



STATE PLAN COMMITTEE
MEETING NOTICE/AGENDA

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MEETING CODE:	8610332

DATE: July 18, 2016

TIME: 9:30 a.m. – 3:30 p.m.

LOCATION: State Council on Developmental Disabilities
1507 21st Street, Suite 210
Sacramento, CA 95811
916/322-8481

TELECONFERENCE LOCATION(S):

Visalia Adult Integrated Clinic
520 E. Tulare Ave
Visalia, CA 93292
(559) 623-0486

Local Residence
2118 University Park Drive
Sacramento, CA 95825
Gate Code: 075#

Escuela De La Raza Unida
137 N. Broadway
Blythe, CA 92225
(760) 922-2582

Independent Living Resource Center
702 County Square Drive, Suite 103
Ventura, CA 93003
(805) 650-5993

For additional information regarding this agenda, please contact Michael Brett, 1507 21st Street, Ste. 210, Sacramento, CA 95811, (916) 322-8481. Documents for an agenda item should be turned in to SCDD no later than 12:00 p.m. the day before the meeting to give members time to review the material. The fax number is (916) 443-4957

Pursuant to Government Code §11123.1 and §11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in the meeting, should contact Michael Brett at 916/322-8481 or michael.brett@scdd.ca.gov . Requests must be received by 5 pm on July 13, 2016.

AGENDA

Page

- | | | |
|--|-----------------------------|----|
| 1. CALL TO ORDER | S. Smith | |
| 2. ESTABLISH QUORUM | S. Smith | |
| 3. WELCOME/INTRODUCTIONS | S. Smith | |
| 4. APPROVAL OF MARCH 21, 2016 MINUTES | S. Smith | 3 |
| 5. PUBLIC COMMENTS | | |
| <i>This item is for members of the public only to provide comments and/or present information to the Council on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.</i> | | |
| 6. DISCUSSION OF WORK PLAN COMPONENTS OF STATE PLAN | J. Fernandez/All | 10 |
| 7. COMMUNITY PROGRAM DEVELOPMENT GRANT CYCLE 39 | K. Allensworth/
V. Smith | |
| a. Review of proposed grant recipients | | |
| 8. ADJOURN | S. Smith | |

4. APPROVAL OF MARCH 21, 2016 MINUTES



DRAFT

State Plan Committee Meeting Minutes

DATE: March 21, 2016

Attending Members

Sandra Aldana (SA)
Rebecca Donabed (SA)
Janelle Lewis (FA)
Sandra Smith (FA) Chair

Members Absent

Carmela Garnica (FA)
Robin Hansen

Others Attending

Kristie Allensworth
Ann Brazil (FA)
Janet Fernandez
Pierre Landry (FA)
Dawn Morley
Vicki Smith

1. CALL TO ORDER

Committee Chair, Sandra Smith, called the meeting to order at 10:30 a.m.

2. ESTABLISHMENT OF QUORUM

A quorum was established.

3. WELCOME AND INTRODUCTIONS

Members and others in attendance introduced themselves.

4. APPROVAL OF FEBRUARY 2 AND 11, 2016 MINUTES

Motion 1- It was moved and seconded [(Lewis (FA)/Aldana (SA)] to approve both the February 2 and 11, 2016 minutes. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

By consensus, Agenda Item 7 Community Program Development Grant Cycle 39 on the agenda will be addressed before Agenda Item 6 Discussion of Possible Revision of State Plan.

5. PUBLIC COMMENTS

Ann Brazil (FA) expressed concerns regarding her and her son's experience with Supported Living Services (SLS) providers, methods, and apparent lack of SLS oversight and accountability by the regional center.

Legend:
SA = Self Advocate
FA = Family Advocate

Ms. Brazil provided specific examples of issues and her efforts to work with and resolve issues with the local regional center. Staff informed Ms. Brazil (FA) that it would be helpful to provide specific information in writing to the Council either through the Issue Advisory/Request Form which can be found on the Council website under the Committee tab or she could provide the input through a letter to the Council. Vicki Smith (Deputy Director of Regional Office Operations) noted that the information could also be submitted through the local Regional Advisory Committee. Committee members thanked her for her comments and encouraged her that if she knows of others who have similar issues and concerns that they too should submit input to the Council; the more documentation the better.

It was also suggested that the Issue Advisory/Request Form could be placed on the SCDD main home page rather than within the Committee tab.

7. COMMUNITY PROGRAM DEVELOPMENT GRANT CYCLE 39

The Regional Office Goal Recommendation document was reviewed by the committee members. Each region was asked to submit two goal areas for the upcoming grant cycle. It was pointed out that the recommendations from the offices are consistent with the top 4 service areas identified as most important to people through the state plan public input process.

It was suggested that staff could develop an overlay of the state map regions and the goal areas selected.

For the Request for Proposal (RFP) announcement, it was recommended that the goal and objectives be included in order to assist applicants to better tailor applications to meet the state plan goals and objectives.

Motion 2 – It was moved and seconded [(Lewis (FA)/Donabed (SA)] to approve the Regional Office recommendations for the grant goal areas as submitted. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

Legend:

SA = Self Advocate

FA = Family Advocate

The updated Grant Process Outline for Regional Offices was presented to the committee. Kristie Allensworth (Staff) explained the timelines were adjusted slightly to better meet posting requirements.

Motion 3 – It was moved and seconded [(Lewis (FA)/Donabed (SA)] to approve the dates in the revised (3-21-16) Grant Process Outline for Regional Offices document. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

<http://www.scdd.ca.gov/res/docs/pdf/State%20Plan/2016/SPC%20Handouts%203.21.16.pdf>

There was additional discussion regarding the RFP reporting requirements and performance measure that are required by AIDD. Ms. Allensworth explained that the grantees are required to provide quarterly updates during the grant cycle. It was suggested that SCDD staff should review the application and reporting forms to ensure that current performance measures/terminology is included in the documents to better inform grantees of the required reporting criteria and to capture required reporting measurements.

6. DISCUSSION OF POSSIBLE REVISION OF STATE PLAN

The Proposed State Plan Goals have been translated into the required threshold languages and are posted on the State Council website for public comment.

Current copies of the Goals and Objective documents were distributed to the committee members. The group reviewed each of the Objectives in detail and reviewed the document language for consistency and clarity. There was discussion about measurability, the gathering of baseline data, highlighting emerging issues and how to best capture the good work that is done statewide which needs to be incorporated into the Work Plan. Deputy Director Smith informed the group that preparation for the development of the new Work Plan based on the objectives identified by the committee will be a focus of the management team in the coming months. Additionally,

Legend:

SA = Self Advocate

FA = Family Advocate

managers are in the process of organizing current curriculum, creating templates to facilitate standardization of fliers, handouts, evaluations and pre-post surveys and tests so that all staff have materials to utilize statewide but can be customized for each local area. Additionally, report streamlining is underway so that all offices can hit the ground running when the new State Plan goes into effect. Any input for the Work Plan can be submitted to Deputy Director Smith, Janet Fernandez (Staff) or Dawn Morley (Regional Manager for the SCDD North Coast Office).

As follow up to the February 9th meeting, staff conducted an outreach to stakeholders regarding the targeted objective. Through this process, it was noted that families are consistently identified as not having a directory of services that clearly describes the types of services that are available. Currently, there is a list of service codes and titles but there is no clarifying description of what the code means. It was discussed that initially the resource could be developed in English and translated into Spanish. In one year, this resource would be piloted in targeted areas of the state and evaluated through pre and post surveys/tests. In subsequent years, after the initial evaluation phase, the directory would then be rolled out statewide.

There was discussion that terms used in the Goals and Objectives are clearly stated/defined so that other state representatives during the peer review process, who may not be familiar with the California service system structure, will be able to more easily assess the State Plan document.

Motion 4 – It was moved and seconded [(Lewis (FA)/Donabed (SA)] to approve the updated Objectives. Motion carried. There were no abstentions. (See page 4 for voting record of members present.)

<http://www.scdd.ca.gov/res/docs/pdf/State%20Plan/2016/SPC%20Handouts%203.21.16.pdf>

Mrs. Fernandez will send the updated document to Cheryl Matney (Director of Technical Assistance, NACDD ITACC) at ITACC for review.

Legend:

SA = Self Advocate

FA = Family Advocate

Deputy Director Smith informed the committee that the Council did receive input from self-advocates in the Stockton area relating to transportation issues as they did not see the topic specifically included in the Goal document. It can be noted that transportation is included under Goal 6 in Objective 3 but the Objectives for the Goals were not required to be posted during the public comment period.

Staff is routinely checking online for Goal public comments. The Public Comment Period is scheduled to close on April 14, 2016.

The final State Plan Goals and Objectives document will go to the Executive Committee who may make changes and whose decision will be final. Consequently, the meeting that was calendared for April 18, 2016 will not be held.

The completed full State Plan document must be submitted through DD Suite by August 15, 2016.

8. ADJOURN

Meeting adjourned at 2:45 p.m.

Member Name	Motion 1	Motion 2	Motion 3	Motion 4
Sandra Aldana	For	For	For	For
Rebecca Donabed	For	For	For	For
Janelle Lewis	For	For	For	For
Sandra Smith	For	For	For	For

Next meeting is set for July 5, 2016.

6. DISCUSSION OF WORK PLAN COMPONENTS OF STATE PLAN

Goal 1: Self-Advocacy		
Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.		
Area(s) of Emphasis	Areas Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Strategies Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities		
Informing Policymakers		
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement	X	
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Office of Client Rights Advocacy (OCRA)	X	
Other: Statewide Self-Determination Advisory Committee (SDAC)	X	
Other: People First of California	X	

Other Planned Collaborators:

Statewide Self-Advocacy Network (SSAN)

SCDD Self-Advocacy Advisory Committee (SAAC)

Regional Center(s)

Independent Living Centers

Local Behavioral/Mental Health providers/agencies

Other Self-Advocacy groups

Actual Collaborators:

2017-21 State Plan: Objective 1.1

Goal 1	Self-Advocacy	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.
	1.1	The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.
Major Activities		<p>A. Develop/distribute information about Person-Centered Planning (PCP) & Self-Determination (SD); provide translated material in Spanish, etc.</p> <p>B. Develop/implement training for family/self-advocates & providers, including those in underserved populations speaking Spanish, etc.</p> <p>C. Support & collaborate with local & statewide Self-Determination Advisory Committees and other collaborators, addressing PCP & SD</p>
Planned Collaborators		<p>A. DDS & OCRA; SSAN, SAAC, ILCs, People First &/or other parent/self-advocacy organizations, behavioral health agencies, & other stakeholders</p> <p>B. DRC & UCEDDs</p> <p>C. DDS, DCs (CRA/VAS), &/or RCs</p>
Expected Outputs		<p>A. Develop 1 handout each on PCP & SDP in plain language; distribute to 10,000 people, statewide; transliterate into Spanish, etc.</p> <p>B. 25 PCP & 25 SDP trainings will be provided, reaching at least 1,500 people; 4 trainings will be in Spanish, reaching 50 people</p> <p>C. 2x/year, provide support for the statewide SDAC, which will meet to monitor implementation of the SDP; support 10 local SDACs</p>
Expected Outcomes		<p>A. People will have increased information about PCP/SDP</p> <p>B. Family/self-advocates will have increased knowledge of the SDP and may access/benefit from the SDP, when available, including underserved populations who are Spanish-speaking, etc.</p> <p>C. The SDP and SDAC work of local regional centers will be monitored; family/self-advocates will be empowered in self-governance/advisory capacity</p>

<p>Data Evaluation & Measurement</p>	<p>A. The number of eBlasts, flyers, brochures, etc. distributed will be logged to determine the number of people being reached; satisfaction & other surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Attendance sheets, pre/post-tests, anecdotal reports &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>C. Attendance sheets, travel logs &/or satisfaction surveys will be used (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>
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2017-21 State Plan: Objective 1.2

Goal 1	Self-Advocacy	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.
	1.2	The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.
Major Activities		<p>A. Provide tangible support (e.g. travel/lodging/meeting arrangements, etc.) for 8 SSAN & 7 SAAC members in a total of 9 meetings throughout the year</p> <p>B. Meet/identify (with partners &/or a steering committee) training needs re: Self-Advocacy (SA), boardmanship, etc.</p> <p>C. Consult/work with SA leaders to support development of a T4T module &/or other SA/community training presentations; assist in training efforts</p> <p>D. Collaborate with cross-disability agencies & self-advocates to train others about statewide/local SA opportunities; outreach to agencies/community & schedule/hold/facilitate 8 training(s)</p>
Planned Collaborators		<p>A. SSAN & SAAC</p> <p>B. SSAN, SAAC, DRC, OCRA, UCEDD(s), RC(s), ILC(s), People First, etc.</p> <p>C. SSAN, SAAC, ILC(s), other SA groups, etc.</p> <p>D. SSAN, SAAC, other SA groups, ILC(s), UCEDD(s), behavioral health, VA, Area Agencies on Aging, etc.</p>
Expected Outputs		<p>A. Travel/lodging/meeting arrangements for SSAN/SAAC members for 9 scheduled meetings; facilitation, as needed/requested by members for each meeting</p> <p>B. Regularly scheduled/attended 4 meetings; list of ideas re: identified training needs; list of interested SA trainers</p> <p>C. 8 planning/curriculum development meetings; 1 T4T curricula with 1 pre/post-testing & 1 satisfaction survey instrument; 1 peer training curricula with 1 pre/post-testing & 1 satisfaction survey instrument; 10 T4T trainings; 1 list of trained/qualified SA trainers; 25 peer trainings</p> <p>D. 4 quarterly meetings with SA groups & other collaborators; 1 schedule of upcoming trainings; 25 trainings</p>
Expected Outcomes		<p>A. Continued/increased participation by SA leaders in scheduled meetings</p> <p>B. List of current community training needs re: SA; 10 identified SA trainers in local/statewide leadership roles</p>

	<p>C. Empowerment and training of 150 family/self-advocates</p> <p>D. Collaboration with cross-disability network(s) to support/promote self-advocates' leadership opportunities/roles & training; 8 trainings; 120 people reached</p>
<p>Data Evaluation & Measurement</p>	<p>A. Satisfaction surveys; attendance/travel logs; & personnel time, as assigned to SAAC/SSAN activities/meetings (IA 1.1, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.4, & 1.4.1)</p> <p>B. List(s) of statewide training needs; list(s) of training material/curricula; pre/post-tests &/or satisfaction surveys (IA 1.1, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, & 2.2.3)</p> <p>C. Agendas/rosters of scheduled/held meetings; attendance logs; numbers of trained & acting trainers; & anecdotal/qualitative review of curricula (IA 1.1, 2.1, 2.2.1, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.1, & 2.3.3)</p> <p>D. Pre/post-tests &/or satisfaction surveys; anecdotal reports; attendance logs (IA 1.1, 1.2, 2.1, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

Goal 2: Employment		
Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment	X	
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance		
Recreation		
Transportation	X	
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy		
System Change		
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)		
UCEDD (University Centers for Excellence in DD)	X	
Other: CA Dept. of Rehabilitation & Employment Development Dept.	X	
Other: Private Employers	X	
Other: Public Advocacy groups &/or private non-profits	X	

2017-21 State Plan: Objective 2.1		
Goal 2	Employment	Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment (CIE).
	2.1	The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.
Major Activities		<p>A. Convene 4 quarterly meetings of the EFC, as a platform for strategic planning & monitoring of statewide needs/trends and employment-related Council activities & outcomes</p> <p>B. Identify regional stakeholders and convene 4 quarterly meetings</p> <p>C. Identify barriers & develop 10 lists of local/regional employment barriers (e.g. fear of loss of entitlements, lack of transportation, minimum wage increases, etc.)</p> <p>D. Develop/implement 1 culturally competent curriculum; provide 10 trainings &/or other community events for self-advocates, family members & providers</p> <p>E. (Co-) host 10 regional employer events</p> <p>F. Engage with/provide input to at least 10 state/local Workforce Development Boards (L/WDB)</p> <p>G. Promote & inform community about pathways to CIE (e.g. coalitions, eBlasts, flyers, newsletters, etc.)</p> <p>H. Explore use of regional offices as CIE sites (e.g. internships, workforce entry, contracts, employability assessment, etc.); if feasible, implement in 3 locations</p> <p>I. Maintain/expand the Council's website-based Data Dashboard, including information & resources for family/self-advocates and other stakeholders</p> <p>J. As necessary, convert material(s) to plain language, Spanish, etc.</p>
Planned Collaborators		<p>A. SCDD Employment First Committee (EFC); state/federal collaborative partner agency representatives; family/self-advocates</p> <p>B. Family/self-advocates, local/regional employers, DOR, EDD, local/regional employment agencies, UCEDD(s), RCs, housing &/or transportation authorities, etc.</p> <p>C. Family/self-advocates, EFC, local/regional employers, Regional Advisory Committees, &/or UCEDD(s)</p> <p>D. UCEDD(s), parent/self-advocates, employers, cultural communities, RCs, local college/school districts, etc.</p> <p>E. DOR, EDD, local/regional employers, RCs, WDBs, local</p>

	<p>college/school districts, etc.</p> <p>F. WDBs, EFC, parent/self-advocates, etc.</p> <p>G. Community stakeholders (including employers)</p> <p>H. Local/regional Workability &/or school/college employment & transition programs. DOR, EDD, DOE, etc.</p> <p>I. EFC, DOR, EDD, DDS, UCEDD(s), housing/transportation entities, etc.</p> <p>J. Local/regional cultural communities, DDS, DOR, EDD, UCEDD(s), DSS, etc.</p>
Expected Outputs	<p>A. 4 quarterly EFC meetings; monitoring and strategic planning for CIE-related activities & outcomes; data collection</p> <p>B. 10 cross-disciplinary, collaborative networks throughout the state will be established; 4 meetings will be held</p> <p>C. 10 Regional lists of 5 CIE-related issues &/or barriers will be developed</p> <p>D. 1 culturally competent training curriculum will be developed for family/self-advocates, employers, service providers, & other stakeholders; 10 trainings/events</p> <p>E. 10 CIE regional or statewide events will be held for employers/providers/stakeholders</p> <p>F. 10 regional lists of information, training, &/or resources to assist in developing opportunities to gain/maintain CIE for people with I/DD &/or cross-disabilities</p> <p>G. 12 Newsletters, 24 eBlasts, 12 flyers, 4 brochures, etc. will be produced & disseminated</p> <p>H. If feasible, regional offices may host 10 CIE opportunities in partnership with local employment agencies, educational entities, contractors, etc.</p> <p>I. 1 up-to-date, Council-sponsored Data Dashboard; 1 webpage dedicated to CIE-related issues, resources, training, etc.</p> <p>J. 1 set of plain language materials to become the foundation for transliteration into Spanish, etc.</p>
Expected Outcomes	<p>A. A Council-based entity of family/self-advocates & federal/state-level collaborative partners to monitor statewide implementation of the Employment First initiative, identify/report on employment trends throughout the state, and make recommendations</p> <p>B. A cross-disciplinary, collaborative network of local/regional partners throughout the state to identify/address issues &/or barriers associated with CIE and people with I/DD</p> <p>C. A comprehensive needs assessment regarding CIE will be available for</p>

	<p>future policy/planning/project development</p> <p>D. Family/self-advocates and employers/community members/providers will have knowledge & resources to develop, provide &/or obtain CIE; 500 people with I/DD will have the knowledge to develop a résumé</p> <p>E. Employers will have culturally competent information and contacts to develop/offer options about & opportunities for CIE to people with I/DD &/or cross-disabilities</p> <p>F. WDBs and stakeholders will have culturally competent knowledge & strategies to facilitate/offer CIE for people with I/DD &/or cross-disabilities</p> <p>G. Family/self-advocates, employers & other community stakeholders will have information/resources to develop, deliver &/or obtain CIE</p> <p>H. The Council will provide one or more working model(s) of CIE</p> <p>I. Family/self-advocates, employers, & other stakeholders will have up-to-date knowledge, resources & information about CIE, employment strategies that work &/or are replicable, training/employment opportunities, etc.</p> <p>J. Plain language materials will be available for further translation into threshold languages to provide family/self-advocates, community members, employers/providers, etc. with accessible information about CIE</p>
<p>Data Evaluation & Measurement</p>	<p>A. Attendance logs and minutes will provide quantitative & qualitative data (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.5, 2.2.6, 2.2.7, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.2, & 2.2.3)</p> <p>B. A list of agencies/partners, contact sheets, attendance logs &/or satisfaction surveys will be used to track collaborative partners and meeting attendance (SC 1.4 & 1.4.1)</p> <p>C. Employment barriers will be identified/tracked/reported on in 13 California regions (IA 2.2.1; SC 1.4 & 1.4.1)</p> <p>D. Pre/post-tests, satisfaction surveys, anecdotal data &/or rosters will be used to track training, learning & satisfaction (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.6, 1.4, & 1.4.1)</p> <p>E. Meeting attendance/minutes; logs of generated/forwarded eBlasts, eMails, newsletters, etc. will be kept for reporting purposes in identifying the number of people reached, along with satisfaction surveys (IA 2.2.1 & 2.2.10; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, & 2.2.3)</p> <p>F. Anecdotal reports of meetings, phone calls, &/or other contact activities will be made (SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.4, 1.3.5, 1.3.6,</p>

	<p>1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>G. Logs of generated/forwarded eBlasts, eMails, newsletters, etc. will be kept for reporting purposes in identifying the number of people reached, along with satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.6, 1.4, & 1.4.1)</p> <p>H. Logs of the number of conversations with collaborative partners &/or the number of jobs/internships created/implemented will be kept/reported, in addition to satisfaction surveys (IA 1.1, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.4, 1.3.5, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, & 2.3.3)</p> <p>I. The number of website 'hits' will be logged/reported, as available through the available technology; the feasibility of adding a blog/comment/satisfaction survey section on the website will also be explored/reported (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.9, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p> <p>J. Anecdotal information about translated material(s), numbers of people reached &/or satisfaction surveys will be used to report on this activity (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p>
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2017-21 State Plan: Objective 2.2

Goal 2	Employment	Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment (CIE).
	2.2	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase CIE for people with I/DD.
Major Activities		<p>A. Obtain employment-related &/or employment disparity data from collaborative partners &/or other state-level agencies through MOU/data-sharing agreement/other means; obtain recommendations from UCEDD(s), DOR, EDD, etc. to inform future/ongoing employment-related strategies</p> <p>B. Meet with EFC quarterly to identify possible employment-related legislation</p> <p>C. Meet with/educate legislators, legislative counsel, legislative and executive staff, policymakers and other stakeholders, who are instrumental in writing legislative proposals regarding CIE</p> <p>D. Monitor legislation increasing employment opportunities for people with I/DD &/or cross-disabilities; maintain updates on Council website</p> <p>E. Facilitate &/or provide testimony/information at hearings/regional meetings at the local &/or state legislative level(s)</p>
Planned Collaborators		<p>A. UCEDD(s), Franchise Tax Board, DDS, EDD, DOR, etc.</p> <p>B. EFC stakeholders, inclusive of private employers</p> <p>C. Community stakeholders, family/self-advocates, etc.</p> <p>D. Private non-profits, NGOs, &/or representative organizations, etc.</p> <p>E. Family/self-advocates, community stakeholders, RCs & representative organizations</p>
Expected Outputs		<p>A. 1 MOU; 4 quarterly updates to the Data Dashboard; 4 quarterly contacts/meetings with collaborative partners; 1 ongoing list of up-to-date recommendations</p> <p>B. 4 quarterly meetings; 1 list of potential legislation to support CIE for people with I/DD &/or cross-disabilities</p> <p>C. 150 phone calls/teleconferences; 1,500 emails; 100 meetings/hearings</p> <p>D. 1 legislative platform (posted to the Council website) committed to increasing opportunities for CIE for people with I/DD &/or cross-disabilities; 4 quarterly website updates; monitor 5 bills related to CIE</p> <p>E. Testimony provided &/or attendance during 40 hearings about employment-related issues affecting people with I/DD &/or cross-</p>

	disabilities; 10 meetings
Expected Outcomes	<p>A. Family/self-advocates and stakeholders will have knowledge about up-to-date, accessible employment information through the Data Dashboard and Council website to advocate for CIE; the Council will have a relevant employment strategy related to employment disparity issues and will be instrumental in effective policy changes regarding CIE</p> <p>B. Family/self-advocates, EFC members, & other stakeholders will have knowledge about issues regarding CIE & 1 list of targeted policy solutions about employment gaps</p> <p>C. Policy-makers will have knowledge about CIE & employment opportunity gaps &/or solutions for people with I/DD &/or cross-disabilities</p> <p>D. There will be job opportunities for people with I/DD through tax incentives for employers, sponsored &/or volunteer internships, etc.</p> <p>E. There will be ongoing conversations & awareness among policy-makers about employment issues affecting people with I/DD; policy-makers will develop potential solutions to address employment gaps</p>
Data Evaluation & Measurement	<p>A. Development of a signed, operative Memorandum of Understanding between collaborative partners to obtain/share data; acquired data from collaborative agencies; contact logs (SC 1.3, 1.3.1, 1.4 & 1.4.1)</p> <p>B. Attendance rosters, meeting minutes, stakeholder satisfaction surveys, anecdotal data, etc. (IA 1.1, 1.2, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>C. Activity reports; number of employment-related bills addressing employment initiatives &/or addressing factors involving disparity in CIE for people with I/DD; anecdotal data (SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p> <p>D. Data obtained from state-level collaborative partners (IA 2.2, 2.2.10, & 2.2.11; SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p> <p>E. Anecdotal data from legislative/policy meetings; activity reports (SC 1.2, 1.2.1, 1.4, 1.4.1, 2.1, 2.1.2, 2.2, 2.2.2, 2.3, & 2.3.2)</p>

Goal 3: Housing		
Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports		
Health		
Housing	X	
Quality Assurance		
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports		
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Housing Developers/Private Sector Builders	X	
Other: Governance/Regulatory agencies	X	
Other: Public Interest Advocacy Groups/Private Non-profits	X	

Other Planned Collaborators:

Department of Aging

2017-21 State Plan: Objective 3.1		
Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.1	The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.
Major Activities		<p>A. Identify stakeholders, build coalition(s) & engage with partners to convene quarterly task force meetings; assess & document current universally accessible housing levels; include home ownership options & NIMBY issues; participate in regional Dept. of Fair Employment & Housing (DFEH), HUD, &/or local housing authority meetings</p> <p>B. Develop and distribute information to publicize housing needs of people with I/DD; request accessible, affordable housing with local housing authorities in regional catchment areas</p> <p>C. Develop curriculum & train family/self-advocates, stakeholders & community members about affordable, accessible housing & housing rights</p>
Planned Collaborators		<p>A. SELPAs/CACs, RCs, housing developers/private sector builders, governance/regulatory agencies, &/or family/self-advocate and public interest advocacy groups</p> <p>B. RCs/DCs/CRA/VAS, family/self-advocate &/or public interest advocacy groups, etc.</p> <p>C. Housing developers/private sector builders, governance/regulatory agencies, DCs/CRA/VAS, RCs, &/or family/self-advocate and public interest advocacy groups</p>
Expected Outputs		<p>A. 25 coalition/stakeholder meetings will be held throughout the state; 12 regional needs assessments/updates of housing options/issues affecting people with I/DD &/or cross-disabilities, including home ownership & NIMBY issues; 12 collaborations developed & 12 meetings held with regional Dept. of Fair Employment & Housing (DFEH), HUD, &/or local housing authorities</p> <p>B. Letters will be sent to at least 12 governance agencies</p> <p>C. 1 housing curriculum; 25 trainings will be provided, reaching at least 250 people</p>
Expected Outcomes		<p>A. A collaborative network will exist to address the housing needs of people with I/DD; identify number of current/planned set-asides within affordable, accessible, safe & integrated housing developments for people</p>

	<p>with I/DD; Public/agency awareness will be raised regarding the need for available, safe, affordable & accessible housing, including home ownership, and the recognition of access to accessible housing as a civil right</p> <p>B. Policies/practices within housing authorities will address the availability/need for safe, affordable, and accessible housing for people with I/DD &/or cross-disabilities and housing agencies will begin to include plans to provide additional housing in public planning/building efforts</p> <p>C. Family/self-advocates, stakeholders & community members will have the awareness & knowledge about equal housing rights and potential/real accessible, affordable housing for people with I/DD, including home ownership; family/self-advocates will participate in regional housing commission and advisory body meetings</p>
<p>Data Evaluation & Measurement</p>	<p>A. Written/anecdotal responses to correspondence/requests for information &/or tangible increase/progress in housing development &/or available set-asides; anecdotal (qualitative) data, attendance rosters of meetings and collaborative partner contact lists (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p> <p>B. Number of letters disseminated, satisfaction surveys, &/or anecdotal reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, & 1.4.1)</p> <p>C. Pre/post-tests &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4.1, 2.3, & 2.3.3)</p>

2017-21 State Plan: Objective 3.2

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.2	The Council will identify and decrease barriers to housing for people with I/DD.
Major Activities		<p>A. Develop/provide training for people with I/DD &/or cross-disabilities about HCBS Final Settings Rule to promote self-advocacy skills in identifying/accessing integrated, affordable, & safe community housing options</p> <p>B. Develop/provide a residential/housing component in transition & IPP training/planning for (adult & aging) family & (transition-aged, adult, & aging) self-advocates; distribute material(s); promote/advocate for housing options, including early registration for Section 8 lists</p> <p>C. Develop/provide training and system advocacy on long-range financial planning to bridge gaps between median rent costs/home prices and SSI/SSDI (e.g. supports available in-home, SSI & home ownership, etc.)</p> <p>D. Define & identify the number of 'emergency placements' made through RCs; solicit information about the number of clients requiring emergency placements & identify available/alternative residential options</p>
Planned Collaborators		<p>A. DRC, DCs/DDS/RCs, CRA/VAS, UCEDDs, &/or ILCs</p> <p>B. DOA, RCs/DDS, Districts/SELPA, HUD, ILCs, stakeholders, etc.</p> <p>C. DCs/DDS/RCs, ILCs, CRA/VAS, family/self-advocates, DRC, &/or ILCs, etc.</p> <p>D. RCs/DDS, CRA/VAS, family/self-advocates, MH providers, DRC/OCRA, ILCs, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 25 trainings; reach 250 people</p> <p>B. 1 curriculum; 25 trainings; reach 250 people</p> <p>C. 1 curriculum; 25 trainings; reach 250 people</p> <p>D. 1 list of definitions for 'emergency placement; 1 list/needs assessment regarding the number of clients requiring emergency placement services, by RC; 1 list of identified options that offer residential choices, in case of emergency</p>
Expected Outcomes		A. Family/self-advocates will have knowledge about HCBS and accessible, affordable, safe, integrated housing/placement options, supports, & services for people with I/DD &/or cross-disabilities and will have knowledge to overcome barriers (e.g. financial issues, choice,

	<p>accessibility, etc.) in requesting appropriate residential placement</p> <p>B. Young, adult and aging self-advocates & families will have knowledge about transition issues, housing entitlement programs &/or long-term residential options for aging adults with I/DD &/or cross-disabilities: family/self-advocates will advocate for & access resources</p> <p>C. Increased legal & long-range residential & financial planning/preparation for identification of/access to housing choices and preferences</p> <p>D. Family/self-advocates will have information, knowledge and choices about alternative residential options in cases involving emergency/relocation</p>
<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of HCBS criteria, safe/integrated/affordable housing options, &/or rights regarding fair housing and issues surrounding NIMBY concerns (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, 2.2.11, SC 1.3, 1.3.2, & 1.3.6)</p> <p>B. Pre/post-tests &/or satisfaction surveys; number of trainings/people reached; self-reports from RCs in regard to IPP/IFSP procedures; number of meetings held/plans developed; pre/post-project numbers of emergency placements, as available; anecdotal reports of active engagement/advocacy & outcomes (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>C. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of financial planning options, long-term residential options, &/or other issues surrounding aging and people with I/DD (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p> <p>D. Pre/post-tests &/or surveys to determine satisfaction &/or understanding of long-term &/or emergency residential/relocation options for people with I/DD &/or cross-disabilities (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 3.3

Goal 3	Housing	Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.
	3.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase housing for people with I/DD.
Major Activities		<ul style="list-style-type: none"> A. Identify/collaborate with experts to inform Council on housing issues B. Meet/confer with/educate legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders, who are instrumental in writing proposals regarding housing issues C. Propose &/or monitor legislation, policies, & practices that increase the availability of affordable, accessible, & safe housing D. Testify in informational/committee hearings at the local representative &/or state legislative level(s)
Planned Collaborators		<ul style="list-style-type: none"> A. Stakeholders, housing experts & providers, & regional housing governance entities B. Legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders, etc. C. Family/self-advocates, regional housing experts & entities, legislative counsel & staff, etc. D. Stakeholders & other interested parties
Expected Outputs		<ul style="list-style-type: none"> A. 2 housing-related presentations at the LPPC; 40 contacts with subject matter experts B. 20 meetings C. Monitor &/or address at least 5 pieces of legislation D. Testify/provide information in 10 hearings/meetings
Expected Outcomes		<ul style="list-style-type: none"> A. The Council will have knowledge of & participation in housing-related issues regarding people with I/DD &/or cross-disabilities B. Policymakers will have knowledge about housing issues specific to people with I/DD &/or cross-disabilities; proposed legislation will include issues related to housing for people with I/DD &/or cross-disabilities C. The Council will be actively engaged in housing-related policy-making efforts on behalf of family/self-advocates with I/DD &/or cross-disabilities D. The public & policymakers will have knowledge about, awareness of &

	active engagement in issues surrounding the safe, affordable, accessible housing needs of people with I/DD &/or cross-disabilities
Data Evaluation & Measurement	<p>A. Meeting rosters/agendas/minutes; phone logs & activity reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Activity reports, updated housing platform: # of eBlasts, newsletters, etc. (IA 1.1, 1.2, 2.2, & 2.2.1; SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Number of bills sponsored/supported in each house/session (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>D. Activity reports (IA 1.1, 1.2, 2.1, 2.2, & 2.2.1; SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

Goal 4: Health & Safety		
Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care		
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health	X	
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination		
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs		
Demonstration of New Approaches to Services and Supports		
Demonstration of Projects or Activities		
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign		
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)		
Other: Department of Public Health &/or Mental Health Division	X	
Other: Managed Health Care Plans/Agencies	X	
Other: Law Enforcement/OES	X	

2017-21 State Plan: Objective 4.1		
Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.1	The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.
Major Activities		<p>A. Participate in/outreach to family/self-advocates through health/wellness &/or community fairs</p> <p>B. Provide training about health & access to care issues to family/self-advocates</p> <p>C. Provide emergency preparedness, personal safety &/or bullying training</p>
Planned Collaborators		<p>A. Managed Health Care Plans/Agencies, DPH, Mental Health, etc.</p> <p>B. RCs, managed health care plans/agencies</p> <p>C. Local law enforcement (LEA), OES, etc.</p>
Expected Outputs		<p>A. Participate/collaborate in 12 health/wellness events; provide community outreach through 24 eBlasts & 12 newsletters</p> <p>B. 1 curriculum; 12 trainings; 200 people reached</p> <p>C. 3 curricula; 12 trainings; 200 people reached</p>
Expected Outcomes		<p>A. Family/self-advocates will be reached and have information about health-related options &/or services</p> <p>B. Family/self-advocates will be reached and have knowledge about health options &/or services</p> <p>C. Family/self-advocates will be reached and have knowledge about emergency preparedness, personal safety, &/or bullying & their options regarding available services, prevention, protection and response</p>
Data Evaluation & Measurement		<p>A. # of people contacted; # of materials distributed; satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Pre/post-tests, satisfaction surveys, anecdotal feedback, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Pre/post-tests, satisfaction surveys, anecdotal feedback, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 4.2

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.2	The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.
Major Activities		<p>A. Provide training/information/technical support to law enforcement, court personnel, first responders, fire/paramedic/ER staff, etc. regarding public safety & people with I/DD &/or cross-disabilities & their families (including family & self-advocates as speakers/trainers)</p> <p>B. Distribute information to the community, family/self-advocates, & public safety/first responders about health/public safety issues affecting people with I/DD &/or cross-disabilities and their families</p> <p>C. Collaborate with public safety stakeholders on activities to address risk factors &/or improve health and public safety for people with I/DD &/or cross-disabilities and their families; provide technical assistance (as requested)</p>
Planned Collaborators		<p>A. Public safety & court personnel/first responders, medical staff, & family/self-advocates, including SSAN/SAAC members</p> <p>B. DPH, managed health care plans/agencies, local/state mental/behavioral health agencies/facilities</p> <p>C. OES, public safety & court personnel/first responders, medical facilities, DRC/OCRA, RCs, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 24 trainings; 250 people reached</p> <p>B. 24 eMails/eBlasts, 12 newsletters, & 3 flyers/brochures disseminated to 1,000 people & 12 agencies</p> <p>C. 12 regional collaborations; 24 meetings with collaborators</p>
Expected Outcomes		<p>A. First responders, law enforcement, court personnel, fire/paramedic/ER staff will have training/information/technical support from family/self-advocates, professionals & subject matter experts that increases their knowledge about, provision of accessible services to, & improved interactions with people with I/DD &/or cross-disabilities</p> <p>B. Family/self-advocates, professionals & the community will have knowledge to increase awareness of accessible health & public safety-related services, rights, &/or available/appropriate accommodations (e.g. modified interviewing techniques, emergency placement options, etc.) for people with I/DD &/or cross-disabilities</p>

	<p>C. The health, court, and public safety system of services/supports will have knowledge about issues that affect health care, justice, &/or public safety and have a community safety plan/net/response for people with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-training, satisfaction surveys, &/or attendance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.3, 2.3.3, & 2.3.3)</p> <p>B. Number of people reached; satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, & 2.2.1; SC 1.3, 1.3.3, 1.4, & 1.4.1)</p> <p>C. Meeting attendance logs, agendas, numbers/types of system change efforts, anecdotal data, development &/or identification & distribution of community safety plan(s), etc. (IA 2.2, 2.2.10 & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 4.3

Goal 4	Health & Safety	Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.
	4.3	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase accessibility to health care and public safety services for people with I/DD and their families.
Major Activities		<ul style="list-style-type: none"> A. Identify/collaborate with experts to inform Council on health &/or public safety-related issues B. Monitor implementation of recently passed public safety bills relating to law enforcement training C. Monitor & assess process of de-institutionalization of people with I/DD &/or cross-disabilities D. Advocate (at community &/or systemic level) for adequate/affordable/accessible health care & other community-based supports/services
Planned Collaborators		<ul style="list-style-type: none"> A. Subject matter experts (e.g. health, public safety, court personnel, etc.) B. Law enforcement agencies, family/self-advocates, civil rights entities, etc. C. DCs/DDS/RCs, long-term care facilities, DRC/OCRA, Ombudsman program, etc. D. Managed Health Care plans/agencies, service providers, RCs, etc.
Expected Outputs		<ul style="list-style-type: none"> A. 12 meetings with health & public safety agencies/personnel B. 12 reports of anecdotal survey/data from regional offices to confirm that law enforcement training mandates are being implemented statewide, per recently passed legislation C. 4 updates from collaborative partners to ensure compliance with closure deadlines for state-run institutions and residential/service transfers of people with I/DD &/or cross-disabilities back into community settings; collected anecdotal data regarding development/implementation of personal safety/support/service plans D. 24 meetings with health boards/agencies, IHSS/Public Authority, etc. to advocate for health services/rights for people with I/DD &/or cross-disabilities
Expected Outcomes		<ul style="list-style-type: none"> A. 12 relevant recommendations for policy/regulatory solutions & improvements to policymakers, health care &/or public safety systems B. Positive law enforcement interactions with people with I/DD &/or cross-disabilities

	<p>C. Compliance with HCBS settings rule & timely, safe deinstitutionalization of people with I/DD &/or cross-disabilities, with access to appropriate community-based supports/services</p> <p>D. Health care & other community support/service providers have knowledge about the needs of people with I/DD and their service accessibility & that policies/practices address those unique needs</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; phone logs & activity reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.4, 2.2.5, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>B. Council reports/agendas/minutes (IA 1.1, 1.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. DDS/DC/RC reports; family/self-advocate/anecdotal reports (1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.6, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, & 2.3.3)</p> <p>D. Anecdotal reports & satisfaction surveys (IA 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.1, 1.3.2, 1.3.6, 1.4, & 1.4.1)</p>

Goal 5: Early Intervention, Education, Transition & Post-Secondary Education		
Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care	X	
Education & Early Intervention	X	
Employment		
Formal and Informal Community Supports	X	
Health	X	
Housing		
Quality Assurance	X	
Recreation		
Transportation		
Strategies	Planned	Strategies Used
Barrier Elimination		
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities	X	
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy	X	
System Change	X	
Self-Advocacy Requirement		
Targeted Disparity		
DD Network Collaboration		
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Family Resource Center(s); self-advocacy entities	X	
Other: Districts/SELPA's, CACs, & Colleges/Universities	X	
Other: DOR, EDD, RCs, etc.	X	

2017-21 State Plan: Objective 5.1

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.1	The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.
Major Activities		<p>A. Develop collaborative networks & convene quarterly meetings to determine community training/outreach needs &/or collaborative opportunities</p> <p>B. Develop/provide information/outreach materials to community & professionals to encourage early identification & assessment of & intervention for children with I/DD &/or cross-disabilities</p> <p>C. Develop/provide training to parents/community members about early identification/intervention, I/DD &/or cross-disabilities, support/service resources, &/or transition into the school system</p> <p>D. Develop/offer training &/or provide outreach materials/technical assistance to pediatricians, hospitals, neonatal units, Early Start programs, child care centers, etc.</p>
Planned Collaborators		<p>A. UCEDD(s), RCs, DRC, Family Resource Center(s), First 5 agencies, health providers/networks, etc.</p> <p>B. UCEDD(s), RCs, DRC, Family Resource Center(s), First 5 agencies, health providers/networks, etc.</p> <p>C. UCEDD(s), RCs, Family Resource Center(s), First 5 agencies, etc.</p> <p>D. Health professionals, Early Start programs, child care centers, etc.</p>
Expected Outputs		<p>A. 4 quarterly meetings with collaborative partners; 1 comprehensive list of identified &/or recommended trainings; 1 list of recommended outreach materials</p> <p>B. 24 eBlasts, 12 newsletters, 1 set of handouts, etc.; 1,200 people reached through outreach efforts</p> <p>C. 1 Curriculum; 12 trainings; 250 people reached</p> <p>D. 1 Curriculum; 12 trainings; 60 professionals reached</p>
Expected Outcomes		<p>A. A collaborative network will be in place to address early identification challenges & opportunities associated with finding/serving children as yet unidentified as having I/DD &/or cross-disabilities</p>

	<p>B. Community members &/or professionals will have knowledge of typical developmental milestones & the importance of identifying young children with I/DD &/or cross-disabilities as early as possible</p> <p>C. Parents will have information/knowledge to identify typical developmental milestones, recognize possible developmental delays, and identify/access available resources in a timely manner</p> <p>D. Professionals working with children will have information/knowledge about I/DD &/or cross-disabilities and be able to talk with parents about diagnostic information & accessing resources/supports/services in a timely manner</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; list of recommended activities/training; list of recommended outreach material (IA 1.2, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, 2.3, 2.3.1, & 2.3.3)</p> <p>B. Logs/#'s of eMails, eBlasts, newsletters, etc. and people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.3, 2.2, 2.2.1, 2.3, 2.3.1, & 2.3.3)</p> <p>C. Pre/post-tests, anecdotal data, satisfaction surveys, & training rosters (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4, & 1.4.1)</p> <p>D. Pre/post-tests, satisfaction, & training rosters; follow-up phone calls/anecdotal data (IA 1.2; SC 1.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 5.2

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.2	The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to inclusive educational services.
Major Activities		<p>A. Develop network & convene quarterly meetings to determine community training/outreach needs &/or collaborative opportunities</p> <p>B. Develop/provide information/outreach materials to families, community & professionals about inclusive FAPE rights for students with I/DD &/or cross-disabilities</p> <p>C. With family/self-advocates, develop/provide training for students/parents/staff/community members about disability awareness & self-advocacy within the school system</p> <p>D. Develop/offer parent peer advocacy training for parent-to-parent support within the education system</p>
Planned Collaborators		<p>A. Local CACs, FRCs, SELPAs, etc.</p> <p>B. OAH, CACs, FRCs, etc.</p> <p>C. SELPAs, CACs, etc.</p> <p>D. OAH, CACs, FRCs, etc.</p>
Expected Outputs		<p>A. 12 regional rosters of collaborative partners; 24 meetings; 12 lists of regional community needs</p> <p>B. 1 set of material(s)</p> <p>C. 1 curriculum; 12 trainings; reach 150 people</p> <p>D. 1 curriculum; 12 trainings; reach 150 people</p>
Expected Outcomes		<p>A. A series of regional collaborative networks will be in place to identify, monitor & address educational challenges & opportunities for students with I/DD &/or cross-disabilities in local communities</p> <p>B. Parents, community members &/or professionals will have knowledge/awareness about the need for a free, appropriate education for children with I/DD &/or cross-disabilities, and the right to obtain publicly accessible, inclusive education services throughout the lifespan</p> <p>C. Students/parents will have the information to self-advocate throughout</p>

	<p>the school system; staff/community members will have the information to identify & respond appropriately to I/DD &/or cross-disability-related issues</p> <p>D. Parents will have the knowledge and resources to provide parent-to-parent peer support within their own communities for issues relating to FAPE, disability awareness, etc. and will use their skills/knowledge to obtain inclusive educational services for students with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Meeting rosters/agendas/minutes; list of planned activities (IA 1.2, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11)</p> <p>B. Logs/#'s of eMails, eBlasts, newsletters, etc. and people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11)</p> <p>C. Pre/post-tests, satisfaction, & training rosters (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>D. Satisfaction surveys, follow-up phone calls, anecdotal data, etc. (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.4, 1.3.6, 1.4, & 1.4.1)</p>

2017-21 State Plan: Objective 5.3

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information. in order to obtain inclusive education services throughout the lifespan.
	5.3	The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans.
Major Activities		<p>A. Train educators & stakeholders about the process of person-centered planning (PCP) and individualized transition planning (ITP)</p> <p>B. Develop/provide information about the student-led IEP/ITP process; partner in development/revision of resources &/or video training on the student-led IEP/PCP/ITP process</p> <p>C. Train family/self-advocates about the process of IEP/PCP/ITP; develop/provide/promote resources/best practices related to the IEP/PCP/ITP process on the SCDD website</p>
Planned Collaborators		<p>A. DOR, EDD, Family Resource Centers, CACs, etc.</p> <p>B. DRC, Community Alliance for Special Education (CASE), DOE, Districts/SELPA/CACs, DOR, RCs, etc.</p> <p>C. School Districts/SELPA/CACs, RCs, DOR, EDD, etc.</p>
Expected Outputs		<p>A. 1 curriculum; 12 trainings; 150 people trained</p> <p>B. 1 video (web-based); 1 set of replicable print resource materials</p> <p>C. 1 curriculum; 12 trainings; 150 people trained</p>
Expected Outcomes		<p>A. Stakeholders will have knowledge about the PCP/ITP process</p> <p>B. The Council will be an information resource for family/self-advocates and community members, who will have knowledge/resources to engage in the student-led IEP/PCP/ITP process</p> <p>C. Parent/self-advocates and stakeholders will have current knowledge about and use the student-driven PCP/ITP process; the Council will be a clearinghouse for information about the PCP/ITP process</p>

<p>Data Evaluation & Measurement</p>	<p>A. Pre/post-tests & satisfaction surveys; number of people trained; anecdotal reports (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>B. Pre/post-tests & satisfaction surveys; product development/revision: pre/post-use of student-led IEP/ITP process; website hits/people reached (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Pre/post-tests & satisfaction surveys; number of people trained (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>
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2017-21 State Plan: Objective 5.4

Goal 5	Early Intervention, Education, Transition & Post- Secondary Education	Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.
	5.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality education services throughout the lifespan for people with I/DD.
Major Activities		<p>A. Identify policy-level stakeholders & build coalitions; convene networking & strategy meetings</p> <p>B. Meet/confer with legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders about the value of education throughout the lifespan of people with I/DD &/or cross-disabilities</p> <p>C. Educate/testify on legislation, policies, & practices addressing early intervention, education, transition & post-secondary education</p>
Planned Collaborators		<p>A. DRC, DOR, DDS/RCs, DOE, family/self-advocates & private non-profit entities</p> <p>B. DRC, DOR, DDS/RCs, DOE, family/self-advocates & private non-profit entities</p> <p>C. DRC, UCEDD(s), RCs, DOR, etc.</p>
Expected Outputs		<p>A. 1 roster of collaborative partners; 4 quarterly meetings; 1 list of current/key issues about accessing quality education services throughout the lifespan for people with I/DD &/or cross-disabilities</p> <p>B. 20 meetings</p> <p>C. Education/testimony on 3 bills</p>
Expected Outcomes		<p>A. Key policy stakeholders will be knowledgeable about and active in policy-making efforts about increasing access to quality education services throughout the lifespan for people with I/DD &/or cross-disabilities</p> <p>B. Policy-makers &/or legislators/staff will have knowledge when considering/proposing policy changes about education-related issues regarding people with I/DD &/or cross-disabilities</p> <p>C. Policy-makers considering proposed policy changes will have knowledge about the importance of access to education services</p>

	throughout the lifespan for people with I/DD &/or cross-disabilities
Data Evaluation & Measurement	<p>A. Roster of collaborators; number of meetings; list of policy issues; satisfaction surveys & anecdotal feedback (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.5, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, & 2.1.3)</p> <p>B. Number of legislative contacts/meetings (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.3, 2.3.1, & 2.3.2)</p> <p>C. Number of public hearings scheduled/attended with testimony offered; number of bills being considered; number of bills signed into law (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.3, 2.3.1, & 2.3.2)</p>

Goal 6: Formal & Informal Community Supports Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.		
Area(s) of Emphasis	Planned	Areas Addressed
Child Care	X	
Education & Early Intervention		
Employment		
Formal and Informal Community Supports	X	
Health		
Housing		
Quality Assurance	X	
Recreation	X	
Transportation	X	
Strategies	Planned	Strategies Used
Barrier Elimination	X	
Coalition Development and Citizen Participation	X	
Coordination with Related Councils, Committees and Programs	X	
Demonstration of New Approaches to Services and Supports	X	
Demonstration of Projects or Activities	X	
Informing Policymakers	X	
Interagency Collaboration and Coordination	X	
Other Activities		
Outreach	X	
Supporting and Educating Communities	X	
Systems Design and Redesign	X	
Technical Assistance	X	
Training	X	
This Goal Addresses:	Planned	Areas Addressed
Individual/Family Advocacy		
System Change		
Self-Advocacy Requirement		
Targeted Disparity	X	
DD Network Collaboration	X	
Capacity-Building	X	

Intermediaries/Collaborators	Planned	Actual
DDS (State DD Agency)	X	
Disability Rights California (State Protection and Advocacy System)	X	
UCEDD (University Centers for Excellence in DD)	X	
Other: Regional Center(s)	X	
Other:		
Other:		

2017-21 State Plan: Objective 6.1

	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
Goal 6	6.1	The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.
Major Activities	<ul style="list-style-type: none"> A. Identify stakeholders & convene a consortium of Spanish-proficient collaborators; track POS disparity for Spanish-speaking family/self-advocates with I/DD within the statewide RC system; develop/review recommendations to reduce POS disparity in regard to language inaccessibility B. Develop an English lexicon of common, industry-specific terms; transliterate list into appropriate Spanish terms/phrases; field-test transliterated terms for cultural relevance C. Develop English descriptions of available services (Purchase-of-Service[s] [POS]) that may be funded through the Regional Center system D. Transliterate descriptions of available services (Purchase-of-Service[s] [POS]) that may be funded through the Regional Center system into Spanish E. Work with collaborative partner(s) to acquire NCI data in Spanish; post to website(s); provide information to parent/self-advocates, community members, stakeholders, etc. (e.g. via email/eBlasts) F. Develop/provide training in Spanish on descriptions of available services (that may be funded/purchased through the RC system) to family/self-advocates 	
Planned Collaborators	<ul style="list-style-type: none"> A. DDS, DRC, UCEDD(s), &/or ARCA/RCs B. DDS, DRC, UCEDD(s), &/or ARCA/RCs C. DDS, DRC, UCEDD(s), &/or ARCA/RCs D. DDS, DRC, UCEDD(s), &/or ARCA/RCs 	
Expected Outputs	<ul style="list-style-type: none"> A. 1 consortium of English &/or Spanish-speaking stakeholders, collaborators, &/or federal DD partners; 4 meetings; 1 list of recommendations to reduce language-based POS disparity in Spanish-speaking population of family/self-advocates with I/DD 	

	<p>B. 1 lexicon of appropriate industry-specific terminology in English; 1 list of appropriate, industry-specific transliterations in Spanish; local field-testing of transliterations in 12 regions; 12 lists of recommendations for editing</p> <p>C. 1 list of English descriptions of (POS) services available through RC funding; 12 eBlasts; 1 website posting</p> <p>D. 1 list of POS-related descriptions transliterated into Spanish; 1 posted list on Council's &/or other website(s); 12 eBlasts; 1 website posting</p> <p>E. 1 posting, once available, of Spanish NCI material(s) to website(s); 12 eBlasts</p> <p>F. 1 curriculum; 250 family/self-advocates will be trained; 12 trainings</p>
<p>Expected Outcomes</p>	<p>A. The Council will have a collaborative consortium of partners to assist in efforts to monitor/track & make recommendations regarding POS disparity and accessibility for diverse Spanish-speaking family/self-advocates with I/DD</p> <p>B. English-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have an accurate, culturally competent list of industry-specific terms; Spanish-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have an accurate, culturally competent list of appropriate, industry-specific terms in Spanish</p> <p>C. English-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about descriptions of (POS) services/supports</p> <p>D. Spanish-speaking family/self-advocates with I/DD &/or cross-disabilities & stakeholders will have a list of/ knowledge about descriptions of (POS) services/supports in Spanish & will be assured of the accuracy & cultural relevance of those descriptions and will be able to advocate for appropriate services/supports through the RC system, removing barriers and reducing POS disparities</p> <p>E. Family/self-advocates who are Spanish-speaking will have knowledge of and Council website access to NCI data in Spanish</p> <p>F. Underserved Spanish-speaking family/self-advocates will have culturally relevant, accurate information in their language of choice about supports/services provided by the RC system and knowledge about how to identify/access necessary supports/services; a service access barrier will be removed and POS disparities for the underserved Spanish-speaking population will be reduced</p>

<p>Data Evaluation & Measurement</p>	<p>A. Satisfaction surveys; roster of collaborators; list of recommendations (SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p> <p>B. English & Spanish lists of terms; satisfaction surveys; anecdotal data from public/industry/peer review (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10 & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, & 1.4.1)</p> <p>C. List of English POS descriptions; satisfaction surveys; eBlasts; public/industry/peer review (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>D. List of Spanish POS descriptions; satisfaction surveys; eBlasts; public/industry/peer review; RC POS Disparity Report(s); comparative analysis with previous years' reports (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>E. Posted NCI material; satisfaction surveys; public/industry/peer review (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p> <p>F. Pre/post-tests & satisfaction surveys; number(s) of attendees; POS disparity reports/data (IA 1.1, 1.2, 2.2.1, 2.2, 2.2.10, & 2.2.11; SC 1.4 & 1.4.1)</p>
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2017-21 State Plan: Objective 6.2

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.2	The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.
Major Activities		<ul style="list-style-type: none"> A. Monitor/gather data on closure process of state-run institutions (DCs) & timely transfer of residents with I/DD &/or cross-disabilities into home & community-based settings with fully integrated, safe & appropriate supports/services B. Identify/meet/collaborate with stakeholders to ensure effective crisis intervention & continuity in healthcare support C. Develop/deliver training on closure process/progress to Council & Regional Advisory Committee (RAC) members D. Develop/deliver outreach & training to family/self-advocates on rights, available supports/services, PCP/SD, conservatorship & alternatives, &/or personal safety, etc.
Planned Collaborators		<ul style="list-style-type: none"> A. Soon-to-be & transitioned DC family/self-advocates, DDS/RCs, CRA/VAS personnel, local enforcement & non-governmental agencies, DRC, DHCS, etc. B. DRC, RCs, DHS, CDPH, service providers, local LE agencies, family/self-advocate support groups C. DRC, RCs, DPH, vendors, etc. D. DRC, RCs, family/self-advocates, DSS/CCL, etc.
Expected Outputs		<ul style="list-style-type: none"> A. Poll/survey & data/results from 450 family/self-advocates; anecdotal data from transitioned residents, stakeholders, & community B. 4 quarterly meetings; 1 list of transition findings & recommendations C. 1 curriculum; 13 trainings (Council & RACs) D. 5 curricula; 20 trainings; 450 family/self-advocates reached
Expected Outcomes		<ul style="list-style-type: none"> A. The Council and its collaborative partners will have up-to-date knowledge about resident welfare, DC transition/closure status, and the availability of integrated community supports/services for people with I/DD &/or cross-disabilities transitioning out of institutional care & into community settings B. Stakeholders that provide integration supports/services will have knowledge about family/self-advocates transitioning into community settings and will provide continuity of medical insurance &/or

	<p>community-based supports/services with no lapse in/loss of coverage</p> <p>C. The Council will be knowledgeable on current issues affecting transition of DC residents with I/DD &/or cross-disabilities into home/community-based settings</p> <p>D. Family/self-advocates with I/DD &/or cross-disabilities involved in transitioning from DCs to community settings will have the knowledge to advocate for appropriate, safe, integrated, generic services to meet their unique, individual needs</p>
<p>Data Evaluation & Measurement</p>	<p>A. Anecdotal data (SC 1.4 & 1.4.1)</p> <p>B. Pre/post-tests, anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.2, 2.2.1, 2.2.10 & 2.2.11; SC 1.4 & 1.4.1)</p> <p>C. Pre/post-tests & satisfaction surveys; # of trainees (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.1, 1.1.2, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.3, 2.2, 2.2.3, 2.3, & 2.3.3)</p> <p>D. Roster of collaborative partners; resident/movers' &/or anecdotal data; list of recommendations (IA 1.1, 1.1.1, 1.1.2, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.5, 1.3.6, 1.4, & 1.4.1, 2.1, 2.1.1, 2.1.2, 2.1.3, 2.2, 2.2.1, 2.2.3, 2.3, 2.3.1, 2.3.2, & 2.3.3)</p>

2017-21 State Plan: Objective 6.3

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.3	The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.
Major Activities		<ul style="list-style-type: none"> A. Develop/provide training to Council & Regional Advisory Committee (RACs), family/self-advocates &/or other stakeholders on HCBS Settings Rule B. Gather anecdotal data from Council & RACs to develop policy positions; identify regional & statewide formal/informal service/support trends, address service barriers & quality of service(s), etc. C. Based on findings & Council policy positions regarding service trends, conduct training & outreach activities to include underserved communities; track requests for & provide technical assistance, and increase training opportunities, as requested
Planned Collaborators		<ul style="list-style-type: none"> A. Family/self-advocates, DRC, UCEDD(s), DHCS, DDS/RCs, etc. B. Family/self-advocates, DHCS, DDS/RCs, etc. C. Family/self-advocates, DRC, UCEDD(s), private nonprofit entities, etc.
Expected Outputs		<ul style="list-style-type: none"> A. 1 curriculum; 13 trainings B. 1 current, comprehensive list of formal/informal service/support trends throughout the state C. 3 curricula; 25 trainings (reaching 500 people) for RC, transportation &/or generic services; 5 trainings for 150 people in underserved communities; 24 eBlasts, 12 newsletters, etc.; 2,000 people reached; technical assistance, as requested; 12 technical assistance request logs
Expected Outcomes		<ul style="list-style-type: none"> A. Family/self-advocate Council/RAC members will be informed & able to collect/evaluate data & assess progress toward implementation of the HCBS Settings Rule throughout California B. Council will develop/maintain strong agenda for 1) monitoring the current formal/informal services/supports throughout the state & 2) directing policy, advocacy, & capacity-building activities to address & decrease service/support gaps for family/self-advocates with I/DD &/or cross-disabilities C. Based on requests for technical assistance, family/self-advocates & other stakeholders will have knowledge & increased technical

	assistance & training to access quality supports & services that are available to the general population
Data Evaluation & Measurement	<p>A. Pre/post-tests, anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.10, & 2.2.11; SC 1.4.1, 2.3, & 2.3.3)</p> <p>B. Anecdotal data & satisfaction surveys; agency reports/technical assistance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.5, 2.2.10, & 2.2.11; SC 1.1, 1.1.1, 1.1.2, 1.2, 1.2.1, 1.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5, 1.3.6, 1.4, 1.4.1, 2.1, 2.1.1, 2.1.2, & 2.1.3)</p> <p>C. Pre/post-tests, anecdotal data & satisfaction surveys; technical assistance logs (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3.2, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.1.3, 2.3.1, 2.3.2, & 2.3.3)</p>

2017-21 State Plan: Objective 6.4

Goal 6	Formal & Informal Community Supports	Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.
	6.4	The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality community-based services for people with I/DD and their families.
Major Activities		<p>A. Promote inclusion of family/self-advocates as members on regional & state-level policy boards, councils, &/or advisory committees; provide boardmanship training</p> <p>B. Meet/confer with/educate legislators, legislative counsel, policy-makers, legislative and executive staff, Council member & other state agencies, and community stakeholders about service/support diversity/disparity issues & other gaps in services/supports for people with I/DD &/or cross-disabilities</p> <p>C. Monitor/educate/testify about legislation, policies, and practices addressing diversity/disparity gaps in systems serving people with I/DD &/or cross-disabilities; testify in hearings about key issues concerning access to formal/informal community-based services for family/self-advocates with I/DD &/or cross-disabilities</p>
Planned Collaborators		<p>A. Regional & state-level agency policy boards, councils, &/or advisory committees, DRC/OCRA, RCs, family/self-advocates, etc.</p> <p>B. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, Council member & other state agencies, &/or DRC</p> <p>C. UCEDD(s), RCs, family/self-advocates, non-governmental organizations, &/or DRC</p>
Expected Outputs		<p>A. 12 lists of state/regional policy boards, councils, &/or advisory committees; 1 report of number of family/self-advocates applying/accepted for member positions; 1 curriculum; 12 trainings; 120 people reached</p> <p>B. 20 meetings/hearings/phone calls</p> <p>C. Attendance/testify in 12 hearings for 5 bills</p>
Expected Outcomes		<p>A. Family/self-advocates with I/DD &/or cross-disabilities will have the opportunities and knowledge to participate in systemic, policy-level advocacy work to increase access to quality community-based services available to the general population</p> <p>B. Stakeholders, key legislators, policymakers, & legislative & executive</p>

	<p>staff will have knowledge about issues regarding diversity/disparity gaps in services for people with I/DD &/or cross-disabilities to inform policy decisions</p> <p>C. Policymakers will have information to establish policies designed to decrease gaps in community-based service delivery systems for people with I/DD &/or cross-disabilities</p>
<p>Data Evaluation & Measurement</p>	<p>A. Number of policy boards, councils, &/or advisory committees with family/self-advocates currently serving; increase in the number of family/self-advocates participating as members; anecdotal data &/or satisfaction surveys (IA 1.1, 1.2, 2.1, 2.2, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 2.2.7, 2.2.8, 2.2.10, & 2.2.11; SC 1.3, 1.3.3, 1.3.6, 1.4, 1.4.1, 2.2, & 2.2.1)</p> <p>B. Number of contacts/meetings with legislators, legislative counsel, policymakers, legislative and executive staff and other stakeholders (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p> <p>C. Number of public hearings scheduled/attended with testimony offered; number of bills supported; number of bills signed into law (SC 1.2, 1.2.1, 1.3.3, 1.3.6, 1.4, & 1.4.1)</p>

Acronyms

AAA:	Area Agencies on Aging
AAC:	Alternative Augmentative Communication
AB:	Assembly Bill
ABA:	Applied Behavior Analysis
ABC:	Antecedent, Behavior, Consequence
ABLE:	Achieving a Better Life Experience
ACA:	Assembly Constitutional Amendment
ACR:	Assembly Concurrent Resolution
ACRC:	Alta California Regional Center
ACT:	Autism Clinical Team
ADA:	Americans with Disabilities Act
ADC:	Adult Developmental Center
ADD/ADHD:	Attention Deficit/Attention Deficit Hyperactivity Disorder
ADHC:	Adult Day Health Care
ADL:	Activities of Daily Living
ADR:	Alternative Dispute Resolution
AIDD:	Administration on Intellectual and Developmental Disabilities
AIM:	Accessible Instruction Materials
AJR:	Assembly Joint Resolution
AMA:	American Medical Association
APE:	Adaptive Physical Education
APR:	Annual Performance Report
APS:	Adult Protective Services

ARCA:	Association of Regional Center Agencies
ARM:	Alternative Residential Model
AS:	Asperger's Syndrome
ASD:	Autism Spectrum Disorder
AT:	Assistive Technology
B&C:	Board & Care
BAP:	Broad Autism Phenotype
BCP:	Budget Change Proposal
BD:	Behavioral Disorder
BHT:	Behavioral Health Treatment
BIP:	Behavioral Intervention Plan
BOE:	Board of Education
CAC:	Community Advisory Committee
CAHF:	California Association of Health Facilities
CAP:	Client Assistance Program
CAP:	Corrective Action Plan
CASA:	Court Appointed Special Advocate
CBAS:	Community-Based Adult Services
CBEDS:	California Basic Educational Data System
CBT:	Cognitive Behavioral Therapy
CC:	Civil Code
CCF:	Community Care Facility
CCL:	Community Care Licensing
CCS:	California Children's Services
CDCAN:	California Disability Community Action Network

CDE:	California Department of Education
CDER:	Client Development Evaluation Report
CECY:	California Employment Consortium for Youth
CF:	Cystic Fibrosis
CFILS:	California Foundation for
CFS:	Children & Family Services C2C = College to Career
CIE:	Competitive Integrated Employment
CIL:	Center for Independent Living
CITP:	Community Integration Training Program
CITP:	Community Integration Training Program
CMS:	Centers for Medicaid/Medicare Services
CMS:	Centers for Medicaid/Medicare Services
COLA:	Cost of Living Adjustment
CP:	Cerebral Palsy
CPP:	Community Placement Plan
CPS:	Child Protective Services
CPT:	California Psychiatric Transitions
CRA/VAS:	Client Rights Advocacy/Volunteer Advocate Services
CRA:	Clients Rights Advocate
CRA:	Clients Rights Advocate
CRA:	Comprehensive Review and Analysis
CRA:	Comprehensive Review and Analysis
CS:	Canyon Springs Community Facility
CS:	Canyon Springs Community Facility
CSLA:	Community Supported Living Arrangement

CSLA:	Community Supported Living Arrangement
CVRC:	Central Valley Regional Center
CVRC:	Central Valley Regional Center CIL = Center for Independent Living
DC:	Developmental Center
DDN:	Developmentally Disabled Nursing
DDS:	Department of Developmental Services
DFEH:	Department of Fair Employment & Housing
DGS:	Department of General Services
DHCS:	Department of Health Care Services
DHHS:	Department of Health & Human Services
DIS:	Designated Instructional Services
DME:	Durable Medical Equipment
DOF:	Department of Finance
DOR:	Department of Rehabilitation
DRC:	Disability Rights California
DS:	Down Syndrome
DSS:	Department of Social Services
DTAC:	Day Training and Activity Center
EC:	Education Code
ECSE:	Early Childhood Special Education
EDD:	Employment Development Department
EFC:	Employment First Committee
EI:	Early Intervention
EIP:	Early Intervention Program
ELARC:	Eastern Los Angeles Regional Center

EPSDT:	Early and Periodic Screening, Diagnostic, and Treatment
ESSA:	Every Student Succeeds Act
FAA:	Functional Analysis Assessment
FAPE:	Free Appropriate Public Education
FBA:	Functional Behavior Assessment
FC:	Family Code
FCPP:	Family Cost Participation Program
FDC:	Fairview Developmental Center
FDLRC:	Frank D. Lanterman Regional Center
FEHA:	Fair Employment and Housing Act
FERPA:	Family Education Rights and Privacy Act
FFP:	Federal Financial Participation
FFY:	Federal Fiscal Year
FHA:	Family Home Agency
FHR:	Fair Hearing Request
FLSA:	Fair Labor Standards Act
FNRC:	Far Northern Regional Center
FOIA:	Freedom of Information Act
FPL:	Federal Poverty Level
FRC:	Family Resource Center
FX:	Fragile X Syndrome
FY:	Fiscal Year
GE:	General Education
GF:	General Fund
GGRC:	Golden Gate Regional Center

HCBS:	Home & Community-Based Services
HFA:	High-Functioning Autism
HHS:	Health and Human Services
HIPAA:	Health Insurance Portability & Accountability Act
HoH:	Hard of Hearing
HR:	House Resolution
HRC:	Harbor Regional Center
HSC:	Health & Safety Code
HSP:	Habilitation Services Program
HUD:	Housing and Urban Development
I/DD:	Intellectual and/or Developmental Disabilities
IA:	Instructional Assistant
IBI:	Intensive Behavioral Intervention
IBSS:	Intensive Behavior Support Services (Intensive Behavioral/Social Skills Services)
ICF:	Intermediate Care Facility
IDEA:	Individuals with Disabilities Education Act
IEP:	Individual Education Plan
IFSP:	Individual Family Service Plan
IHO:	In-Home Operations
IHSS:	In-Home Supportive Services
ILC:	Independent Living Center
ILP:	Independent Living Program
ILS:	Independent Living Services
IMD:	Institutions for Mental Diseases
IPE:	Individualized Plan for Employment

IPP:	Individual Program Plan
IR/I&R:	Information and Referral
IRC:	Inland Regional Center
IRWE:	Impairment-Related Work Expenses
ISP:	Individual Service Plan
ITACC:	Information & Technical Assistance Center for Councils on Developmental Disabilities
ITP:	Individualized Transition Plan
KRC:	Kern Regional Center
LAO:	Legislative Analyst's Office
LC:	Labor Code
LCI:	Licensed Children's Institution
LEA:	Local Education Agency
LEAP:	Limited Examination and Appointment Program
LEP:	Limited English Proficiency
LMID:	Labor Market Information Division
LPPC:	Legislative and Public Policy Committee
LRE:	Least Restrictive Environment
LTC:	Long Term Care
LTCF:	Long-Term Care Facility
LWDB:	Local Workforce Development Board
MCO:	Managed Care Organization
MOU:	Memorandum of Understanding
MTARS:	Monitoring and Technical Assistance Review System
NACDD:	National Association of Councils on Developmental Disabilities

NBRC:	North Bay Regional Center
NCI:	National Core Indicators
NIH:	National Institutes of Health
NIMBY:	Not In My Back Yard
NLACRC:	North Los Angeles County Regional Center
NOA:	Notice of Action
NOR:	Notice of Resolution
NPA:	Non-Public Agency
NPS:	Non-Public School
OAA:	Older Americans Act
OAH:	Office of Administrative Hearings
OCRA:	Office of Clients Rights Advocacy
OJT:	On-the-Job Training
OMT:	Operations Management Team
OSEP:	Office of Special Education
OT:	Occupational Therapy
P&A:	Protection & Advocacy
PADSA:	Pacific Alliance on Disability Self-Advocacy
PBS:	Positive Behavioral Supports
PC:	Penal Code
PCA:	Personal Care Attendant
PCP:	Person-Centered Planning
PDC:	Porterville Developmental Center
PDD/NOS:	Pervasive Developmental Disorder/Not Otherwise Specified
PDF:	Program Development Fund

POS:	Purchase-of-Service
PPR:	Program Performance Report
PrC:	Probate Code
PS:	Program Specialist
PSE:	Post-Secondary Education
PSOC:	Parents' Share-of-Cost
PVAC:	Provider Vendor Advisory Committee
PWS:	Prader-Willi Syndrome
QA:	Quality Assurance
RAC:	Regional Advisory Committee
RC:	Regional Center
RCEB:	Regional Center of the East Bay
RCFE:	Residential Community Care Facility for the Elderly
RCOC:	Regional Center of Orange County
RCRC:	Redwood Coast Regional Center
RFP:	Request for Proposal
RLA:	Responsible Local Agency
RM:	Regional Manager
RO:	Regional Office
RTI:	Response to Intervention
SAAC:	Self-Advocates Advisory Committee
SARC:	San Andreas Regional Center
SB:	Senate Bill
SC:	Service Coordinator
SCA:	Senate Constitutional Amendment

SCDD:	State Council on Developmental Disabilities (California)
SCI:	Spinal Cord Injury
SCLARC:	South Central Los Angeles Regional Center
SCR:	Senate Concurrent Resolution
SD:	Self-Determination
SDP:	Self-Determination Program
SDAC:	Self-Determination Advisory Committee
SDC:	Sonoma Developmental Center
SDC:	Special Day Class
SDP:	Self-Determination Program
SDRC:	San Diego Regional Center
SDS:	Self-Directed Services
SELPA:	Special Education Local Plan Area
SES:	Supplementary Education Services
SGPRC:	San Gabriel/Pomona Regional Center
SI:	Sensory Integration
SIR:	Special Incident Report
SJR:	Senate Joint Resolution
SLD:	Specific Learning Disability
SLP:	Speech and Language Pathology
SLS:	Supported Living Service
SNF:	Skilled Nursing Facility
SOAR:	Sufficiency of Allocation Report
SP:	State Plan
SPC:	State Plan Committee

SPED:	Special Education
SSA:	Social Security Administration
SSAN:	Statewide Self-Advocacy Network
SSDAC:	Statewide Self-Determination Advisory Committee
SSDI:	Social Security Disability Insurance
SSI:	Supplemental Security Income
SST:	Student Study Team
SW:	Sheltered Work
SWP:	Supported Work Project
TA:	Teacher's Aide/Teacher's Assistant
TANF:	Temporary Assistance for Needy Families
TBI:	Traumatic Brain Injury
TCRC:	Tri-Counties Regional Center
UCEDD:	University Center for Excellence in Developmental Disabilities
VA:	Veterans Affairs
VAS:	Volunteer Advocacy Services
VMRC:	Valley Mountain Regional Center
VR:	Vocational Rehabilitation
WAP:	Work Activity Program
WDB:	Workforce Development Board
WIC:	Welfare & Institutions Code
WIOA:	Workforce Innovation and Opportunity Act
WIP:	Work Incentive Planner
WRC:	Westside Regional Center

List of Terms

- Cross-Disability:** In addition to Intellectual/Developmental Disabilities (I/DD), this is inclusive of physical/medical, sensory, &/or psychiatric disabilities
- Feasibility:** Possibility; a project may be feasible (possible) if certain conditions are met (e.g. legal restrictions, legislative considerations, policy requirements, etc.)
- Federal Partners:** In addition to the state Council(s), this includes the University Centers for Excellence in Developmental Disabilities (UCEDDs), Protection & Advocacy agencies (Disability Rights California/DRC), &/or the state DD agency (Department of Developmental Services/DDS)
- Lifespan:** From birth to death; the entire span of one's life
- Threshold Languages:** Arabic, (Eastern) Armenian, (Chinese) Cantonese, (Chinese) Mandarin, Farsi, Hindi, Hmong, Japanese, Khmer, Korean, Russian, Spanish, Tagalog, & Vietnamese

