered training as subject matter experts in the field of PwD. LE responses, while mixed, produced follow-up requests for training and/or subject matter expertise.

More problematic was LE agencies' inability to provide information about crimes against PwD. Data tracking within LE agencies doesn't extend to PwD, although there are charges specific to elder/dependent adults. Such charges (e.g. P.C. §368, 288, 261, etc.) are identifiable through regular LE data collection channels and through the criminal justice/prosecution system (all the way to the point of sentencing) but are seldom identified, tracked or reported as 'crimes against persons with disabilities,' unless they are deemed/charged as 'hate crimes.'

Four times a year (during the 3-day PERT [Psychiatric Emergency Response Team] Academy), a resource fair is offered to inform attendees of the services/supports available to PwD. As part of this outreach effort, the Council hosts a table with articles, resources, and information regarding PwD. Report-writing and field response tips are also provided.

Staff teaches a POST-certified, 8-hr basic academy class on physical and I/DD disabilities (LD-37). LD-37 includes information about: the ADA, Rehab Act of '73/504 accommodations, and Lanterman DD Services Act; I/DD, (uncontrolled) epilepsy, CP, and ASD; acquired/TBI; dementia; para/hemi/quadruplegia; ortho-neurological disabilities; sensory impairments; and civil rights/officer safety issues, as well as interviewing, search/seizure and arrest/control/detention considerations and field tactics.

Integral to training is a cadre of self-advocates (with Down Syndrome, cerebral palsy, ASD, I/DD and cross-disabilities) who come to speak and work with recruits. Staff also teaches at the Sacramento P.D. Every academy class has 40-65 recruits and the Council trained 7 classes.

Staff delivered 5 POST-certified, 4-hr training components (on I/DD) within a 36-hr (cross-disability) Crisis Intervention Team (CIT) training for regional public safety and first response personnel from throughout the state. Each class contained 25-60 LE/public safety personnel, mental health and social workers, and first responders. This course is designed to give first responders (specifically, LE personnel) skills designed to promote accurate identification of disabilities and promote less-than-lethal response tactics/options for working with PwD during interactions/confrontations.

Several attendees provide security at a tribal gaming casino and reported a common (and troubling) occurrence: (day program and residential) service providers and caregivers bring people with I/DD and 'park' them in common areas while caregivers then spend hours with gambling-related activities. Some PwD are left in wheelchairs without supervision, care, activities and will approach customers or casino staff in a bid for attention or help with toileting, money, &/or food and water. When questioned, clients report that they are charged a 'fee' for the 'field trip' but have no money to gamble. They may have sack lunches or are allowed to purchase food in a restaurant within the facility with their own funds (in addition to the cost of the 'field trip'). Officers reported that they didn't know how to address the issue but 'feel' that the situation is somehow 'wrong.'

Staff participated in the first of many trainings given by Get Safe, Inc. The trainer gave tips for home, community, transit, and cyber-safety to approximately 30 program participants and 7 staff. The training provided opportunities for interaction, practice, role-playing, and the sharing of personal stories. Based on observation, the audience of people – most of whom use wheelchairs – was engaged, participating, sharing, and laughing. Get Safe and Council staff also promoted upcoming trainings that will reach local LE and other community first responders. Staff has collaborated with local self-advocates to offer people with I/DD an opportunity to assist at upcoming trainings.

Get Safe, Inc. held one (of many held throughout California) First Responder trainings for 40 participants at the local Family Justice Center. Participants included Orange County's Sexual Assault

Response Team (SART), members of the Anaheim, Santa Ana, and Placentia Police Departments and the Orange County Sheriff's Department, as well as sex assault nurse examiners (SANEs), crime lab personnel, and Orange County Adult Protective Services' forensic nurses, crime lab personnel, and advocates. Get Safe's Autism Awareness Guidebook was distributed to attendees. Leveraged funds were largely accrued through donation of training facilities, LE time/salaries, equipment, etc.

The Council collaborates with the local CARE (Curtailing Abuse Related to the Elderly) Team for elder/dependent adult abuse cases. The confidential case discussion and systemic improvements (for people with I/DD) involves several agencies.

Council staff partnered with the Alameda County District Attorney's Victim Assistance Program to establish an East Bay Coalition on Disabilities and Criminal Justice. The multi-disciplinary coalition will examine issues facing PwD involved with the criminal justice system and will work collaboratively to identify effective solutions to emerging concerns or problems.

The Council participates in collaborative training and orientation for the "Take Me Home" LE program, serving seniors and people with I/DD. This program focuses on self-registering people so that - should they go missing – the local LE jurisdiction is notified with a picture so that the person (through facial recognition software, if the subject is non-verbal) can be identified, taken into custody and returned safely home.

LE agencies spoke of the cost of this program in direct relation to the alternatives (e.g. lawsuits) and have agreed that it helps avoid combative situations when the subject is trying to get home.

Staff collaborated to promote agency/service provider trainings, topics of which covered: abuse risk reduction (which educated service providers their need to know about abuse), perpetrators, signs of abuse, social inhibitors, laws about reporting, and how to (and how not to) respond to discovery or disclosure of abuse. Attendees learned how to interpret signs and signals and the appropriate actions to take (based on reasonable suspicion or direct disclosure). Disincentives, social inhibitors, and other barriers were also discussed.

The Council helped plan, coordinate and provided training to both LE and family members about how to keep kids safe. Presentation components included 'What to Do Next: What happens if your loved one is arrested?' A family shared that if they had not had interaction with Council staff, their adult grandchild with ASD would still be sitting in jail. They stated that they received the tools and information they needed to advocate for him and that his life has completely turned around. They now encourage others to be informed and attend training. There were many questions concerning how conservatorships affect the criminal justice process. The conference brought in 75 attendees.

Staff promoted "Coffee with a Cop," for discussion about public safety issues within the community. These meetings were an opportunity for people in the community to ask questions and express concerns in an open forum. Staff emailed information about the event to the community and mentioned all public meetings and 1,012 people attended the event.

Staff provided 2 trainings to a total of 40 sex assault and domestic violence advocate academy recruits, community/CPS social workers, and students from the UC Davis Psychology Department. This training includes information on developmental disabilities, the ADA, the regional center system, functional capacity, victimization issues, advocacy tactics, abuse reporting, investigation and prosecution issues, and available community-based services and resources for people with I/DD.

In recognition of Autism Awareness Month and challenges facing both transportation/security personnel and people with autism spectrum disorders and their families, TSA/DHS sponsored training at the Sacramento International Airport (SMF), inviting SCDD personnel as keynote speaker/trainer. Administrative and front line TSA, airline, airport, and local law enforcement were in attendance. Curriculum included information regarding autism spectrum disorder (ASD), functional capacity, regional centers and services, officer tactics and safety, and the ADA and included a self-advocate (with ASD) and his father, speaking about the challenges they face within the community.

TSA security and Southwest personnel brought up the issue of people with anxiety, attention, and autism spectrum disorders and the difficulty of securing safe cooperation and compliance from the point of initial contact (at ticketing), through security checkpoints (and keeping them with their attendants), through terminal(s), into waiting areas and correct lines for boarding, down the enclosed boarding tunnel (which is a special challenge for those with OCD, claustrophobia, and related types of anxiety), onto the plane, and into the correct seat, with personal items and luggage (separated from them and) stowed safely. They acknowledged that the sensory overload of the entire preflight process is not conducive to a calm, controlled mid-flight passage - especially for those who struggle with sensory and/or anxiety challenges.

After the presentation, staff met with Southwest and TSA officials about the importance of providing ongoing training of line staff for public and officer safety purposes. They assured Council staff that they would work to set up an ongoing schedule for security 'practice sessions' for people with ASD and family members, to 'practice' going through security checkpoints and proceed to actual terminals and board planes safely.

Staff coordinated a presentation at the annual Choices conference on Community Safety. The Choices' theme this year was 'Safe Choices.' The keynote presentation addressed many community concerns regarding safety and included tips for dealing with LE and/or 1st responders. There were 509 attendees for this event.

Staff attended a California State Senate Select Committee on Mental Health hearing (attended by 53) on "Mental Health Training for Peace Officers," which includes people with I/DD and interactions between LE and those in a mental health crisis &/or PwI/DD. The Council reviewed bills pertaining to LE training [SB 11 (Beall/Mitchell) and SB 29 (Mitchell)] and supported both. The Senate hearing may be viewed: (<http://senate.ca.gov/media/senate-select-committee-mental-health?type=video>).

The Council trained (23) public defenders on the Diversion/Incompetency process - statewide resources and regional projects to keep people in the least restrictive setting possible and out of Developmental Centers (DCs). Because offenders with I/DD can no longer be placed in a DC, they are held in jails, waiting for the RC system to find placement and competency training. If housing falls through, suspects are placed on a waiting list for the DC, where they can then be held (for up to 3years) to determine/address competency. Total in-custody time may be longer than if the case had simply been adjudicated. Judges are frustrated with the system's inability to remove people with I/DD from jail.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 1,848

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	172
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	245
SA05 People attained membership on public/private bodies and leadership coalitions:	33
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	76
SC02 Number of organizations involved coalitions/networks/partnerships:	275
SC03 Organizations engaged in systems change efforts:	15
SC04 Number of public policymakers educated:	61
SC05 Members of the general public reached:	5,872
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$3,200

## Section III: Progress Report - Goals and Objectives

### Goal 5: Emergency Preparedness

Individuals with developmental disabilities and their families get the information to be prepared for emergencies.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		addressed
Child Care		
Health		addressed
Employment		
Housing		addressed
Transportation		
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training	planned	used
Technical Assistance		
Supporting and Educating Communities		used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		
Coalition Development and Citizen Participation		used
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		
University Center(s)		
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

211  
 Aging and Independence  
 American Red Cross  
 American Red Cross - San Luis Obispo  
 Area 1 Agency on Aging  
 CA Department of Rehabilitation  
 California Health & Wellness  
 California In-Home Supportive Services Consumer Alliance (CICA)  
 California MENTOR  
 California Telephone Access Program  
 Carlsbad Fire Dept.

Chance 4 Change  
City of Eureka Pedestrian Safety Campaign  
City of Los Angeles  
City of Los Angeles Emergency Management Department  
City of San Diego  
City of Yucca Valley  
College of Redwoods Disabled Students Disabled students programs  
Covered California  
Del Norte Supported Living Services  
Department of Developmental Services (DDS) Safety Net  
Desert ARC  
El Dorado News Broadcasters  
Elite Caregivers In-home Care (caregiver agency)  
Enriching Lives  
Eureka Police Department (How to prevent fraud and scams)  
Eureka Veterans Center Veteran Services  
Far Northern Regional Center (FNRC)  
Far Northern Regional Center Self-Advocates  
Feeling Safe Being Safe Curriculum  
Hamilton Relay Accessible telecommunications  
Hope Center  
Humboldt Allies Substance Abuse Prevention  
Humboldt Caregivers  
Humboldt Domestic Violence Service  
Humboldt Transit Authority  
IHSS Advisory Board  
IHSS Care Provider Registry Referral  
Juice Plus/Tower Garden Vegetable  
LightHouse of the North Coast Blind & Low Vision Services  
Local Adult Agencies  
Local Community Members  
Local County Fire Safety agencies  
Local County Sheriff's Department  
Local Health Organizations  
Local Regional Center Vendors  
Local Self-Advocates  
Los Angeles Child Guidance Clinic  
Making Headway Center  
Meals on Wheels  
Mendocino County Sheriff's Department  
North Coast Rape Crisis Team  
North State Assistive Technology  
North Valley Services  
Office of Emergency Management  
Office of Emergency Services  
Offices of Emergency Services (Counties of San Luis Obispo, Santa Barbara and Ventura)  
Pacific Gas and Electric (PG&E)  
People First Chapter  
People First of Eureka  
Reading Services of the Redwoods  
Redwood Coast Regional Center  
Redwood Healthcare Services Skilled Nursing  
Humboldt Senior Resource Center  
St. Joseph Health/HealthCare  
Regional Peer Advocacy Connection  
Resources for Independence - Central Valley  
Sacramento County Department of Health and Human Services (HHS)  
San Diego Gas and Electric  
San Diego People First  
San Diego Regional Center (SDRC) Health and Wellness Committee  
San Diego State University (SDSU) Nursing Program  
San Luis Obispo County Sheriff's Office  
Santa Barbara County Board of Supervisors  
Santa Barbara County Sheriff's Office  
Self-Advocacy Project  
Sempra Utilities  
Social Security Administration  
Special Olympics  
Support & Crisis Assistance

### Objective 5.1:

### **At least 300 individuals and families will be prepared in case of an emergency through the efforts of the Council in collaboration with others**

#### Implementation activities:

1. Survey local/regional/state disaster response agencies to identify information, training, &/or resources to help PwD prepare for disasters
  - a. ID/collect contact information regarding agencies responsible for disaster response
  - b. Collect/develop emergency preparedness planning information, training materials, & resources for family/self-advocates
  - c. Develop Emergency Preparedness Guide/Training Manual for PwD; train staff
2. Collaborate with emergency preparedness and disaster response agencies throughout the state
  - a. May include participation in training and monthly or quarterly meetings, sharing of training & other information and resources, &/or collaboration between disaster response agencies and family/self-advocates
3. Facilitate &/or provide disaster/emergency preparedness training to family/self-advocates, professionals, and service providers
  - a. May be provided by agencies &/or personnel in the emergency/disaster response field, or by regional staff

Activities undertaken were:



All met

Partially met

Not met

#### Timelines:

1. Survey of local, regional, and state disaster response agencies
  - a. Collect contact information: Aug. 1, 2015.
  - b. Collect/develop information, training materials, resource lists: Oct. 30, 2015.
  - c. Produce Emergency Preparedness Guide and Training Manual for PwD; train staff: Feb. 1, 2016.
2. Collaborate with emergency preparedness/disaster response agencies
  - a. Collaboration: Sept. 30, 2016
3. Facilitate/provide disaster/emergency preparedness training
  - a. Training: Sept. 30, 2016

Timelines established were:



All met

Partially met

Not met

#### Annual Progress Report:

While emergency preparedness training exercises are typically exciting and fun for many participants (e.g. family and self-advocates), it carries tremendous importance in real-life disaster response efforts – both for civilians and first responders. Disasters may range from those caused by natural events (e.g. earthquakes, floods/tsunamis, fires, tornadoes, mudslides, etc.) to those that are

manmade, whether intentional or accidental (e.g. plane/train/automobile crashes, structural/wildland fires, mass shootings/terrorist events, disease/illness outbreaks, etc.). Because of the complexity of 'potential' emergencies, the Council's efforts have been as diverse as the state of California, which attracts emergent disasters of every type and magnitude. And, because the Council recognizes that there are events that tend to be unique to specific regions, local offices have largely designed activities to respond to those very real types of (regional) emergency events. In this FFY, staff has succeeded in reaching approximately 7,000 more people than were reached in the previous two years.

The following are some Council activities toward the completion of this goal:

The Council and its collaborative partners coordinated and implemented one of two disaster preparedness trainings for self-advocates. Training was divided into four sections and presentations were provided by 211, San Diego Gas and Electric, and the Carlsbad Fire Department. Additionally, presentations included Feeling Safe, Being Safe materials created by DDS.

PAC (Peer Advocacy Connection) meetings were held to plan for a semi-annual regional meeting. PAC is composed of the president of each People's First Self-Advocacy Group in each county within a 10-county catchment area. Self-advocates chose a topic and developed an agenda and staff located a speaker for the event - a firefighter from West Sacramento. 150 copies of the Feeling Safe, Being Safe Personal Safety Materials developed by DDS and 150 copies of Are You Prepared? A Guide to Emergency Preparedness from the local Office of Emergency Services. Resources included a Personal Communication Display, Disaster Preparedness (for persons with limited speech), and a list of recommended 'Go Kit' contents.

Regional staff engaged in a collaborative project with the Ukiah Valley Association for Habilitation (UVAH) to provide ICE cards to PwD in the local service area. The Mendocino County Sheriff purchased laminating equipment for this public service. Cards include photo ID and relevant information in case of emergency (e.g. sudden debilitating illness, becoming lost or disoriented, arrest, etc.). Staff has been working with the local LE agencies on safety issues as a way of engaging in collaborative, inter-agency projects. The equipment cost over \$1,600; the Sheriff will continue to supply all cards. This activity will assist personnel in local LE jurisdictions and other first responders and health workers, as well as PwD, families, and caregivers.

Get Safe has been awarded a grant to provide First Responder trainings. To assist at the local level in this effort, Council staff coordinated with the City of San Diego and Get Safe, Inc. to provide training for over 100 staff from the library, recreation and city departments.

The Council actively participated in the 2015 Preparedness Expo, an annual event in San Luis Obispo, devoted to teaching local residents about emergency preparedness and safety.

The State Council, in collaboration with the IHSS Advisory Board, provided information and tools (Feeling Safe, Being Safe) in its most current newsletter, reaching 200 people.

Regional staff posted an article on social media sites regarding emergency preparedness, reaching a total of 818 via FB.

Staff promoted and circulated information about the Reverse 911 program in each of the 3 counties within the Central Coast region, reaching 1,012 people.

Staff attended a meeting of the City of Los Angeles' Emergency Management Department, which included a variety of stakeholders from the disability community, to assist with planning and collaboration regarding needs of PwD in disasters, during which shelters or sheltering-in-place might be needed.

Staff promoted emergency preparedness by distributing a flyer with two ways to prepare for emergencies on nine different occasions to a total of 280 people.

Staff posted an article on social media sites regarding emergency preparedness: CDC – Help your community by joining more than 2000 registered CERT programs.

Staff promoted and circulated "Ready" brochures in both English and Spanish to 1,012 community members.

SCDD staff coordinated Be Ready for an Emergency! at the 20th Annual Statewide Self-Advocacy Conference, a session that was attended by 100 people.

Staff is participating in the planning and facilitation of an emergency preparedness project with Tehama County Coordinating Council. The project will involve Far Northern Regional Center clients who attend North Valley Services Programs and peer (self-advocate) trainers, supported by the We Care A lot Foundation (WCALF).

The 9th Annual Disability Expo provided a free opportunity for 90 PwD, seniors, caregivers, family, friends, and members of the public, to gather information at one location about a variety of programs, services and types/providers of technology. Information and education is key to giving people tools to choose services they receive to live safely and independently within communities. SCDD was named as a sponsor for the event and provided In Case of Emergency (ICE) cards, Medical Information Cards, and a one-page health profile for participants, while promoting an upcoming (Get Safe) training for self-advocates.

Community partners and agencies participating in this event included: Pacific Gas & Electric (PG&E), Humboldt Transit Authority, the California Telephone Access Program, North State Assistive Technology, Hamilton Relay Accessible Telecommunications, and the College of Redwoods Disabled Students Disabled students programs. The Eureka Police Department provided information on how to prevent fraud and scams. The city of Eureka provided information about its pedestrian safety campaign.

Staff participated in a meeting of the City of Los Angeles Emergency Management Department's Disability Coalition Stakeholders with 13 other agencies.

Regional staff developed a list of County Offices of Emergency Services for its four-county catchment area.

Staff participated in quarterly meetings of the local Access and Functional Needs work group with 16 other agencies. The purpose of this work group is to give subject matter expertise and input to the Office of Emergency Services on how to make emergency services inclusive for people with one or more disabilities.

The regional Council office eBlasted the 2015 National Preparedness Month Theme and Logo, reaching 600.

Staff has been preparing with members from Resources for Independence Central Valley for a conference on Emergency Preparedness.

Regional Council staff collaborated with DesertARC (Yucca Valley) to coordinate/facilitate training for the High Desert Self-Advocacy group at a day program site. As a part of National Preparedness Month, SCDD staff provided Emergency Disaster Preparedness training to the group, as part of the scheduled self-advocacy meeting.

Staff distributed 75 copies of a leaflet (Important Ways to Plan for Emergencies for People with Developmental Disabilities) to service providers and special education advocates.

Staff posted four articles on Facebook and Twitter on emergency preparedness: Emergency Preparedness Month, CDC Emergency Preparedness, Planning and Creating a Support Network for People with Disabilities, reaching 200 people.

Staff assisted in the planning of the Tehama County Coordinating Council (TCCC) Emergency Preparedness Fair, in collaboration with North Valley Services, Special Olympics, We Care A Lot Foundation, Far Northern Regional Center and the Work Training Center. The event was held as part of the annual Tehama District Fair. Booths with emergency-related themes were featured so that people with I/DD could learn about being emergency preparation. An ambulance from St. Elizabeth Community Hospital and a Red Bluff fire truck were available for close-up inspection. The Chico Work Training Center displayed an emergency response trailer and PG&E had a demonstration about natural gas emergencies. Consumers of local programs and residential care facilities that attended the emergency fair received 'go bags' with articles essential to emergency evacuations. Handouts and refrigerator magnets were also provided to help the general public start a preparedness kit. The 'go bags' were designed and sewn by clients of the Work Training Center programs. TCCC is committed to organizing an emergency preparedness fair, with community partners annually, in case of an emergency &/or if evacuation becomes necessary. Over 300 people attended this event.

As part of the Council's Cycle 37 grant, Get Safe, Inc. conducted 15 First Responder Trainings (reaching 440 people) that provided highly-targeted information, tools, and strategies to help professionals effectively recognize and work with people with I/DD while on the job, in the community, and during emergency situations. The training includes: pre/post-testing for maximum retention, interactive exercises, de-escalation strategies, tips and exercises on understanding sensory response issues, and a training guide.

Get Safe, Inc. staff encountered skepticism from many first responders and agencies regarding 'free-of-cost' services and agencies have been hesitant to sign up for trainings. In an effort to boost credibility, Get Safe staff provided agencies a packet with pertinent materials and funding information.

Primary barriers to emergency preparedness training involve staff time and funding, given the broad range and type of disasters that are possible and the limited amount of available training time. The most effective training is multi-disciplinary, pulling together first responders, diverse response agencies, and citizens (in role-playing scenarios), using actual equipment out in the natural and urban environments in which one might expect to encounter a natural disaster or manmade emergency. This level and type of training is exceptionally expensive and difficult to manage – much like actual disasters and emergencies.

While most disaster and emergency response agencies and personnel are well-versed in incident

command structures and agency response protocols, live training cannot be done without the presence of actual humans – with all of the emotions, unexpected complications, chaos and confusion that such participation entails. By using ‘real’ citizens (including those with significant disabilities/impairments), the training cuts both directions by a) exposing emergency response personnel to the difficulties associated with working under emergent conditions with people with exceptional needs, and b) exposing and acclimating PwD to the paramilitary operative structure and response tactics necessary during times of mass casualty, emergency, or disaster. While PwD are used to receiving personalized, individualized treatment, such considerations are rarely (if ever) possible during mass casualty incidents. It is critical, under such circumstances, for everyone to be functioning under the reality of mass public safety considerations.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1,187
SA02 People trained in leadership, self-advocacy, and self-determination:	121
SA03 People trained in systems advocacy:	0

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	47
SA05 People attained membership on public/private bodies and leadership coalitions:	9
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	34
SC03 Organizations engaged in systems change efforts:	38
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	7,343
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$2,850
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## Section III: Progress Report - Goals and Objectives

### Goal 6: Adult Transition

Young adults with developmental disabilities and their families get the information and support to be prepared for and experience a successful transition to adult life.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		
Health		addressed
Employment		addressed
Housing		addressed
Transportation		addressed
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training	planned	used
Technical Assistance		used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

ABC  
 ABC-Independent Living  
 Access to Independence  
 Achieve Independent Milestones (A.I.M.)  
 Achieve School  
 Alameda County DD Council  
 Alameda County Public Health  
 Alameda County School Districts  
 Alta California Regional Center (ACRC)  
 Alta California Regional Center (ACRC) Vendors  
 ARC

Arc Fresno  
Arc Solano  
Autism Society San Francisco Bay Area  
Autistic Self Advocacy Network (ASAN)  
Butte-Glenn Community College  
California Promise Project  
CARES  
Casa Allegra  
Center for the Blind  
Central Valley Regional Center (CVRC)  
Ceres Unified School District  
City of Fresno  
Client Assistance Program (CAP)  
College 2 Career  
College Foundation  
Colton Unified School District  
Continuum College  
Creative Support Alternatives: Home of Guiding Hands  
Department of Rehabilitation  
Disability Action Center  
Disability Coalition  
Disability Collaborative  
Disability Resource Center  
East Bay Center for Independent Living  
East Side Union High School District  
Special Education Parent Advisory Committee  
East Valley SELPA  
Education Week Magazine  
Extended Opportunity Programs and Services (EOPS) Cares  
Exceptional Family Resource Center  
Exceptional Parents Unlimited  
Family Resource Center  
Family Resource Network  
Far Northern Regional Center (FNRC)  
Frank D. Lanterman Regional Center (FDLRC)  
Fresno County Office of Education  
Friends of Children with Special Needs  
Glenn County Office of Education  
Goodwill Industries  
High Tech High  
Hope Services  
Housing Choices Coalition  
Imperial Valley College  
Independent Living Resource  
Inland Empire Autism Society  
Inland Empire Small Business Development Center  
Inland Regional Center (IRC)  
Institute for Effective Education  
Local Adult Agencies  
Local Community Programs  
Local Elder Day Programs  
Local Employment Program Service Providers  
Local Family Advocates  
Local Family Members  
Local Offices of Education  
Local Parents  
Local People First Chapters  
Local Public Health Departments  
Local Regional Advisory Committee (RAC) Members  
Local School Districts  
Local Self-Advocates  
Local Self-Advocates from Supported Living Programs  
Local SELPA Transition Programs  
Local SELPAs  
Local Service Providers  
Local Students  
Local Students  
Lodi Unified School District  
Mains! Services

Manteca Unified School District  
 Manteca USD Transition Classes  
 Marin Center for Independent Living  
 Marin County Office of Education  
 Marin SELPA  
 Marin Workability  
 Matrix Family Resource Center  
 Matrix Parent Network  
 Mendocino College  
 Mendocino County Office of Education  
 Mendocino County Transition Partnership Program (TPP)  
 MESA  
 Modesto SELPA  
 Modesto Unified School District  
 Monterey County Office of Education  
 Morgan Hill Unified School District  
 Murrieta Special Education Parent Advisory Committee  
 Murrieta Valley Unified School District  
 National Alliance on Mental Illness (NAMI)  
 National Council on Disability  
 Nevada County Red Cross  
 North Bay Regional Center (NBRC)  
 North County Lifeline  
 North County School Districts  
 Office of Clients Rights Advocacy (OCRA)  
 Pajaro Valley Unified School District  
 Paratransit  
 Parents Helping Parents  
 ParentsCAN  
 Patterson Unified School District  
 Project Search  
 Rainbow Family Resource Center  
 Redwood Coast Regional Center (RCRC)  
 Service Providers  
 Regional Center of the East Bay (RCEB)  
 Regional Center Supported Employment Vendors  
 Regional Center vendors  
 Regional Diagnostic Centers  
 Resources for Independence Central Valley  
 Roseville Workability  
 Rotary Club  
 Sacramento Braille Center  
 Sacramento City Unified School District  
 (SCUSD) Special Education and Resource  
 Programs  
 Sacramento County Office of Education  
 San Andreas Regional Center  
 San Diego Community College District  
 San Diego Regional Center (SDRC)  
 San Diego State University (SDSU)  
 Interwork Institute  
 San Joaquin County Office of Education  
 San Joaquin Delta College  
 San Luis Obispo Area Service Providers  
 San Luis Obispo County SELPA  
 Santa Barbara County SELPA  
 Santa Clara County Office of Education  
 Santa Rosa Junior College  
 Santa Rosa Unified School District  
 Shasta College  
 Social Security Administration (SSA)  
 Solano Diversified Services  
 Sonoma County Office of Education  
 South Ukiah Rotary  
 Stanislaus SELPA  
 Stockton Unified School District  
 Supported Life Institute (SLI)  
 Transition Partnership Program  
 Transitional Coaching and Development Institute (TCDI)

Tri-Counties Regional Center (TCRC)  
 Turlock Unified SD  
 UC Davis Mind Institute (UCEDD)  
 UCD Mind Institute Transition Project  
 UCP North Bay - Gone for Good  
 Ukiah Unified School District Special Education Transition Team  
 Ukiah Valley Association for Habilitation (UVAH)  
 University of San Diego (UCSD)  
 Urban Skills Center  
 Vallejo City Unified School District  
 Vallejo Community Advisory Committee for Special Education  
 Vallejo Transition Programs  
 Valley Mountain Regional Center (VMRC) Vendors  
 Ventura County SELPA  
 Ventura County-Area Service Providers  
 Warmline  
 Wayfinders  
 We Care A Lot Foundation  
 White House Initiative on Educational  
 Excellence for African Americans  
 WorkAbility  
 Workforce Centers  
 Yo! Disabled and Proud  
 Youth Employment Opportunity Program (through EDD)

**Objective 6.1:**

**Students with developmental disabilities and their families will receive information, advocacy and support during transition to adult life**

**Implementation activities:**

1. Work with districts to reach family/self-advocates transitioning into adult systems
  - a. Provide family/self-advocates with transition information
  - b. Provide information in plain language, Spanish, &/or other languages, as requested
2. Develop 'Road Map' of services/supports
  - a. Decentralize 'Road Maps' for statewide use
  - b. Post Road Maps to website
3. Hold/attend 'transition panels' for discussion/training about transition
  - a. Invite speakers: federal partners and education/adult service fields
  - b. Presentations may include RC services, PSE options, employment first, medical/health issues, transportation, independent living, personal safety, recreation, child care, conservatorship and/or other legal issues, community-based and in-home supports and services, etc.
4. Establish/maintain collaboration with youth and cross-disability self-advocacy
  - a. Collaboration may include meeting with &/or training of youth self-advocates (with I/DD &/or cross-disabilities) about transition

Activities undertaken were:

- All met       Partially met       Not met

**Timelines:**

1. Develop 'Road Map' of available transition services/supports
  - a. 'Road Map' model: Sept. 30, 2015; decentralize 'Road Maps': May 30, 2016; post to website: Sept. 30, 2016.
  - b. Translations: Aug. 1, 2016
2. Work with local districts
  - a. Provide transition information: Sept. 30, 2016
3. Hold 'transition panels'

a. As needed/requested: Sept. 30, 2016

4. Establish/maintain collaborations with youth/cross-disability self-advocacy groups

a. Make/maintain contact: Sept. 30, 2016

Timelines established were:



All met

Partially met

Not met

### Annual Progress Report:

Activities for this objective reached over 6,000 people, which is a dramatic increase over the previous two years. The Council found the collaborative partnership with DRC/OCRA and the UCEDDs to be helpful, as well as that of the California Employment Consortium for Youth and Young Adults with Intellectual and Developmental Disabilities (CECY), in reaching family and self-advocates with transition information.

While the SCDD website is undergoing transition itself, topical resources and 'road maps' are available through the 'Resources' section and can be searched/located through the site search engine. The resource listings are broadly informational and decentralized, for application throughout the state. Staff also posted over 50 articles via social media and provided dozens of directories/guides on a range of topics, including self-determination, conservatorships, college, housing, and employment options, abuse prevention, etc.

SCDD collaborated with over 170 state, regional, and local partners, in addition to its federal partners) and provided over two dozen trainings to agencies and self-advocacy, parent/family support, and representative groups throughout the state. Council staff also built curriculum for training on self-determination and facilitation. Collaborative efforts included the provision of technical assistance to other state and local agencies, task force meetings, forums, and strategic discussions around HCBS settings and person-centered planning rules. As a state-level, policy-driven stakeholder, the Council weighed in through purchase-of-service disparity meetings, strategic planning committee meetings, and legislative hearings to address issues affecting community-based health, housing, and employment for people with I/DD and their families.

Some of the Council's activities included:

Staff provided interactive training to parents of transition age adults about setting goals and objectives and identifying inclusive employment opportunities and typical jobs. The presentation included handouts: Transition Planning: Ideas for Parents ([www.shastacareerconnections.net](http://www.shastacareerconnections.net)) by Sue Sawyer (accessed from [www.scdd.ca.gov](http://www.scdd.ca.gov)) as well as the Journey to Adulthood: A Transition Travel Guide, developed by Shriners Hospital for Children (Lexington, Kentucky with Kentucky Commission for Children with Special Health Care Needs and the Human Development Institute at the University of Kentucky). Staff used both handouts to show parents and professionals how to use it with young adults. Of the surveys distributed, four were returned. Attendees commented:

...loved this topic due to my sons age.

...thank you so very much for your time and advice. Very much appreciated...

The Council collaborates with organizations, including FRCs, to develop transition tools/training. The Roadmap to Residential Services has been added to local Council web page and the Roadmap to Day and Career services was presented to the Collaborative (a first draft was edited/approved).

Information from surveys (NCIs and Disparity Reports) and anecdotal evidence (Disparity Task Force) shows families of transition-age children are not generally aware of available services or how to navigate the system. The Disability Collaborative is designing internet-accessible Roadmaps for Services and train families on these tools to access services.

At the Long and Winding Road seminar, sponsored by Parents Helping Parents, staff trained 16 family advocates on the Roadmaps for Residential, Day and Vocational Services.

Regional office staff provided training in English and Spanish to 22 families and self-advocates on the topic of youth transition to adult services.

Staff finds families get fragmented information and are not prepared for/aware that a child will be transitioning into a new program or completely out of a current program, simply due to age. Participants said they were not familiar with this issue and, after the presentation, reported that they understood the subject well.

At the Imperial Valley College Transition Fair, staff distributed 100 flyers regarding Employment First, 25 applications for Project College, and 150 lists with transition resources. Contact was made with adult programs regarding employment obstacles, which may open the door to future partnerships and advocacy efforts. 270 people attended this event.

Staff engaged in a panel presentation (for a Special Education Master's Degree program) about developing a thorough Individual Transition Plan (ITP) and how resources can be included when plans are developed. Teachers appreciated the information and were unaware of resources to assist transitioning students. SCDD will be working with a charter school to identify concerns of people with I/DD about transition.

SCDD collaborated in hosting a Transition Faire (attended by 600 people), targeting transition-aged students/families and showcasing over 50 adult service programs (employment, living supports, colleges, day programs, etc.) with a variety of workshops. Topics included employment, SSI benefits, transition into the adult health care system, educational opportunities, housing, and other topics. Staff promoted the 'Diploma vs. Certificate of Completion,' training, offered by the Rainbow Family Resource Center and local SELPA. Information about local district 'mild/moderate' programs for the diploma track and 'moderate/severe' programs for certificate-bound students was provided. Marketing efforts reached 1,012 people.

For outreach/collaboration (in transition), staff hosted a table at the Santa Clara County Office of Education transition fair and the first annual resource fair at Morgan Hill Unified School District. Staff shared resources, educated PwD and families about their rights, and provided technical assistance for specific questions and areas of concern. Efforts drew 94 attendees.

A regional Council office has been developing a listing of all local businesses to send letters of introduction and employer surveys related to the Employment Summit for Transition-Age Youth.

The Council provided materials and information at the Santa Barbara County SELPA Transition Fair. Approximately 35 family and 7 self-advocates stopped to ask questions and receive information. All reported that the information was very helpful.

Staff presented self-advocacy information to 13 transition students. At the request of students and the teacher, staff returned to the class to talk with students about innovative, non-traditional adult services, providing resource information on micro-enterprise, tailored day services,

self-determination, social security work incentives, and college options.

Council staff met with the Disability Collaborative, where the Roadmap to Day and Employment Services was approved and is now available for posting on websites and training. The Collaborative agreed to begin work on the next roadmap, which will be an overview of transition planning and family preparation. The Roadmap to the Day and Employment Services has been shared with interested families and day service providers.

Staff participated at a 12-agency meeting to discuss how organizations serving people with I/DD can work toward successful implementation of the Workforce Innovation and Opportunities Act (WIOA). SCDD staff participates in a monthly Interagency Transition Team Meeting (MITT), providing training for collaborators on Laura's Law (AB 142). The objective is to review/develop information on Laura's Law (implementing court-ordered outpatient mental health treatment) and its implications for clients. Staff will do follow-up training when policies/procedures are in place and training curriculum is completed through MHSA.

Collaborating with 14 agencies, staff participated in a transition event with the Autism Society of the San Francisco Bay Area, for education and resource sharing. Staff shared resources and educated family advocates of transition-age children about service rights.

A "Living Options" panel was provided about various living options available in the local community. A self-advocate who has experienced supported living for over 15 years spoke about his experiences.

Satisfaction Surveys were distributed and 17 were returned. All but one completed survey reported a high level of satisfaction with the training; the one "disagree" response was inconsistent with the rest of the survey, which brought into question the reliability of that response. Overall, responses were very positive, and one family stated that it "gave them hope for the future". Two transition teachers were in attendance, both of whom said the information was very helpful to prepare their students for the road ahead.

SCDD staffed the Nevada County Fair on the designated 'Disability Day,' providing a table to share with the Nevada County People First Chapter. 191 self-advocates and families were given information/resources/flyers about Employment First and Self-Determination, all of which was provided in a plain language format.

The target population for transition-related activities is smaller than that for other Objectives, which reduces the number of available participants in activities, although transition-related activities tend to draw in more agencies as they converge to provide a constellation of services to transitioning youth.

In order to provide a hands-on demonstration about how to create a Person-Driven Plan for a transition student, one committee member (who is a young man in transition) agreed to demonstrate the development of his own person-driven plan in training. Several family members attended, along with his former Best Buddy, a neighbor/friend, his teacher, and other people participating in this process. Some preparation was done in advance, and the young man who and his team spent time identifying his hopes and dreams, nightmares, communication challenges (he is non-verbal but is a wizard on an iPad), etc. During the training (which was videotaped), people identified what they perceived as his strengths and how those strengths could be enhanced, and accepted various

responsibilities for helping him achieve his goals. Both parents were present and agreed they might need to allow Sebastian some additional freedom(s). His teacher attended and addressed his interest in other jobs that he might access/experience on campus.

The take-away was a visual and written plan for the transition student and his team and an agreement to incorporate it into his regional center and school records, so that when he begins his transition program, the staff will have a more global perspective of who he is, what his dreams are, and how he wants to advance in his life.

The "leveraged" funds of \$500 for this activity are donated salaries of the artist that developed the Plan and a trainer from the Interwork Institute. 27 people attended this event.

One presenter provided information on her journey. She reviewed how she and her team built her plan - where she is now, sharing the story of how she got her diploma-, enrolled in college-, moved into her own apartment. Her journey is not over, but she will continue to make movement toward accomplishing her goals.

One self-advocate reported that her RC service coordinator told her they would terminate her bus pass funding if she chose to attend a day program. Another said that he has asked the regional center for years to help him learn to make friends and be more involved in the community, but the service coordinator never offered social skills training or any other service that may have helped him. He said that he has 'given up' on the RC system because the service coordinator won't help him.

One self-advocate asked a group to brainstorm and offer suggestions to overcome barriers around costs, transportation and discouragement by family and staff to attend college.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1,853
SA02 People trained in leadership, self-advocacy, and self-determination:	23
SA03 People trained in systems advocacy:	15

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	367
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	10
SC02 Number of organizations involved coalitions/networks/partnerships:	269

SC03 Organizations engaged in systems change efforts:	90
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	5,325
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$1,675
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## Section III: Progress Report - Goals and Objectives

### Goal 7: Early Start

Children birth to 3 who are at risk of, or have, a developmental delay and their families receive the early intervention services they need to achieve their potential.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		addressed
Health		addressed
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

Abilities United Advisory Committee  
 Alameda and Contra Costa DD Councils  
 Allan Hancock College  
 Alpha Family Resource Center  
 Assemblymember Bonilla  
 Association of University Centers on Excellence in Developmental Disabilities  
 CA Department of Public Health  
 CA Hospital Association  
 California Inclusion and Behavior Network  
 Care Parent Network  
 Child Care Planning Council

Child Care Resources and Referral Program  
Children's Home Society  
Children's Home Society of Orange County (CHS)  
City of Fontana  
City of Irvine  
Collaborative Autism Support Program (CATS)  
Community Clinics  
County Health and Human Services Agency  
Cystic Fibrosis Research Inc.  
Department of Public Health  
Department of Public Health  
Disparity Task Force  
Easter Seals  
Eastern Los Angeles Family Resource Center  
Family Resource Network of CA  
Family Voices of CA  
First 5  
First 5 Santa Barbara County  
Genetic Disease Screening Program  
Head Start  
Healthy Babies Coalition  
Hope Services  
Inland Regional Center\Family Resource Center  
La Familia  
Lake County Office of Education  
Local Department of Public Health  
Local Family Advocates  
Local health clinics and medical centers  
Local Pediatricians  
Local School Districts  
Local Service Providers  
March of Dimes  
MCOE SELPA  
Mendocino College  
Mendocino College Child Development  
North Coast Opportunities  
Office of Administrative Hearings (OAH)  
Orange County Department of Education  
Partnership Health Plan of California  
Regional Center of Orange County  
Regional Center of the East Bay  
San Bernardino County Public Library  
Santa Barbara County Office of Education SELPA  
Sickle Cell Disease Foundation of CA  
Tri-Counties Regional Center  
Ukiah High School Transition Program

### Objective 7.1:

**Parents of young children and professionals who work with them will learn to navigate the service system and understand their rights through 5 annual trainings and materials presented by the Council. The Council will continue to work with its federal partners and other community-based advocacy organizations to provide advocacy to parents who face barriers in accessing education and community-based services.**

#### Implementation activities:

1. Provide information about regional center system, IFSPs, early intervention, community supports/services, child care, etc.
  - a. Translate materials into plain language, Spanish, and other languages
  - b. Post/update information/materials on website
2. Provide information about educational system, parent/child educational rights, IEPs, and due

process

- a. Translate materials into plain language, Spanish, and other languages
- b. Post information on website
- 3. Provide curriculum on regional center system, IFSPs, early intervention, community supports/services, child care, etc.
  - a. Train in other languages or provide translation services during presentations
  - b. Provide materials in plain language, Spanish, &/or other languages, as requested
- 4. Provide curriculum on educational system, parent/child educational rights, IEPs, and due process
  - a. Train in other languages or provide requested translation services
  - b. Provide materials in plain language, Spanish, &/or other languages

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1. Information (RC system/supports)
  - a. Materials: Aug. 1, 2015; translations: May 1, 2016
  - b. Post: Sept. 30, 2015
- 2. Information (education system, etc.)
  - a. Materials: Aug. 1, 2015; Translations: May 1, 2016
  - b. Post: Sept. 30, 2015
- 3. Curriculum (regional center system/supports)
  - a. Curriculum: Aug. 1, 2015; training: Sept. 30, 2016
  - b. Materials: May 1, 2016
- 4. Curriculum (educational system, etc.)
  - a. Curriculum: Aug. 1, 2015; training: Sept. 30, 2016
  - b. Materials: May 1, 2016

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Council efforts included not only training and public outreach, but also collaborative meetings, planning sessions, and joint activities with community partners. Staff will continue to capitalize on these partnerships, expanding on the number of activities to push forward the work of early identification and intervention in the lives of children with I/DD and their families. The decision to reduce State Plan objectives (from 32 to 15) resulted in measurable results in activities. Staff provided training and community outreach with its collaborative partners, broadening its reach by over 6,000. This was an important outcome, as the Council clearly wanted heavier focus on this objective.

As part of the Partnership for Healthy Babies, the Council was instrumental in the Fetal Alcohol Spectrum Disorder (FASD) Public Awareness Campaign, a resource for technical assistance, information and advocacy to assist PwD and families. The Partnership provides education and information about services, resources, assistance and interventions to people who know of a child or family member who has been impacted by the effects of exposure to alcohol in utero.

With the restoration of Early Start services, SCDD is now providing outreach to the community of

families with children under the age of three. Staff met with the coordinator and staff of Milestones Preschool, operated by Abilities United, to offer training to families entering the service system. Staff is developing and will provide training. Surveys, including the National Core Indicators (NCI) and Regional Center Disparity Reports - along with anecdotal reports from individuals and families, indicate that information about navigating the service and support system is a largely unmet need.

Staff met with Inland RC's Early Start managers, the Director of Clinical Services, Intake Manager, and Family Resource Center personnel to discuss collaboration for outreach/training of families in Early Start. Staff also discussed reaching universities to attract medical professionals, let them know where to send referrals, and recruit students for internships, to decrease the amount of time that families spend waiting to become eligible for services.

Staff worked with 11 agencies to develop a presentation to the First 5 Commission. The Partnership is requesting funds for implementation efforts for the re-ignition of screening/assessments, brief intervention & referrals, provider training/updates, Ford Street residential inpatient substance use treatment services, a portable exhibit display for PHB community events & health fairs, and street event flags. Through outreach and early intervention efforts, the Collaboration influences the health and well-being of children and mothers, enhancing the effectiveness of care providers and other professionals, and promoting responsible allocation of resources to enhance quality-of-life services for mothers, children and families. Through this systemic change work, lives of parents and children have been impacted:

"I just want to say thank you for giving me the opportunity to go to Ford Street (treatment center). It has changed mine and my children's lives for the better. I can't thank you enough."

"Thank you so much for the opportunity to attend Ford Street Project. I truly feel my life has been turned around and I am now able to progress toward a future I deserve. I am very grateful."

The 26-member Education Committee of the California Department of Public Health held a conference call with Council staff to provide input and specific recommendations on the following materials: a) the Storage and Use of Leftover Newborn Screening Blood Spots and b) What Happens to My Baby's Blood Spots After The Newborn Screening Tests Are Done? (a section of the booklet Important Information for Parents about the Newborn Screening Test). Revisions were reviewed and the readability of educational materials re-visited.

SCDD staff developed and presented "Learning Environments that Foster Inclusion of Children with Disabilities" for childcare providers at the Children's Home Society, focusing on the following objectives: a) why environment is important; b) creating a proactive learning environment; c) how to have/create an inclusive childcare setting; d) identifying unique needs of children; and e) looking at meeting ADA requirements.

The Children's Home Society contracts with 2,474 childcare providers in the local region, yet there are only 122 infant/preschool providers and 103 school-aged (4-12 years) providers listed as serving the community with 'inclusive childcare,' even though the requirements of the ADA mandate that all child care centers/programs are to make every effort to accommodate needs of children with disabilities. The providers at the training said that there is fear among providers about serving children with disabilities and to inadequately respond to/provide for a child's unique needs. Some were also concerned that they would be required to fundamentally alter programs in order to serve children with disabilities. Current breakdown of providers in Orange County:

- Family Child Care providers: 1,484
- Child Care Center providers: 898
- Licensed Exempt Centers: 92

Based on a 5-point scale, with 5 being "high," attendees' post-survey evaluations indicated that their knowledge of the ADA requirements governing day care homes/centers, in the aftermath of training, is now 4.0/5.0; their knowledge of how to create a proactive learning environment is 4.0/5.0, and their knowledge of how to include children with disabilities is 4.0/5.0.

SCDD staff meets with the Mendocino College Child Development Advisory Committee, which includes the following collaborative partners: Head Start Lake and Mendocino, Ukiah High School Transition and Young Parent Program, Lake County Office of Education, Mendocino County Office of Education, MCOE SELPA, North Coast Opportunities Child Care Division, Head Start, and the MCOE State Preschool. The large Latino population of children entering school without assessments and/or diagnosis of autism and other development disorders has been an ongoing challenge. There is a distinct need to publicize preschool and Pre-K as a type of early intervention tool to assess children before they enter grade school classes.

Staff partnered (with a parent and representatives of the Alameda and Contra Costa County DD Councils) to meet with Assemblymember Bonilla's staff to talk about the systemic need for respite for Early Start families with at-risk children. The parent described being overwhelmed with the extraordinary care needs of a child with significant mobility, feeding, sleep, and self-care issues.

In FY2009-10, California passed trailer bill language, prohibiting regional centers from providing respite to families of children in the Early Start program at-risk of having a developmental disability. Regional centers may only provide respite for individuals/families that have qualified for Lanterman Act services (Status 2) and are diagnosed as having I/DD.

The California Biobank Community Values Panel reviews materials and provides input to the California Department of Public Health regarding storage and use of the Newborn Screening Blood Spots. As a participant agency of the Education Committee, Council staff was asked to review materials provided to new parents explaining why samples are taken, for what they are used, blood storage, etc. Additionally, the Panel wants to provide information in a plain language, user-friendly format.

The Newborn Screening Blood Spots instrument currently tests for 80 genetic disorders, which allows treatment to begin immediately and, in many cases, to actually prevent serious illness, including death or disability. Several panel members have children that were saved because of the Newborn Screening Blood Spots testing. There is currently legislation being followed that will reauthorize this important act. Materials were submitted for further review.

SCDD staff developed and presented a training (Resources & Accommodations for Toddlers with Autism in Day Care) for 10 CHS childcare providers, which focused on: a) identifying a child with autism; b) resources and services available for autism treatment; and c) how to refer families for intervention services. Comments included:

Great information. Appreciated handouts to follow along and be able to take home all information.

Enjoyed class and info learned.

On average, there was a 2.0 point increase in attendee knowledge, following this workshop. Post-survey results indicated the following: Knowledge level of identifying a child with autism is 4.8/5.0; knowledge level of the resources and services available for autism treatment is 4.7/5.0, and knowledge of how to refer families for intervention services is now at 4.7/5.0.

The regional Council office sent an eBlast (Young Children with Disabilities Need High-Quality Early Childhood Programs) to 600 recipients. This week, the U.S. Departments of Education and Health and Human Services released a policy statement highlighting the importance of making sure that all young children with disabilities have access to inclusive, high-quality early childhood programs. The policy statement sets a vision for states, local educational agencies, schools, and public and private early childhood programs to strengthen and increase the number of inclusive high-quality early childhood programs nationwide.

Council staff collaborated with the Office of Administrative Hearings (OAH) to provide training. The presentation (Your First IEP; The Basics) provided an overview of the IEP process - from early start through high school. The training (Understanding Special Education Due Process) provided information on the protocol and requirements of due process. Handouts were provided to assist family/self-advocates and professionals and included SCDD's Early Intervention, and IEP BASICS. All participants were given a copy of the training handout (Your First IEP; The Basics), with the OAH brochure (Solving Special Education Disputes Between Parent And School Districts). Other handouts were also distributed to the 48 attendees.

Barriers in addressing parent/child needs associated with this objective are the barriers that are so prevalent throughout the life of a family or person with I/DD:

Cultural and language considerations are formidable barriers in initially confirming/identifying/diagnosing a child's special needs and the complexity and costs associated with medical coverage, company health plans and allowable coverage(s) are all overwhelming for anyone, regardless of disability, language or culture. Parents routinely report that health care providers aren't comfortable in clearly identifying or diagnosing learning disabilities or disorders such as autism. And if a parent has a 'rule-out' diagnosis, turning to the local regional center for further assessment and diagnosis, eligibility, and service planning process can lead to six (6) or more months of agonizing waiting for parents who simply want to make sure that their child receives appropriate, time-sensitive early intervention supports and services – the services that are so critical for assistance in language, fine/gross motor, and social development in children challenged by I/DD.

Parents who find themselves caught in the crossfire between health insurance carriers, regional centers, and school districts struggle to identify the 'payer of last resort,' the most appropriate provider of (critical) ABA services, and sources for respite, durable medical equipment, diapers, and mobility, augmentative communication and/or adaptive technology devices, etc.

I knew I was different. My earliest memory is of my parents – watching my dad run away from a hospital with a wheelchair because they couldn't afford one for me. We were poor; we couldn't afford a wheelchair...

## Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	301
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	28
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	23
SC02 Number of organizations involved coalitions/networks/partnerships:	95
SC03 Organizations engaged in systems change efforts:	15
SC04 Number of public policymakers educated:	1
SC05 Members of the general public reached:	6,354
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$10,000

## Section III: Progress Report - Goals and Objectives

### Goal 8: Employment First

The State of California will adopt an Employment First policy which reflects inclusive and gainful employment as the preferred outcome for working age individuals with developmental disabilities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		addressed
Education and Early Intervention		addressed
Child Care		
Health		addressed
Employment	planned	addressed
Housing		
Transportation		addressed
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training		used
Technical Assistance		used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination	planned	used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

Abilities United  
 Access to Independence  
 Alameda County DD Council  
 Alta California Regional Center  
 American Association of People with Disabilities (AAPD)  
 Anaheim  
 ARC  
 Arc of California  
 Arc of San Diego  
 ARCA  
 Association of Regional Center Agencies (ARCA)

Association of Regional Centers  
Autism Society  
Autism Society of the Bay Area  
Autism Speaks  
California Foundation for Independent Living Centers (CLIFC)  
California State Independent Living Council (SILC)  
Career Services, Inc.  
City of San Juan Capistrano  
City of Santa Ana  
City of Tustin  
CLASP (Coalition of Local Area Service Providers)  
College to Career  
CVS  
Deaf Community Services  
Department of Developmental Services (DDS)  
Department of Education (DOE)  
Department of Education (DOE)  
Department of Rehabilitation (DOR)  
Department of Rehabilitation (DOR)  
Department of Transportation (DOT)  
Disability Help Center  
Disability Organizing Network (DON)  
Easter Seals  
Employment and Community Options  
Employment Development Department (EDD)  
Episcopal Community Services  
Exceptional Family Resource Center  
Family Resource Center Networks of California  
Gone for Good  
Goodwill Industries  
Green Oaks  
Hope  
Independence for Life Choices  
Inland Regional Center (IRC)  
Jay Nolan  
Jewish Family Services  
Life Day Program  
Local Adult Day Programs  
Local Adult Service & Support Agencies  
Local Businesses  
Local Family Advocates  
Local Family Empowerment Centers  
Local Mental Health Systems  
Local Offices of Education  
Local Regional Center Vendors  
Local Regional Centers  
Local Self-Advocates  
Local SELPAs  
Local Stakeholders  
Local Supported Employment Agency Representatives  
Meristem College  
Monarch  
North Bay Regional Center (NBRC)  
Old Adobe Developmental Services  
Outreach Consulting Services  
People's Care  
Progressive Employment Concepts  
Redwood Empire Industries  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Saddleback  
San Diego City College  
San Diego Community College  
San Diego Community College District  
San Diego Futures Foundation  
San Diego Regional Center (SDRC)  
San Diego State University (SDSC) Interwork Institute  
San Francisco-Bay Area Autism Society  
Service Employees International Union (SEIU)

### Objective 8.1:

## **The State Council's Employment First Committee will continue to identify strategies and monitor progress towards implementation of the Employment First Policy**

### Implementation activities:

1. Provide facilitation and other support to the Employment First Committee
  - a. Facilitate the development, production and posting of meeting agendas, minutes, training/presentations, and other materials
2. Collaborate with federal and community partners and policymakers in working with the California Employment Consortium for Youth and Young Adults with Intellectual and Developmental Disabilities (CECY)
  - a. Attend meetings, engage in committee work, and/or otherwise participate in employment-related activities, conference calls, and/or conferences through CECY

Activities undertaken were:

All met       Partially met       Not met

### Timelines:

1. Provide facilitation/support to EFC
  - a. As requested, facilitate production/posting of agendas, minutes, training, & other materials for the EFC; provide facilitation during EFC meetings, as requested; prior to each scheduled EFC meeting, provide facilitation to self-advocate members of the committee for a pre-meeting: Sept. 30, 2016
2. Collaborate with federal and community partners and policymakers to work with CECY
  - a. Attend meetings; participate in CECY activities: Sept. 3, 2016

Timelines established were:

All met       Partially met       Not met

### Annual Progress Report:

The Employment 1st Committee is charged with the responsibility of eliminating barriers to employment for people with I/DD. In 2013, the California Governor signed the Employment 1st Policy into law, directing the state to make opportunities for competitive, integrated employment (CIE) for people with I/DD a clear priority. Additionally, it statutorily established the Employment 1st Committee, which is hosted by the California State Council on Developmental Disabilities (SCDD).

Key responsibilities are also outlined in statute: 1) Identifying the respective roles and responsibilities of the state and local agencies in enhancing integrated and gainful employment for people with I/DD; 2) identifying strategies, best practices and incentives for increasing integrated, competitive employment (CIE) opportunities for people with I/DD, including (but not limited to) ways to improve the transition process for students 14 years of age or older and developing partnerships with

increased participation by public private employers and job developers; 3) identifying existing sources of employment data and recommending goals for and approaches to measuring progress in increasing integrated employment and gainful employment for people with I/DD; 4) recommending legislative, regulatory and policy changes for increasing the number of people with I/DD in CIE to earn wages at or above minimum wage, including but not limited to, recommendations for improving transition planning process and services for students with developmental disabilities who are 14 years of age or older; and 5) the development of policy with the intended outcome of significantly increasing the number of the number of individuals who earn at or above minimum wage in micro-enterprises. The Employment 1st Policy is outlined within the Welfare and Institutions Code, but these principles drove the SCDD EFC Committee's work.

The Committee, members of which receive facilitation (as requested/needed), outlined key aspects to create and sustain CIE. The lack of comprehensive data was of key concern. The SCDD website currently hosts the Data Dashboard, which uses shared information between the Department of Developmental Services (DDS) and the Employment Development Department (EDD) to illustrate the number of people with I/DD who are currently working in comparison to people without disability. This data provides a narrow view of the population of people with I/DD, as the source data comes from people who file for disability benefits as a direct result of being injured on the job. This self-selected data is then compared to data provided by EDD and does not provide a full picture of the overall population in California, in comparison to people with I/DD who are employed. A richer, more encompassing data source is needed, in the following categories:

1. Age group
2. Median income
3. Type of work (e.g. employed, self-employed, independent contractor, etc.)
4. Place of work

The Franchise Tax Board of California (FTB), which tracks earnings of over 16 million Californians, was identified as a possible source for better data. SCDD was instrumental in bringing together DDS and the FTB to discuss a two-pronged data collection approach and analysis. Given limitations on sharing individual data without legislative language, DDS and FTB entered into a Memorandum of Understanding (MOU). The MOU will only apply to aggregate data to protect taxpayers' identities and DDS will provide a list of clients who have gone through different types of employment programs. This will be a one-time data-sharing agreement, to determine whether or not there is sufficient data about employed people with I/DD and justify SCDD's pursuit of legislative action for further data collection efforts.

The Employment 1st Committee presented a comprehensive overview of different factors and programs which facilitate the employment of people with I/DD, in conjunction with the Workforce Innovation Opportunity Act (WIOA), a federal law dedicated to helping underserved populations achieve gainful employment. In a coordinated effort, Disability Rights California (DRC), DDS, the Department of Rehabilitation (DOR), and Department of Education (DoE) all agreed (in 2015) to the development of an Integrated Developmental Employment Blueprint. This blueprint will solidify the agreement between agencies to make CIE for working-age adults with I/DD a clear policy priority. All of the listed members are also active agency representatives and members of the Council's

Employment First Committee (EFC). While the blueprint is still in development, SCDD (through the efforts of its regional offices) fully intends to assist in the program's implementation throughout California. Types of programs will include:

1. Individual Placement
2. Supported Employment Programs (group and individual)
3. Day Programs
4. Lookalike Programs
5. Work Activity Programs

As part of its work, the EFC also forwards updates on initiatives facilitating youth transition from school to work. California's Promise Grant (DOR), is promoting readiness of minors on Supplemental Security Income (SSI) to transition into the workforce. In 2012, SCDD awarded a substantial Education Empowerment and Employment Success Grant. In 2015, the final product was delivered to SCDD and a presentation given to the EFC.

The grant, carried out by the Jay Nolan Community Services and Easter Seals of Southern California, served a total of 76 young adults (aged 17 to 30) in southern California. Key findings of the Jay Nolan Grant include:

1. Many young adults living in impoverished areas tend to receive little to no (generic and/or entitlement) services beyond what was received through the school system. Individuals with I/DD, their families and the system around them have had no clear understanding of what or how to access different employment-related resources or systems. Much of the time, the initial work with individuals was simply crisis management. A lack of cohesive understanding within each system about roles and responsibilities - beyond basic implementation of service delivery - created barriers, coupled with an unwillingness to explore alternative ways to provide supports that did not fit the narrowly defined parameters of typical service provision.
2. Regardless of a young person's socioeconomic background or current status, those goals they desire after leaving high school are generally typical to those any young adult wants.
3. Conversations about what the future can be - both formally and informally - need to occur much earlier. Those who represent each system need to be invited to these discussions while the person is still in high school and they need to be prepared to engage in thoughtful collaboration that is focused on the individual's strengths and how they can support these young adults in futures that will allow them to become more self-reliant, self-determined, and (ideally) less dependent on the system as they come into their own as adults. People who lacked a plan and/or opportunities to explore options while in school tend to fall off the cliff, post-graduation, or accept options that do not increase their ability to become independent, productive adults.
4. There is no magic bullet. There is no single type of 'program' that can meet the needs of all in uniform ways. The idea of creating more systems or programs that have a 'one size fits all' mentality is the measurement of continuous failure. Every person is unique and the details of 'whats' and

'hows' must be tailored to each individual. Rather than looking for new ways to make boxes that we create look more appealing, it is critical to acknowledge and support a clear focus on increasing individual, strength-based outcomes in order to move young people into productive and meaningful adult lives.

A key innovative program, From College2Career - Adulthood to Work, presented by Stormy Miller (San Diego community College District) illustrates that community colleges also have initiatives to deal with workforce change, and the California Community College Chancellor's Office has adopted initiatives on doing work that matters. EFC has expressed in interest in further understanding how community colleges work to provide a college-to-career pathway.

The College-to-Career program is 3 years long, during which time an individual not only learns basic daily living skills, but is also prepared for entering the work environment. For an individual with I/DD, it requires a 3-year commitment to complete the College2Career program. Due to the state's budget cuts, the College2Career program faces barriers to expansion. Additionally, other nonprofits focusing on employment and people with I/DD also gave presentations to the EFC.

#### Interagency Collaboration

SCDD and the California Employment Consortium for Youth and Young Adults with Intellectual and Developmental Disabilities (CECY) have been working together to address barriers to employment. CECY has shifted the way California state agencies interact with one other and is recognized as a national model for interagency collaboration. The Council has been a crucial partner in this Consortium in hosting the data dashboard and promoting and highlighting success stories and best practices for competitive integrated employment on its website. The Employment 1st Committee, in collaboration with CECY, has decided to adopt the Consortium's policy priorities as guiding principles for EFC's work in 2016:

Goal 1: To establish goals, benchmarks, and measurable outcomes for implementation of the Employment 1st Policy in California

Goal 2: To align and incentivize funding for competitive integrated employment

Goal 3: To phase out sheltered work and sub-minimum wages, in accordance with the Workforce Innovation and Opportunity Act (WIOA)

Goal 4: To repeal trailer bill language prohibiting regional center day services for students from 18–22 years of age

Goal 5: To inform and train people with I/DD and their families in the Employment 1st Policy

Goal 6: To improve availability of benefits planning and resource information

In early 2016, EFC members will be working on an implementation plan to carry out these stated goals. SCDD staff has assisted the EFC Chair in developing and carrying out meeting agendas and has created tools to assist the Chair in leading meetings. In addition, Council staff has worked on gathering resources, including subject matter experts, for EFC meetings.

Research, academic discussions, and committee-level brainstorming all have limitations in regard to

employment, which is an issue that bridges two very different fields - those of social support systems services and the world of free enterprise. Private employers, who are largely motivated by commerce and profit, must be part of the overall conversation regarding employment opportunities and the demands and needs of workers with I/DD and employers' performance expectations and market needs.

There is yet another critical population with a heavily vested interest in this conversation – parents of youths and young adults with I/DD, who themselves may or may not value employment as a viable or desired outcome for their (adult) children.

The Council has long been a strong advocate for self-advocates with I/DD and their families. The Employment 1st Policy and its implementation will challenge multiple complex systems and players in the ultimate success of achieving competitive, integrated employment for people with I/DD. Because the Council is deeply committed to the concept of Employment 1st, this objective and its activities, timelines and deliverables has been a natural fit for the efforts of Council members and staff alike. Although the work, as identified, has been accomplished, this objective will continue to be a priority through the end of the current State Plan cycle.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	603
SA02 People trained in leadership, self-advocacy, and self-determination:	22
SA03 People trained in systems advocacy:	20

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	639
SA05 People attained membership on public/private bodies and leadership coalitions:	27
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	2
SC02 Number of organizations involved coalitions/networks/partnerships:	383
SC03 Organizations engaged in systems change efforts:	129
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	1,112
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$1,150

## Section III: Progress Report - Goals and Objectives

### Goal 9: Employment/PSE Advocacy

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		addressed
Education and Early Intervention		addressed
Child Care		
Health		addressed
Employment	planned	addressed
Housing		addressed
Transportation		
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		used
Technical Assistance		used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination	planned	used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

#### Other Collaborators Planned:

#### Other Collaborators Actual:

7th Street Centre for the Arts Program  
 ABC - No Barriers  
 Advancement for Behavioral & Educational Development and Intervention (ABEDI, Inc.)  
 Alameda County DD Council  
 Alameda County Human Resources Department  
 Alameda County Public Health  
 Alta California Regional Center (ACRC)  
 AMJaMB - The Call Connection  
 Anaheim Unified School District  
 Anaheim Union High School District  
 Arc

Arc of Butte County  
Arc San Diego  
Association of California State Employees with Disabilities (ACSSED)  
Autism Society Inland Empire  
Banning USD  
Behavioral Health and Recovery Board  
Best Buddies California  
Boys and Girls Club Board and staff  
Butte College  
Butte County Office of Education  
Butte Glenn Community College  
Butte-Glenn Partners in Transition  
California Conservation Corps (CCC)  
California Employment Consortium for Youth and Young Adults with Intellectual and Other Developmental Disabilities (CECY)  
California Small Business Development Center of the Inland Empire  
Care Parent Network  
Casa Colina  
Central Valley Training Center (CVTC)  
City of San Diego  
City of Seattle  
Client Assistance Program (CAP)  
College of the Redwoods Disabled Student Services  
College to Career Program  
Community Integrated Work Program, Inc. (CIWP)  
Community Interface Services  
Contra Costa DD Council  
Crush Restaurant  
CVS  
Cypress Community College  
Deaf Community Services  
Department of Developmental Services (DDS)  
Department of Education (CDE)  
Department of Rehabilitation (DOR)  
Disability Action Center  
Disability Advisory Committees (DAC)  
Disability Help Center  
Disability Rights Educatin & Defense Fund (DREDF)  
Easter Seals  
Easter Seals - Work First  
Elwyn California  
Employment and Community Options  
Employment First State Leadership Mentoring Program  
Employment First Transformation Institute  
Empower Autism Now  
Far Northern Regional Center (FNRC)  
Finance for People  
Fresno Regional Workforce Investment Board  
FRN  
Fullerton College  
Futures Explored  
Glenn County Office of Education  
Golden Gate Regional Center (GGRC)  
Goodwill  
Hope Services  
Housing Authority of County of Butte  
Huntington Beach Union High School District  
InAlliance  
Inclusion Institute  
Inland Empire Autism Society  
Inland Regional Center (IRC)  
Inland Regional Center (IRC) Board of Trustees  
Inland Regional Center (IRC) Vendor Advisory Committee (VAC)  
Integrated Resource Institute  
Integrity House  
Interagency Transition Team  
Interwork Institute at San Diego State University (SDSU)  
IRI  
Irvine Unified School District  
KVCR (local station)

Local Chambers of Commerce  
 Local Community Colleges  
 Local Community Employers  
 Local Community Members  
 Local Community Service Providers  
 Local Community-Based Agencies  
 Local Educational Staff  
 Local Employers  
 Local Facilitators  
 Local Family Advocates  
 Local High School Staff  
 Local Independent Living Centers  
 Local Mental Health Services Act (MHSA) Programs  
 Local Nonprofit Representatives  
 Local Offices of Education  
 Local Parents  
 Local Parents and Families  
 Local School Districts  
 Local Self-Advocates  
 Local Service Providers  
 Mains'l Services Inc. - 7th Street Centre for the Arts Program  
 Mains'l Services, Inc.  
 Matrix Parent Network  
 Mendocino College  
 Meristem  
 Monterey Bay Provider Network  
 Mt. San Jacinto College  
 Napa SELPA  
 National Collaborative on Workforce and Disability for Youth  
 National Employer Policy, Research, and Technical Assistance Center for Employers  
 North Bay Employment First Coalition  
 North Bay Regional Center (NBRC)  
 North Bay Regional Center (NBRC) Board of Directors  
 North Bay Regional Center (NBRC) Vendor Advisory Committee (VAC)  
 North Orange County Community College District School of Continuing Education (NOCCCD SCE)  
 OCAAC My Day Counts  
 Office of Clients' Rights Advocacy (OCRA)  
 Office of Disability Employment (ODEP)  
 Opportunities Unlimited  
 Orange County Department of Education  
 Orange County Employment Advocacy Network (OCEAN)  
 Orange County School Districts (14)  
 Palo Alto Unified School District Vocational Education  
 Parent Care Network  
 Partnerships with Industry  
 Paul Harvey (Parent and Business Consultant)  
 People First  
 Poses Family Foundation  
 Products Services & Industries (PSI)  
 Rainbow Family Resource Center  
 Redwood Coast Regional Center (RCRC)  
 Redwood Enterprise Industries (REI)  
 Regional Center of Orange County (RCOC)  
 Regional Center of the East Bay (RCEB)  
 Regional Occupational Program (ROP)  
 Resources for Independence Central Valley  
 Riverside County Office of Education  
 Sacramento City School District  
 Sacramento County Office of Education/CRANE  
 Saint Madeline's  
 San Bernardino County Board of Education  
 San Bernardino County Board of Supervisors  
 San Diego Community College District  
 San Diego Community College District (SDCCD) College 2 Career Program  
 San Diego Regional Center (SDRC)  
 San Diego Unified School District Transition program  
 San Diego Workforce Partnership  
 San Francisco City College  
 San Lorenzo Unified School District

Santa Ana USD Buena Park USD  
Santa Rosa Junior College  
Santa Rosa Junior College - College to Career Program  
Southern California Association of People Supporting Employment First (SoCal APSE)  
Social Security Administration (SSA)  
Solano SELPA  
Sophie's Center  
Statewide Disability Advisory Council (SDAC)  
Stockton Mayor's Taskforce on Persons with Disabilities  
Stockton Unified School District  
Supervisor Eric Mar (San Francisco)  
Sweetwater Union School District  
Tarjan Center at UCLA (UCEDD)  
The Arc of San Francisco  
Toolworks  
TransCen Inc (WorkLink)  
Transition Project  
Tribal Representatives  
Trust Management Services  
Tustin Unified School District  
UC Davis Mind Institute (UCEDD)  
UC San Diego (UCSD) Extension Program of Pre-Collegiate and Career Preparations  
UCD Mind Institute Transition Project  
Ukiah Unified School District  
Ukiah Valley Association for Habilitation  
United Cerebral Palsy (UCP)  
United Cerebral Palsy (UCP) San Diego  
United Cerebral Palsy North Bay (UCP-NB)  
University of San Diego (USD)  
Unyeway  
Vallejo CAC  
Vallejo City Unified School District  
Valley Mountain Regional Center (VMRC)  
Valley Mountain Regional Center (VMRC) Vendors  
Ventura College  
Vocational Visions  
Walgreen's  
Warmline  
We Care A Lot  
Westside Regional Center (WRC)  
William Jessup College  
Willits Unified School District  
WineBev  
Work First  
Work Link  
Work Training Center, Inc.  
Workability  
Workforce Development Partnership  
Workforce Investment Board  
Worklink  
Yo! Disabled and Proud  
Youth For Change

### Objective 9.1:

**Individuals with developmental disabilities, their families and others who support them are informed about the benefits and opportunities of employment and post-secondary educational (PSE) options through 10 trainings, workshops, webinars, and/or conferences, annually**

#### Implementation activities:

1. Collect/develop 'Employment First' materials and information about post-secondary education (PSE) options and benefits
  - a. Obtain information about PSE benefits and/or opportunities

- b. Obtain information about successful employment models (e.g. work training, internships, volunteer-to-hire, ICE [integrated, competitive employment] and micro-business opportunities, etc.)
  - c. Translate materials into plain language, Spanish, and/or other languages, as requested
  - d. Provide written and/or electronic copies of material to the public
2. Staff will work with community and federal partners to develop and/or offer training and outreach presentations regarding PSE and employment options for youth and adults with developmental disabilities and their families
- a. Where requested, provide training in other languages
  - b. Provided conferences, small group training, seminars, etc.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1. Develop 'Employment First' information about PSE benefits
  - a. Obtain information: Sept. 1, 2015
  - b. Obtain information about successful employment models: Sept. 1, 2015
  - c. Translations: Apr. 1, 2016
  - d. Provide written and/or electronic copies: Apr. 1, 2016
- 2. Develop/offer training and outreach presentations about PSE and employment options for youth/adults with I/DD and families
  - a. Language-accessible training: Sept. 30, 2016
  - b. Conferences, small groups, seminars: Sept. 30, 2016

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Increasing competitive, integrated employment (CIE) opportunities for adults is central to SCDD's mission to maximize independence, productivity, integration and inclusion of all people with I/DD. It is clear that employment has significant benefits, in addition to simply providing a paycheck. California recently passed its Employment 1st Policy, which states that CIE shall be given the highest priority for working age individuals, regardless of the severity of their disabilities; a Memorandum of Understanding was signed between California's Departments of Developmental Services, Rehabilitation, and Education, enabling all three departments to work collaboratively and strategically toward CIE outcomes. DDS has inserted employment outcomes in its Performance Contracts for local RCs. Additionally, the enactment of the Self-Determination Policy should allow PwD and families more flexibility and control when planning and implementing their Individual Program Plans and obtaining community-based services.

As part of a partnership with the California Employment Consortium for Youth (CECY), the Council was instrumental in organizing/implementing a statewide series of Community Conversations on employment of youth with disabilities. These conversations convened a cross-section of leaders to forge new relationships and develop meaningful action plans at a local level. Staff has also targeted policymakers with outreach/advocacy efforts, with several current legislative priorities that focus on improving employment outcomes.

Staff provides technical assistance regarding employment and supports self-advocates in leadership roles. The Council advised Alameda County on an alternative hiring process for PwD and supported

several self-advocates as they presented to high school students on the value of employment.

The Council prioritized employment in regard to grant funding, as well. One grant recipient created a 'Business Toolkit' to assist service providers in engaging effectively with the business community, educating service providers on business priorities, culture/language, and providing real-world examples. The toolkit is given to service providers throughout the state and available on-line. Another grant recipient developed a 'braided funding' model, which allows service providers to seamlessly manage funding streams from RCs and DOR, ensuring service continuity and improving outcomes.

Barriers to increasing CIE for people with I/DD are numerous and significant. The three primary barriers are existing attitudes, fear of losing benefits, and lack of sufficient service provider capacity.

The biggest barrier, and perhaps the most difficult to change, is the pervasive belief that people with developmental disabilities can't - or shouldn't - work. This belief is fueled by several factors: 1) An overarching desire to protect the 'vulnerable' members of our society (the mistaken idea that segregated day programs are somehow safer than integrated employment); 2) a misunderstanding of the amount and type of accommodations that people need to be successful (accommodations are often thought to be more complex and expensive than what's actually necessary); 3) a fear of liability amongst potential employers (worry that they will end up getting sued if they attempt to hire a person with a disability); and 4) ignorance regarding the (dis)abilities of people with I/DD and their desire to work (during the recent Community Conversations, several employers stated that they had no idea that hiring people with I/DD was even an option). In order to counter these pervasive beliefs and change people's attitudes, the Council will continue to actively engage in outreach and advocacy efforts throughout the state.

Another major barrier is the fear of people with disabilities and their families that employment will automatically disqualify them from receiving government entitlement benefits (e.g. SSI and Medi-Cal). This fear is not entirely without foundation. It is not easy to navigate the disability benefits systems. However, there are existing tools to support individuals and families through this process (e.g. the Disability Benefits Calculator created by the World Institute on Disability). The Council educates communities about supports and connects people with advocates who can help. The ABLE Act was enacted in California, which allows PwD to create savings accounts for qualified expenses without impacting benefits. SCDD, which is named within the legislation as a member of the ABLE Act Board with the Department of Treasury, is already training about this new resource and is taking a lead role in its implementation.

The third barrier is a lack of service provider capacity. Given inadequate reimbursement rates through DDS and DOR, there are very few supported employment providers willing or able to support people to find and retain CIE. Competent, accessible providers of supported employment are critical to helping people with I/DD prepare for jobs, engage with potential employers, and receive ongoing support after a job is secured. The Council will continue to advocate for increased reimbursement rates for supported employment, which is one of SCDD's legislative priorities.

The Council made enormous strides in reaching people and engaging organizations in policy change and the improvement of programs and policies. The Council's work in this area is visible in the material used to conduct outreach and training events. There is still work to be done in the area of translating materials into other languages for posting to the council website, however.

Staff participated in a meeting to select two agencies to receive intensive technical assistance from TransCen Inc., the agency that received an SCDD-grant to pilot a new hybrid model of day program services and supported employment.

Staff participated in a collaborative to develop new and innovative approaches to both employment and post-secondary education for youth with developmental disabilities in the Inland Empire.

Staff helped bring a representative from Seattle to the San Francisco Mayor's Office on Disability's Advisory Committee, providing an overview of Seattle's approach to hiring people with I/DD.

SCDD staff, Far Northern Regional Center and The Call Connection Program, presented at the 2014 Supported Life Conference (Creating a Place in the World), which highlighted a variety of projects and business enterprises that provided employment for people with I/DD.

Staff worked with Michael Thomas, Senior Advocate at Disability Rights California (DRC), to co-sponsor two trainings on the impact of earnings on SSI and SSDI benefits.

SCDD staff collaborated with Disability Rights California (DRC). The Client Assistance Program (CAP) staff coordinated a presentation at the 2015 Employment Summit on the CAP program and the changes in law regarding competitive integrated employment and the U.S. Workforce Innovation and Opportunity Act (WIOA).

SCDD staff collaborated with Inland Regional Center (IRC) Transition Unit Program Manager and Colton Joint Unified School District (CJUSD) Special Education Coordinator to coordinate co-presentations by both IRC and CJUSD (Getting Employment into the IEP/ITP/IPP).

SCDD co-sponsored the Employment First: Employment for the Autism Community Conference, which included: System Change Overview, Hot Ideas for Cool Employment, Employment - If It Was Easy, Everyone Would Do it!, and a panel of Individuals that are Successful in Employing Adults with ASD, moderated by Public Television reporter Lillian Vasquez through the KVRCA Autism Initiative.

SCDD staff developed and gave, along with a three-parent panel, a presentation on Life after High School, which covered IDEA requirements as they relate to the adult transition process, the DD service system, and how to navigate employment, housing, and recreation programs.

SCDD assisted the California Employment Consortium for Youth and Young Adults with Intellectual and Developmental Disabilities (CECY) by distributing an online survey, reaching thousands.

SCDD staff developed curriculum and created a PowerPoint presentation (Dress for Success) to focus on why appearances matter during a job search, the interview process, and information to consider during employment. Discussion included the concept and importance of health and hygiene and maintaining good hygiene habits.

SCDD staff is participating on an advisory committee to provide input on how best to recruit and support students and identify internship sites through a Behavioral Health Workforce Education and Training for Paraprofessionals grant with Mendocino College.

SCDD is coordinating a project between Glenn County Office of Education, the Social Security Administration and Mains'l Services Inc. to develop a video, creating 3 short videos related to SSI and Work Incentives.

SCDD staff participated in the SDAC meeting at California Conservation Corps with 15 other State Departments and DAC representation. Topics included how DACs (Disability Advisory Committees)

can improve compliance and provide better resources to the community.

SCDD staff collaborated with staff from the California Small Business Development Center of the Inland Empire (SBDCIE) to present at an employment summit on the benefits of micro-enterprises and entrepreneurship for people with I/DD.

At the annual Jobtoberfest event, SCDD provided information on the Limited Examination and Appointment Program (LEAP), a program for PwD to access employment with the state of California.

SCDD is an active member of the PSE Training Task Force, the members of which are working, with the Regional Occupational Program (ROP), to develop new training and collaborating with job developers to increase the number of employment opportunities for transitioning students.

During recent Community Conversations on employment in Alameda and San Francisco Counties, Council staff engaged with over 10 employers who are open to hiring people with I/DD, but didn't know how to do it.

Staff gave a presentation to San Lorenzo Adult School with several self-advocates, providing 20 transition-aged students a look into independent living and adult employment. Also discussed were major differences between school life and adult life, including what it takes to live independently and hold a job.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	3,830
SA02 People trained in leadership, self-advocacy, and self-determination:	20
SA03 People trained in systems advocacy:	145

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	2,370
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	161
SC02 Number of organizations involved coalitions/networks/partnerships:	389
SC03 Organizations engaged in systems change efforts:	158
SC04 Number of public policymakers educated:	7
SC05 Members of the general public reached:	15,419
SC06a Other systems change measure:	0

SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$22,660

## Section III: Progress Report - Goals and Objectives

### Goal 10: Health

Individuals with developmental disabilities understand their options regarding health services and have access to a full range of coordinated health, dental and mental health services in their community.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		addressed
Education and Early Intervention		addressed
Child Care		
Health	planned	addressed
Employment		
Housing		
Transportation		
Recreation		addressed
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation		used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

Agency 4 on Aging  
 Aging and Disability Resource Connection (ADRC)  
 Alameda County DD Council  
 Alameda County Developmental Disabilities Council  
 Alameda County Public Health Department  
 Alex Rorabaugh Recreation Center (ARRC)  
 Alta California Regional Center (ACRC)  
 Anthem/Blue Cross  
 ARC  
 Arc of Imperial Valley  
 Arc San Diego

Area 1 Agency on Aging  
 Area 3 Agency on Aging  
 Area 4 Agency on Aging  
 Assistive Technology (Center)  
 Autism Insurance  
 Autistic Self Advocacy Network (ASAN)  
 Bazelon Center for Mental Health Law  
 Behavioral Health and Recovery Services  
 Blue Cross  
 Board Resource Center (BRC)  
 Boys & Girls Club  
 Boys and Girls Club of Ukiah  
 Butte County Coordinating Council  
 Butte County In-Home Supportive Services (IHSS)  
 Butte County Public Authority  
 California ARC  
 California Association of Health Plans  
 California Collaborative for Long Term Services and Supports (CC LTSS)  
 California Department of Health Care Services (DHCS)  
 California Health & Wellness  
 California In-Home Supportive Services Consumer Alliance (CICA)  
 California Promise Project  
 California Tribal Epidemiology Center (CTEC)  
 California Vocations, Inc. (CVI)  
 CalOptima  
 CenCal Health Plan  
 Central Valley Regional Center (CVRC)  
 Changing Tides  
 Child Abuse Prevention Advisory Council  
 Children's Hospital of Orange County (CHOC)  
 City of San Andreas  
 Community Center for the Blind  
 Community Health Systems at UCSF  
 Consolidated Tribal Health  
 Consumer Rights Advocate – GGRC  
 Contra Costa DD Council  
 Cottage Health System  
 County Health and Human Services (HHS) Department of Prevention and Planning  
 County HHS Health Dept. – Prevention and Planning Unit  
 County Public Authority  
 Covered California  
 Dayle McIntosh Center for Independent Living  
 Department of Aging (DOA)  
 Department of Health Care Services (DHCS)  
 Department of Managed Care (DMC)  
 Department of Rehabilitation (DOR)  
 Disability Action Center  
 Disability Council for the American Civil Liberties Union (ACLU)  
 Disability Resource Agency for Independent Living (DRAIL)  
 Disability Rights Education and Defense Fund (DREDF) Berkeley  
 Disability.gov  
 Diversability Advocacy Network (DAN)  
 Diversability Advocacy Network (DAN) 18th Regional Coalition  
 Down Syndrome Connection of the Bay Area  
 Dr. Rodney Bughao  
 El Dorado County Health and Human Services (HHS)  
 Family Resource Centers  
 Family Support Network  
 FamilySOUP  
 Far Northern Regional Center (FNRC)  
 First 5  
 FIRST 5 Mendocino  
 FREED - Grass Valley  
 FREED Center for Independent Living  
 Garden Project Coordinators  
 Get Safe, Inc.  
 Gold Coast Health Plan  
 Golden Gate Regional Center (GGRC)  
 Government Action and Communication Institute (GACI)

Government Health Agencies  
 Health Association of Southern California (HASC)  
 Health Care Options  
 Health Initiative Coordinating Council (HiCCup Team)  
 Health Plan of San Mateo (HPSM)  
 Health Research for Action at UC Berkeley  
 Healthcare Options  
 Healthy Kids Mendocino  
 Healthy Smiles of Orange County  
 Hoag Hospital  
 Home of Guiding Hands  
 Hoopa Valley Tribe  
 Humboldt Area Foundation  
 Humboldt Bridges Central Team  
 Humboldt County Department of Health & Human Services  
 Humboldt County Department of Health and Human Services/Public Authority  
 Humboldt County Office of Education  
 IHSS Statewide Coalition  
 Imperial County Public Health Department  
 Imperial County Public Health Department  
 Independent Living Services of Northern California (ILSNC)  
 Inland Empire Autism Society  
 Justice in Aging  
 Lao Family Community Empowerment, Inc.  
 Legal Aid of Orange County  
 Legal Aid Society of Orange County  
 Legal Services of Northern California  
 LIFE Day Program  
 Local Agency Advocates  
 Local Community Advocates  
 Local Community Agencies  
 Local Community Service Providers  
 Local County IHSS Advisory Committees  
 Local Dental Providers  
 Local Dental Surgery Centers  
 Local Dentists  
 Local Family Advocates  
 Local Health Care Providers  
 Local Health Policy Experts  
 Local IHSS Recipients  
 Local Medical Providers  
 Local Parent Advocates  
 Local Providers  
 Local Regional Centers  
 Local Schools  
 Local Self-Advocates  
 Local Supported Living Service Vendors  
 Mains'l Services  
 Managed Care agencies  
 Mayor's Taskforce  
 MCDAC (Medi-Cal Dental Advisory Committee)  
 Medi-Cal  
 Medi-Cal Managed Care Health Agency  
 Mendocino College Nursing Program  
 Mendocino Community Health Clinic, Inc.  
 Mental Health America  
 MHHS Department of Behavioral Health Services  
 Mission Bay  
 National Alliance on Mental Illness (NAMI)  
 Napa Valley Support Services  
 National Disability Institute  
 NorCal Services for the Deaf and Hard of Hearing  
 North Bay Regional Center (NBRC)  
 North Coast Opportunities  
 Office of Clients' Rights Advocacy (OCRA)  
 Orange County Behavioral Health  
 Orange County Health Care Agency  
 Paradise Senior Center  
 Partners for Families of San Joaquin County

Partnership HealthPlan of California  
Passages  
Passages Area Agency on Aging  
PCS  
Peg Taylor Center for Adult Day Health Care  
People's First Chapters  
Pinoleville Social Services  
Placer County Aging and Disability Resource Connection  
Placer Independent Living Center  
Placer Independent Resource Services (PIRS)  
Planned Parenthood  
Rancho Simi Recreation Park and District  
Redwood Children's Services  
Redwood Community Services  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Regional Coalition on Healthcare  
Regional Coalitions (funded by The SCAN Foundation)  
Rotary Club  
Salvation Army  
San Andreas Regional Center (SARC)  
San Bernardino County Mental Health  
San Diego People First  
San Diego Regional Center (SDRC)  
Savings Bank of Mendocino County  
SCAN Foundation  
Schreiber Center  
Script Your Future  
Senator Steinberg  
Senator Wolk  
Shriners Hospital  
Solano Children's Network  
Soroptimist International of Ukiah  
Special Hope Foundation  
Special Kids Crusade  
Special Olympics  
St. Joseph Hospital  
St. Joseph's Hospital  
Substance Abuse and Mental Health Services Association  
Supported Life Institute  
Supported Life Institute - Self-Advocacy Project  
Sutter Hospital  
Sutter Hospital – Sacramento  
The Arc of San Francisco  
The SCAN Foundation  
Tri-Counties Regional Center (TCRC)  
Tri-County Independent Living  
UC Irvine Health  
UCD Mind Institute  
UC Irvine  
UC Irvine School of Medicine – PALS Program  
UC Irvine - Help Me Grow  
UC San Francisco  
Ukiah Unified School District (UUSD)  
Ukiah Unified School District (UUSD) Board  
Ukiah Unified School District (UUSD) Garden Project  
Ukiah Valley Medical Center  
Ukiah Valley Rural Health Center  
University of the Pacific (UOP)  
University of the Pacific (UOP) Dental School  
Vallejo City Unified School District  
Vallejo Community Advisory Committee for Special Education  
Valley Medical Center  
Valley Mountain Regional Center (VMRC)  
Ventura County Behavioral Health Agency  
Warmline FRC  
Westside Regional Center (WRC)  
Yurok (Tribe) Social Services Department  
Zeiter Eye Optometry

Objective 10.1:

**Self-advocates, family members and advocates will receive information/training on, Medi-Cal (Medicaid) managed care and the implementation of the 1115 waiver and other health-related initiatives, including the availability of alternative sources for free or low cost health care services**

Implementation activities:

1. Collaborate with its federal and community partners to provide accessible health information to self-advocates and family members
  - a. Participate in regional and/or statewide ‘wellness’ projects, trainings, forums, health fairs, and other public outreach efforts
  - b. Obtain/provide information and updates regarding ‘anesthesia dentistry’ options
  - c. Provide information regarding regional telemedicine/telehealth options
  - d. Post health-related materials on the Council website (e.g. health/medical service ‘Road Maps,’ information about low-cost health coverage/care options, etc.)
2. Provide information regarding changes to Medi-Cal, long-term care, and other provisions of the Affordable Care Act (ACA)
  - a. Information may be provided via brochures, flyers, newsletters, email, training, seminars, etc.
  - b. By request, information will be provided in plain language and/or the language of choice

Activities undertaken were:  All met  Partially met  Not met

Timelines:

1. Provide accessible health information
  - a. Participate in ‘wellness’ projects, trainings, etc.: Sept. 30, 2016
  - b. Provide information regarding ‘anesthesia dentistry’: Sept. 30, 2016
  - c. Provide information regarding telemedicine: Sept. 30, 2016
  - d. Post materials to website: Sept 30, 2015
2. Provide information regarding health care changes
  - a. Provide information: Sept. 30, 2016
  - b. By request, provide training and materials in plain language and/or the language of choice: Sept. 30, 2016

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

The work in this goal area was largely systemic: 1) providing members of the community with information about changes in health care coverage and the availability of systems and resources/options, and 2) working with other agencies in addressing broader issues. Staff was also able to concentrate its work on community health collaborations to address health care accessibility issues, concerns about adequate services for those with multiple diagnoses (e.g. I/DD, substance abuse, along with age-related and/or mental health disorders), inadequate provider reimbursement rates (affecting availability of services), and issues that are unique to rural and frontier areas, which reduce service provider availability.

In planned activities, the Council met/exceeded its benchmarks, although work is continuing in the

areas of telehealth options, anesthesia dentistry, and the translation of resources and materials (as discussed later in Goal 15/Objective 15.1 - Barriers). The training provided in the area of health was often a collaborative effort with other community-based organizations. In keeping with that level of effort, over \$10,000.00 in leveraged funding was secured and used toward achieving outreach in issues relating to health.

The Council collaborated with more than 200 agencies in the work of this objective, (co-) hosting the following events:

1. Managed Care: Healthcare Forum
2. Health Awareness Training: Bedbugs
3. CHOC Neurology Resource Fair
4. Brain Awareness Walk – Resource Faire
5. Multicultural Health Fair – focusing on access to eye care for low-income citizens
6. Ability Resource Fair & Assistive Technology Expo
7. Disaster Preparedness training (65 self-advocates) at the Health and Wellness Committee trainingPeg Taylor Center for Adult Day Health Care for Butte County Coordinating Council
8. ABLE Act Trainings/Outreach events
9. End of Life Planning: focused groups with diverse populations, in collaboration with the Board Resource Center, California Vocations, Inc. and Paradise Senior Center
10. Knox-Keene Act - Diversability Advocacy Network (DAN) Coalition by Paul Sanderson-Cimino, staff attorney from Legal Services of Northern California, provided an overview of Knox-Keene Act, which regulates managed care plans
11. Staff addressed the issue (in training) of how behavioral services can be authorized through the regional center to develop a behavior plan to promote the attendance of individual at a day program, directly addressing the stress and mental health needs of the person
12. Joint Legislative and Assembly Hearing on Medi-Cal Dental Program Oversight
13. Self-Advocacy and IPP empowerment (establishing a consumer advisory committee and providing resources for self-advocates, specifically around health and wellness and relationships)
14. Managed Care, with representatives from Blue Cross, California Health and Wellness, and Healthcare Options
15. An Open Conversation about Medi-Cal and Dental Surgeries
16. Webinar: DHCS - Policy for General Anesthesia and Intravenous Sedation for Denti-Cal Patients
17. ADA conference hosted by the Aging and Disability Resource Connection (ADRC), designed to connect people (elders and those with disabilities) with long-term care services and supports and safety-net options
18. Webinar (DREDF): Three Promising practices featuring collaborations among Independent Living Centers, Medicaid managed care plans, Area Agencies on Aging, Aging and Disability Resource Centers, and clinical settings
19. Effective Healthcare for Adults with Developmental Disabilities Symposium: The Special Hope Foundation
20. TRACE – Healthy Relationships Training (Healthy Relationship and Sex Education training) offered by Get Safe for 32 students, covering healthy relationships, body basics, and safe(r) sex
21. Staff continues to work with the Board Resource Center (BRC) about end-of-life planning.
22. Final Dental Stakeholder Webinar: Intravenous Sedation and General Anesthesia Guidelines for Dental Procedures

The Council participates on the following committees:

1. L.A. Care Regional Advisory Committee
2. In Home Supportive Services Advisory Board Committee Meeting
3. Diversability Advocacy Network (DAN)

4. Medi-Cal Dental Advisory Committee meetings (with First 5)
5. Butte County In-Home Supportive Services (IHSS) Advisory Committee
6. California Health & Wellness Community Advisory Committee
7. Electro-Convulsive Therapy (ECT) Review Committee

Diversability Advocacy Network (DAN) coalition members from several regional coalitions are sitting on the planning committee for the California Community of Constituents Conference.

Staff, as a Butte County In-Home Supportive Services (IHSS) Advisory Committee member, distributed information in the community about changes affecting providers and recipients.

Staff participated in multi-agency discussions on health issues affecting the Native American community in our region, with access to mental health and substance recovery services as a primary focus.

Council staff met with the Program Director of the Down Syndrome Connection to discuss the aging population and the high prevalence of Alzheimer's Disease in people with Down Syndrome.

Staff participated in a Health summit to develop a 5- year plan to shift the county's poor health ranking, which now sits at the bottom of the state's 58 counties.

Humboldt Bridges Central Team meets with staff to discuss substance abuse and the Mental Health Services Act grant to improve the local mental health system of care.

Staff participates in weekly planning meetings regarding a Healthcare Forum for the rollout of Rural Expansion Managed Care workshop.

Staff attended a meeting convened by State Senator Wolk, with other public and private agencies, to ensure access to hospital/anesthesia-based dentistry for people with I/DD.

Staff and other community partners met with Dr. Linda Nelson, Professor of Psychiatry and Bio-Behavioral Sciences at UCLA's Intellectual and Developmental Disabilities Research Center to collaborate on the formation of DS/AD Connect - an on-line site with resources for families and people with Down Syndrome and Alzheimer's Disease ([www.dsadconnect.com](http://www.dsadconnect.com)).

Council staff met with representatives from local service providers, the Alameda County DD Council, the County Department of Public Health, and the UOP Dental School to strategize on how to increase dental services.

Council staff collaborates with the Community Advisory Committee of California Health & Wellness, one of the new managed care plans serving 28 rural counties, and reviewed/provided a presentation on medications for a targeted audience of self-advocates and providers.

SCDD staff is coordinating a presentation (Advocating for Myself in Managed Care and Leading a Healthier Life) with the Peer Advocacy Connection.

Staff met with the new Dental Director and Coordinator at the County Department of Public Health, to discuss strategies to improve access to dental care for people with I/DD.

Staff is working with a task force and behavioral health subcommittee to address a critical lack of appropriate and timely care for dually-diagnosed residents in need of behavioral healthcare crisis intervention, services, placement, and/or follow-up, as an effort to reduce time patients spend in emergency departments without treatment.

Staff continues to pursue funding for the development of recreation programs (e.g. Cycle without Limits, Special Olympics basketball, etc.)

SCDD staff participates in the "Wild about Health" Fair planning committee

Staff met the Planning and Evaluation Specialist for the Imperial County Public Health Department to provide information on the Council, share resources and discuss the community survey to provide a framework for the Imperial Valley Community Health Improvement Plan.

Staff is planning with UCSF for the annual conference on health issues for people with I/DD, in collaboration with representatives from GGRC, RCEB, and the Arc of San Francisco

SCDD staff is meeting to discuss the development of a mental health clinic, sponsored by the Valley

Medical Center, based on the Schreiber Center model, which opened recently in California. SCDD staff and staff from other agencies met to discuss managed care, a forum that interests both the RC and MORE Day Program.

Staff facilitated a meeting of managed care companies to develop training materials in plain language, including representatives from Blue Cross, California Health and Wellness, Healthcare Options, and a local pharmacist.

The Council sent out eMails/eBlasts, including:

1. Upcoming White House Disability Summit: regular physical activity and healthy eating habits of people with disabilities
2. Video: how the Affordable Care Act helps people with disabilities
3. Placer County workshop on Healthcare Forum for rollout of Rural Expansion Managed Care
4. ABLE Act
5. Tax code notices relating to Qualified Medicaid Waiver Payments: Not Subject to Federal Tax in 2014 for family members
6. Free pediatric clinics and work incentives training
7. Covered California - Lao Family Community Empowerment (LFCE), which assists refugees and immigrants with developing skills needed to become self-supportive
8. Managed care programs in the Inland Empire and an upcoming Medi-Connect telephone town hall meeting
9. Heart Health Fair, which offers blood pressure screenings, free nursing consultations, free snacks, and kids' activities
10. Early physical activity
11. General health information
12. Health care clinics that offer free or low-cost services
13. Youth Mental Health First Aid USA
14. Nutrition workshop
15. Mental health for PwD
16. Validating the long-term success of early autism treatment
17. Changing the Way We Think About Mental Health - 10 Things You Need to Know
18. Getting to Work: Promoting Employment of People with Mental Illness
19. Live Well - health-related information, recipes and local health events (written by self-advocates)
20. Transfer of ABA services to Medi-Care from the RC system
21. Research study for families with children on the autism spectrum

R- had terrible experience in barriers in So. California, that took me way too much time to unravel and clear the way to access. And despite my absolutely clear warnings not to give him a certain anesthetic, of course they did, and subjected him to life threatening nausea/vomiting because of the physical position they left him in.

Since then we pushed the anesthesiologist to tell us exactly which drug(s) he used, and had them added to his IPP (I believe) and other docs as DO NOT GIVE warnings. Could only get access in the next county after all that. And only after fighting with the insurance company as they would only pay for anesthetic in a medical facility - when they didn't do dentistry! We also had another earlier experience with dental work under anesthesia where again, despite my very clear warnings not to leave him on his back after anesthesia (due to asperating risk), I walked into a ward (he was at the end) with him on his back, throwing up, as far from the nurses' station as possible after they had promised me they would keep a close eye on him. I had to raise holy hell to tell them they could not do any more dental work under anesthesia without me present in the recovery room. It broke their policy but better than R- dead!

One man said he was in and out of jail and it wasn't until his 50's that he was finally able to get the

support he needed to recover and go back to school and become a counselor working within the Native American Community.

A young woman talked about how she had lost her children and they were now in the foster system of care and she was in recovery to get her children back. She said her low self-esteem and generational alcohol use started in her early teens and her 3 children are being assessed for fetal alcohol effects.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	3,262
SA02 People trained in leadership, self-advocacy, and self-determination:	27
SA03 People trained in systems advocacy:	2,803

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	1,188
SA05 People attained membership on public/private bodies and leadership coalitions:	42
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	229
SC02 Number of organizations involved coalitions/networks/partnerships:	457
SC03 Organizations engaged in systems change efforts:	272
SC04 Number of public policymakers educated:	42
SC05 Members of the general public reached:	42,416
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$10,559
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## Section III: Progress Report - Goals and Objectives

### Goal 11: Housing Access

Individuals with developmental disabilities have access to affordable and accessible housing that provides control, choice and flexibility regarding where and with whom they live.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing	planned	addressed
Transportation		
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation		used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

Alameda County Public Health Department  
 Alex Rorabaugh Recreation Center Board  
 Alta California Regional Center (ACRC)  
 Assemblymember Rob Bonta  
 Bay Area Housing Coalition  
 Behavioral Health and Recovery  
 Behavioral Health Board - ad hoc Housing Committee  
 Cabrillo Economic Development Corporation  
 California School for the Deaf, Fremont  
 CalOptima  
 Deaf Plus Adult Community

Disability Rights California (DRC)  
East Bay Housing Organization  
Employment and Community Options  
Fort Bragg City Council  
Housing Authority of San Buena Ventura  
Housing Choices Coalition  
Housing Now  
In-Home Supportive Services (IHSS)  
Innovative Housing Opportunities, Inc.  
Johnson Media Consulting  
Local Boards of Supervisors  
Local Centers for Independent Living  
Local Community Members  
Local Family Advocates  
Local Health Departments  
Local Mental Health Board  
Local Self-Advocates  
Mendocino County Behavioral Health and Recovery  
Mendocino County Mental Health Board  
Mendocino County Services Agency (MHSA)  
Mental Health Advisory Council - ad hoc Housing Committee  
Mental Health Services Act  
North Bay Regional Center (NBRC)  
North Coast Office  
Northern California Legal Aid  
Older and Disabled Adult Services (ODAS)  
Options SLS Agency  
Ortner Management Group  
People First  
Redwood Coast Regional Center (RCRC) Client Rights Advocate  
Redwood Quality Management Services  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Rural Communities Housing Development Corporation (RCHDC)  
Self-Help Housing  
Solano County Health and Social Services Department  
Solano County Housing Authority and Section 8 Program  
Special Olympics  
The Arc  
Toolworks  
Valley Mountain Regional Center (VMRC)

### Objective 11.1:

**At least 100 individuals with developmental disabilities and their families will receive information on available housing options, annually**

#### Implementation activities:

1. Collect, develop, and disseminate information about residential options
  - a. Collaborate with local disability coalitions to develop 'Road Map' for residential/housing options and related services (e.g. independent living services, etc.).
  - b. Post current information to website, in regard to low-cost housing options and/or related services
  - c. Provide information about residents' rights and information to identify/report/oppose NIMBY incidents
  - d. Provide information about low-cost housing options (via email, newsletters, etc.)
2. Work with collaborative partners to provide outreach and training to self-advocates and families about affordable/accessible housing options
  - a. Attend self-determination events, self-advocacy meetings, etc., to provide training about housing options for people with I/DD and cross-disabilities
  - b. Provide information at information fairs, etc. about available/accessible housing and related services

Activities undertaken were:



All met



Partially met



Not met

#### Timelines:

1. Provide information about residential options
  - a. Collaborate with coalitions to develop a 'Road Maps': May 1, 2016
  - b. Post information to website: June 1, 2016
  - c. Provide information to oppose NIMBY incidents: Sept. 30, 2016
  - d. Provide information about low-cost housing: Sept. 30, 2016
2. Collaborate & provide outreach and training
  - a. Attend SD events: Sept. 30, 2016
  - b. Provide information (fairs, conferences, etc.): Sept. 30, 2016

Timelines established were:



All met



Partially met



Not met

#### Annual Progress Report:

The Council met/exceeded its benchmarks, nearly doubling the number of people reached, as compared to last year - a direct reflection of cumulative work, rather than a reporting anomaly. Regional staff reported progress with local housing authorities in establishing committees to look at housing needs. The following are samples of the Council's work:

Staff provided information about residential options with local resource guides and 'road maps' and sent out eBlasts (to 1,012 recipients) about the opening of the local Section 8 housing list.

Staff eBlasted (to 400 people on its community distribution list) a County Alert for the San Bernardino Affordable Housing Program waiting list.

Staff promoted the Home Ownership Education Workshop, sending notices to 1,012 people. The event provided a free workshop to learn about home ownership (e.g. what a credit score means, selecting a lender, etc.). Questions were answered by a loan officer, a realtor and a housing counselor. Topics included the importance of good credit, getting pre-qualified before applying for a loan, how much to borrow, what down payments are, and the dis/advantages of home ownership.

Council staff distributed 170 Home Ownership Resource Guides (developed through a Cycle 35 Grant) at the Inland Regional Center (IRC) Harvest Festival.

An eBlast was sent (Housing Authority Newsletter) regarding housing for veterans, 2015 Scholarship Applications, Moving to Work Update, & Open Waiting Lists on Sites with Minimal Wait Time for family/self-advocates, reaching 400 people.

A housing article was posted on FaceBook, reaching 818 people and two were posted on Twitter (Universal Design: ADA and Universal Design). Staff posted two articles and the Council Housing Resource List on Facebook ( low-income and accessible housing). This effort reached 708 people.

- Hard-to-get housing vouchers becoming hard-to-use - Finding decent housing is tough for almost anyone, but for those poor enough to qualify for government subsidies, it's become nearly impossible.

- VA housing vouchers fizzle in hot SoCal rental market. Council comment: Lack of housing for low-income folk is a crisis. We recently had a call from a woman who was approved for supported living in her own home, but she can't find anything. She will be forced into a group home instead, just so she can have a roof over her head.

Staff informed 400 people via eBlast that the Housing Authority will be opening its Butte/Glenn County Section 8 wait list.

The Council developed a Housing Resource List and posted it to social media, reaching 336 people. This list includes the affordability crisis, information on finding low-cost and accessible housing, legal resources, and information on Section 8 and tenant groups.

Staff eMailed the ILS policies (to 831 people), which now allow ILS for adults living with parents/family members. Services may include teaching cooking, grooming, housecleaning, and money management, which will assist more people with I/DD to prepare to move into the community.

Staff promoted a Home-buying Fair, reaching 1,191 people.

Staff eMailed over 1000 people about the Santa Ana Housing Authority rental assistance through the U.S. Department of Housing and Urban Development (HUD) Housing Choice Voucher program, also known as Section 8. The last time the waiting list was open was from Oct 1 - Nov 30, 2007. Now, SAHA will only accept 5,000 applications.

Staff provided information to callers regarding affordable housing in the area.

One young man talked about how long he lived at the shelter (6 mo) or on the street and knew the Ukiah shelter was closing permanently. He lived at the shelter he could not find affordable housing but was able to get into subsidized housing. He has been homeless (on and off) due to an inability to find an affordable one-bedroom studio or a subsidy as he was already on a wait list. Desperate, he moved in without lights. He advocated for himself to not have to live out on the street while the agency fixed his apartment. He told them to work around him as he did not care about living in the dark till the lights were turned on, since he was living on the street in the dark anyway. He was not able to keep most of his belongings while at the shelter and things were stolen. On the street, he was unable to take a shower and wash his clothes. He was often dirty and disheveled when he came to People First meetings.

Staff sits on the local Mental Health Housing Committee, which was forced to initiate legislation to free up housing funds held by the state of CA. By Jan 1st, \$1.3 million is to be freed from a state-directed holding company. It will go to bid (the bidder must provide a half-match), a process that may take 2-3 years. Funds may result in only 1 or 2 accessible units and competition for that housing. With few options to buy or renovate - and neighbors and business being vocal about not wanting this housing in their neighborhood - this lengthens the process.

One person does not want to go to a group home out in the country, as she would not have the opportunities to go to town and visit friends and family as she does now.

Staff gave suggestions to assist and provide information. She has been a good advocate for herself but, in this situation, there are few to no viable options.

Parents notified the Council that a local RC wants information on IHSS hours as a pre-condition to providing respite. Staff continues to advise parents of their rights and provide resources.

Staff sits on the Behavioral Health and Recovery Board Housing Committee to ensure the needs of people with I/DD are protected and that the Board is aware of needs. Accessibility and location concerns and an ongoing NIMBY issue (along exclusive/expensive coastal areas of northern California) were discussed. Counties have also had to push through a bill to release \$1.3 million for housing.

Staff met with the Bay Area Housing Coalition to discuss an effort to provide affordable housing, determine how the Council can assist, and review the Council's Road Map to residential placement. Staff gave input to the director and a property owner regarding the use of the owner's housing for people with I/DD.

Through the Council's Cycle 36 grant, Johnson Media consulting team built the final version of its grant-supported website ([www.housing-access.org](http://www.housing-access.org)). The affordable housing database is populated with over 100 listings, is now growing, and includes contact information, pictures and addresses. Phone numbers have been included for updated information. Maintaining a website requires ongoing resources. JMC has committed to continue to develop the website and to use Google ads in order to offset the maintenance costs, making this a successful, ongoing and sustainable project.

Council staff held a 'housing discussion' to see the beta version of this website and discussed improvements to layout and content. Six (6) people attended and the consensus was to focus first on affordable housing rather than simply that which was physically accessible.

The project is to build an accessible website with simple functions to search for affordable/low-cost, local home options and to connect adults with I/DD housing options in a 10-county area. People with I/DD can now search for housing by locale, number of rooms, and price. Listings display property specifications, addresses, Google Map location, contact information, pictures and pricing. The website is targeting 2,500 views in the first few months.

Staff invited Jesse Compo, a self-advocate with CP who lives in an SLS arrangement in an apartment, to present at a meeting of the Sacramento Regional Advisory Committee, composed of family and self-advocates. 10 community members also attended.

Jesse used a communication device to speak to the group, talked about his life and how he lives in an apartment by himself with the assistance of staff, a hospital bed, a shower chair, wheelchair, ramps, and several other assistive medical devices that help him breathe, brush his teeth (while preventing aspiration), prevent the development of pneumonia, demonstrated his Mic-Key feeding tube, and answered questions for the group after the presentation.

Proposed plans to turn a 123-year old hotel in downtown Fort Bragg into office space for a homeless service provider and short-term housing for clients who have psychiatric disabilities have touched off an escalating battle that pits a local nonprofit organization (Hospitality House) and supportive city officials against area residents staunchly opposed to the proposal. The Mendocino Coast Hospitality Center, which provides homeless, mental health and drug rehabilitation services, wants to convert the historic Old Coast Hotel in Fort Bragg into offices for direct service programs and convert at least 5 of the hotel's rooms into transitional housing units for clients with mental illness.

Council staff has been involved in supporting this project as a member of the Mental Health/Behavioral Health Board, keeping DRC and other stakeholders informed about progress in the

ongoing dispute. The purchase of/modifications to the building - including the addition of kitchens for the transitional units - will be funded with a \$1.2 million grant, obtained by the city. The Old Coast Hotel was recently listed for sale at just under \$3 million, but its owners have offered it to Hospitality Center for \$900,000.

The Chair of the Mental Health Board has a daughter with schizophrenia, who is frequently homeless on the coast, and needs a facility like this that would provide ongoing supervision in the least restrictive setting possible. This young woman is often hospitalized in Butte County, as there is no crisis placement available in Mendocino.

Staff consulted with Spanish-speaking self-advocates who alleged housing discrimination by a landlord. SCDD staff provided referrals to at least three local advocacy agencies that handle such cases. Further, staff trained these people on how to advocate for themselves to achieve a desirable outcome.

Property managers for low-cost housing have been insensitive to the needs of residents with I/DD. Staff was notified of a community in which property managers were performing slow turnarounds on work orders, jeopardizing the safety of the residents, and having inappropriate interaction with PwD. Staff met with members of the resident committee to go over housing concerns and the group developed a preliminary strategy to attend to their needs and will 1) develop training for property management staff and 2) create a committee to track outstanding work orders.

Staff marketed training (A Home of My Own: Support for Living Independently), organized by (UCEDD) UCD Mind Institute. 70 family/self-advocates and professionals attended. SCDD marketed the event to 800; 5-10 family members attended as a result.

SCDD staff is a member of the MHSA Ad Hoc Housing Committee and meets with collaborators and (MHSA) staff and board to review progress of the Rural Communities Housing Development Corporation (RCHDC) HUD housing proposal.

SCDD staff trained 54 family/self-advocates and professionals on living options available for RC clients (including those living in the family home), who need adult family home agency and foster family agency services and/or supported/independent living, community care or intermediate care facility options.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	2,640
SA02 People trained in leadership, self-advocacy, and self-determination:	10
SA03 People trained in systems advocacy:	416

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	107
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0

SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	13
SC03 Organizations engaged in systems change efforts:	10
SC04 Number of public policymakers educated:	81
SC05 Members of the general public reached:	7,921
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$338,965
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## Section III: Progress Report - Goals and Objectives

### Goal 12: Housing Development

Affordable and accessible housing units are developed in local communities to expand housing options for individuals with developmental disabilities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing	planned	addressed
Transportation		
Recreation		
Formal and Informal Community Supports		addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training		used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation		used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

Alta California Regional Center (ACRC)  
 Alta California Regional Center (ACRC) ad hoc Housing Committee  
 Area Housing Authority of Ventura Board of Commissioners  
 Assemblymember Dodd  
 Autism Speaks  
 Bay Area Housing Choices (BAHC)  
 Behavioral Health and Recovery (Board and Staff)  
 Behavioral Health and Recovery Services  
 Behavioral Health and Recovery Services - Housing Committee  
 CalOptima  
 Department of Developmental Services (DDS)

Department of Developmental Services Consumer Advisory Committee  
Disability Rights Hospitality  
Family Advocates – Sonoma  
Developmental Center (SDC)  
Fort Bragg City Council  
Golden Gate Regional Center (GGRC)  
Hospitality House  
Housing Choices California  
In-Home Supportive Services (IHSS)  
Local Boards of Supervisors  
Local Community Members  
Local Family Advocates  
Local Homeless Shelters  
Local Housing Developers  
Local Self-Advocates  
Manzanita Services  
Mendocino Coast  
Mendocino County Auditor Controller  
Mental Health Board (MHSA)  
North Bay Housing Coalition  
North Bay Regional Center (NBRC)  
Northern California Legal Aid  
Ortner Management Group  
People First of Ukiah  
Redwood Coast Regional Center (RCRC)  
Redwood Quality Management Group  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Rural Community Housing Development  
Rural Housing Development Corporation (RCHDC)  
San Andreas Regional Center (SARC)  
San Francisco-Bay Area Autism Society  
Senator McGuire  
Sonoma Developmental Center (SDC)  
Sonoma Developmental Center (SDC) Coalition members  
Sonoma Land Trust Boardmembers  
Supervisor Susan Gorin  
Valley Mountain Regional Center (VMRC)

### Objective 12.1:

**The Council will collaborate with local non-profit housing corporations to monitor and influence the housing plans of municipalities to reflect the needs of individuals with developmental disabilities. This will include publicizing and opposing any incidents of “not in my back yard” (NIMBY) that are made known to the Council, which will then collaborate with federal partners, advocates, public interest law firms, and others to ensure that the media and government officials are aware of them.**

### Implementation activities:

1. Petition for affordable/accessible housing options for people with I/DD
  - a. Collaborate/petition for additional set-aside HUD/Section 8 housing units for people with I/DD
  - b. Work to plan/develop low-cost housing options for people with I/DD & cross-disabilities
  - c. Provide for inclusive/affordable/accessible housing planning/development/building options within housing ordinances
2. Work to publicize/report “not in my back yard” (NIMBY) events
  - a. Actively oppose attempts to exclude people with I/DD and cross-disabilities from having equal access to housing
  - b. Refer people with I/DD and cross-disabilities involving (attempted or advertised) NIMBY exclusions to civil rights/advocacy agencies (e.g. DRC, Fair Housing/Human Rights Commissions, ACLU, California Department of Housing and Community Development, etc.), and public interest law firms,

etc.

c. Report incidents of (attempted or advertised) NIMBY exclusions to housing officials, media, and government representatives

Activities undertaken were:



All met

Partially met

Not met

Timelines:

1. Petition for affordable housing options

a. Petition for set-aside HUD/Section 8 housing units for people with I/DD: Sept. 30, 2016

b. Plan/develop low-cost housing: Sept. 30, 2016

c. Provide for inclusive/affordable/accessible housing options within housing ordinances: Sept. 30, 2016

2. Collect/publicize/report incidents regarding NIMBY events

a. Oppose restrictive NIMBY attempts: Sept. 30, 2016

b. Refer actual/attempted NIMBY cases: Sept. 30, 2016

c. Report NIMBY cases: Sept. 30, 2016

Timelines established were:



All met

Partially met

Not met

Annual Progress Report:

The Council successfully met its activities and timelines for this objective, with a significant increase in the number of people reached from previous years. Regional staff was successful in developing collaborative relationships, both at the state and local levels, to affect policy and systemic change. Activities were undertaken to address barriers to obtaining affordable, accessible housing (e.g. availability, NIMBY events, etc.) and to begin or continue the development of affordable, accessible housing (e.g. building plans/projects, zoning changes, etc.). Following are some of the Council activities serving this objective:

The governor signed AB 1929, allowing money to be drawn for permanent housing. Staff sits on the Behavioral Health and Recovery Services Housing Committee, which received guidance from DHS on how to use \$1,300,00.00, which includes \$400,000 for staff and \$800,000.00 for permanent housing. The housing committee will continue to work on the development of new units in concert with its community partners.

Staff also met with the DDS Consumer Advisory Committee, to assist with finding housing resources. Rural Communities Housing Corporation will be building 64 new units, which should be completed by 2018. Staff continues to be in discussion with other clients in need of accessible housing, some of whom have been on a wait list for over four years.

A client of the local regional center came into the Council office for assistance as she has been on a wait list for four years for subsidized housing to meet her needs. Her IHSS aide, who has worked for her for 30 years, is going to retire and the current bathroom in her home will not accommodate a Hoyer lift. She cannot live with family and is very depressed that she may have to go to a care home. She was placed in an institution at the age of four and was able to move out at age 26 and has lived in the community for over 30 years. She is seriously depressed and says she does not want to live if she can't live on her own. She said she does not want to be a burden to her family.

Accessibility is a concern as clients need bathrooms to accommodate wheelchairs and/or Hoyer Lifts and showers that are accessible to people who are non-ambulatory. There are not enough accessible, affordable units available to meet the needs or numbers of clients and the wait list for existing units is long.

Staff and 29 others attended the forum hosted by Bay Area Housing Choices for training on housing options for families interested in arranging and financing housing options for their children. Staff informed a family on resources available through Bay Area Housing Coalition. Families report housing options available to people with I/DD are not meeting needs and are exploring alternative housing choices, including intentional communities.

Staff provided facilitation for local People First Chapters in requesting affordable, safe and accessible housing. People identified housing as an area of advocacy in which they want to work. The People First Secretary, Regional Center Client Advocate and Council staff collaborated to draft a letter to the Rural Communities Housing Development Corporation (RCHDC) in support of current housing efforts and offer insight and input to future housing development planning (e.g. to consult regarding the importance of Universal Design). This advocacy effort came from meetings in which members discussed the lack of affordable, safe housing in the area, which limited living options for PwD. By writing this letter, the members took the first step to be directly involved in the planning process. All members present at the meeting signed to support the letter, which was sent to the local housing agency.

When an agency shut down on the coast, 31 low-income housing units for people with mental illness and/or other disabilities was lost. As part of the Housing Committee of the Behavioral Health Board, Council staff and the Behavioral Health Board are pursuing all types of funding to provide housing on the coast to replace the 31 lost units. To date, only 15 units have been replaced. Council staff, the MHSA, and Behavioral Health and Recovery Board met to discuss NIMBY issues, affecting housing and threatening the City Council approval of the development of 5 units in Fort Bragg. Business and community members have previously caused projects to fail. Though it has passed the zoning and permit process, been voted on and approved by the City Council, the community has continued to oppose this project.

Staff gave a presentation on NIMBY issues and laws that protect clients with mental health issues from experiencing housing discrimination. Council staff is chairing the Ad Hoc Housing Committee to ensure that clients' rights to housing are not violated and that housing units proposed for development in the Old Coast Hotel will be built. Staff is working to make sure the needs of clients are protected and that the Board is aware of the needs and laws protecting people with disabilities. Staff connected a couple, both of whom have disabilities and are regional center clients, and their caregiver with legal resources for housing discrimination concerns.

The Bay Area Housing Corporation has joined with other housing entities in the state to form the Lanterman Housing Alliance, the aim of which is to plan and develop accessible, affordable housing. Staff consulted with the Alliance Director about the need to form a statewide housing plan for people with I/DD. Those stakeholders with expertise in data management, fundraising, and housing want to develop a pilot program to promote funding and housing development. Staff informed the workgroup of the role that the Council can play in promoting this critical issue among policymakers.

The Council, in collaboration with RCOC, CalOptima, a local developer, and families of adults with

I/DD, is encouraging development of a local integrated assisted living residence for adults who are excluded from typical assisted-living communities because of age &/or critical medical/personal needs.

Council staff participated in the GGRC RFP process for 5 new projects slated to be online in about 18 months. There were over 100 proposals submitted for these 5 new project: 1) 2 4-bedroom homes for people with special health care needs; 2) a 4-bedroom home for adults with intensive behavioral support and nursing needs; 3) a specialized home for 4 elderly adults with behavioral challenges; 4) a site-based day program for 25 adults with I/DD; and, 5) a site-based day program for 60 adults with I/DD. After 3 days to review and select proposals, interview providers, and make a final choice, a provider was chosen for all of the projects except Project 4, as there were not enough qualified proposals. Once projects are developed, 16 people will be able to move from the Sonoma Developmental Center into community placements with the necessary supports to be successful in communities of their choice.

Staff collected information about low-income housing development projects to share with 1,191 members of the public through in-person presentations and social media (e.g. eNewsletters, etc.).

Staff participated in the local regional center's request for proposal process for new Family Home Agencies (FHAs). During this meeting, RCEB and Council staff interviewed potential FHA providers and made recommendations to RCEB regarding vendorization. The team agreed that at least one applicant warranted vendorization.

In collaboration with FNRC, staff promoted a new housing project: Chico Co-Housing – Provides Adults with Developmental Disabilities and their Families a Supportive Community – A Truly Neighborly Neighborhood. This is not planned as an institution or group home, but is genuinely a cohousing community, where caregivers and other family members live alongside adults with I/DD and will decide how it is built and what services are provided. The Chico - Cohousing Project information was sent via eBlast to 350 community members with the marketing flyer attached to provide interested people and families with contact information.

Council staff met with People First of Ukiah and RCRC staff at an Executive Committee meeting of People First to provide information on current community housing projects. Staff suggested that they may have an interest in either meeting with local project developers and/or doing presentations at an RCHDC housing Board meeting to inform the agency on housing needs for people with disabilities. Staff informed the group of several housing developments for which their attention and involvement might be helpful.

One client who comes in frequently to our office to discuss her housing issues came in to tell us she has finally received her housing voucher. She now is in the process of finding accessible housing. She has been waiting for two years for a low-income housing apartment or a voucher. The wait list is so long that it could be many more years before an accessible apartment becomes available. She has a voucher but now must find an accessible place to rent which is very hard as units do not come available very often.

Council staff drafted letters describing housing needs of people with I/DD. One letter was drafted in collaboration with Housing Choices Coalition and made available to HCC for public comment through the Salinas Housing Element Report. The second letter was made available to the Autism Society for

use in an upcoming Housing Authority public comment period. The letters reviewed laws regulating I/DD services, the service system, the numbers of people requiring services, and the need for housing, which is extremely limited for people with I/DD.

SCDD staff spoke with several families and offered information and support during the transition process involving closure of Developmental Centers. Many families are unaware of community supports that have developed over the past 30-40 years and are concerned about the needs of their family member being met safely in the community. They have heard stories or had experiences previously, which make them concerned about the adequacy of staffing, residential options, day programming options, and health care services. Some questions that family members asked included:

- What about my son with autism, psychiatric, and elopement issues?
- What will the caseload size be for these service coordinators?
- Are there sprinkler systems; do the homes meet seismic codes; are they licensed?
- Is there a working relationship with local hospitals and emergency rooms so they will be able and prepared to serve these individuals?
- Will appropriate dental care be available in the community?
- Will staffing be consistent in the care home?
- What if all the staff gets ill? Who is responsible??
- Do all staff get fingerprinting and background checks?
- Are any more ICF-DDNs being developed?
- What do all these acronyms mean?
- Can we have another meeting to learn more?

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	63
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	48

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	325
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	25
SC02 Number of organizations involved coalitions/networks/partnerships:	60
SC03 Organizations engaged in systems change efforts:	25

SC04 Number of public policymakers educated:	47
SC05 Members of the general public reached:	2,855
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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## Section III: Progress Report - Goals and Objectives

### Goal 13: Generic Services

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		addressed
Child Care		addressed
Health		addressed
Employment		addressed
Housing		addressed
Transportation		addressed
Recreation		addressed
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training	planned	used
Technical Assistance		used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

ABC Program  
 Abilities United  
 Able-Disabled Advocacy  
 Access Services (Paratransit)  
 Accrediting and Consulting  
 Aging and Independence  
 Alameda County Developmental Disabilities Council  
 Alex Rorabaugh Recreation Center  
 Alex Rorabaugh Recreation Center Board  
 Alta California Regional Center (ACRC)

American Association of Real Possibilities (AARP)  
American Civil Liberties Union (ACLU)  
American Job Network  
AMMA Transit Planning  
Arc - Solano  
ARRC Recreation Center  
Asian Community Mental Health  
Association of Community Human Service Agencies  
Association of People Supporting Employment First (APSE)  
Association of Regional Center Agencies (ARCA)  
Autism Society  
Autism Speaks Los Angeles  
Behavioral Health Services Board  
Black Nurses Association  
Boys & Girls Club Board  
Braille Institute  
California Council for the Blind  
California Phones Program  
California Promise  
California State Long Beach (CSLB)  
Californian's Actively Living Independent and Free  
CalTrans  
CalTrans - Sacramento County Disability Compliance Office  
Center for the Blind  
Centers for Independent Living  
Central California Mennonite Residential Services  
Central Coast Caucus  
Central Valley Regional Center (CVRC)  
CHOICES ILS  
City of Sacramento  
City of Sacramento - 311  
City of Sacramento - ADA Coordinator  
City of San Diego  
City of Stockton  
City of Ukiah  
Colton Joint Unified School District  
Community Center for the Blind  
Community Senior Services  
Contra Costa DD Council  
County Registrar of Voters  
Department of Developmental Services (DDS)  
Department of Health & Human Services (DHHS)  
Department of Rehabilitation (DOR)  
Department on Aging (DOA)  
Department on Aging (HSA)  
Developmental Disability Provider Network (DDPN)  
Disability Help Center  
Disabled Businessperson Association  
Eastern Los Angeles Regional Center (ELARC)  
Employment and Community Options  
Epilepsy Society  
EPU Family Center  
Fairview Developmental Center (FDC)  
Family Resource Center of San Benito  
Family Resource Center of Santa Cruz  
Family Support Network Wraparound Orange County  
First 5  
Foundation of Mendocino County  
Frank D. Lanterman Regional Center (FDLRC)  
Friends of Children with Special Needs  
Goodwill Industries  
Harbor Regional Center (HRC)  
Home of Guiding Hands  
Hugs & Bags  
In Home Supportive Services (IHHS)  
Independent and Free  
Independent Living Center of Southern California  
Independent Living Resource  
In-Home Supportive Services (IHSS)

Inland Regional Center (IRC)  
Jewish Family Services  
Jobtoberfest  
Kern Regional Center (KRC)  
Lancaster Independent Living Center  
Lesbian, Gay, Bisexual, Transsexual, Transgender, Queer, Questioning, Inquiring, Intersex, Two-Spirit (LGBTQQI2) Community  
Living Spinal  
Local 211  
Local Adult Program Agencies  
Local Boards of Supervisors  
Local Boys and Girls Clubs  
Local Care Providers  
Local Community Members  
Local County Board of Supervisors  
Local County Mental Health Departments  
Local District Attorney's Office  
Local Family Advocates  
Local Health and Human Services Agencies (HHSAs)  
Local Independent Living Skills Agencies  
Local Judicial System  
Local Mental Health Providers  
Local Psychiatrists  
Local Public Authority  
Local Public Counsel  
Local Public Guardian  
Local Recipients of In Home Support Services  
Local Self-Advocates  
Local Service Providers  
Lodi ADA Citizen Advisory Panel  
Los Angeles County 211  
Los Angeles County Judiciary  
Los Angeles County Metropolitan Transportation Authority (Metro)  
Los Angeles District Attorney's Office  
Los Angeles Public Defender's Office  
Lyft  
Matrix Parent Network  
Mayor's Taskforce  
Medi-Cal  
Mendocino County District Attorney's Office  
Mendocino County Health Department  
Mendocino County Sheriff's Department  
Mendocino County Superior Court – Judicial System  
Mendocino Mental Health/Behavioral Health Services Board (MHSA)  
Mobility Management Partners  
Molina Healthcare  
Momma Y Yo  
Monterey Bay Provider Network (MBPN)  
Move L.A.  
National Alliance on Mental Illness (NAMI)  
National Council on Workforce Development  
National Foundation on Autism Research  
Neilson Construction  
NorCal Services for Deaf & Hard of Hearing  
North Bay Regional Center (NBRC)  
North Bay Regional Center (NBRC) Vendor Advisory Committee (VAC)  
North Coastal Consortium for Special Education  
North County Autism Society  
North County High School Districts' Transition Programs  
North Los Angeles County Regional Center (NLARC)  
Northern California Adaptive Living Center (NCALC)  
Office of Clients' Rights Advocacy (OCRA)  
One San Diego  
Optimum Health San Diego  
Orange County Department of Education  
Orange County School Districts (14)  
Paratransit  
Paratransit Riders' Coalition  
Parents Helping Parents  
Pasadena Senior Village

Patch Farms  
PCS  
PCS  
People First  
Pritchard Services  
Red Cross  
Redwood Coast Regional Center (RCRC)  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Regional Center of the East Bay's Provider/Vendor Advisory Committee  
Rural Housing Development Corporation (RCHDC)  
Sac Braille Transcribers  
San Andreas Regional Center (SARC)  
San Diego Center for Children  
San Diego Committee on Employment for People with Disabilities  
San Diego Regional Center (SDRC)  
San Diego State University (SDSU)  
San Diego Unified School District  
San Francisco-Bay Area Autism Society  
San Gabriel-Pomona Regional Center (SGPRC)  
San Joaquin Council of Governments (SJCOG)  
San Joaquin Regional Transportation District (SJRTD)  
Santa Clarita Transit Agency  
Self-Advocacy Council 6 (SAC 6)  
Service Center for Independent Living  
Service Providers Advisory Committee (SPAC)  
Silicon Valley Independent Living Center (SVILC)  
Social Security Administration (SSA)  
Social Services Transportation Advisory Committee (SSTAC)  
Sonoma Regional Project  
South Central Los Angeles Regional Center (SCLARC)  
South County Special Education Local Plan Area  
Special Kids Crusade  
Special Olympics  
Special Parents Information Network (SPIN)  
State Parent Advisory Council (SPAC)  
Support for Families of Children with Disabilities  
Sustainable Solutions  
TASK  
Team of Advocates for Special Kids (T.A.S.K.)  
The Arc  
Tri-Counties Regional Center (TCRC)  
Ukiah Unified School District (UUSD)  
Ukiah Valley Association for Habilitation (UVAH)  
Ukiah Valley Medical Center Adventist Health  
United Cerebral Palsy (UCP)  
United Cerebral Palsy (UCP) - Tracy  
United Cerebral Palsy (UCP) of the North Bay  
United Domestic Workers Union  
Vallejo City Unified School District Transition Project  
Valley Mountain Regional Center (VMRC)  
Valley Mountain Regional Center (VMRC) Vendors  
Venice Beach Skate Park  
VTrans  
Wayfinders  
Westside Regional Center (WRC)  
Workforce Investment Board

### Objective 13.1:

**The Council will collaborate with and provide advice to local community agencies and organizations –including child care, recreation, transportation and others - to protect the rights of individuals with developmental disabilities and ensure their inclusion in the community**

**Implementation activities:**

1. Provide governing/advisory bodies and members of the community information about people with I/DD and cross-disabilities and their needs
  - a. Solicit information from self-advocates about necessary supports and services
  - b. Post information (social media, email, etc.) about current events regarding people with I/DD and their rights and services
2. Identify/obtain and/or protecting access to appropriate services for people with I/DD and cross-disabilities
  - a. Attend meetings to represent interests and needs of people with I/DD (e.g. Mayor's Commission on Disabilities, CECY, county multi-disciplinary teams, etc.)
  - b. Petition advisory boards, commissions, committees, etc. for equal access for people with developmental and cross-disabilities to current, expanded, or new community-based public and/or private services

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1. Provide governing bodies, etc. information
  - a. Solicit/provide information: Sept. 30, 2016
  - b. Post information about PwD/ rights/services: Sept. 30, 2016
2. Identify/obtaining/protect access services for PwD
  - a. Petition to attend meetings to represent PwD: Oct. 1, 2015; attend meetings (advisory boards, commissions, etc.) to represent PwD: Sept. 30, 2016
  - b. Petition advisory boards, commissions, committees, etc. for equal services/access for PwD: Sept. 30, 2016

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Because of the breadth and complexity of the Council's current 5-year State Plan, many areas of concern regarding people in California with I/DD are covered by work in other, more specific goal/objective areas. This objective has addressed cracks in those places, supports, and services through which people with I/DD are sometimes lost (e.g. mental health, public transportation, recreation, etc.). While the Council reaches thousands through this objective, the body of work also produces collaborations that result in systemic policy/practice/program-level changes. Committees, task forces, and projects bring agencies together and SCDD's positions, work, and participation have served to move forward an agenda necessary to support people with I/DD.

Notably, the Council made significant strides in mental health supports/systems, transportation, disability awareness efforts, voting accessibility, and Purchase of Service(s) disparities within the regional center system. The Council is flexible in that it can approach issues from a practical, local, community/agency-based point of view, a broader state-level policy perspective, &/or with proactive, targeted (state and federal) legislative efforts.

There was a huge increase (over 20,000) in the number of people reached by the Council through this objective. Some is due to staff training (in documentation and reporting of work), but much of it is

the actual result of increased exposure and direct Council work throughout the state, as projects reach fruition and staff develops/attains access to events (e.g. training, outreach, etc.). Over 3,000 people were reached through a statewide survey, in an effort to solicit information about needs directly from families and people with I/DD.

The Council participated in meetings aimed at improvement in the quality of and access to transportation services:

- Santa Clarita Transportation Committee - Discussed a multi-pronged approach to improving access to information about transportation in this area - 211, vendor presentations, one-page resource list
- Staff facilitated the Los Angeles County Regional Center Transportation group and gave information about a potential (2016) ballot measure (transportation) and updates about Access Paratransit and the activities of the Paratransit Riders' Coalition
- Staff participated in the Paratransit Riders' Coalition teleconference, with continued discussion on the need for uniform training for reservationists across subcontractors

Since the regional Paratransit system does not have centralized reservation services, it has been a challenge to create uniform training across subcontractors. Making this a contractual requirement may be a long-term solution.

Council staff attends the monthly meeting of the Mayor's Committee on Disability (San Diego), a committee formed to 1) review accessibility in the recreation centers, parks, playgrounds, etc.; 2) discuss employment barriers for PwD; 3) provide information/guidance for improvements to facilities; 4) review expansion plans for trolley lines (e.g. stops, Polara installations, etc.); and 5) other oversight activities. These are ongoing meetings; the overall impact of the information and technical assistance the Council provides is typically not recognized or reported until a project is fully completed.

As a key stakeholder in transportation services for PwD, older adults, and people with limited income, staff provides input toward updating the area's Coordinated Plan for Public Transit and Human Service Transportation. Staff provides action alerts that identify service gaps and/or barriers, strategizes needs-based solutions, and prioritizes inclusion in individualized plans, in addition to building capacity and initiating systems change. Information is often forwarded by recipients, increasing outreach to those who may have the opportunity to provide vital input.

Staff attended a roundtable on redesign efforts of the day service system (San Francisco Bay Area Autism Society), to discuss needs of day service providers. The existing (low) rate structure is being discussed.

The Council hosted a roundtable for families and community groups providing outreach to Spanish-speaking and other cultural/ethnic groups, regarding disparity in Purchase of Services at local regional centers. The group met to discuss possible causes and solutions to the noted disparity in POS rates for people of non-white backgrounds. The group identified System Navigation Training as a way to address the need and will meet to design training for families and people with I/DD. Spanish-speaking families do not feel they are getting information from regional centers about services.

Staff facilitated a meeting with Inland Regional Center (IRC) and providers concerning service/support gaps in a heavily rural area. Staff will host a town hall meeting to solicit input on the State Plan, seeking information about needs.

Council staff provided facilitation for a self-advocate to participate in the local Social Services Transportation Committee (SSTAC) planning process, including assistance for a self-advocate to attend, receive/understand materials, and provide input regarding transportation needs for surrounding communities. A significant issue is that people have limited access to community resources &/or activities during evenings/weekends, which are best times for social interaction.

Because of a public library incident (San Diego), the city was requested to give staff training regarding people with I/DD. As the result of a Council grant, Get Safe conducted training for over 110 recreation, library and other departmental staff. Due to the success of this training, San Diego will send staff to Get Safe's train-the-trainer model, to train employees on an ongoing basis. The city is also reviewing policies, practices and procedures in regard to working with people with I/DD. Training feedback was positive.

Council staff participated on RCEB's Diversity and Equity Committee. Based in part on Council staff recommendations, the committee agreed to hold 5 public meetings to gather feedback from the community on RCEB's use of Purchase of Service dollars and the impact on underserved communities. Data from public meetings (regarding RCEB's POS practices) shows broad disparities in requested and/or received services, based on factors of both ethnicity and primary/preferred language. Future meetings will take place at locations and times convenient for clients and families. They will also have translation for 6 different languages.

The committee is also designing and implementing outreach strategies to reach underserved communities (e.g. revising a website to be accessible to non-English speakers, creating support groups and training opportunities for non-English speakers, etc.). Council staff distributed a flyer announcing the formation of RCEB's Self-Determination Advisory Committee, in partnership with the Council's regional office.

Council staff met with a member of the Bay Area Regional Advisory Committee and SamTrans (San Mateo County's transportation agency) to discuss Redi-Wheels Paratransit. SCDD staff noted that Redi-Wheels service is inefficient (e.g. lengthy travel times), creating delays that significantly interfere with quality-of-life and access to important life activities (e.g. education and employment) for PwD. SamTrans is sympathetic but claims it is not obligated to increase service efficiency; they are only required to be as efficient as a typical public transportation system (e.g. city buses). This standard is unacceptable and Council representatives are exploring the possibility of joining the SamTrans Advisory Committee and/or making a presentation to the San Mateo County Board of Supervisors.

A Bay Area Regional Advisory Committee member complained that Paratransit's lengthy travel times are interfering with her ability to attend community college classes. As a student (and self-advocate), she needs to devote a significant amount of time to studies each week. However, because she is spending so much time riding the bus to and from school, she doesn't have enough time in which to do her homework and prepare for class. As a result, her schoolwork is suffering and she is becoming increasingly frustrated.

Staff assisted Caltrans in a second-level review for 7 grant proposals, as part of Caltrans' State

Review Committee. This is federal funding for vehicle and equipment acquisition, specifically for transportation for those who are elderly and/or PwD. Members of the Review Committee are from disability-related organizations in the state (e.g. independent living centers, agencies representing/serving people with visual impairments, etc.).

Staff facilitated discussion between 13 members of the Mayor's Task Force (MTF) and local vendors (Stockton) about the needs of people I/DD. People are admittedly not able to get from point A to point B - sometimes because of road issues, lack of public transportation, and/or ability to access/acquire services.

The Laura's Law Committee met to review the newly developed implementation of Laura's Law in Mendocino County. Policies and procedures must be written and approved by the Mendocino County Board of Supervisors. An implementation resolution was passed by the Board of Supervisors. Council staff has served in a Committee member capacity to both the Mental Health Court and Laura's Law Committee, ensuring they are inclusive of dually-diagnosed clients and services are provided according to the law. Mendocino County is the 7th county in the state of California to implement Laura's Law. A Mental Health Court ('11 O'clock' Court, which has taken a year to implement due to lack of staffing within the District Attorney's office) has been established to support Laura's Law.

The '11:00 Court' was established in response to the deaths of two citizens who were killed by a man with acute schizophrenia, a case that made national news during the ensuing manhunt. Following Mental Health Board efforts, 2 courts have been established (on the coast and inland area). The parent of the assailant joined the Board so that he could ensure it will provide services to people who do not (necessarily) know they are severely impaired and need help.

Another Board action was taken to create a Crisis Intervention Program and hire someone as a roving county (mental health) employee, to be assigned with a sheriff's deputy to identify and refer people in need of crisis assistance services before they are sent to jail or transferred out of the county. Programs have now been created to provide intervention and wrap-around services that did not exist before. This was done with no existing funding other than a grant-writing effort to fund a position. With this new position, Laura's law implementation and a Mental Health Court, services are moving forward, even with ongoing NIMBY issues that inhibit housing/placement of people with psychiatric and other disabilities.

Staff prepared a letter to the Federal Transit Administration, requesting a rule that would allow Access Services to have a single coordinated fare, since it is the Paratransit service for 43 municipalities. Such a rule would eliminate a proposed dynamic fare and keep the service fully ADA-compliant.

The Council's regional staff attends the Voting Accessibility Advisory Committee, which addressed SB 450, to permit counties to conduct elections in which voters are mailed ballots and voting/ballot drop-off centers are available prior to and on election days. A prototype voting machine has been field-tested and demonstrations have been provided for certain disability-related organizations. The Los Angeles County Registrar's Office is open to providing additional demonstrations for interested organizations serving PwD on request. Poll worker training for the upcoming November election will begin soon.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	3,847
SA02 People trained in leadership, self-advocacy, and self-determination:	40
SA03 People trained in systems advocacy:	202

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	1,170
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	64
SC02 Number of organizations involved coalitions/networks/partnerships:	145
SC03 Organizations engaged in systems change efforts:	72
SC04 Number of public policymakers educated:	33
SC05 Members of the general public reached:	22,088
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$25,350
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## Section III: Progress Report - Goals and Objectives

### Goal 14: Public Policy

Public policy in California promotes the independence, productivity, inclusion and self determination of individuals with developmental disabilities and their families.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care	planned	addressed
Health	planned	addressed
Employment	planned	addressed
Housing	planned	addressed
Transportation	planned	addressed
Recreation	planned	addressed
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training		used
Technical Assistance		used
Supporting and Educating Communities		used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination	planned	used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

ABLE National Resource Center  
 Alameda County Child Health and Disability Program (CHDP)  
 Alameda County Developmental Disabilities Council  
 Alegria Community Living  
 Alta California Regional Center (ACRC)  
 Arc San Diego  
 ASES Programs  
 Asian Community Mental Health  
 Assembly Aging & Long-Term Care Committee  
 Assembly Budget Subcommittee One  
 Assembly Education Committee

Assembly Transportation Committee  
Assemblymember Atkins  
Assemblymember Baker  
Assemblymember Beall  
Assemblymember Bonilla  
Assemblymember Bonta  
Assemblymember Campos  
Assemblymember Dodd  
Assemblymember Frazier  
Assemblymember Gordon  
Assemblymember Levine  
Assemblymember Maeinschein  
Assemblymember Thurmond  
Assemblymember Weber  
Assemblymember Wood  
Association of Regional Center Agencies (ARCA)  
Autism Speaks  
Balance 4 Kids  
Bay Area Support Services  
Becoming Independent  
Boys and Girls Club of Ukiah  
California Dental Association  
California Disability Community Action Network (CDCAN) Marty Omoto  
California Disability Services  
California Mentor  
California Supported Living Network  
Central Valley Regional Center (CVRC)  
Cerebral Palsy Center  
Children's Dental Health Clinic  
CHOICES Institute  
City of Stockton  
Coalition of Local Area Services Providers (CLASP)  
College 2 Career  
Committee of Involved Exceptional Parents  
Day - San Diego Regional Center  
Community Center for the Blind  
Community Interface Services  
Community Resources for Independence  
Congressmember Thompson  
Contra Costa Developmental Disabilities Council  
Creative Support Alternatives  
Crisis Response Project  
CSU Chico - Office of Diversity and Inclusion  
Delta Dental of California  
Department of Developmental Services (DDS)  
Department of Health Care Services (DHCS)  
Department of Health Care Services (DHCS) Medi-Cal Dental Services Division  
Department of Public Health (DPH)  
Department of Rehabilitation (DOR)  
Developmental Disability Provider Network (DDPN)  
Disability Organizing Network (DON)  
Disability Rights Education and Defense Fund (DREDF)  
Down Syndrome Alliance  
Down Syndrome Association of San Diego  
Down Syndrome Information Alliance  
Dr. Jayanth V. Kumar, DDS., M.P.H.  
Dr. John Blake  
Dungarvin  
East Bay Innovations  
East Bay Legislative Coalition  
Employment and Community Options  
Exceptional Family Resource Center  
Exceptional Family Resource Network  
Facebook  
Families for Early Autism Treatment (FEAT)  
FamilySOUP FRC  
Far Northern Regional Center (FNRC)  
Far Northern Regional Center (FNRC) Service Provider Advisory Committee  
First 5 Mendocino

Friendship Developmental Services  
Friendship Homes  
FRN  
Golden Gate Regional Center (GGRC)  
Google  
H.E.A.R.T.S. Connection  
H.E.A.R.T.S. Connection, Bakersfield  
Harmony Home  
Head Start  
Head Start Lake & Mendocino Counties  
Health Care Benefits and Eligibility  
Home of Guiding Hands  
Hospitality House  
Housing Consortium of the East Bay  
Independence for Life Choices  
Kern Regional Center (KRC)  
La Familia  
Lake & Mendocino County Offices of Education & SELPA  
Lake Unified School District  
Lanterman Coalition  
Local Agencies  
Local Boards of Supervisors  
Local County Mental Health Departments  
Local County Offices of Education  
Local County Offices of Education – Child Development Units  
Local Educators  
Local Employers  
Local Family Advocates  
Local Health Departments  
Local Parent Support Groups  
Local Policymakers  
Local Provider Community  
Local Self-Advocates  
Local Service Providers  
Local State Preschools  
Local Unified School Districts  
Mailchimp  
Manzanita  
Mendocino Child Care Planning Council  
Mendocino College  
Mendocino College Child Development  
Mendocino County Office of Education  
State Preschool  
Mendocino Unified School District  
Mental Health Board - Children's Committee  
MHSA Behavioral Health and Recovery Services  
Monterey Bay Provider Network  
Multi-Disciplinary Forensic Team (MDFT)  
Napa Valley SELPA  
National Collaborative on Workforce and Disability (NCWD)  
National Disability Institute  
National Down Syndrome Society  
NOAH Homes  
North Bay Industries  
North Bay Regional Center (NBRC)  
North Bay Regional Center's Board of Directors  
North Coast Opportunities of Lake County  
North Coast Opportunities of Mendocino County  
Oaks of Hebron  
Ortner Management Corporation  
Partnerships with Industry  
People First of San Diego  
Peoples Care  
Person-Centered Services (PCS)  
Pomeroy Center  
Redwood Children's Services  
Redwood Empire Industries  
Redwood Quality Management Corporation  
Regional Center of the East Bay (RCEB)

ResCare Friendship Developmental Services  
ResCoalition  
Rowell FRC  
Ruderman & Knox, LLC  
SAC6  
Sacramento County Developmental Disability Council (Sac Co. DD Council)  
Saint Joseph Hospital  
Saint Madeline – Sophie's Center  
San Andreas Regional Center (SARC)  
San Diego Community College District  
San Diego People First  
San Diego Regional Center (SDRC)  
San Diego Unified School District TRACE Program  
San Joaquin Regional Transit District (SJRTD)  
San Leandro School District  
SDC Parent Hospital Association  
Senate and Assembly Health and Human Services Budget Subcommittees  
Senate Judiciary Committee  
Senator Beall  
Senator Block  
Senator Glazier  
Senator McGuire  
Senator Pan, M.D.  
Senator Wiecowski  
Senator Wolk  
Service Providers Advisory Committee  
Sonoma County Vendors  
Special Education Task Force  
State and Local Agency Coalitions  
State Assembly Human Services Committee  
State Assembly Revenue & Taxation  
Committee  
State Government Programs  
Statewide Self-Advocacy Network (SSAN)  
Strategies to Empower People's (S.T.E.P.) – Employment Advisory Committee (E.A.C.)  
Supervisor Gorin (Sonoma County)  
TERI, Inc.  
The Arc  
The Arc of San Francisco  
The Children's Partnership  
The East Bay Legislative Coalition  
Toolworks  
Towards Maximum Independence  
TransCen  
Tri-Counties Regional Center (TCRC)  
Ukiah Valley Association for Habilitation (UVAH) Board  
United Cerebral Palsy (UCP)  
United Cerebral Palsy (UCP) North Bay  
United Cerebral Palsy (UCP) San Diego  
University of the Pacific (UOP)  
Unyeway  
Valley Mountain Regional Center (VMRC)  
Valley Mountain Regional Center (VMRC) Vendors  
Vista Hill  
Warmline FRC  
Westside Regional Center (WRC)  
Wrightslaw

#### Objective 14.1:

**In taking and communicating the Council's position on proposed state and federal legislation and proposed regulations that impact people with developmental disabilities, legislators and local officials will be educated and informed on issues that impact the lives of individuals with developmental disabilities. Legislative staff will be encouraged to utilize the expertise of the Council and staff on issues that impact the community.**

**Implementation activities:**

1. Advance legislation promoting key policy objectives
  - a. Identify, research, track, and support bills advancing child care, education and early intervention, employment, formal and informal community supports, health, housing, quality assurance, recreation, and transportation for the I/DD community
2. Partner with the Lanterman Coalition to promote “10%” agenda
  - a. Attend/participate in planning to develop/implement strategies for increased funding for services and supports for people with I/DD and cross-disabilities
3. Meet with legislators and staff to explain SCDD mission and garner support for State Plan
  - a. Schedule meetings with elected officials and staff
  - b. ‘Meet and greet’ for legislators and staff
  - c. Council members and volunteers will meet with legislators and staff
4. Increase public awareness of the Council goals, services, and mission
  - a. Use media and other methods of public outreach

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1. Advance legislation
  - a. Begin meeting with legislators and staff: Jan. 30, 2015; continue: Sept. 30, 2016
2. Partner with Lanterman Coalition
  - a. Partner with Lanterman Coalition: Sept. 30, 2016 or until “10% Campaign” concludes
3. Meet with legislators/staff
  - a. Meetings: Jan. 30, 2015; continue Sept. 30, 2016
4. Increase public awareness
  - a. Use media and other outreach: Sept. 11, 2015

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

The Council addressed more pieces of than in any other previous year. The bills watched and supported provides ample testimony of SCDD’s renewed commitment to facilitating systemic policy changes at the state level. Significant work was also done at the regional office level to augment that effort. Regional office staff met with legislators and staff in-district on a host of policy issues, collaborating &/or meeting with over 250 partners, in the process. While all other proposed activities and timelines were met, a planned ‘meet and greet’ with legislators and staff was not accomplished, although staff often met individually with legislators and staff.

Because of the low incidence rate of people with I/DD, there are fewer people with an in-depth knowledge and commitment to these concerns than other social and public policy issues. Additionally, people with I/DD do not represent a significant voting block, which diminishes their voice in political arenas. The California Council, however, is heavily invested in systemic change as it engages in the legislative process with the work of the Legislative and Public Policy Committee, regional and Headquarter staff, active Council and Regional Advisory Committee members, and Council-connected family and self-advocates throughout the state.

The website is regularly updated with all of the bills watched, supported, status, and final disposition. Although there were no significant funding increases in the field, the work of advocacy in this area continues. It is difficult to quantify the positive impact of the Council's work and influence at the Capitol, although staff has noticed an increasing awareness of I/DD-specific issues when speaking with legislators. The Council and its agenda are not being forgotten. The Council has had four press releases, in addition to other media and television exposure, which is a slight increase over the press coverage of last year.

Of the 82 Assembly and Senate bills, Assembly Constitutional Amendment, and/or Senate Concurrent Resolutions being tracked by the Council, 14 carried Council support. Two of the Council's supported bills were vetoed; the remaining 12 supported bills won passage and were chaptered into state law. Of the 67 bills on the Council's 'watch' list, 15 bills were chaptered into law, 12 were vetoed by the Governor, and the remaining bills failed or were scheduled for further hearings.

Thousands of newsletters and email alerts were distributed that presented new federal regulations, reported on the need for more mental health crisis response training for law enforcement, detailed the Council's effort to gather stories about lack of dental care access, educated people about the public comment period for Medicaid Waiver rules, discussed the Lanterman Coalition proposal for a system-wide funding increase, gave information about the ABLE Act in Congress and in California, and offered other vital information.

Staff met with RC executive directors, as well as RC boards of directors across California to discuss the need for appropriate funding of residential and day services, in light of past cuts and freezes, upcoming federal labor regulations, and other pressures on the service delivery system.

Staff informed the public about the DDS application for federal funding for a Self-Determination Program, submitted to CMS. Staff offered WIOA training, in partnership with DOR, on people eligible for DOR services and provided updates on the U.S. Department of Labor Appeal Ruling on Caregiver Wage Protections.

Staff coordinated and participated in town hall legislative meetings throughout the state on variety of legislative issues and conducted statewide meetings to solicit input for legislative priorities to incorporate in the State Plan. SCDD held legislative breakfasts throughout the state in an effort to meet face-to-face with local lawmakers.

The Council set up an information booth at the Annual Disability Capitol Action Day and partnered with the Statewide Self-Advocacy Network (SSAN) to visit lawmakers - visits that focused on the state budget.

Staff attended Congreso Familiar, a resource fair for Spanish-speaking families. Staff provided an exhibit table and distributed information about the State Council and its priorities (Self-Determination, Employment First, etc.).

SCDD staff presented testimony to the Little Hoover Commission on Denti-Cal, which asked that referral and approval guidelines for dental treatment be streamlined/simplified to ensure timely access to dental care, and that agencies, hospitals, and health/dental plans collaborate to increase the limited provider network. Staff has maintained a strong, continual presence at ongoing Denti-Cal

meetings, presenting over fifty case studies in which Dent-Cal programs fell short in the mandate to meet the needs of Californians.

In the high stakes world of politics, money and numbers often do the talking. Regrettably, the community of people impacted by I/DD is not often seen as a large or well-funded voting block by politicians. Through its ongoing presence at the Capitol and in legislator's district offices, SCDD is laboring to change that unfair characterization. As the population increases and ages, the number of people with I/DD grows as well. SCDD is committed to bringing people with I/DD out of the shadows and making them full and valued participants in the legislative process.

The following is a brief list of bills that were a focus of Council efforts:

AB 90 (Chau D): Will designate the DHCD as the agency responsible for administering the federal Housing Trust Fund to produce, preserve, rehabilitate, or support the operation of rental housing and support home ownership for extremely low income and very low income households.

AB 461 (Mullin D): Current law excludes a dual eligible beneficiary from enrollment in the Medicaid demonstration project if the beneficiary is receiving services through an RC or state DC. This bill will authorize a beneficiary receiving services through an RC to participate voluntarily in the demonstration project.

AB 1147 (Maienschein R): Will authorize an individual (22 years of age or older) to receive care in a pediatric day health and respite care facility, if the facility receives approval from the State DPH for a Transitional Health Care Needs Optional Service Unit.

AB 1230 (Gomez D): Will establish the California ADA Small Business Capital Access Loan Program within the Capital Access Loan Program, to create a self-sustaining program to provide loans to assist small businesses in financing the costs of projects that alter or retrofit existing small business facilities, to comply with the federal ADA.

AB 1353 (Patterson R): Will prohibit the DoT from being reimbursed for utility costs incurred by vendors operating under the Business Enterprises Program for the Blind and require the department to pay for utility costs using state funds.

AB 1436 (Burke D): Will authorize an applicant for, or recipient of, in-home supportive services to designate an individual to act as his or her authorized representative for purposes of the IHSS program.

SB 196 (Hancock D): Will authorize a county APS agency to file a petition for a protective order on behalf of an elder or dependent adult who has suffered abuse and has an impaired ability to appreciate and understand the circumstances that place him or her at risk of harm, or who has provided written authorization for the agency to act on his or her behalf.

SB 675 (Liu D): Will require a hospital to take specified actions relating to family caregivers, including, among others, notifying the family caregiver of the patient's discharge or transfer to another facility and providing information and counseling regarding the post-hospital care needs of the patient, if the patient has consented to the disclosure of this information.

SCR 32 (Beall D): This measure would designate the month of April 2015 as Autism Awareness Month and would encourage residents to show support for autism awareness.

AB 564 (Eggman D): Current law provides that all parental fees collected by or for regional centers are remitted to the State Treasury to be deposited in the Program Development Fund. This bill will revise and recast those provisions by calculating monthly parental fees based on a percentage of the parents' annual income and authorizing a credit of the equivalent of one day of the monthly parental fee for each day a child spends 6 or more consecutive hours in a 24-hour period on a home visit.

AB 643 (Nazarian D): Will authorize the Silver Alert to be made by changeable message sign if a law enforcement agency determines that a vehicle may be involved in the missing person incident and specific vehicle identification data is available for public dissemination.

AB 662 (Bonilla D): Will require a person, private firm, organization, or corporation that owns or manages a commercial place of public amusement to install and maintain at least one adult changing station for a person with a physical disability and provide conspicuous signage and ensure that the central directory indicates the location of the adult changing station.

AB 881 (Garcia, Cristina D): This bill will for purposes of pupil suspension or recommendation for expulsion from a school, define "electronic act" as either the creation or transmission of that communication, as specified.

AB 918 (Stone, Mark D): Will require the State Department of Developmental Services to ensure the consistent, timely, and public reporting of data it receives from regional centers and other specified facilities regarding the use of physical or chemical restraint and to publish that information on its Internet Web site.

AB 987 (Levine D): Will prohibit an employer or other covered entity from retaliating or otherwise discriminating against a person for requesting accommodation of his or her disability or religious beliefs, regardless of whether the accommodation request was granted.

AB 1369 (Frazier D): Will require the Superintendent of Public Instruction to develop program guidelines for dyslexia to be used to assist regular education teachers, special education teachers, and parents to identify and assess pupils with dyslexia, and to plan, provide, evaluate, and improve educational services.

SB 11 (Beall D): Will require POST to review the training module relating to persons with a mental illness, intellectual disability, or substance abuse disorder in its basic training course, and develop training to better prepare law enforcement officers to recognize, deescalate, and respond to persons with mental illness, intellectual disability, or substance use disorders.

SB 29 (Beall D): Will require POST to require field training officers who are instructors for the field training program to have at least 8 hours of crisis intervention behavioral health training and also require at least 4 hours of training on how to interact with persons with mental illness or intellectual disability.

SB 324 (Pavley D): Will create the ABLE Act Board and would require the board provide an annual listing of distributions to individuals that have an interest in an ABLE account to the Franchise Tax

Board, as provided.

SB 589 (Block D): Will authorize a PwD who is otherwise qualified to vote to complete an affidavit of registration with reasonable accommodations and authorize an affiant who is an individual with a disability to complete the affidavit of registration with reasonable accommodations.

SB 644 (Hancock D): This bill will permit a person with a developmental disability to either complete a written examination or readiness evaluation or an internship, as specified, to qualify for service under LEAP.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	9,882
SA02 People trained in leadership, self-advocacy, and self-determination:	455
SA03 People trained in systems advocacy:	2,810

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	3,400
SA05 People attained membership on public/private bodies and leadership coalitions:	23
SA06a Other self-advocacy measure:	139
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	11
SC02 Number of organizations involved coalitions/networks/partnerships:	423
SC03 Organizations engaged in systems change efforts:	209
SC04 Number of public policymakers educated:	390
SC05 Members of the general public reached:	45,443
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$5,500
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## Section III: Progress Report - Goals and Objectives

### Goal 15: Multicultural

Individuals with developmental disabilities and their families have access to information and resources in ways that reflect their language and cultural preferences.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care	planned	addressed
Health	planned	addressed
Employment	planned	addressed
Housing	planned	addressed
Transportation	planned	addressed
Recreation	planned	
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training		used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation		used
Informing Policymakers		used
Demonstration of New Approaches to Services and Supports		used
Other Activities	planned	

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		used
University Center(s)		used
State DD Agency		used

Other Collaborators Planned:

Other Collaborators Actual:

Alpha Family Resource Center  
 Alta Regional Center  
 Arc San Diego  
 Arizona's ILC (representing the African American community)  
 Asian Community Mental Health  
 Azusa Pacific College  
 California Health & Wellness  
 California School for the Deaf  
 California Southern Optimist Clubs  
 Chinese Parents Association  
 City of San Andreas

Community Partnership for Families  
County Health and Human Services Agency  
Creative Support Alternatives  
Deaf Plus  
Department of Rehabilitation (DOR)  
Disability Action Center  
Easter Seals  
Eastern Los Angeles Regional Center (ELARC)  
Eastern Los Angeles Regional Center's Family Resource Center  
Epilepsy Alliance  
Exceptional Family Resource Center (EFRC)  
Family Resource Center  
Family Resource Network  
Fiesta Educativa  
Fiesta Educativa - Conference Committee  
Fiesta Familia  
Golden Gate Regional Center (GGRC)  
Harbor Regional Center (HRC)  
Health Plan of San Joaquin  
Hope  
Inclusion Institute  
Japanese Parents Association for Special Needs  
Japanese Speaking Parents Association  
Los Angeles Family Resource Center Network  
Los Angeles Unified School District  
Matrix Parent Network  
Mendocino College  
Mental Health & Behavioral Health and Recovery Services Cultural Diversity and Housing Committee (RQMC Report)  
Monterey Bay Provider Network  
Monterey County SELPA  
National Center for Cultural Competence (Georgetown University)  
North Bay Regional Center (NBRC)  
North Los Angeles Regional Center (NLARC)  
Ortner Management  
Parents Helping Parents  
Parents Helping Parents - San Andreas  
Parents Helping Parents Family Resource Center  
Parents Institute for Quality Education  
Pinoleville Pomo Nation – Employment Services  
Planned Parenthood  
Rainbow Family Resource Center  
Regional Center of Orange County (RCOC)  
Regional Center of the East Bay (RCEB)  
Rowell Family Empowerment of Northern California  
SAC6  
San Andreas Regional Center (SARC)  
San Diego Regional Center (SDRC)  
San Diego State University (SDSU)  
San Diego Unified School District  
San Gabriel-Pomona Regional Center (SGPRC)  
San Joaquin County Behavioral Health Services  
South Central Los Angeles Regional Center (SCLARC)  
South County SELPA  
Special Parents Information Network (SPIN)  
Talk About Curing Autism (TACA)  
Tapestry  
Tay Wellness  
Team of Advocates for Special Kids (TASK)  
Toolworks  
Tri-Counties Regional Center (TCRC)  
University of Southern California (USC)  
Vallejo Community Advisory Committee for Special Education  
Village Dental  
Westside Regional Center (WRC)  
Youth Project

## Objective 15.1:

## Materials developed by the Council will be translated into threshold and plain languages

### Implementation activities:

1. Budget for reasonable expenses to adapt/translate materials/provide interpreters for presentations
2. When possible, provide materials in plain language
  - a. When adaptation of written material to plain language is not possible, staff may provide reasonable adaptation through direct facilitation.
3. Identify critical materials to translate into plain or other language(s) than English for people with I/DD and families
  - a. Materials may include curriculum, handouts, brochures, flyers, survey/evaluation instruments, website/email-based material, etc.
  - b. Collect previously translated, adapted and/or otherwise accessible materials from available sources (e.g. CA State Braille and Talking Book Library, National Library Service for the Blind and Physically Handicapped, etc.)
4. Identify interpretation and translation providers
  - a. Contract with people or agencies skilled in translating threshold languages
  - b. Submit material for translation/adaptation into identified languages

Activities undertaken were:  All met  Partially met  Not met

### Timelines:

1. Set budget: Sept. 30, 2015
2. Provide plain language material: Sept. 30, 2016
  - a. When adaptation is not possible, provide facilitation: Sept. 30, 2016
3. Identify material to translate
  - a. Identify materials to be translated: Sept. 30, 2016.
  - b. Identify/collect accessible material: Feb. 1, 2016
4. Identify translation provider: Sept. 30, 2015
  - a. Contract: Sept. 30, 2015
  - b. Submit materials for translation: Sept. 30, 2016

Timelines established were:  All met  Partially met  Not met

### Annual Progress Report:

California's diversity requires multicultural outreach. While the following are examples of the range of work done to improve access (often above and beyond those described as 'planned' activities), there are dozens of activities in each objective area that could be counted toward meeting this objective, as staff works to provide for multicultural considerations on an ongoing basis.

The Council disseminated a statewide State Plan survey in 16 languages, including plain language, English, and Spanish. To facilitate access, the survey was given in person (through town hall meetings and, as needed, translators) and administered through Survey Monkey, as an online resource, to get feedback from Californians on the services/supports necessary for people with I/DD and their families and their satisfaction/concerns. As a discrete activity, the survey gave thousands

the opportunity to give the Council feedback on issues that matter in languages that were accessible.

The Council is a member of Fiesta Educativa, a support group for family and self-advocates, most of whom are Spanish-speakers. The group held an outreach for community supports and toy give-away for 200 children with I/DD and families. Staff distributed 200 resource documents. 250 attended.

The Council convened a task force meeting of 10 leaders in bilingual, multi-cultural communities, reviewed the meeting schedule, arranged for attendance, and information to share. It also reviewed a draft presentation for the bilingual community about system navigation for those with I/DD. Staff attended the RC's disparity meeting to address POS disparity for those of different cultures/language(s).

Staff provided training in Spanish for behavioral assessment of stress-related issues in regard to attendance at day program - for families and program staff, using Language Line services.

Staff hosted a table at the resource fair for Spanish-speaking families to provide Council presence and ensure outreach to Spanish-speaking families and information about their rights.

Staff translated flyers into Spanish and had translators available for training on DOR services, the RC system, and self-determination. Staff uses a mailing/email list of people who are Spanish-speaking, translating and sending information on topics of interest.

Staff attended forums on POS Expenditure/Demographic Data. 6 RC staff, 3 advocates, and 10 family members attended the first, with 5 of these speaking Spanish. Spanish and Russian-speaking staff was available to translate. At the second forum, there were 8 RC staff, 2 advocates, 1 professional, 2 DDS staff, and 2 family members, with the family member speaking Spanish. Questions included: Why is this? What services would be appropriate for these individuals? Are current services ethnically biased? It was mentioned that new ILS services available to consumers still living in the home may also be helpful for people from different ethnic groups who want to develop or improve living skills but don't necessarily plan to move out.

A meeting was held on the Hopland Reservation. Representatives of Mental Health Services Agency (MHSA) spoke about their programs and current news. The MHSA programs strongly emphasized. The group discussed housing, transportation, crisis services and respite beds, employment, outreach and service information, service eligibility, and the MHSA 3-year Plan update. Three members were present from the Mental Health Board, one of whom is Council staff. Approximately 41 people were in attendance at this meeting. One 24 year old youth stated:

"Great programs at the Arbor and I outlined my goals and set clear ways for me to achieve them. I would like to see more funding for the Arbor to offer more programs that they would like to have. I do not know where I'd be today if I did not have the support of the Arbor's programs."

He lives at Arbor now but does not know what he will do for housing when he turns 25 years old. He was homeless and is worried about his future and where he will go. He asked if anyone knew of an apartment or had a room in a house he could rent. He was happy that he was able to get health care and he is not sick all the time now. He is able to work but worries about how he will do this if he is homeless again. He has no family support.

A group of monolingual Spanish speaking parents of children and adults with I/DD came to a State

Plan hearing, hosted by the Council, addressing issues on underserved communities and resulting in SCDD staff conducting an additional training in Spanish, in order to connect families to services.

Staff conducted training on Self-Determination for 31 staff of Asian Community Mental Health, a delegate agency of RCEB that provides case management services for the Asian community. Discussion focused on how Self-Determination can increase service access for underserved communities (e.g. monolingual Asian families). Feedback indicated that they had a clearer understanding of the Self-Determination program and related laws.

A parent stated that she is hopeful that Self-Determination will allow her to purchase swimming lessons for her son. She stated that swimming is directly related to his IPP objectives but, in the traditional service delivery model, Regional Center of the East Bay is unwilling to fund that service.

Staff provided training in Spanish to three parents of children with I/DD, all of whom want to form a parent support group and came to hear a self-determination presentation. They requested training on how to form, support, and maintain a parent group reflecting cultural values as other groups don't support their values. Parents stated they had knowledge and a plan to create and maintain a group.

Staff translated flyers into Spanish and distributed 50 to a mailing list of Spanish-speaking families and arranged for Spanish translators to attend the local CAC meeting about ILS and self-determination.

Staff collaborated with the LAUSD to translate "Enough is Enough: Anti-Bullying Strategies for Students with Developmental Disabilities, Their Families, and Their Schools" into Spanish, a benefit to the Spanish-speaking community (approximately \$1200 was leveraged through this activity).

As part of a larger rights training, staff gave a presentation on government benefits in Spanish to 70 family/self-advocates. All material was in Spanish.

Staff organized/facilitated a meeting of the Deaf Task Force and is working on increasing service accessibility for people who are deaf and have I/DD. Participants agreed to focus on training RC managers on the deaf culture. Members will contact RC staff, to arrange for more training.

Staff arranged for Japanese and Spanish interpreters for The Role of the Facilitator in Self-Determination seminar. Both the Spanish and Japanese interpreter donated equipment (headsets/transmitters). 3 Japanese parents and 2 Spanish-speaking parents attended. Leveraged funding amounts are based on the Japanese interpreter's quote for simultaneous solo interpreter (up to \$700), and dollars leveraged to pay for a Spanish interpreter (\$150) plus the donation of equipment and based on Spanish interpreter's quote of \$40 rate per base set (for 2 interpreters = \$80), and \$5 per headset = \$25 for 5. Total dollars leveraged = \$955. The event flyer was in both English and Spanish. People expressed sincere appreciation for interpreters.

Staff met with 23 Hmong elders, who were sick because their water pump broke and they were unable to eat foods they grew. A staff member at Disability Action Center, who is also Hmong, sought assistance for this community. The Disability Action Center, the grant manager for DAN, provided assistance and fixed the water pump so that they could resume growing and eating their own food. 13 Hmong elders and family came to a meeting at the Disability Action Center and asked for the following:

1. Interpreters at health providers for appointments
2. Access to Behavioral Services (Interpreters)
3. Assistance with understanding Medi-Cal managed care eligibility (Interpreter)
4. Assistance to obtain eyeglasses

Staff worked in collaboration with FNRC, the Office of Clients' Rights Advocacy (OCRA), RFENC, and a local parent (through RFENC's Multicultural Committee). By collaborating with culturally diverse professionals and families in identifying and improving cultural barriers through bridging support, education and meaningful access to families of children with diverse abilities can be provided. The committee drafted goals:

1. Provide meaningful access
2. Maintain outreach to Asian and Native American populations
3. Develop and disseminate quarterly updates from state/federal levels
4. Continue discussion about best practices
5. Maintain outreach efforts to more parents of different cultures, including African Americans, Hispanics/Latinos, Native Americans, Asians, etc.

Regional staff coordinated the 15th Annual Fiesta Educativa (monolingual) Conference, a successful all-day event, with over 150 participants and 50 vendors. SCDD provided training on Public Benefits.

Staff arranged for Spanish interpretation for a joint seminar, "Maximizing Employment Opportunities for People with Developmental Disabilities." Translation was provided for 3 Spanish-speaking parents, funded by the Inclusion Institute. Translation equipment was donated by ELARC's FRC. Staff arranged for 2 certified ASL interpreters, also funded by the Inclusion Institute. The flyer was in both Spanish and English.

Leveraged funds include: a Spanish interpreter (Inclusion Institute - \$150), plus 2 ASL interpreters (\$90 each - Inclusion Institute - \$180 total), plus translation equipment funded by ELARC FRC (\$40 for base + 3 headsets at \$5 each - \$55).

The sheer cost of providing translators/interpreters, the translation of material(s), the use of equipment, etc. is prohibitive, given the number of languages and diverse cultures throughout California. Even when financially supportable, translation services present unique challenges that are not always obvious.

In the process of administering the State Plan survey in other (than English) languages, complaints surfaced regarding the translation quality and the use of outdated and/or offensive terminology. Russian family members reported that the survey asked if they "had mental retardation or were idiots." RC staff reported that one version of the survey instrument was provided in an ancient Chinese dialect. Ukrainian families were offended that surveys were translated into Russian, but not into a Ukrainian dialect.

The agency providing translation services is used by many state-level departments in California. Certification requirements for translation(s) and interpretation services require literal, word-for-word translation(s), regardless of nuanced meanings and/or idiomatic terminology. Department administrators are now discussing the possibility of collaborating with the UCEDDs to put together a lexicon for disability industry-specific terminology and complex social constructs in plain and other

languages.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	319
SA02 People trained in leadership, self-advocacy, and self-determination:	51
SA03 People trained in systems advocacy:	22

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	614
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	295
SC03 Organizations engaged in systems change efforts:	31
SC04 Number of public policymakers educated:	10
SC05 Members of the general public reached:	3,508
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$5,275
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## Section IV: Satisfaction with Council Supported or Conducted Activities

### Individual Survey Responses:

Number of responses:	160
Respect (%):	Yes 100.00%   No 0.00%
Choice (%):	Yes 98.75%   No 1.25%
Community (%):	Yes 100.00%   No 0.00%
Satisfaction (%):	65.62% Strongly Agree   33.12% Agree   0.00% Disagree   1.25% Strongly Disagree
Better life (%):	50.94% Strongly Agree   44.37% Agree   2.01% Disagree   2.68% Strongly Disagree
Rights (%):	Yes 0.00%   No 0.00%
Safe (%):	Yes 0.00%   No 0.00%

### Individual Comments:

My understanding of Federal mandates and funding has been improved  
I wasn't aware that there is a state Council for developmental disabilities in all states  
I learned a lot about what the Council is and does  
The PowerPoint was helpful to see how it all fits together with the State plan goals  
I know more about my nephew's dreams  
The training was very helpful in understanding our rights and the steps necessary to formally disagree with the school district  
A lot of information for parents who might not understand how traditional services work for a meaningful comparison  
Lo Que mas me ayudo es que tengo informacion para donde recont para Algona progunte  
Too much information at one time  
Thank you for sharing this information. It was good to learn there is another option. I did not know this before the presentation  
I was able to share brochure with family that has two children with special needs  
Knowing there is a library of assistive tools for ID/DD clients is a great resource  
Knowing our rights for continuing to insist on facilitated communication and having SARC continue to fund staff training to help my son communicate  
It was very helpful learning how to advocate for my son's needs because the regional center was violating his rights  
Learning more about my rights I can advocate for my son more effectively  
I learned to have more choices. I will make more choices  
Knowing our rights and how to advocate with school district  
The information was educating and very helpful on disability  
I feel much safer knowing I have an emergency contact card  
Most helpful was the variety of information non programs and services  
I'd like a full time job in the community not part time as I'm working now  
I learned about more choices for me at work and at home  
I feel satisfaction in promoting interaction and mutual support for working together for the betterment of the lives of all people with disabilities  
The dinner was entertaining, social and got me out of the house which is a plus. Sometimes I can be lazy. But this time it was great cause there was lots of disabled people and people who knew many things about how to help keep me safe and warm at night. Winter is coming! And the night is full of terror! I just wish there was cake at this dinner. That would have been fantastic. All in all, this event is a real shining light in the darkness that is in my life and I am glad it has funding.

## Stakeholder Survey Responses:

Number of responses:	83
Choices & Control (%):	44.57% Strongly Agree   43.37% Agree   8.43% Agree Somewhat   1.20% Disagree Somewhat   2.40% Disagree   0.00% Strongly Disagree
Participation (%):	54.32% Strongly Agree   33.33% Agree   7.40% Agree Somewhat   3.70% Disagree Somewhat   1.23% Disagree   0.00% Strongly Disagree
Satisfaction (%):	61.45% Strongly Agree   28.92% Agree   7.23% Agree Somewhat   1.20% Disagree Somewhat   1.20% Disagree   0.00% Strongly Disagree

## Stakeholder Comments:

The Council does a fantastic job of providing training, supporting the community, and outreach. The staff are caring and devoted to making a difference in the community.

They are very well versed in the laws that pertain to persons with disabilities and extremely helpful to clients and professionals. They are great at interagency collaboration and are always willing to answer questions we may have.

Outreach, training, technical assistance, supporting and educating the professional community and Hispanic community

Coordination with related councils, committees, and programs to assist and support our clients that are having difficulty with services and application primarily with Regional Center. The State Council on Developmental Disabilities has always been a great advocate for my clients.

Given their small staff, it is impressive how they have recently increased the number of trainings offered in the county

Trainings were done so well

Great customer services, providing learning opportunities for parents with disabilities. For example, workshops, guest speakers

The Council is great at providing outreach services to consumers. Advocate for consumer rights as well as educate them regarding their rights

Giving family accurate information regarding consumer rights. Advocating for consumers. Community Advocacy Training

I was deeply saddened when the Council elected to terminate direct advocacy to individuals and families

The council provides outreach and supports families and individuals with developmental disabilities

The Council does an amazing job with outreach and coordinating educational presentations, training and creating task force for advocacy

We have had some helpful trainings on IEPs and Autism, First Responders, State Council is also providing technical assistance for school, IEP issues with a few families. They are working on outreach to our families in underserved areas. Staff is doing a good job of keeping us informed at board meetings

They deliver information on policy to the community

Outreach to DOR in local offices to explain current services and programs so that DOR counselors are better informed about these available services to better serve our clients.

Would be good to have self-advocacy trainings in the evenings and weekends and in various places

Cannot think of anything except that they should be allowed to participate in the IEP process meetings again

## Section V: Measures of Collaboration

**Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:**

1. Employment Collaboration
2. Statewide Self-Determination Advisory Committee

## Section V: Measures of Collaboration

### Issue 1: Employment Collaboration

#### Description of collaborative issue/barrier or expected outcome:

Efforts to improve fully integrated employment opportunities for the community of people with I/DD and their families in California have been somewhat Balkanized. This fragmentation of effort has deterred progress. While work toward a goal of inclusive employment is laudable, significant and real world barriers still remain. The Council must ensure that people are not left behind in the ongoing transition from sheltered workshops to competitive, integrated employment. Thus, the Council has a responsibility to identify when and where opportunities for collaboration and coordination are present and determine best practices to best obtain net gains from that collaboration. Such methods can take many forms, including, but not limited to, accessing the wealth of data and informational resources possessed by the UCEDDs and our P&A partner, Disability Rights California (DRC), to improve competitive, integrated employment outcomes.

With a relatively new leadership team in place, the Council is committed to working more effectively with DRC, the UCEDDs, and the Department of Developmental Services (DDS) in the years ahead. Representatives from these groups are in regular communication with staff, are fully participating members of the Council, and sit on various committees of the Council. They provide ongoing input, resources and balance regarding legislative and policy issues impacting the I/DD community that we all work together to serve. SCDD continues to seek ways to amplify these relationships and improve results.

#### Life Areas:

- |   |   |  |  |
|---|---|--|--|
| <input checked="" type="checkbox"/> Self-Determination  | <input checked="" type="checkbox"/> Health            | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education         | <input type="checkbox"/> Childcare                 | <input checked="" type="checkbox"/> Housing    |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance |  |  |

#### Council roles and responsibilities in collaboration:

Passage of AB 1041 (Chesbro) in 2013 codified California's Employment First Policy and established an Employment First policy in statute, to make opportunities for integrated, competitive employment a clear priority. This legislation is the cumulative result of 7 years of cooperation between the Council, its partners/stakeholders, the Legislature and the Administration in implementing strategies to expand employment outcomes for people with I/DD.

SCDD's Employment First Committee (EFC) meets regularly and is charged with overseeing implementation of AB 1041. The California Employment Consortium for Youth and Young Adults with Intellectual and Developmental Disabilities (CECY) has taken an active role with SCDD's EFC. Headquartered through the UCLA Tarjan Center (UCEDD), CECY is a collaborative effort and is engaged in facilitating integrated employment opportunities for youth/young adults with I/DD. While the partnership of EFC and CECY is making strides, the Council believes that it can more fully integrate CECY's goals into the work of the EFC. Specifically:

- To identify respective roles and responsibilities of state and local agencies in enhancing integrated and gainful employment opportunities for people with I/DD.

- To identify strategies, best practices and incentives to increase integrated and gainful employment opportunities for people with I/DD (e.g. ways to improve the transition planning process and to develop/increase partnerships with public and private employers and job developers.
- To identify existing sources of employment data and recommending goals/approaches to measure progress in increasing integrated employment and gainful employment of people with I/DD.
- To identify existing data sources to provide demographic information for people (e.g. age, gender, ethnicity, types of disability, geographic location, etc.) and matched with employment data to identify outcomes and trends of the Employment First Policy.
- To recommend measuring employment participation/outcomes for people within the developmental services system.
- To recommend legislative/regulatory/policy changes for increasing people with I/DD in integrated &/or self-employment and microenterprises, earning wages at or above minimum wage, and improving transition planning/services for students with I/DD.

### **Problems encountered as a result of collaboration:**

While the collaboration between SCDD and its federal partners has been largely productive, lack of available staff, a sometimes cumbersome organizational structure, geographic distance, and less-than-adequate resources have impeded progress, although a renewed effort by SCDD to maximize these relationships is showing promise.

### **Unexpected benefits:**

Collaboration between SCDD and its federal partners has produced positive results in disability policy, including, but not limited to, passage of the Employment First Policy, making competitive, integrated employment a priority of highest concern within the state. The value of equal access to work is now codified within California's Lanterman Act, along with the values of community inclusion and self-determination. Much remains to be done toward implementation. CECY and the Employment First Committee have been making progress in areas necessary to full implementation. Besides assisting with passage of the Employment First Policy, the collaboration's success includes identification of existing data sources to track the state's forward momentum in supporting people with I/DD to find meaningful employment. The groups designed a Data Dashboard that is housed on the Council's website and serves as a public measure of the state's progress.

Based on input from sister agencies within the state, the Council recommended increasing the level of collaboration between the Department of Developmental Services (DDS) and the Employment Development Department (EDD) for improving access to and sharing of data, a process that departments are actively working to implement. The Council is in communication with DDS, EDD, and other relevant state agencies to expand and better use information in a timely, effective manner. SCDD is optimistic about the potential for future collaboration with both federal and state partners.

Because of the California State Council's unique structure, regional staff is in position to drill down, develop, capitalize on and maintain significant, effective working relationships with partners in community-based organizations, isolated and/or marginalized pockets of diverse citizens, and self-advocacy groups throughout the state. Because the Council's work is carried forward by staff invested in the Council's mission, vision, and federal partnerships, these relationships are not simply 'lost' at the end of a grant cycle. Staff is able to strengthen its network of community-based partnerships and build strong, lasting bonds of trust and collaboration that serve to magnify the work of the Council by deepening and broadening its reach from one State Plan cycle into the next. With long-term community partners, the Council can hit the ground running at the very inception of each new 5-year State Plan cycle.

## Issue 2: Statewide Self-Determination Advisory Committee

### Description of collaborative issue/barrier or expected outcome:

People with I/DD in California have been limited to a traditional service delivery model in which services and supports are delivered through a system of 21 geographically-based Regional Centers, by contract with the California Department of Developmental Services. Regional Centers are permitted (by regulatory mandate) to purchase services and supports (to meet individual needs) from only those providers that qualify as 'vendors' (California Code of Regulations Title XVII). These regulations may be burdensome and can prevent Regional Center 'vendorization' of service providers, due to the excessive overhead costs of doing business (e.g. securing high levels of insurance). Such onerous mandates limit the ability of Regional Centers to meet individual needs by restricting the availability of service providers, thus restricting the ability for self-advocates and families to have control over who provides services and supports to meet their unique and individual needs.

To expand services and supports opportunities, SB 468 (Emmerson) was signed into law in July 2014, requiring the California Department of Developmental Services request a federal waiver to allow for a Self-Determination service delivery model to be available throughout California. After Federal approval, the Self-Determination service delivery model will be available for the first 3-years to 2,500 self-advocates and their families. After that initial 3-year implementation period, Self-Determination will be offered as an available option to all Californians with I/DD served through the Regional Centers.

One component of SB 468 requires that a local Self-Determination Advisory Committee (SDAC) be established for each of the 21 Regional Centers. These local SDACs are to include 50% of the appointments be made by the Regional Center and 50% of the appointments by the SCDD. An additional member is to be the Client's Rights Advocate (through the Office of Client's Rights Advocacy, a branch of Disability Rights California), assigned to the local Regional Center. Each of the Chairs of the 21 SDACs will sit on the Statewide Self-Determination Advisory Committee, which (per SB 468) is an SCDD Committee. Both the local SDACs and, therefore, the Statewide SDAC are responsible for the oversight and monitoring of the implementation of the Self-Determination program throughout California.

### Life Areas:

- |  |   |   |                                     |
|--|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination | <input type="checkbox"/> Health                       | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment                    | <input type="checkbox"/> Education                    | <input type="checkbox"/> Childcare      | <input type="checkbox"/> Housing    |
| <input type="checkbox"/> Community Inclusion           | <input checked="" type="checkbox"/> Quality Assurance |   |                                     |

### Council roles and responsibilities in collaboration:

With the passage of SB 468, the Council is charged to appoint 50% of the seats to the local Self-Determination Advisory Committees for each of the 21 Regional Centers. The Chairs of the 21 SDACs make up the Statewide SDAC, which is an SCDD committee. Through collaborative development with the local Regional Center and the local Office of Client's Rights Advocacy (DRC), applications were developed, along with corresponding scoring sheets. Oftentimes, joint interviews were conducted. The Council's regional staff, through a competitive process, worked to identify and appoint qualified family and self-advocates to the local SDAC. Interviews in most areas were done in partnership with the Regional Center and the local Client's Rights Advocate, a process aimed at selecting the most qualified candidates

Council staff worked with the Department of Developmental Services to negotiate ongoing fiscal and program support for the Statewide SDAC. The Department of Developmental Services issued a memo to all Regional

Centers, directing them to have local SDACs in place by July 1, 2015. All 21 Regional Centers, in collaboration with SCDD, were able to meet the deadline. The Department of Developmental Services also issued a memo to all Regional Centers, notifying them that the SDACs are subject to the Bagley-Keene Open Meeting Act. Since Regional Centers, as private, non-profit agencies, are not constrained by the Bagley-Keene Open Meeting Act, many local office of the SCDD collaborated with the Office of Client's Rights Advocacy (OCRA) and the Regional Centers to provide training to SDAC members on Bagley-Keene provisions.

**Problems encountered as a result of collaboration:**

While the process of making appointments to the local SDAC has been largely collaborative, a lack of support for the Self-Determination service delivery model by some Regional Centers caused delays in appointments to 50% of the seats on each SDAC, as well as the scheduling of initial SDAC meetings. As a result, the Department of Developmental Services, largely influenced by family and self-advocates, issued a memo directing Regional Centers to have SDACs in place by 7-1-2015 and a memo directing SDACs to comply with Bagley-Keene Open Meeting Act provisions. Without both memos, the Council would not have been able to fulfill its obligation to host the Statewide SDAC.

**Unexpected benefits:**

Two unexpected benefits arose, as a direct result of collaboration. First, the collaborative nature of the application and interview process for the local SDACs provided an increase in the partnership between SCDD regional offices, local Regional Centers and the local Client's Rights Advocate for each Regional Center. Secondly, SCDD staff has successfully received a commitment from the California Department of Developmental Services (DDS) to provide financial support for the Statewide SDAC meetings. What could initially have been placed upon SCDD as an 'unfunded mandate' by the State Legislature has now been met with fiscal support from DDS, through collaborative partnership.

## Section VI: Dissemination

The submission requirements of the Program Performance Report (PPR) are challenging. The PPR is a complex and comprehensive document. However, SCDD has endeavored to make it as user-friendly as possible. The state requires development of an Annual Report that consists of similar information with additional components added. This Annual report is intentionally written in a format that uses more plain language.

California's Annual Report will be made available in print and on the Council's website, through email, and through various methods of dissemination. The report will also be furnished to the Governor and members of the state legislature. Additionally, it will be distributed to Council members, regional offices, relevant colleagues, and stakeholders. As a public document, it is available to anyone, upon request.